D. Requirement Checklist A Tool for Participants and Coaches

Requirement 1: Submit Statement of Intent Form with a Résumé.	Progress/Completion Notes	Date Completed
Requirement 2: Select a coach.	Progress/Completion Notes	Date Completed
Requirement 3: Complete a Leadership Skills and Attributes Self-Assessment.	Progress/Completion Notes	Date Completed
 Provide explanation of assessment results. 		
Requirement 4: Formulate personal development plan (PDP).	Progress/Completion Notes	Date Completed
Determine four major improvement goals.		
 Requirement 5: Actively participate in two non- classroom group or team experiences for at least one semester. Possible activities are listed on page 27. Leadership skills and attributes must be documented. 	Progress/Completion Notes Documented on Reflective Activity Information Sheet	Date Completed
Requirement 6: Contribute to the goals of at least one off-campus community group.	Progress/Completion Notes Documented on Reflective Activity Information Sheet	Date Completed
 Possible community groups are listed on pages 29-31. Leadership skills and attributes must be documented. 		

 Requirement 7: Participate in a minimum of two College of Agriculture-sponsored leadership programs and workshops and two other leadership programs or workshops on or off campus. Possible activities are listed on pages 31-33. Student does not necessarily have to hold a leadership position within the 	Progress/Completion Notes Documented on Reflective Activity Information Sheet	Date Completed
organization.		
Requirement 8: Enroll in and complete six credit hours of justified academic courses.	Progress/Completion Notes Documented on Reflective Activity Information Sheet	Date Completed
 Possible courses are described on pages 33-35. 		
Other courses may be counted upon approval		
Requirement 9:	Progress/Completion Notes	Date Completed
Develop a portfolio.		Completed
Include an introduction of the student along with the student's personal definition of leadership and/or vision statement.		
 Document progress toward the four major improvement goals determined in the PDP. 		
• Write a reflection that documents growth in at least one category of each leadership skills and attributes area identified in their PDP.		
 Provide evidence for each skill/attribute using the Reflection Activity Information Sheet as a guide. 		