

Nominations Invited

ANNUAL AWARD

for

OUTSTANDING INNOVATION IN "HELPING STUDENTS LEARN"

To improve the educational experiences of Purdue University students and to recognize those who develop innovative advancements in teaching, the alumni of the Class of 1922 have established a fund from which an annual award is to be given for outstanding innovations in helping students learn. If a single recipient is selected, the \$6,000 prize will be divided between a \$4,000 cash award and a \$2,000 academic expense account. If there are multiple winners, the distribution of the prize will be modified accordingly.

Eligibility

All Purdue University faculty, staff, and graduate students who have developed innovative techniques to help students learn are eligible for consideration. The work presented must be your own creation. Candidates may either petition directly for this award or be nominated by Purdue colleagues, students, or alumni. Previous recipients of this award will not be considered for their work on the same innovation. However, they are eligible for consideration for innovative work using a different technique. An innovation in teaching at any level (graduate, undergraduate, extension, continuing education, etc.) will be considered. Please note that the nominee must have used the innovation during a class in the academic year for which the award will be given.

Criteria

For purposes of this award, an *innovation* is defined as something which is new, involving creativity and change, and which has for its purpose helping students learn. It includes any procedure, concept, or format which differs significantly from established or traditional teaching methodologies and which purports to help students learn more effectively.

Applications may not exceed five pages. Please address the following questions:

1. How does the improvement facilitate learning? Describe the pedagogical method and theories driving the innovation as well as the innovation itself.

Criteria, continued

2. How is this work creative and/or innovative? Discuss the novelty and practicality of the current advancement.
3. What are the broad impacts? Make sure to discuss the number of students affected as well as the applicability of the method to other domains and universities.
4. What is the evidence of student learning? It is extremely important to show evidence of actual student learning. In the past, successful applicants were very detailed in their demonstration of the effects of the intervention.

Nominations

Nominations should be accompanied by a completed cover sheet, which is attached, and a statement of no more than FIVE double-spaced pages. The statement should describe the innovation, its rationale and objectives, the impact the innovation has had on student learning, and the potential the innovation has for further development and/or application in other disciplines. Other information which the nominee feels is pertinent also may be incorporated; however, the selection committee will not read more than five pages. *Since the initial screening, at least, will be based on a review of the statement and references, additional materials - tapes, disks, CDs, syllabi, etc. - should not be submitted.*

Nominations need to be sent electronically to Mary Dawson in the Office of the Provost at mdawson@purdue.edu. Nominations must be received no later than 5 pm, Friday, February 28, 2014.

Selection

The recipient(s) of this award will be determined by a selection committee composed of students, faculty, and alumni. The winner(s) will be announced at the Faculty Awards Convocation in April.

Purdue University

**NOMINATION FORM FOR
HELPING STUDENTS LEARN AWARD**

Name of Nominee

Title

Department

Phone Number and email address

Campus

Building

Title of Innovation

Name of Nominator

(if other than self)

Address

Phone

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