

Course Syllabus

ENTM 49310: Insect Biology Capstone Experience

Instructor: Entomology Faculty
Credit Hours: 2-4 credits (Arranged)

Course Description: This course is an experiential meant to familiarize students with the options and procedures associated with the Insect Biology capstone experience and provide students with an avenue for fulfilling their capstone requirement by conducting a capstone project. Students may use a research, extension or teaching project to meet this requirement. Although the capstone project may build on or extend a previously conducted undergraduate research project, independent study, or study abroad, students enrolled in ENTM 49310 must conduct their capstone project in a manner that is independent from any other project for which credit will be awarded or for which they will be paid as an employee. Students may enroll in ENTM 49310 and conduct the capstone project at any time during the last 2 years of study.

Course Objectives: In completing this course, students will demonstrate their ability to integrate their accumulated knowledge and technical and social skills in order to identify and solve a problem relevant to Entomology. Students completing this course will:

- (1) Conduct a capstone project and analyze or interpret the information generated.

Co- or Prerequisites: None

Required Textbooks and other readings materials: None

Student Assessment:

- 1) Students understanding of the work and its implications for the science of Entomology.
- 2) Level of commitment to the project.

Student understanding of the work and its implications.....	100 pts
Creativity.....	100 pts
Commitment to the project.....	100 pts
Total	300 pts

Grading Scale/Distribution:

A = 90+%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% or less

Classroom Policies

Academic Honesty

To foster a climate of trust and high standards of academic achievement, Purdue University is committed to cultivating academic integrity and expects students to exhibit the highest standards of honor in their scholastic endeavors. Academic integrity is essential to the success of Purdue University's mission. As members of the academic community, our foremost interest is toward achieving noble educational goals and our foremost responsibility is to ensure that academic honesty prevails." (Purdue University Regulations, Part 5, Section II). In compliance with this policy, any instance of plagiarism, cheating, dishonesty, or the facilitation thereof will result in a grade of 0 for the assignment. If a second instance occurs, the student will be reported to the Dean of Students.

Students with Disabilities

Students with disabilities are expected to meet the same academic standards as all students in their respective programs. In some cases, however, it is necessary that they receive academic adjustments to make the educational opportunity more accessible. Academic adjustments may include, but are not limited to, alternative testing methods, copies of instructor notes, enlarged handouts, distraction-limited testing, extra time for exams, no in-class spelling penalty, note-taker in class, readers, in-class sign language interpreter, permission to tape record lectures, etc. To receive academic adjustments, a student must register with and provide documentation of his or her disabling condition to the Adaptive Programs staff of the Office of the Dean of Students." (Purdue University Policies and Procedures, on-line handbook).

Diversity and Inclusiveness

The instructor of this course is firmly committed to the idea that each voice in the classroom has something of value to contribute. Please take care to respect the different experiences, beliefs, and values expressed by students and staff involved in this course. I support Purdue's commitment to diversity, and welcome individuals of all ages, backgrounds, citizenships, disabilities, sex, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Sexual Misconduct (Title IX)

In the event that you choose to write or speak about having survived sexualized violence, including rape, sexual assault, dating violence, domestic violence, or stalking, Purdue policies require that your instructor shares this information with Erin Oliver, Purdue's Title IX Coordinator. Erin or her trusted colleague will contact you to let you know about accommodations and support services at Purdue as well as options for holding accountable the person who harmed you. **You are not required to speak with them.**

If you do not want the Title IX Coordinator notified, instead of disclosing this information to me, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and help explore your options now, or in the future.

- **Center for Advocacy, Response and Education (CARE), available 24/7:** (765) 495-CARE (2273).
- **Counseling and Psychological Services (CAPS), available 24/7:** (765) 494-6995
- **Student Health (PUSH):** (765) 494-1700
- **MHA Crisis Center, available 24/7:** (765) 742-0244

If you are a survivor or someone concerned about a survivor and need immediate information on what to do, please go to https://www.purdue.edu/sexual_assault/index.html.

Campus Emergencies

In the event of a campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Here are ways to get information about changes in this course:

Instructor's email: dritchmond@purdue.edu

Instructor's telephone: 765-494-0399

Course blackboard site:

https://mycourses.purdue.edu/webapps/blackboard/content/listContent.jsp?course_id=364774_1&content_id=10810734_1

Specific Actions Will Be Taken in Case of an Emergency

- If we hear a **fire alarm**, we will immediately suspend class, **evacuate the building**, and proceed outdoors, and away from the building. **Do not use the elevator**
- If we are notified of a **Shelter in Place requirement for a tornado warning**, we will suspend class and **shelter in the lowest level of this building** away from windows and doors
- If we are notified of a **Shelter in Place requirement for a hazardous materials release, or a civil disturbance, including a shooting or other use of weapons**, we will suspend class and **shelter in our classroom, shutting any open doors or windows, locking or securing the door, and turning off the lights.**