Defining roles and responsibilities for: Agronomy Student Services & Academic Advising / Faculty Mentoring Model

Undergraduate Program Advisor/Mentor/Student Responsibilities

Responsibilities Of the Undergraduate Program Advisor & Academic Advising Support Staff

Serve as contact point for prospective, incoming freshmen and transfer students (including discussions on departmental majors and plans of study, projections of the likely use of incoming transfer courses, etc.)

Complete a full audit of each student’s academic record each summer, then update plans of study (check sheet/MyPurdue Plan).

Schedule registration-advising appointments in a timely fashion.

Convey a record of the academic audit and course prescriptions to the students’ faculty mentor prior to week two of the fall semester.

Coordinate appointment scheduling software use (Boiler Connect).

Convey the registration PIN to each student after reviewing the signed mentor form and conducting advising appointment.

Retain a record of course recommendations.

Be available per need to support students in the registration process.

Provide accessible meeting forms to students for printing.

Responsibilities Of Faculty Mentors

Respond promptly to correspondence from students.

Schedule timely mentoring appointments with students when requested (the course review/mentoring meeting must take place no later than week SIX of each semester).

Review audit/notes for each student created by the student services/advising support staff.

Ask questions of the advising support staff and refer students to support staff for clarification if support is needed.

Review and fill in the Mentor Form with each mentee: 1) review career goals, 2) academic strengths/weaknesses, 3) Plan of study questions, 4) discuss future courses, 5) suggest internships/careers, study abroad and other topics. At the conclusion of the review meeting, sign off on the Mentor form in order for mentee to get PIN from the Agronomy Undergraduate Program Advisor(s).

August 18, 2017
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Responsibilities Of Students
Schedule an appointment and meet with their faculty mentor prior to the end of week six of each semester.

Ask questions of / meet with the Agronomy student service / advising support staff and their faculty mentors at minimum of one time each per semester and as needed. Be prepared for every meeting and/or when asking questions.

Prepare for each meeting with the faculty mentor by filling out the Mentor Meeting form prior to the meeting. The student should think through ideas for classes and make note of questions to raise with regard to academics and course selection, internships, study abroad, research experiences, career development and the like. This is your schedule and you need to take ownership of the process.

Prepare for each meeting with the Undergraduate Program Advisor-have appropriate forms filled out, mentor’s signature and be ready to discuss.

Own your plan of study and maintain an awareness of progress toward your degree objective (e.g. use MyPurdue Plan).

Take action and follow through on responsibilities—you are required to follow up on any academic or financial actions that have been requested.

Check your purdue.edu email regularly.

August 18, 2017