

Course Syllabus

ENTM 49390: Insect Biology Capstone Forum

Instructor: Entomology Faculty
Credit Hours: 1 credit (Arranged)

Course Description: Baccalaureate degree plans of study in the College of Agriculture at Purdue University must include a capstone course or experience. The capstone experience aims to challenge students to integrate their accumulated knowledge and technical and social skills in order to identify and solve a problem relevant to issues encountered by professionals in their chosen discipline, and to communicate the results of their efforts to their peers. This course is an experiential course that provides students with an avenue for communicating the results of their capstone project to their peers. Students may enroll in ENTM 49390 during the semester in which they intend to transmit the result of their capstone project. Students will be required to report these results through two avenues—an oral presentation, given during the capstone forum, and a written report or scientific poster.

Learning Objectives: In completing this course, students will demonstrate their ability to integrate their accumulated knowledge and technical and social skills in order to identify and solve a problem relevant to Insect Biology, by communicating the results of their efforts to their peers through an oral presentation and a written report or scientific poster.

Co- or Prerequisites: None

Required Textbooks and other readings materials: None

Student Assessment:

Quality and organization of the oral presentation.....	100 pts
Quality and organization of the written report or poster	100 pts
Total	200 pts

Grading Scale/Distribution:

A = 90+%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% or less

Scheduling the Capstone Presentation

An oral presentation of the capstone project is required from every student enrolled in ENTM 49390. A date (or two) will be specified during the 14th or 15th week of each Spring and Fall semester, and all students wishing to make their oral presentation will be required to participate in this pre-scheduled Capstone Forum. A final schedule for the capstone forum will be posted on the Departmental website during the 12th week of every Spring and Fall semester. Capstone presentations should be limited to 12 minutes with an additional 3 minutes for questions.

If you require special technical assistance with AV or computer equipment for your presentation, please contact AgIT. The capstone forum will be set-up with a computer and LCD projector by default.

AgIT

Ph: 4-8333

Email: AgITHelp@purdue.edu

Classroom Policies

Academic Honesty

To foster a climate of trust and high standards of academic achievement, Purdue University is committed to cultivating academic integrity and expects students to exhibit the highest standards of honor in their scholastic endeavors. Academic integrity is essential to the success of Purdue University's mission. As members of the academic community, our foremost interest is toward achieving noble educational goals and our foremost responsibility is to ensure that academic honesty prevails." (Purdue University Regulations, Part 5, Section II). In compliance with this policy, any instance of plagiarism, cheating, dishonesty, or the facilitation thereof will result in a grade of 0 for the assignment. If a second instance occurs, the student will be reported to the Dean of Students.

Students with Disabilities

Students with disabilities are expected to meet the same academic standards as all students in their respective programs. In some cases, however, it is necessary that they receive academic adjustments to make the educational opportunity more accessible. Academic adjustments may include, but are not limited to, alternative testing methods, copies of instructor notes, enlarged handouts, distraction-limited testing, extra time for exams, no in-class spelling penalty, note-taker in class, readers, in-class sign language interpreter, permission to tape record lectures, etc. To receive academic adjustments, a student must register with and provide documentation of his or her disabling condition to the Adaptive Programs staff of the Office of the Dean of Students." (Purdue University Policies and Procedures, on-line handbook).

Diversity and Inclusiveness

The instructor of this course is firmly committed to the idea that each voice in the classroom has something of value to contribute. Please take care to respect the different experiences, beliefs, and values expressed by students and staff involved in this course. I support Purdue's commitment to diversity, and welcome individuals of all ages, backgrounds, citizenships, disabilities, sex, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Sexual Misconduct (Title IX)

In the event that you choose to write or speak about having survived sexualized violence, including rape, sexual assault, dating violence, domestic violence, or stalking, Purdue policies require that your instructor shares this information with Erin Oliver, Purdue's Title IX Coordinator. Erin or her trusted colleague will contact you to let you know about

accommodations and support services at Purdue as well as options for holding accountable the person who harmed you. **You are not required to speak with them.**

If you do not want the Title IX Coordinator notified, instead of disclosing this information to me, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and help explore your options now, or in the future.

- **Center for Advocacy, Response and Education (CARE), available 24/7: (765) 495-CARE (2273).**
- **Counseling and Psychological Services (CAPS), available 24/7: (765) 494-6995**
- **Student Health (PUSH): (765) 494-1700**
- **MHA Crisis Center, available 24/7: (765) 742-0244**

If you are a survivor or someone concerned about a survivor and need immediate information on what to do, please go to https://www.purdue.edu/sexual_assault/index.html.

Campus Emergencies

In the event of a campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Here are ways to get information about changes in this course:

Instructor's email: dritchmond@purdue.edu

Instructor's telephone: 765-494-0399

Course blackboard site:

https://mycourses.purdue.edu/webapps/blackboard/content/listContent.jsp?course_id=364774_1&content_id=10810734_1

Specific Actions Will Be Taken in Case of an Emergency

- If we hear a **fire alarm**, we will immediately suspend class, **evacuate the building**, and proceed outdoors, and away from the building. **Do not use the elevator**
- If we are notified of a **Shelter in Place requirement for a tornado warning**, we will suspend class and **shelter in the lowest level of this building** away from windows and doors
- If we are notified of a **Shelter in Place requirement for a hazardous materials release, or a civil disturbance, including a shooting or other use of weapons**, we will suspend class and **shelter in our classroom, shutting any open doors or windows, locking or securing the door, and turning off the lights.**