AGRY 350 - GLOBAL AWARENESS
Spring Semester 2020

Syllabus and Options For Variable Credit Levels

Instructor: Lee E. Schweitzer
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Meeting Place: Beering Liberal Arts and Education Bldg. (BRNG) 2290
Meeting Time: Tuesday 9:30 a.m.

Course Requirements and Grading Policy:

Welcome! This is a variable credit course so each student has the option of enrolling for one, two or three credit hours. Please confirm on your schedule that you are enrolled for the number of credit hours you intend and adjust your credit level as soon as possible through MyPurdue if adjustment is needed.

AGRY 350 Web Site contains general course information and valuable international resource links for your use. Please note in particular the link to the NexisUni database web site which is a key resource for this course. The effective use of NexisUni is covered later in this syllabus. This syllabus is hyper-linked and available on the course web site so you may also use it as your entry portal to useful sites.
https://ag.purdue.edu/agry/courses/Pages/AGRY_350_Updated.aspx

A. One Credit Hour: CRNs 10758 and 34677
1. Each student begins the one hour portion of the class with an "A" grade. To retain this grade each student must attend each class, complete a brief summary outline of each day's presentation and turn in the outline at the end of each class session. Please let Dr. Schweitzer know if an emergency requires you to miss a class so you can make up the missed class. Otherwise, one letter grade will be deducted from the semester one hour grade for each unexcused absence and accompanying outline. Our speakers will represent diverse corners of the world so you have a rare opportunity to gain direct, personal insights regarding global cultures, current events, history, agriculture, and economics. The following guidelines will help you to prepare for and participate most effectively in each class.

Prior To Class:
Please read and highlight or outline notes on background materials on the nation (or nations in the area) to be presented.

Sources with specific country information are linked through the AGRY 350 course web site
https://ag.purdue.edu/agry/courses/Pages/AGRY_350_Updated.aspx

United States Department of State (select from the pop-down menu entitled “Countries and Regions”)
https://www.state.gov/

CIA World Factbook (select from the pop-down menu entitled “Please select a country to view”). This menu is located under the graphic of the open book on the right-hand side of the home page.
2. Write two thoughtful questions (pertaining to the nation / culture to be presented) at the top of the paper you’ll turn in as your class outline at the end of each class period.

3. Write two pre-class perceptions you had of that nation / culture / topic, also at the top of your class outline paper for that period.

4. Using practice maps distributed in class and available on-line at the course web site, please learn the names and locations of the nations in the region being presented. Map quizzes will be administered at the beginning of several class periods as indicated on the class schedule. A score of 80% or greater mastery required is required to complete each map quiz. If necessary, map quizzes may be retaken during hours of operation in the Agronomy Crops Resource Center (8:30 a.m. to 4:30 p.m. M – TH in 2-407 Lilly Hall) without penalty until the 80% goal is achieved for each map.

In Class:
1. Please listen actively and outline carefully the key points shared by the speaker in each class presentation. Please practice conveying respect for your guest speakers who come to you from very diverse cultures around the world.

2. As opportunity presents, please ask questions in class. Your questions will stimulate great discussion for all. Questions asked of our speakers thoughtfully and respectfully will receive thoughtful and considerate replies.

3. At the end of each class please note on or circle in the body of your outline, two key things you learned or perceptions you had of the nation / culture / topic presented which changed as a result of that day’s presentation.

Please remember to contact Dr. Schweitzer to request an excused absence due to illness or other emergency and to receive the makeup assignment including access to a recording of the class that was missed.
B. Two Credit Hours: CRNs 45376 and 45378

1. In addition to meeting the requirements for One Credit Hour, students earning two credit hours are to identify an international topic of interest in today’s current events and to compose a scrapbook which includes two current articles regarding that topic, published in two different sources within each weekly time frame as listed below. Each week’s articles must come from non-U.S news sources.

Note that twelve weeks are included (four weeks are exempt**) in your scrapbook assignment.

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<th>Apr 7 - 13</th>
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<td>Mar 17 - 23 **</td>
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<td>Mar 31 - Apr 6</td>
<td>Apr 28 - May 4 **</td>
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2. Computer printouts of news stories obtained from the web via NexisUni (or news stories obtained elsewhere) are to be neatly included along with identifying reference information (citation) sufficient for a reader to find the original source. **These stories should be at least 400 words in length.**

3. In addition, please write a **one or two paragraph weekly Summary** which reflects your understanding of the articles you’ve cited [not simply restating the title plus a few lines from the article] and include it at the end of each week’s section.

4. Students registered for 2 credits are to **include a one or two page comprehensive summary** which reviews and interprets the “history in the making” you have followed over the entire semester.

5. Each student’s scrapbook topic should reflect an international focus on people, policy and current events in a region or nation other than the U.S. Care should be taken to select a topic that is likely to be the subject of breaking news on a weekly basis throughout the semester. For that reason please do not choose Climate Change/Global Warming or Global Energy which while interesting don’t fit well with the week to week breaking news focus on policy and developments you’ll need for your scrapbook to be engaging and dynamic as you journal current events.

**Examples of appropriate current events topics include but are not limited to:**

- Afghanistan / Iran / Syria / Iraq / Middle Eastern Regional Tensions
- African Continent - Economic and Political Conditions
- Brexit and the EU
- Global Economy
- Global Food Production, Distribution and Demand
- Global Terrorism (Including ISIS, Muslim Brotherhood and Other Organizations)
- Hong Kong
- Israel Regional Tensions and Conflict
- Issues Arising From The Emigration Of Populations From The Middle East to the West
- Iran Nuclear Threat
- Korean Nuclear Threat
- Russia And Changing International Tensions (Iran, Syria, Ukraine, Crimea, Expanding Military)
- South American Continent - Economic and Political Conditions
- China – Economics/Trade, Tariffs, Intellectual Property/Expanding Global Military and Economic Influence
6. Please use **non-U.S. sources only** in order to gain multiple international perspective on your scrapbook topic throughout the semester.

**BEST SEARCH STRATEGY:** The single most valuable search tool you can use for this class (and perhaps other of your future classes) is NexisUni which may be accessed directly at

http://purl.lib.purdue.edu/db/nexisuni

NexisUni may also be accessed through the AGRY 350 course web site

https://ag.purdue.edu/agry/courses/Pages/AGRY_350_Updated.aspx

The entire collection of Purdue Library Databases (including NexisUni) is available at http://www.lib.purdue.edu/-databases where you can select “Find” and then “Databases” for an alphabetized list of databases available.

**An essential step to access Purdue Library databases in this way is to click on the symbol associated with each database to get its link. You'll need to copy and paste that link into the URL line of your web browser to access the database if using this approach.**

As an example, NexisUni appears in this alphabetized list as below (please note the symbol on the right with three dots and two connecting lines will be active on the actual library database web site).

**To use NexisUni (see the illustrations below)**

Select “**News**” (the default option) under **Guided Search - What are you interested in?**

In the **Search in all News for** dialogue box enter the **key words** for which you wish to search (e.g. “Hong Kong” as in the example below)

In the drop down menu **Choose date range** click on **Select date range** and click on the calendar symbols in the “From” and “To” in order to select the calendar date range you wish to search by (e.g. From: “Dec 10, 2020” To: “Dec 16, 2020”) per the table of date ranges in the syllabus and scrapbook checklists. Click **Search**

Your search results will be listed in rank by date.

In the upper right hand of the window select “English” as the language version of news you seek.

In the left column of the window under the heading “Location By Publication” select “**International**” from the drop down pick list. (you may have to select “**More**” in order to see the “**International**” option. The following illustrates the first portion of the result of this example search.
Click any of the articles listed (or check multiple articles) to see / print / save the full article(s) you choose to add to your scrapbook. The following is an example of the first few lines of the third article retrieved in response to the search described above. Note that in this view the source can be confirmed as international and the length of the article is 400 words or more (this example contains 1071 words).
Symbols representing options to print, email, download or select a printer-friendly view are available as you hover over them in the menu across the top of the window of the document(s) you choose to open.

Please properly **include the source for each scrapbook article in a weekly list of “References Cited”**

1. **If an author is named** please include articles alphabetically by author surname e.g.

   Smith, Nicola and Michael Zhang. Hong Kong facing exodus of talent as clashes persist; Financial brain drain taking hold as violent battles with Beijing backed riot police continue. The Daily Telegraph. (December 20, 2019).

2. **If no author is named** please include articles alphabetically by the first letter in the title e.g.

   Hong Kong facing exodus of talent as clashes persist; Financial brain drain taking hold as violent battles with Beijing backed riot police continue. The Daily Telegraph. (December 20, 2019).

3. Please merge into one weekly list your sources alphabetized by author surname or by first letter of title (if no author named). Citations should be sufficiently detailed to allow a reader to locate your original sources.

   **You are welcome to use additional appropriate data bases or other resources to locate sources that meet the scrapbook criteria for this course.**

   You are encouraged to start early and to work with a Reference Librarian in the Purdue Library system to get help with search strategies for your scrapbook (2 or 3 cr.) and in particular for your term paper (3 cr.) content. Reference Librarians will work with you on a walk-in basis during library business hours (e.g. at the reference desk at the north end of the second floor atrium of the Wilmeth Active Learning Center (WALC) Library). You may also schedule an appointment with the Purdue Agriculture Sciences Information Specialist Danielle N. Walker in WALC 3053T. She may be contacted at email: walke524@purdue.edu Office Phone: 765-496-7680.

7. **Please choose only articles and internet news postings that are international (i.e. non-U.S. sources) and of significant length (at least 400 words) to be meaningful. News summaries or digests are not acceptable, as they do not provide sufficient depth of understanding on your topic.**

8. The scrapbook should start with materials published in the second week of classes (January 21 through 27). **Each week's materials should be in chronological sequence, identified week by week by cover pages each of which labels that week’s materials (e.g. Week Of January 21 – 27). Please remember that only news items and articles published (and/or posted) in each week’s specific time frame may be included in that week’s section of the scrapbook.**

9. **To keep this project interesting and timely please do this assignment weekly (rather than several weeks at a time).** The responsibility each student accepts with this second credit hour assignment is to stay current on their chosen topic over the semester. The additional effort invested in building an excellent scrapbook is the sole basis for the second credit hour and should reflect 1 or more hours of international news search, reading, archiving and summary writing per week.
10. Thorough weekly reading and writing on your topic, neatness, and the clear organization of your scrapbook are emphasis points in its grading. Please check your work regularly against the scrapbook checklist posted on the course web site and distributed on the first day of class.

11. Please talk with Dr. Schweitzer if you would like assistance in formulating ideas for your scrapbook topic or in locating sources.

**Scrapbook Deadlines**

January 28 - Due date for scrapbook topic plus duplicates of the scrapbook entries and summary paragraph(s) for the week of January 21 - 27.

April 21 - Completed scrapbook due. Last entries from the week of April 14 - 20.

**C. Three Credit Hours: CRNs 45374 & 45377**

1. In addition to completing the weekly class responsibilities for one credit hour (weekly speakers and class discussion) and two credit hours (scrapbook entries), students earning three credits are to expand their coverage of the topic selected for their scrapbook. This expanded coverage is to take two forms.

   A. Include and summarize a minimum of two additional scrapbook articles weekly from international sources (resulting in a total of four news articles plus an integrated summary per week).

   B. Write a term paper on the same topic you’ve chosen for your scrapbook to provide a historical context and more in-depth treatment of your topic. This term paper replaces the comprehensive scrapbook summary required of students taking the course for two credits only. All sources may be used from any period of time and including U.S. sources and your scrapbook information may be used for your term paper with proper citations.

2. Your completed paper is to be submitted on April 21, 2020 along with your scrapbook.

   A copy of your term paper working outline and list of supporting references is due on March 31, 2020.

3. Please take full advantage of the Purdue University Library reference search services (and reference librarian support) early and often as you develop your paper. As with search engine support for your scrapbook articles, NexisUni can provide excellent support in gathering references for your term paper. Other Purdue library reference databases will also be helpful.

   A. Please properly cite within the body of your term paper and in your list of term paper References Cited the sources for any information you use in your writing. Citations should be sufficiently detailed to allow a reader to locate your original sources.

   B. If an author is named please cite by author surname in the body of your text e.g. (Smith and Zhang) to reference

Smith, Nicola and Michael Zhang. Hong Kong facing exodus of talent as clashes persist; Financial brain drain taking hold as violent battles with Beijing backed riot police continue. The Daily Telegraph. (December 20, 2019).
If you have references to several articles by the same author please use the surname followed by lower case letters (e.g. Smith and Zhang a) to cite references in the body of your text and in your list of References Cited.

C. If no author is noted please cite references in the body of your text using a shortened form of the title of the article e.g. for the same article if no author had been noted cite as follows in the body of your text (Hong Kong facing exodus).

D. Merge “author-named” and “author not-named” references in your term paper list of References Cited using this same format (alphabetized by author surname or by first letter of title into one list of References Cited).

Please check your work regularly against the term paper checklist posted on the course web site and distributed on the first day of class.

6. List Of Term Paper Deadlines

As with your scrapbook, work on this assignment is to be done thoughtfully each week. As the sole basis for the third additional semester credit hour, work on your scrapbook should reflect at least 1 to 2 additional hours of reading, study, and writing per week throughout the semester.

January 28, 2020 - Scrapbook/Term Paper Topic Due

March 31, 2020 - Working Outline and List of Supporting References Due

April 21, 2020 - Final Paper Due (Submitted As Separate Item Along With Scrapbook)

7. To earn an “A” for the third credit hour of this course, your paper must reflect careful, thorough preparation and a semester’s worth of effort. A specific length is not required for your paper, however students earning an A on their term papers are likely to have written at least 8 pages of double spaced, 12 point type (not including the bibliography, figures, tables, or illustrations) in order to cover their topic thoroughly.
D. Grading Schema To Be Used For The Two Or Three Credit Hour Option

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2. Three Credit Hours

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Dr. Schweitzer is looking forward to working with you as you gain new global insight. Please let him know how he can help. Thanks for joining us. HAVE A GREAT SEMESTER!
**Additional Purdue University Syllabus Notes:**

**Purdue University Academic Honesty Statement.** Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.”

**Purdue Honor Pledge**

“As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue.”

**Diversity**

All students are valued in the Purdue University community.

**EMERGENCY PREPARENESS PROCEDURES:**

Preparedness will be critical IF an unexpected event occurs! Emergency preparedness is your personal responsibility. Purdue University is actively preparing for natural disasters or human-caused incidents with the ultimate goal of maintaining a safe and secure campus. Let’s review the following procedures:

- To report an emergency, call 911.
- To obtain updates regarding an ongoing emergency, and to sign up for Purdue Alert text messages, view [www.purdue.edu/ea](http://www.purdue.edu/ea)
- If we hear a **fire alarm**, we will immediately suspend class, **evacuate the building**, and proceed outdoors, and away from the building. **Do not use the elevator.**
- If we are notified of a **Shelter in Place** requirement for a tornado warning, we will suspend class and shelter in the lowest level of this building away from windows and doors.
- If we are notified of a **Shelter in Place** requirement for a hazardous materials release, or a civil disturbance, including a shooting or other use of weapons, we will suspend class and shelter in our classroom, shutting any open doors or windows, locking or securing the door, and turning off the lights.

**EMERGENCY PREPAREDNESS WEBSITE:**