

# AGRICULTURAL SCIENCES EDUCATION AND COMMUNICATION









#### **Research Overview**

ASEC faculty are experts in learning, communication, and public engagement. Faculty conduct research to enhance the effectiveness of formal and informal education and communication programs. A major goal is building capacity to effectively teach lifelong learners across all socioeconomic contexts, improving the quality of life for youth and adults in Indiana and throughout the world. ASEC faculty have expertise in specialized fields such as science communication, career development, experiential learning, STEM integration, and engagement of underserved populations. Our disciplinary bases span animal and plant science, education, educational psychology, communication, and sociology.

### **Research Areas**

- PUBLIC ENGAGEMENT AND SCIENCE COMMUNICATION
- DECISION-MAKING AND RISK COMMUNICATION
- AGRICULTURAL EDUCATION
- EXTENSION EDUCATION
- PK-12 ENGAGEMENT
- TECHNOLOGY-MEDIATED TEACHING OF LIFE SCIENCE TOPICS
- EDUCATIONAL ACCESS AND EQUITY
- STEM CAREER DEVELOPMENT
- INTENTIONAL AND INCLUSIVE MENTORING
- TEACHING INTEGRATED STEM WITH FOOD AND AGRICULTURE AS A CONTEXT
- INTERNATIONAL ENGAGEMENT
- PROGRAM DEVELOPMENT AND EVALUATION



Hui-Hui Wang's research revolves around integrated STEM concepts and practices in K-12 formal and non-formal education programs using agriculture, food and natural resources as both content and context.

Pictured at left from top: Dr. Sarah LaRose, Dr. Rama Radhakrishna, Dr. Mark Tucker, Dr. Neil Knobloch, and Dr. Mark Russell

#### RAMA RADHAKRISHNA DEPARTMENT HEAD

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## **Faculty Members and Area of Expertise**

Julia Bello-Bravo, Assistant Professor mbellobr@purdue.edu

Effective communication and education using a systems approach towards understanding and solving the "last mile" problem of delivering science education across cultures, languages, literacy levels, technologies, and institutional networks.

Colleen Brady, Professor - Extension Education bradyc@purdue.edu

Informal science education; assessment of educational needs; development and implementation of effective electronic-based methods.

**Natalie Carroll,** *Professor - Extension Education: ABE* 

ncarroll@purdue.edu Informal learning and curriculum development for youth; experiential learning in environmental and natural resource topic areas.

**Neil Knobloch,** *Professor - Ag+STEM Education* nknobloc@purdue.edu

Culturally relevant learner-centered teaching and mentoring strategies; experiential learning; integrated STEM education; food systems thinking; teacher and student motivation; K-20 engagement and career development of underrepresented minorities in agricultural STEM disciplines; assessment of outcomes and impact in K-12 and higher education.

**Sarah LaRose,** Assistant Professor -Agricultural Education; C&I

slarose@purdue.edu
Strategies that agricultural educators and
universities can implement to increase
outcomes of skilled agricultural workers,
innovators, and agriculturally literate
citizens capable of engaging the public in
conversations about controversial issues.

**Pamala Morris,** *Professor/Associate Dean - Diversity Programs; OMP* 

pmorris@purdue.edu Multicultural education; diversity awareness; intercultural effectiveness and communication; service learning methods.

**Casey Mull,** Clinical Associate Professor/4-H Program Director

mullc@purdue.edu
Boundary spanning; higher education
community partnerships; community
engagement; engaged scholarship; positive
youth development; program development;
military youth and vulnerable populations,
quantitative and survey design.

**Linda Pfeiffer,** Associate Professor - Science Communication

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Science Communication (communicating
science to non-scientists); Specializing in
psychological factors that influence message
perception/reception, risk perception, and
utilizing messaging to engage the public in
science.

Rama Radhakrishna, Professor/Department Head

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Program development and evaluation:
Quantitative research methods and
data analysis; international agriculture
development specializing in outcome and
impact evaluations of programs in formal and
non-formal settings.

**Mark Russell,** *Professor – Engagement and Intercultural Leadership* 

mrussell@purdue.edu Engagement strategies to apply agricultural sciences; leadership development and intercultural effectiveness outcomes; experiential and service-learning methods. **B. Allen Talbert,** *Professor - Agricultural Education; C&I* 

btalbert@purdue.edu
Agricultural teacher education;
Underrepresented populations in agriculture
and agricultural education; qualitative and
mixed methods studies.

**Roger Tormoehlen,** *Professor - Extension Education; ABE* 

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Digital-based learning; engineering literacy;
inquiry/challenge-based learning; agricultural
health and safety; engineering education;
international development; integrated STEM
education.

**Mark Tucker,** *Professor - Agricultural Communication* 

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Public acceptance of emergent science
and technology; agricultural and risk
communication; audience analysis; Indiana
communities and rural life.

**Hui-Hui Wang,** Associate Professor - Extension Education; C&I

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Integrated STEM concepts and practices
in K-12 formal and non-formal education
programs using agriculture, food and natural
resources as both content and contexts;
research-based integrated STEM through
AFNR teacher education, and curriculum
and instruction design to engage K-12
students' scientific reasoning and knowledge
application.

