

Clarion

*Keep
Historical*

INDIANA FARMER TRAINING BOOK

FOR STUDENTS OF VOCATIONAL AGRICULTURE

CLASSROOM
INSTRUCTION

SUPERVISED
FARMING

FUTURE FARMERS
OF AMERICA

PLANS AND RECORDS OF MY FARMING PROGRAM

BEGINNING _____ 19 _____ ENDING _____ 19 _____

NAME _____ SCHOOL _____

ADDRESS _____ COUNTY _____

AGE _____ YEAR IN HIGH SCHOOL _____ YEAR IN VOCATIONAL AGRICULTURE _____

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SUPERVISED FARMING AND FUTURE FARMERS OF AMERICA

The activities of the local chapter of Future Farmers of America will give you the opportunity for training and experience in working with others. The chapter also will provide you an opportunity to gain recognition for your accomplishments in Supervised Farming and other worthwhile activities.

Advancement from the Green Hand degree through the Chapter Farmer degree to the Hoosier and American Farmer degrees is dependent in a large measure on the quality of your Supervised Farming program. You should start as a freshman to organize a balanced and comprehensive program of Supervised Farming which will enable you to qualify for advancement in F.F.A. You should strive to improve this program and increase your ownership interest each year that you are a vocational agriculture student. Complete and accurate records of your work are also necessary.

In addition to your achievements in Supervised Farming, to advance in F.F.A. it is necessary that you participate in leadership, cooperative and community activities and that you maintain a satisfactory scholarship record throughout your high school career.

THE FUTURE FARMER CREED

I believe in the future of farming, with a faith born not of words but of deeds—achievements won by the present and past generations of farmers; in the promise of better days through better ways even as the better things we now enjoy have come up to us from the struggles of former years.

I believe that to live and work on a good farm is pleasant as well as challenging; for I know the joys and discomforts of farm life and hold an inborn fondness for those associations which, even in hours of discouragement, I can not deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of organized farmers to serve our own and the public interest in marketing the product of our toil. I believe we can safeguard those rights against practices and policies that are unfair.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that rural America can and will hold true to the best traditions in our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

WHAT IS SUPERVISED FARMING?

Supervised Farming in Vocational Agriculture consists of practical farm projects which are selected, organized and carried out on the home farm to give the student those experiences he will need in the occupation of farming to prepare himself for a vocation in agriculture.

WHY SHOULD YOU HAVE A SUPERVISED FARMING PROGRAM?

The business of farming in recent years has changed so rapidly and so many new problems have arisen that it is practically impossible for one to succeed today in farming without accurate up-to-date farm information and actual farm experience.

Supervised Farming offers you the opportunity to apply information under actual farm conditions, to observe results and to gain valuable farm experience. A well planned Supervised Farming Program will enable you to:

- A. Try out different farming enterprises.
- B. Improve your ability to farm.
- C. Earn money for
 - 1. Your present personal needs
 - 2. Expansion of your farming program.
- D. Help make the home farm a more desirable place to live.

WHAT ARE THE TYPES OF SUPERVISED FARMING?

Productive Enterprise Projects are business ventures in the production of farm crops and livestock which are organized by you and undertaken for both experience and profit, e.g. the growing of a field of corn or the raising of a litter of pigs.

Improvement Projects are undertakings, usually without the prospect of direct financial returns, which are organized and carried out by you (1) to increase the value of the farm, e.g. the draining of a field, or (2) to increase the efficiency of the farm business, e. g. keeping of production records on the home dairy herd, or (3) to make the home farm a more desirable place in which to live, e. g. planting shrubs or improving the lawn.

Supplementary Farm Practices are specific jobs or practices which are organized and performed by you in addition to (supplementary to) your Productive and Improvement Projects in order to secure additional training and experience in farm skills and practices. Such practices might be the treating of seed oats for smut at a time when you do not have a Productive Project with oats, the culling of the laying flock at a time when you do not have a Productive Project with poultry, or the setting of a corner post at a time when you are not engaged in an Improvement Project of fence building.

Placement for Farm Experience is a form of apprenticeship training for those who do not otherwise have adequate opportunity to gain necessary farm experience. This will involve the placing of a non-farm boy on a farm or a farm boy on a farm of a different type.

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