College of Agriculture Outcome Based Program Improvement Committee

Agronomy Department Assessment Report
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Spring 2007

I. Summary of Activities:

1. Syllabi were collected from individual faculty members

2. Presentation was made at a faculty meeting to discuss the College of Agriculture outcomes and the process in the Agronomy Department

3. Agronomy Teaching Committee Faculty came together to generate outcomes for the Agronomy Department

4. Outcomes were evaluated by the Agronomy Teaching Committee which meets weekly throughout the academic year

5. Bloom’s Taxonomy was incorporated

6. Percent of coverage by selected individual courses was incorporated

7. Outcomes were revised by the Agronomy Teaching Committee and a final set of outcomes was generated, October 2006 (Exhibit A)

II. Agronomy Learning Outcomes:

8. Outcomes were evaluated by the Agronomy Advisory Council (Exhibit B) on November 2006. The Agronomy Advisory Council consist of professionals from industry and government

9. Comments suggested by the Agronomy Advisory Council were incorporated into the outcomes document

10. The revised outcomes document (Exhibit C) was sent to the faculty for evaluation and feedback on March 2007

III. Learning Outcomes Matrix:

11. Faculty feedback was incorporated into the draft final document, March 2007. Of the 51 faculty members in the Department of Agronomy, 11 responded

12. The outcomes document was revised based on faculty input (Exhibit D), March 2007
IV. College of Agriculture Outcomes Matrix:

13. All courses for each option in the Agronomy Department were evaluated based on the College of Agriculture outcomes (Exhibit E), February-March 2007

V. Process Results:

14. Distribute outcome matrix to respective faculty and obtain feedback, April 2007

VI. Next Steps:

15. Assess curriculum against desired outcomes