

INDIANA ASSOCIATION
OF
FUTURE FARMERS
OF
AMERICA

*A Handbook-Compiled and Organized for the Guidance of
Present and Prospective Chapters of F.F.A.*

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FOREWORD

The values of Future Farmer activities are measured by the contribution these activities make to preparation for farming occupations and for the responsibilities of citizenship. These objectives require for their attainment an active local F.F.A. Chapter with a comprehensive program of work in which each member participates. In addition to the chapter program, each member must have a well-organized and broad program of supervised farm practice. He must have, also, a rich experience in community activities either as a leader or as a cooperating individual, or both.

This Handbook contains very helpful information on the objectives of Future Farmer Chapters, the procedures to follow in organizing and conducting chapter and individual member activities, and the relation between local chapters and the state and national organizations.

Z.M. SMITH
State F.F.A. Adviser

I. The Evolution of the Future Farmers of America

Vocational education in agriculture in Indiana had its inception in 1913. Four states had previously established such training. The development was greatly stimulated in 1917 by the passage of the Smith-Hughes Law by Congress, appropriating funds for the further development of vocational education in the United States.

In the initial stages of vocational agriculture, the objectives for training were largely defined in terms of individual proficiency in farm production, management, and marketing. Soon, however, persons actively engaged in the field of vocational education in agriculture began to realize that other and somewhat broader objectives needed to be defined to supplement the training of the individual for proficiency in farming. The momentum of modern civilization and its influence upon the economic and social life of all persons made a broadening of training objectives imperative. In short, vocational education in agriculture must not only provide training for proficiency in production, management, and marketing, but it must also cooperate with other agencies in training the individual as an alert member of a society that is continually growing more compact and more complex. The training must provide for the development of activities in leadership and "fellowship", in organization, in social consciousness, and in adjusting to changing conditions.

Teachers of vocational agriculture in the early years of this work realized these facts. High school vocational agriculture clubs were organized by many in an effort to provide this training. These clubs became more numerous throughout the United States, and furnished sufficient nucleus for a national organization to be formed in 1928. This national organization was the Future Farmers of America.

II. OBJECTIVES OF THE F.F.A.

The first step in the achievement of any worthwhile accomplishment is the determination and definition of objectives. The second step lies in the planning of procedures and activities which will lead to the attainment of the objectives.

An individual achieves in life through having specific objectives toward which he works with all the energy, intelligence, and training which he has.

An organization is evaluated in terms of its objectives, the means by which their attainment is sought, and the final success or failure in their attainment.

The state and national constitutions of the Future Farmers of America define the objectives of that organization as follows:

1. To promote vocational education in agriculture in the public schools of the state.
2. To create more interest in the intelligent choice of farming occupations.
3. To add to the prestige and dignity of farming as an occupation and to strengthen the confidence of the farm boy in himself and his work.
4. To create and nurture a love of rural life.
5. To develop rural leadership and train in its technique.
6. To promote the application of the principles of cooperative effort.
7. To promote thrift and otherwise encourage the wise use of earnings.
8. To promote scholarship and worthy achievement among pupils in vocational agriculture.
9. To encourage recreational and educational activities for pupils in vocational agriculture.
10. To assist all other worthy organizations having similar and related purposes.
11. To encourage members in the development of individual farming programs and establishment in farming.
12. To encourage members to improve the home farm and its surroundings.

III. GENERAL ORGANIZATION OF F.F.A. ACTIVITIES IN INDIANA

1. The Local Chapter

The local high school chapter is the most important unit in F.F.A. activities. Its success will depend largely upon its leaders. This includes the officers and adviser of the chapter and the various appointed committees. No chapter can hope to derive the maximum of benefit from the organization without good leadership or without effort on the part of all the members of the chapter.

Dependent upon leadership and effort, the factors in the success of the local chapter are the yearly program of work, the programs for the periodical meetings of the chapter, the attainment of advanced degrees by individual members of the chapter, and participation in county, district.

state and national activities by the individuals of the chapter and by the chapter as a unit.

2. The County Chapter

The next most important unit in the organization of F.F.A. activities is the county chapter. Through the organization of a county chapter, the local chapters can arrange a schedule of joint and exchange meetings, competitive activities and coordinated effort which should add to the impetus for the attainment of objectives and to the interest of individual members of the various chapters. The county chapter should be well organized, with selected and elected officers, and with a constitution to define and guide its course. A sample county F.F.A. constitution may be obtained from the State Executive Secretary-Treasurer.

3. The F.F.A. District

The Third important unit in the organization of F.F.A. activities is the district. The state has been divided into twelve F.F.A. districts. The objectives of the district organization are somewhat the same as those of the county chapter. The district officers should plan for one or two district meetings each year. The activities at such meetings should revolve about the selection of outstanding boys and achievements in the various local chapters to represent the district in state and national activities. For example, participants in the state public speaking contest, candidates for the American Farmer Degree, entries in the State Chapter Contest, etc., should be selected on the basis of district competition. Local and County competition should have preceded the district. A District Council should be formed to plan district activities. This council should be composed of the District Director, elected at the State F.F.A. convention, as chairman, and the President of each local chapter in the district. The adviser of the local chapter represented by the district director should act as District Adviser. This council should develop and place in the hands of the officers of each local chapter a district program for the year. It is conceivable that the success of the activities of the state association and the success of participation in national activities may depend upon strong district and county programs.

4. The State Association

The State Association forms the next unit of organization of F.F.A. The state association has its elected officers as defined by the state constitution. The responsibility of the state association is to nurture and coordinate the activities of local, county and district units. The state association also serves as a connecting link with the national F.F.A. organization. The state association sponsors certain activities of a state-wide scope which culminate each year at the state convention, which is held at Purdue University. The more important of these activities are - the state chapter contest, the state public speaking contest, the chapter reporters' contest, the advancement to the Hoosier Farmer Degree, the Annual Delegate and Guest Banquet, and the state radio broadcast.

The state association publishes a quarterly newsletter, pays the expenses of a contestant to the Regional public speaking contest, and pays part of the expenses of official delegates to the national convention, which is held at Kansas City in October of each year.

The success of the activities of the state association, however, are determined by the vigor of local, county, and district organizations.

IV. HOT TO OBTAIN A STATE F.F.A. CHARTER

Before any high school department of vocational agriculture becomes an applicant for a charter in the F.F.A., certain preliminary steps should be taken. These are as follows:â€”

1. Have a functioning local agriculture club with elected officers and appointed committees. This is very important. The members of the local agriculture class should appreciate the need for an organized group. Furthermore, they should have demonstrated that they can make an organized group function successfully.
2. Inform the boys of the local vocational agriculture club about F.F.A. activities and organization to give them an opportunity to decide whether they wish to change their local club to an F.F.A. chapter. A copy of the F.F.A. Manual, which can be obtained from the French-Bray Printing Company, Baltimore, Maryland, for fifteen cents, will help greatly in this preliminary organization.

Having demonstrated that the local club can function, and having carefully considered the values of F.F.A. work, the members of the local club can secure a charter in the state and national F.F.A. organizations by doing the following things:

- a) Write the Executive Secretary-Treasurer, Indiana Association of F.F.A., Division of Education and Applied Psychology, Purdue University, expressing an interest in obtaining a charter and asking for materials.
- b) Develop an annual program of activities. (See the suggestions under VII).
- c) Plan in detail for at least six periodical meetings of the local chapter. (See suggestions under VI and VII).
- d) Develop a local constitution for the chapter. This must conform to the state and national F.F.A. constitutions, (See IX, 3),

- e) Collect state and national dues from each member of the local chapter at the rate of thirty-five cents each. These dues must be sent to the state, where twenty-five cents is retained for developing state activities, and ten cents is sent to the national organization for the development of national F.F.A. activities. A chapter must have at least ten paid-up members.
- f) Fill in the application for Charter form which will be sent from the state office. (See IX, 3).

Having done this, copies of the annual program of activities, of the programs for the six periodical meetings of the local constitution and the "Application for Charter" with the collected dues should be sent to the Executive Secretary-Treasurer. The application will then be acted upon and, if approved, the local vocational agriculture department will be sent an F.F.A. charter.

V. INSTALLING THE NEW CHAPTER

The granting of an F.F.A. charter to a local Vocational Agriculture Club by the state and national associations of Future Farmers of America is both a recognition and a challenge. The recognition is of preliminary plans and organization. The challenge is for future accomplishment and progressive development.

The installation of the new chapter and the initiation of the members into F.F.A. affords an opportunity for an impressive start toward accomplishment.

If the newly organized chapter is in a county where a county chapter exists, the installation and initiation may be conducted by the latter. If there is no county chapter, a local chapter should be invited to conduct the installation and initiation.

The ceremonies are to be found in the Future Farmers' Manual.

The installation and initiation meeting should be planned to include music, refreshments, and a talk by a local person or by F.F.A. boys. Guests from the community should be invited. These should include parents, other interested adults, and members of the initiating chapter.

If possible, a state or district F.F.A. officer should be present to present the charter.

VI. THE PERIODICAL MEETINGS OF THE CHAPTER

One of the most challenging problems in connection with the local chapter is the selection and organization of activities for the periodical meetings. The success or failure of the chapter may be determined by the interest and degree of participation of the members in these meetings. This is true even though the periodical meetings represent but a fraction of the value to be derived from membership in the F.F.A.

The success of the periodical meetings depends, in large part, upon the officers and committees of the local chapter. They must determine what types of programs and activities the membership is interested in and plan the programs to satisfy these interests. The further challenge to them, of course, is to evaluate all proposed activities in terms of the objectives of their chapter to guarantee that educational and social goals are being attained and to guarantee that the chapter and individual members of the chapter are progressing to greater accomplishment.

A few suggestions are listed for the guidance of the officers and committee in developing programs for the periodical meetings.

1. Place of meetings

No arbitrary advice can be given as to the best place to hold the chapter meeting. Many chapters meet in the vocational agriculture classroom during the regular school day. These meetings are often supplemented by a few evening meetings at the high school during the regular school term. Several successful chapters have added to this procedure the plan of meeting at intervals at the homes of different members. This is a rather common procedure during the summer. In general, the type of program, the time of year, and the desires of the group should govern the officers in the selection of meeting places. Picnics and tours may constitute meetings. Some chapters have been so fortunate as to be located in high schools with sufficient room facilities that they might have a Chapter Room to be organized and equipped for a meeting place. Usually, such rooms have been equipped with books and games so that they may be utilized by the chapter during the noon periods of the school year.

2. Frequency of meetings

One of the most frequently raised questions by chapter officers and advisers is "How often should our chapter meet," It cannot be answered in terms of definite weeks or days. If a chapter meets too frequently without a well-organized, challenging and satisfying program, it soon loses momentum through lost interest and lack of accomplishment. If the chapter does not meet frequently enough the momentum and interest are also lost.

Many chapters meet twice per month at the high school during the school year and once per month at the high school or at the homes of members during the summer. When meetings are held at the high school during the day, the high school activities period is commonly used. There should be some regularity to meetings so that members can fix in their minds the meeting time and form a habit of regular attendance.

3. Organization for the meetings

In so far as possible, the entire membership of the chapter should have some definite responsibility in planning for, organizing and conducting meetings. This can be accomplished through the appointment of committees. It can be aided by having various members appear on the program. Some of the committees which may be used and which will use about all of the members of an average chapter are as follows:

- a) Committee for Annual Program of Activities
- b) Sub-committees for each of the Activities in the Annual Program
- c) Committees for Programs at Periodical meetings. These may be divided as follows:
 - i. General Program Committee
 - ii. Social Committee
 - iii. Recreation and Games Committee
 - iv. Refreshment Committee
 - v. Farm Problems Committee
 - vi. Finance Committee

The General Program Committee should pre-plan for a series of Periodical meetings, and should coordinate the work and contributions of the other committees.

4. Conducting the meetings

The opening and closing ceremonies should be used by the chapter. Good parliamentary procedure should be followed. Drill in parliamentary procedure frequently might be made a part of the chapter meeting. The meetings should start punctually and close punctually.

The booklet *Helps in Mastering Parliamentary Procedure*, by W.F. Stewart, is an excellent help in the study of parliamentary procedure. This booklet can be obtained from the Enterprise Cooperative Company, New Concord, Ohio, for ten cents.

VII. THE ANNUAL PROGRAM OF CHAPTER ACTIVITIES

The suggestions and comments which follow are made in considerable detail because the success of the local chapter will depend largely upon its program of activities. Much thought should be given by the members of the Chapter at their meetings and through their committees to the planning, organizing and developing of activities in the program.

1) Steps in Developing the local Chapter Program of Activities

- a) Develop a list of activities for consideration

This may be done by an Annual Program of Activities Committee ap-

pointed by the chapter President and assisted by the chapter Adviser.

- b) Determine the possibilities of each activity listed. Sub-committees may be appointed to set up objectives and procedures for each activity. After the sub-committee has made its development, it should make a formal report to the chapter. These reports should form a part of the proceedings at the chapter meetings.
 - c) Co-ordinate the sub-committee reports into the chapter program of activities. This should be done by the Annual Program of Activities Committee, with the help of the entire chapter.
 - d) Present the tentative annual program of activities to the chapter for discussion.
 - e) Develop a calendar of chapter activities for the year by months.
- 2) Some Criteria to consider in developing the program of activities
- a) Purposes of the chapter program of activities
The program of activities of the F.F.A. chapter should be complementary to the vocational agriculture course of instruction. The activities that are decided upon for the program each year should be evaluated in term of the objectives of the F.F.A.
 - b) Selection of program activities
The first step to be taken in building the program of activities for the Future Farmer Chapter is to select activities designed to attain some of the objectives. The chapter committee should be guided by the following considerations while making these selections:
 - i) Is the activity socially worthwhile and attainable?
 - ii) Is the activity economically sound and possible?
 - iii) Is the activity educational in character or is it the kind of an activity that citizens cannot or will not learn to do?
 - iv) Can the activity be integrated easily and successfully in the school program?
 - v) Is the activity of a difficult enough character to challenge the thinking and doing ability of the chapter?
 - c) Organizing the Program
Now that the activities which it would appear are most worthwhile to undertake have been selected, it becomes the problem of the Chapter to organize them into a program. The following questions should be considered:
 - i) Which activities shall be undertaken the first year, the second year, etc.?
 - ii) How long will each activity remain an active section of the program of work?
 - iii) How can the program be balanced with types of activity so that all members may have an opportunity to make full use of their highest abilities?
 - iv) How many kinds of activity can the Chapter undertake at any given time?
 - v) How much financial underwriting can the Chapter undertake?
 - d) Planning the Program
The details of the program procedure should be carefully planned. Each activity should be dealt with separately and details of procedure carefully developed. Such details will call for the

following:

- i) Appointment of a committee from the Chapter membership which will bear the final responsibility for the success of the activity.
 - ii) Determining when the activity shall be initiated and for how long or until what has been accomplished shall it continue.
 - iii) Determine with whom from the outside or with whom in the school the activity shall be cooperatively undertaken.
 - iv) Develop ways and means that guarantee the financial backing necessary for the activity to succeed.
 - v) Develop plans to popularize the activity with those individuals or groups or communities with whom it should become popular if success is to be attained.
 - vi) Plan carefully to give regular accurate accounting to the school and general public on progress being made.
- 3) Suggested Program Activities
- a) Supervised Farm Practice
 - i) Each F.F.A. member will plan and execute a program of supervised farm practice each year that he is enrolled as an active member of a class in vocational agriculture.
 - ii) The supervised farm practice program of each member will be organized in cooperation with his parents. The following factors will be considered:
 - The farm - its size, the kinds and relative importance of enterprises, farm practices, equipment, and tenure. The pupil--his ability, experience and training, interests and placement opportunities.
 - The parents - age, financial condition, success, attitude and plans for the boy.
 - Farm trends - adjustment needs in terms of changing economic and social conditions.
 - iii) The program of each member will be as comprehensive as possible and well organized, with defined learning objectives and activities. The program will include Productive Enterprise Projects and Improvement Projects and may include Supplementary Farm Practices.
 - iv) In so far as possible, each member will have some financial interest in his supervised farm practice. He will plan to develop this interest each year, looking toward eventual establishment in farming,
 - v) An effort will be made to attain State Farmer and American Farmer Degrees through excellence of supervised farm practice organization and achievement.
 - b) Cooperative activities

<u>Activity</u>	<u>Means to be Used</u>	<u>Objective</u>
1) Cooperative selling	Sell boys' products to cafeteria, faculty, etc.	To raise money and stimulate supervised farm practice
2) Cooperative buying of poultry mash, etc.	Buy in quantity and mix cooperatively	To save money and make supervised farm practice more profitable
3) Hold district conference and banquet	Put on by one local chapter	To develop social and business training
4) Hold district picnic	Put on by local and district officers	To develop social and business training
5) Buying improved seeds	Finance with chapter funds, if possible	To obtain improved crops on the farm
6) Harness oiling and repairing	Buy oil and make a charge to replace	To develop improved care of harness on the home farm
7) Buying improved foundation livestock for use of members	Group purchase with special rates to members	To promote improvement of herds
8) Purchase spray and dusting materials	Group purchase with special rates to members	To promote insect and disease control

c) Community Service

<u>Activity</u>	<u>Means to be Used</u>	<u>Objective</u>
1) Test seed corn	School tester	To raise money
2) Hold fair in fall	Cooperate with local agencies	To promote fair and supervised farm practice achievement
3) Home beautification	Plan in class, exchange plants	To make farm life more pleasing
4) Give technical information	To be given as occasion arises	To improve farm income
5) Serve farmers through soil testing, cow-testing, etc.	Use class time in so far as practicable	To improve farm incomes and practice cooperation
6) Organize Vocational R.O.P. Association	Poultry records on State plan	To improve flocks, profits, and educational value
7) Organize Farm Record Club	Purdue Farm Account Books	To encourage more farmers to keep adequate farm accounts
8) Promote liming of ground and growing of legumes	Educational campaign and give technical advice	To promote soil improvement

<u>Activity</u>	<u>Means to be Used</u>	<u>Objective</u>
9) Promote planting of windbreaks around farm buildings plantings	Giving technical information and making plantings	To promote home ground improvement
10) Operate a Community Sprayer	Use the department spray equipment	To promote better practices on the farms

d) Leadership Activities

<u>Activity</u>	<u>Means to be Used</u>
1) Sponsor 4-H Club activities (Select Junior Leaders from F.F.A. Chapter)	To develop leadership training
2) Have officer in State F.F.A. Association	To develop leadership abilities and to stimulate interest
3) Encourage leadership in other school activities such as class plays, etc.	To develop leadership abilities
4) Leadership in community activities such as Church, Farm Bureau and Grange	To develop leadership abilities
5) Sponsor Club Camps	To stimulate interest and develop training
6) Help recruit Part-Time and Adult Evening Classes	To promote vocational agriculture and to improve farming in the community

e. Earnings and Savings

<u>Activity</u>	<u>Objective</u>
1) Organize thrift club	To teach boys to save
2) Sponsor picture shows	To provide entertainment and a source of earnings
3) Sponsor programs (entertainment, plans, artists, etc)	To provide entertainment and develop certain abilities
4) Caring for orchards	To provide money and technical training
5) Sell candy, etc., at games, etc.	To provide money
6) Planting gardens	To provide money and training
7) Testing corn	To provide money and training and community service
8) Encourage investment of part of project earnings in farming or other productive enterprises	To stimulate ownership and lay partial basis for future establishment in farming

f. Chapter Organization

<u>Activity</u>	<u>Objective</u>
1. Every officer have equipment for his station	To hold better meetings
2. Each officer memorizes his part	To hold better meetings
3. Hold membership drive for F.F.A. chapter	To secure larger chapter
4. Sponsor an Agricultural Alumni Association	To keep alumni boys interested and in touch with department
5. Hold a meeting at least once a month (make a part of program Supervised Farm Practice discussion)	To secure better Supervised Farm Practice work and develop other F.F.A. objectives
6. Establish an organization library	To develop the habit of reading good books
7. Study parliamentary law	To learn how to conduct meetings
8. Select one or more honorary members to F.F.A. Chapter each year	To call attention of adults to organization and stimulate interest
9. Encourage attendance of alumni and 8th grade boys at summer meetings	To make contacts with previous members and interest prospective members

g. Recreational activities

<u>Activity</u>	<u>Objective</u>
1. Baseball team and softball	To hold interest of boys and promote Boys' Clubs or F.F.A.
2. Basketball team	
3. One or more social parties	To create interest, departmental pride and promote the department
4. Picnics	
5. Hold an F.F.A. camp two days or more	
6. Joint meetings with other chapters	To promote vocational agriculture, F.F.A., get members acquainted
7. Joint meetings with girls' clubs and home economics girls	To create interest and provide social training

<u>Activity</u>	<u>Objective</u>
8. Pest hunt	To create interest and rid farms of pests
9. Sponsor calling contests(hog, etc.)	To furnish entertainment
10. Promote a musical organization	To create interest; have an organization for entertainment at meetings
11. Arrange recreational trips (Indianapolis Stockyards, Purdue University)	To provide training and to create interest

h. Scholarship

<u>Activity</u>	<u>Objective</u>
1. Encourage higher scholarship	To place proper emphasis on scholastic attainment
2. Complete one hundred per cent of projects started in Supervised Farm Practice	To develop greater proficiency in farming and achievement in Supervised Farm Practice

3. Promotion of Vocational Agriculture and F.F.A.

<u>Activity</u>	<u>Means to be Used</u>	<u>Objective</u>
1. Supervised Farm Practice Tours	Boys furnish own transportation	To reward good work, create interest, and teach
2. Buy overalls with chapter name on them	Each boy buy his own	To create interest and advertise
3. Each member own and wear membership insignia	Each boy buy his own	To promote the F.F.A.
4. To get one "Hoosier Farmer"	Select a boy as candidate for state degree	To stimulate accomplishment
5. Public Speaking Contest	Local, County, District, and State contests	To stimulate interest and achievement
6. Judging contests between chapters	Hold County and District contests	To create interest and train
7. Demonstrations to be given at public meetings	Hold in Local, County and District Meetings	To advertise, create interest, and develop training

<u>Activity</u>	<u>Means to be Used</u>	<u>Objective</u>
8. Chapter exhibits	Fairs, etc.	To promote interest
9. F.F.A. Chapter Reporter Contest	Local and school paper and County, District, and State contests	To create interest and develop training
10. Exhibit prizes won	Locally	To create interest and to inform
11. Hold open house	In school and department	To increase number of boys and interest in vocational agriculture
12. Plays, demonstrations, etc	In local farm meetings	To create interest and to develop training
13. Hold educational exhibits with fairs, etc.	Fairs, etc.	To create interest and to inform
14. Special rewards for outstanding supervised farm practice work	Point system score cards	To create interest and to develop training
15. Radio broadcasts	County and District	To inform public
16. Father and Son banquets	Pot luck or food served by Home Economics Department	To inform parents about class activities

j. Other items in Program

Conservation

1. Set out demonstration forestry plot on school ground
2. Landscape school grounds
3. Assist in fish and game conservation by Chapter discussion and individual effort. Attend conservation meetings
4. Protect and feed game (quail, pheasants, prairie chickens, etc.)
5. Prevent soil erosion
6. Discourage illegal fishing and hunting

The following references are highly suggestive and should be obtained by each vocational agriculture club which is developing a program of activities. Each chartered chapter should have them as an aid to the re-organization and execution of F.F.A. programs:

1. F.F.A. Manual - French-Bray Printing Company, Baltimore, Maryland (Price 15 cents)
2. Handbook for Future Farmers, Chapter Organization and Conduct - French Bray Printing Company, Baltimore, Maryland (Price 25 cents)
3. Fun and Work for Future Farmers - The Interstate Publishing Company, Danville, Illinois (Price \$2.00)

An Example of a Local Chapter Program of Activities

MIDDLEBURY FUTURE FARMERS
PROGRAM OF ACTIVITIES
FOR
1938

OFFICERS:

President -----Howard Elliot
Secretary -----Russell Artley
V. President -----Robert Smith
Treasurer -----Floyd Yoder
Reporter-----Dean Garber
Adviser -----Clarence Eyer

a) Supervised Farm Practice Program:

- 1) Encourage Dairy, Poultry, and Swine projects.
- 2) Every member shall endeavor to have at least one major and two minor projects each. (e.g. Swine, corn and alfalfa)
- 3) Help beginning students in Vocational Agriculture choose projects that will fit in their home farm program and meet their experience and training needs.

b) Cooperative activities:

- 1) Cooperate with other chapters in installing new chapters and in initiating new members.
- 2) Cooperate with the community in putting on the local Fair.
- 3) Cooperate in organizing 4-H club work; accept positions of leadership and take an active part in the work itself.

c) Community Service:

- 1) Continue the Community F.F.A. Spray Service with the equipment that has already been purchased. At present there are thirty-eight cooperators.
- 2) Conduct agricultural demonstrations (Dairy Judging and Seed Treatment)
- 3) Test, shell, grade and treat seed corn for the community as well as for the boys in the department.
- 4) Treat seed potatoes.
- 5) Collect and test soil samples.
- 6) Publish project stories of the boys and farmers of the department and other news articles of interest to the community.
- 7) Broadcast a monthly program over radio station W.T.R.C. of Elkhart, Indiana.
- 8) Conduct a farmers' livestock and grain judging contest at our local fair.
- 9) Aid in putting on a farmers' night school.
- 10) Be willing to serve when called upon and to do our part well.

d) Leadership activities:

- 1) Nominate two or more candidates for the Hoosier Farmer Degree.

- 2) Take an active part in all school activities.
 - 3) Show at local and county fairs, and at the State Fair if possible.
 - 4) Encourage older F.F.A. members to accept the Junior Leadership of 4-H Clubs.
 - 5) Promote and take part in a county livestock judging contest.
 - 6) Send ten delegates to state convention, in order to stimulate greater interest.
 - 7) Have F.F.A. members as class officers.
 - 8) Hold public speaking and essay contests.
 - 9) Promote conservation activities.
 - 10) Take part in extension programs, tours, camps and organize an F.F.A. meeting during 4-H camp.
 - 11) Encourage weak chapters to become more active and aid them in every way possible.
- e) Recreational, social, and Educational activities:
- 1) Continue F.F.A. baseball team.
 - 2) Hold ping-pong and washer game tournaments at the noon hour of the winter months.
 - 3) Hold annual lake picnic with the 4-H clubs.
 - 4) Hold annual Father and Son banquet.
 - 5) Encourage members to play musical instruments.
 - 6) Hold joint Home Economics and F.F.A. parties.
 - 7) Put on an annual one act F.F.A. play.
 - 8) Develop better use of parliamentary law.
 - 9) Arrange to hold a monthly meeting during the summer and a weekly meeting during the winter months.
- f) Scholarship activities:
- 1) All F.F.A. members shall strive to attain a B- average or better.
 - 2) Work toward and apply for Purdue scholarships for both the four year and eight weeks courses.
- g) Other activities:
- 1) Enter an F.F.A. float in the Goshen Fall Festival.
 - 2) Enter Hoard's dairyman Judging contest.
 - 3) Enter Swift's essay contest.
 - 4) Take part in the Goodyear Tire and Rubber Company's Free Vacation Contest.
 - 5) Purchase F.F.A. emblems.
 - 6) Take part in the State F.F.A. Chapter Reporters' contest.
 - 7) Hold annual open-house during the annual fair.
 - 8) Every member will keep a thrift account book.
 - 9) Hold an annual pest eradicating contest with a neighboring chapter.

VIII. STATE AND NATIONAL CONTESTS AND HIGHER DEGREES

The values and the stimulation from, the F.F.A. are derived partly from participation in state and national activities. The more important of the various state and national contests and degrees are listed here. The detailed rules governing these are not included because of the slight modifications that are usually made each year. Copies of the detailed rules may be obtained each year by requesting them from your State Executive Secretary-Treasurer.

1. State Contests and Degrees
 - a. The State Public Speaking Contest
 - b. The State Essay Contest
 - c. The State Chapter Contest
 - d. The State Chapter Reporters' Contest
 - e. The State (Hoosier Farmer) Degree
2. National Contests and Degrees
 - a. The National Public Speaking Contest
 - b. The National Chapter Contest
 - c. The American Farmer Degree

IX. MATERIALS AND SUPPLIES

1. Sources of F.F.A. Supplies
 - a. Jewelry - L.G. Balfour Company, Attleboro, Massachusetts
 - b. Felt goods and convention caps - Staunton Novelty Company, Staunton, Virginia
 - c. Uniforms and caps - Universal Uniform Company, Van Wert, Ohio
 - d. Manuals, Stationery, etc. - French-Bray Printing Company, Baltimore, Maryland
 - e. Badges, Ribbons, etc. - St. Louis Button Company, 415 Lucas Avenue, St. Louis, Mo.

For an elaboration of materials that may be obtained from these companies, please consult your F.F.A. Manual.

2. Materials which will be furnished the new chapter through the State Association:
 - a. Charter
 - b. Miniature plow; pictures of Washington and Jefferson; F.F.A. creed for Farming.
 - c. One copy of the F.F.A. Manual
3. Materials which will be needed to complete the application for a charter. (These can be obtained from the F.F.A. Executive Secretary-Treasurer, Division of Education and Applied Psychology, Purdue University.)
 - a. Application for charter form.
 - b. Copy of the state F.F.A. constitution.
 - c. Suggestive form for the local constitution.

X. SUGGESTIONS FOR THE F.F.A. LIBRARY

Every chapter should develop a library of good books. These will prove to be entertaining and instructive and are fine companions during the noon periods at school. The following list represents a few books which are very worthwhile:

1. Public Speaking for Future Farmers, Judson, Interstate Publishing Co., Danville, Illinois.
2. Fun and Work for Future Farmers, Scranton, Interstate Publishing Co., Danville, Illinois
3. Short Stories for Future Farmers, Interstate Publishing Co., Danville, Illinois
4. The Green Hand, Chapman, Lippincott Company
5. Moon Valley, Case, Lippincott Company
6. As the Earth Turns, Carrol, Macmillan Company
7. Career Ahead, Cottier, Little Company
8. The Carpenter's Tool Chest, Hibben, Lippincott Company
9. George Washington, Country Gentleman, Haworth, Bobbs Company
10. Abe Lincoln Grows Up, Sandburg, Harcourt Company
11. My Farm in the Lion Country, Boyd, Stokes Company
12. Animals Looking at You, Eipper, Viking Company
13. Smoky, the Cowhorse, James, Scribner Company
14. Bob, Son of Battle, Ollivant, Garden City Company
15. New Land, Schmidt, McBride Company
16. Blazed Trail, White, Grosset Company
17. Microbe Hunters, DeKruif, Blue Ribbon Company
18. Creative Chemistry, Slosson, Garden City Company
19. Hero of Vincennes, Thomas, Houghton Company
20. Daniel Boone, Wilderness Scout, White, Garden City Company