

Richard L. Kohls Outstanding Early Career Teaching

(supported by the Office of Academic Programs; recipients of this award are determined by a committee with representation from faculty and undergraduate students.)

Eligibility

Tenure-track and tenured faculty with demonstrated commitment to a career in teaching and working with students, but who have no more than seven consecutive years of higher education experience (i.e., cumulative years as instructor of record at the college level) are eligible to be nominated for this award. Repeat department nominations are allowed; previous recipients of the Richard L. Kohls Outstanding Early Career Teaching Award are not eligible.

Recognition

- The awardee receives a cash award of \$1,500 and a plaque.
- Individuals nominated by departments, but not selected as the awardee, will each receive \$250 toward travel, supplies, and equipment from the Office of Academic Programs to use in support of teaching and advising.

University Awards

The College of Agriculture may nominate an individual for the university *Exceptional Early Career Teaching Award* and the national *USDA Early Career Teacher Award*. Our nominee will be chosen from eligible current and past recipients and nominees of the *Kohls Early Career Award*. For such candidates to be considered, a complete, current nomination packet must be submitted by the due date.

Nomination Packet Instructions

Limit of 6 pages – (formatting specifics - 12 pt minimum, Times New Roman Font, at least 1” margins). One document should be submitted and the order of information should be as follows in order to make the selection committee’s comparison fair and efficient.

Nomination packet outline:

- Page 1
 - Nominees information
 - Name
 - Rank
 - Department
 - Date of initial appointment to faculty
 - Statement of the procedure used in choosing nominee
- Pages 2-6
 - List of undergraduate courses taught (number and title) with dates and number of students enrolled in courses, e.g., CDFS 318, Developmental Assessment – second semester, 2009-10, 30 students enrolled (preferably in table format)
 - Evidence of Nominee’s effectiveness related to the following criteria:
 - Instructional effectiveness (e.g., peer evaluations, student evaluations, subsequent course performance)

- Course instruction improvement and innovation (e.g., IMPACT program, participation in Professors Reviewing Excellent Practices (PREP))
 - Contact with students outside the classroom (e.g. academic advising, advising a student organization, etc.)
 - Service as a research mentor for undergraduate students outside of normal classroom activity
 - Participation in college/school or university committees related to undergraduate education
- Nominee's professional activities directly related to undergraduate education including scholarship of teaching and learning
 - Teaching honors and awards received by nominee
 - Optional letters of support or student reflections of appreciation

The six (6)-page limit will be strictly enforced; only the first six pages of the submitted document will be uploaded for committee review.