Scrapbook Checklist - Spring 2016 – Scrapbook Due On April 19

1. **Topic reflects an international focus** (generally within a nation or region of the world) and is sufficiently newsworthy to receive weekly press coverage throughout the semester.

2. **Scrapbook includes copies, write-up and citations for at least:**

   **Two articles per week for students completing 2 credit hour requirement.**
   **Four articles per week for students completing the 3 credit hour requirement.**

   Articles should be at least 400 words in length.

   Printouts or other entries are **neatly presented and clearly labeled** as to the week they represent (e.g. Week Of Jan 19 - 25) as indicated in the course syllabus. Weekly entries are clearly separated in the scrapbook by **weekly cover pages labeled with each week’s range of dates represented.**

   Note that twelve weeks are included (four weeks are exempt from the scrapbook **)** in your scrapbook assignment.

<table>
<thead>
<tr>
<th>Jan 12 - 18 **</th>
<th>Feb 9 - 15</th>
<th>Mar 8 - 14</th>
<th>Apr 5 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 19 - 25</td>
<td>Feb 16 - 22</td>
<td>Mar 15 - 21**</td>
<td>Apr 12 - 18</td>
</tr>
<tr>
<td>Jan 26 - Feb 1</td>
<td>Feb 23 - 29</td>
<td>Mar 22 - 28</td>
<td>Apr 19 - 25**</td>
</tr>
<tr>
<td>Feb 2 - 8</td>
<td>Mar 1 - 7</td>
<td>Mar 29 - Apr 4</td>
<td>Apr 26 - May 2**</td>
</tr>
</tbody>
</table>

3. A **weekly list of citations** is included with full reference information for the news sources used. Sources are clearly identified. For web based resources your citation should show the source reference information sufficient for a reader to find the original source. **As an example the following citation represents an article located by Lexis-Nexis using the search protocol outlined on page four, item six of the course syllabus.**


4. Only **non-US sources are used** in order to gain broad perspective on your scrapbook topic throughout the semester.

5. A **single integrated weekly Summary is written to reflect understanding** of that week’s articles [not simply restating the title and a few lines from the article] and included at the end of each week’s section. Look at the context and **interpret** the events being reported based upon what has gone before and how events relate to each other. **One or two well written paragraphs** provide an integrated summary for each week’s news items.

6. **Final Summary - 2 credit Option** For those registered for two credits the completed scrapbook (due on April 19, 2016) should also include an **integrated one to two page overall Final Summary** reviewing and interpreting the “history in the making” followed over the entire semester.

   **Term Paper - 3 Credit Option** Those registered for three credits are to **write a term paper on their topic** (this term paper replaces the comprehensive summary required for two credits only). Please see the course syllabus for details on the term paper required for the 3 credit option. Due on April 19, 2016.