We are having so much fun. It has been an unforgettable trip. I have met so many new friends along the way. Studying abroad is a once in a lifetime experience.

Love,
Claire
FOR MORE INFORMATION AND APPLICATIONS CONTACT:

International Programs in Agriculture
Room 26, Ag Administration Building (AGAD)
765-494-8458
AgAbroad@purdue.edu
www.ag.purdue.edu/ipia/studyabroad

STUDY ABROAD DEVELOPS JOB SKILLS

Assertiveness  Perseverance  Inquisitiveness  Self-Knowledge
Enthusiasm  Time Management  Cultural Awareness  Adaptability
Increased Initiative  Open-Minded  Appreciation of Diversity  Communication
Leadership  Responsibility  Self-Reliance  Flexibility
Observing and Listening  Independence  Problem Solving  Crisis Management

HOW TO USE THIS BOOK

There really is something for everyone! Study abroad programs are available to all majors within the College of Agriculture. Programs are available for a week (Spring Break or Winter Break), Maymester/short term, summer term, semester, and year-long.

For each university, we have identified those majors in which courses are offered. You will find the URL for the university and where you can find their courses and descriptions in most cases. If you have problems locating this information, please contact us.

All of the programs in this publication have been academically approved by the College of Agriculture. Students who study at one of the approved universities will receive credit and grades for the agricultural courses taken. Students still need to make sure the courses they take will fit into their plan of study.

Some of the semester exchanges/programs are coordinated through International Programs in Agriculture (IPIA) and some are through the campus-wide Office of Study Abroad (OSA). IPIA can assist in determining which program will suit your needs.

All of the summer and short-term (Maymester, Spring Break or Winter Break) programs in this book are coordinated through IPIA.

PROGRAMS ADMINISTERED THROUGH THE:
IPIA= International Programs in Agriculture (AGAD 26)
OSA= campus-wide Office of Study Abroad (YONG 105)

While it is unlikely, information in this booklet, including published costs, is subject to revision.   EA/EOU
Studying abroad is an incredible opportunity! Make sure to take advantage of it before it is too late. There is something for everyone. Study abroad programs are available to all majors within the College of Agriculture. Programs are available for Spring Break or Winter Break, Maymester/short term, summer term, semester, and year-long. Freshmen, sophomores, juniors, and seniors can study abroad. Seniors are able to study abroad the summer after May commencement. Applications are available online at www.studyabroad.purdue.edu. Visit, email, call the Agriculture Study Abroad office for more information. We’d love to help!

In addition to programs and courses offered through the College of Agriculture, agriculture students are eligible to participate in campus-wide programs offered through the Office of Programs for Study Abroad. You are not limited to those listed in this brochure. The campus-wide Office of Study Abroad (OSA) handles all the study abroad programs except those administered through International Programs in Agriculture (IPIA).

OSA is in room 105 of Young Hall www.studyabroad.purdue.edu.

Program/Course Elements

Semester:
Some of the semester exchanges/programs are coordinated through International Programs in Agriculture (IPIA) and some are through the campus-wide Office of Study Abroad (OSA). For most programs, students will select from courses available at the host institutions. Students will earn a minimum of 12 credits while abroad (most will earn between 15-18 credits). All credits earned overseas will transfer back to Purdue, in most cases for credits and grades. In this book, the majors within the course offerings are identified for each university. You will find the website for the university and course offerings. All of the programs in this publication have been academically approved by the College of Agriculture. Students who study at one of the approved universities will receive credit and grades for the agricultural courses taken. Students need to make sure the courses they take will fit into their plan of study.

Summer:
Summer programs vary in length, credits earned, and activities. Programs may include classroom study, work/internship, or research experience.

Maymester/Short-Term Summer:
Maymester courses are faculty-led and sponsored through individual departments within the College of Agriculture. They are designed so that students still have time to enroll in another summer session course, participate in an internship, or have a summer job upon returning home. Normally, students earn three credits for the 2-4 week course. Students pay a study abroad fee of $304.70 instead of Purdue summer tuition.

Spring Break & Winter Break:
Courses are offered for one week to ten days during spring break and winter break. Students earn one or two credits.
Most forms of Purdue University Financial Aid may be applied to full-time study abroad program fees. Students must have the FAFSA completed by the appropriate deadline to be eligible. All agriculture students are eligible to apply for additional grants/scholarships. The amount for each of these awards will depend on the availability of funds. Applications are in AGAD 26. In addition, most agriculture departments offer grants to their students studying abroad.

Purdue will offer the following scholarships to Purdue WL degree seeking undergraduate students applying for a credit bearing, Study Abroad approved program.

- $3000 for a semester long experience
- $2000 for programs that spend at least 6 weeks abroad and earn 6 or more credits during the summer term
- $1000 for shorter term summer and spring/winter break programs

Students are eligible to receive the $1000 or $2000 scholarship once. The $3000 scholarship can be used in addition to the short-term scholarship, but can be used only once.

Agriculture students must earn nine credits of international understanding. All credit earned while studying abroad can be applied toward required international understanding credit.

Thanks to funding received through the Agriculture Office of Academic Programs all freshmen are eligible for the “OAP Freshman Study Abroad Scholarship.” Up to 25, $200 travel grants will be awarded to eligible students who participate in a winter or spring break study abroad course during their freshman year, or students who participate in a Maymester or short-term study abroad course the summer following their freshman year. To be eligible:

- Students must be freshman standing and full-time students enrolled in any agriculture major (must be in their first or second semester of college-level study).
- Students must have a cumulative GPA of 2.25 or higher.
- Students must participate in a College of Agriculture study abroad course or Ag Education Block I Jamaica summer course.

Students doing an international activity independently might be able to gain credit and funding. The international activity can be a wide variety of opportunities.

Please email agabroad@purdue.edu or visit AGAD 26 for more information.
“Studying Abroad provides awareness of cultural differences, you’ll step out of your comfort zone, and create memories you’ll cherish forever all while meeting great people that can impact your life in ways you would have expected.”

Logan Endicott

“Studying abroad is an opportunity of a lifetime to meet new people, see the world, and learn more about yourself while you are still young and have fewer responsibilities.”

Mary Rose Mangan

“As agriculture becomes a world wide market, the knowledge gained through studying abroad will help prepare you for any international encounter.”

Emmalee Koester

“Studying abroad allowed me to meet new people and travel to other countries. I was able to immerse myself in new surroundings and cultures which was a once in a lifetime opportunity.”

Paige Kuchy

“I was overjoyed with my study abroad experience in France! Studying abroad was an outstanding opportunity, allowing me to challenge and transform myself in the best possible way.”

Jennifer Norka

“I studied abroad because I wanted the opportunity to meet new people, explore the world, and learn about new cultures.”

Stuart Schmeltz

“Studying abroad is a great opportunity to see another part of the world and meet new people. This experience will help you to grow in independence and be more outgoing.”

Matt Murdock

“Studying abroad allows you to take a step back on life and see the world from a new perspective. It gives you a rich and full understanding of other societies, cultures, and people.”

Jacquelyn Hackman

“Studying abroad can be one of the most enriching, fulfilling, interesting and educationally stimulating experiences of your life.”

Lisa Miller

“Students should study abroad because it gives you the opportunity to travel and learn about new places and cultures that a classroom cannot.”

International Ag Ambassadors
2016 - 2017
## SEMESTER PROGRAMS

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AUSTRALIA

Through IPIA:

University of New England – Armidale, New South Wales
($5000 AUD scholarship maybe available)
animal science, biochemistry, environmental science, economics/management, agronomy, plant protection, entomology, plant science, sciences, humanities, botany
Homepage: www.une.edu.au/
Courses: www.une.edu.au/courses/2015/units/atoz/

Through OSA:

Curtin University of Technology – Perth, Western Australia
agribusiness, economics, engineering, environmental sciences, sustainable development, sciences
Homepage: www.curtin.edu.au/
Courses: www.courses.curtin.edu.au/course-type.cfm

Griffith University – Brisbane and Gold Coast, Queensland
engineering, ecology, environmental science, water resources, biochemistry, forestry, horticulture, wildlife, humanities, sciences
Homepage: www.griffith.edu.au/
Courses: www.griffith.edu.au/programs-courses

James Cook University – Townsville, Queensland
forestry, aquaculture, animal science, economics, entomology, biochemistry, plant science, tropical agriculture, ecology, environmental science, wildlife, sciences, humanities
Homepage: www.jcu.edu.au/
Courses: www-public.jcu.edu.au/courses/undergraduate/index.htm

Monash University – Melbourne, Victoria
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.au/

Royal Melbourne Institute of Technology – Melbourne, Victoria
economics, engineering, biotechnology, humanities, environmental science, food science, sciences
Homepage: www.rmit.edu.au/

Tropical Rainforest Studies – Yungaburra, Queensland
(Of offered through School for Field Studies)
forestry, environmental science, ecology
Homepage: www.fieldstudies.org/australia/semester

University of Adelaide – Adelaide, South Australia
agribusiness, animal science, biochemistry, economics, agronomy, botany, entomology, landscape architecture, engineering, food science, horticulture, plant science, soils & water, viticulture, humanities, sciences
Courses: access.adelaide.edu.au/courses/search.asp

University of New South Wales – Sydney, New South Wales
biochemistry, environmental science, food science, sciences, media & communications, engineering, landscape architecture, humanities
Homepage: www.unsw.edu.au/
Courses: www.handbook.unsw.edu.au/vbook 2015/brCoursesByAtoZ.jsp?StudyLevel=Undergraduate&descr=A

University of Notre Dame – Perth, Western Australia, Fremantle Campus & Sydney, New South Wales
communication, environmental science, economics, sciences, humanities
Homepage: www.nd.edu.au/
Courses: www.nd.edu.au/nav-future-students/courses

“You find yourself; somewhere along the way, between the steps taking you further into it all. And you don’t realize it until you find yourself smiling at nothing and deeply happy at everything.”
Eric Anderson
AUSTRALIA

**University of Queensland – Brisbane & Gatton, Queensland**

animal science, economics, agronomy/soil science, botany, entomology, wildlife, food science, environmental and wildlife management, sciences, horticulture, engineering, plant science, biochemistry, communication, humanities

Homepage: www.uq.edu.au/studyabroad

Courses: www.uq.edu.au/study/

**University of South Australia – Adelaide, South Australia**

communication, environmental science, water resources, engineering, humanities, sciences

Homepage: www.unisa.edu.au/


**University of Sydney – Sydney, New South Wales**

economics, animal science, plant breeding, entomology, horticulture, land & water science, resource economics, engineering, humanities, sciences, ecology, wildlife, marine biology

Homepage: www.sydney.edu.au/

Courses: sydney.edu.au/future_students/study_abroad/study/choice/

**University of Western Australia – Perth, Western Australia**

agriculture science, animal science, economics, biochemistry, botany, climate studies, environmental science, engineering, horticulture, landscape architecture, land & water management, marine biology, natural resource management, soil science, wildlife, humanities, sciences

Homepage: www.uwa.edu.au/

Courses: units.handbooks.uwa.edu.au/units

**University of Wollongong – Wollongong, New South Wales**

engineering, science, economics, humanities, communications, education, environmental science, marine biology


AUSTRIA

Through IPIA:

**University of Natural Resources & Applied Life Sciences (BOKU) – Vienna**

botany, forestry, food science, economics, wildlife, environmental science, horticulture, viticulture, agronomy, animal science

Homepage: www.boku.ac.at

Courses: www.boku.ac.at/en/international/themen/international-students-coming-to-boku/joint-study/

Through OSA:

**IES – Vienna**

economics, humanities

Homepage: www.iesabroad.org

“*The world is a book, and those who don’t travel only read one page.*”

Elizabeth Awoyungbo

BHUTAN

Through OSA:

**Himalyan Environment & Society in Transition – Bumthang District**

(Offered through School for Field Studies)

natural resources, environmental science, ecology

Homepage: www.fieldstudies.org/bhutan/semester

BRAZIL

Through IPIA:

**University of Sao Paulo – Pirassununga**

(Instruction in Portuguese)

engineering, animal husbandry, oceanography, marketing, economics, food science, science

Homepage: www5.usp.br/en/

Courses: www5.usp.br/en/ensino/graduacao/cursos-oferecidos/

**Federal University of Vicsa – Vicsa**

(Instruction in Portuguese – some courses in English)

engineering, agronomy, animal science, forestry, agribusiness management, biochemistry, biology, ecology, economics

Homepage: www.ufv.br/
**China**
Through OSA:
**Hong Kong University of Science & Technology – Hong Kong**
economics, environmental science, engineering, biochemistry
Homepage: join.ust.hk
Courses: http://publish.ust.hk/prog_crs/ugcourse/index.html

**Costa Rica**
Through IPIA:
**La Selva Research Station – Sarapiqui**
(Coming Fall 2017)
forestry, natural resources, environmental science
This program is a joint effort between Organization for Tropical Studies (OTS), Purdue University and North Carolina State University (NCSU) with the support of the main public universities in Costa Rica. Students will learn about tropical ecosystems and agriculture, conservation, management, and sustainable development. Students will develop conversational Spanish skills, fluency in a range of research tools and skills, and immersion in an independent, mentored, semester-long research project.
For more information contact:
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

Tropical Agriculture Research & Education Center (CATIE) - Turrialba
(for Graduate students)
forestry, natural resources, botany, plant sciences, livestock, environment, biodiversity, eco-enterprises, agro-ecology

Through OSA:
**Sustainable Development Studies – Atenas**
(Ofﬁered through School for Field Studies)
Homepage: http://www.fieldstudies.org/costarica/semester

**Tropical Ecology and Conservation – Monteverde**
(Ofﬁered through CIEE)
tropical biology, ecology, diversity, language studies
Homepage: www.ciee.org/study/programOverview.aspx?pID=184

**Colombia**
Through IPIA:
**University of Caldas - Manizales**
(Instruction in Spanish)
agronomy, animal science, zoology, science, economics, entomology, plant sciences, biology, humanities, engineering
Homepage: http://english.ucaldas.edu.co/

**Denmark**
Through IPIA:
**University of Copenhagen – Copenhagen**
undergraduate and graduate students
agriculture development, animal science, food science, botany, agronomy, entomology, viticulture, aquaculture, horticulture, forestry, economics, landscape architecture, environmental science, plant sciences
Homepage: www.life.ku.dk/English.aspx
Courses: www.courseinfo.life.ku.dk/

Through OSA:
**DIS Architecture & Design - Copenhagen**
**DIS Health & Science Programs**
**DIS International Business & Economics**
**DIS Social Science Programs – Copenhagen**
Homepage: www.disabroad.org

“Both of my study abroad experiences were unforgettable and would encourage anyone who is thinking about doing it to do so. Now is the time, and why not? My advice- Go on a trip by yourself, I think you will get a lot more out of it for yourself if you go into the experience without any of your close friends by your side. I am so glad I chose to do this and would do it again.”

Violet Goodwin
GERMANY

Through IPIA:
Heinrich-Heine-Universitat – Dusseldorf
biochemistry, sciences, economics, humanities
Homepage: http://www.uni-duesseldorf.de/home/en/home.html

University of Hohenheim – Stuttgart
(€600 scholarship per month)
engineering, animal science, soil sciences, crop science, tropical agriculture, environmental food production, economics
Homepage: www.uni-hohenheim.de/startseite.html?&L=1
Courses: www.uni-hohenheim.de/69461.html?&L=1

University of Hannover – Hannover
(Some instruction in German)
horticulture, landscape architecture, engineering, humanities
Homepage: www.uni-hannover.de/en/index.

Through OSA:
Technical University of Dresden – Dresden
(Instruction in German)
engineering, food science, economics
Homepage: www.tu-dresden.de/

University of Stuttgart – Stuttgart
(Instruction in German)
engineering, food science, economics
Homepage: www.uni-stuttgart.de/index.en.html

GREECE

Through IPIA:
Technological Institute of Crete – Heraklion
horticulture

IRELAND

Through IPIA:
University College Dublin – Dublin
animal science, environmental science, agronomy, food science, economics, forestry, crop production, agribusiness, humanities, horticulture, engineering, plant science, communications, biochemistry, rural development, sciences
Homepage: www.ucd.ie/
Courses: https://sisweb.ucd.ie/usis/w_sm_web_inf_viewer_banner.show_search?

Through OSA:
Dublin Institute of Technology
Food science, agricultural and biological engineering
Homepage: http://www.dit.ie/international/
Courses: http://dit.ie/currentstudents/studentservices/registration/moduleselection/

“My study abroad experience provided the opportunity to become more independent, learn about myself, fuel my wanderlust, integrate with a culture, and develop meaningful relationships all while receiving a great education.”

Faith VonGunten

MALAYSIA

Through OSA:
Monash University Malaysia- Kuala Lumpur
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.my/study/study-abroad-exchange
Courses: www.monash.edu.my/study/undergraduate

MEXICO

Through OSA:
Tec de Monterrey – Mexico City & Queretaro
(Not all subjects are available at all campuses)
Courses taught in English and Spanish
communication, economics, marketing, management, animal science
Homepage: studyinmexico.mty.itesm.mx/index.php
Courses: studyinmexico.mty.itesm.mx/academic.php

“My time studying abroad in Ireland was literally the best experience that I have ever had in my time as a student and probably in my entire life. It is my opinion that anyone who has even the slightest chance to study abroad should take opportunity and run with it!”

Delaney VandenBossch

“Semester”

“...”
**MULTIPLE COUNTRIES**

*Through OSA:*

**Colonization to Conservation in the Caribbean**
Marine Biodiversity & Conservation
The Global Ocean - Oceans and Climate
Sustainability in Polynesian Island Cultures & Ecosystems
(Offered through SEA Semester)
oceanography, maritime studies, nautical science
Homepage: www.sea.edu/

*Netherlands*

*Through IPIA:*

**INHolland University of Applied Sciences – Delft**
horticulture  (see Dr. Michael Dana)
Homepage: www.inholland.nl/inhollandcom/

**Wageningen University – Wageningen**
animal science, sciences, economics, communication, environmental science, food science, forestry, natural resources, biochemistry, engineering, entomology, landscape architecture, agronomy, horticulture, humanities
Homepage: https://www.wageningenur.nl/en.htm
Courses: https://ssc.wur.nl/Handbook/Department#

*New Zealand*

*Through IPIA:*

**Lincoln University – Christchurch**
(Exchange & Direct Enroll)
($2000 scholarship maybe available)
animal science, forestry, economics, landscape architecture, entomology, plant science, soil science, horticulture, environmental science, plant protection, communication, biochemistry
Homepage: www.lincoln.ac.nz/
Courses: www.lincoln.ac.nz/Study/Courses

**Massey University – Palmerston North, Manawatu Campus**
(Exchange & Direct Enroll)
($2000 scholarship maybe available)
horticulture, economics, science, animal science, biochemistry, biology, communication, ecology, education, engineering, environmental science, equine, food science, botany, zoology
Homepage: www.massey.ac.nz/massey/home.cfm
Courses: www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm

*Through OSA:*

**University of Auckland – Auckland**
(Offered through IES)
marine science, food science, economics, biotechnology, engineering, environmental science, humanities, sciences
Homepage: www.iesabroad.org/study-abroad/auckland
Courses: www.auckland.ac.nz/uoa/home/about/programme-courses

**University of Canterbury – Christchurch**
forestry, economics, engineering, biochemistry, natural resource, environmental science, botany, ecology, plant science, zoology, humanities, sciences
Homepage: www.canterbury.ac.nz/
Courses: www.canterbury.ac.nz/subjects/

**Victoria University of Wellington – Wellington**
communication, ecology, biodiversity, environmental science, landscape architecture, plant science, animal science, humanities, sciences
Homepage: www.victoria.ac.nz/home/default.aspx
Courses: www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx

*Norway*

*Through IPIA:*

**Norwegian University of Life Science - Aas**
(for second semester juniors and seniors)
animal science, biotechnology, food science, science, natural resources, ecology, landscape architecture, plant science, forestry, economics, entomology, horticulture, environmental science
Homepage: www.nmbu.no/english/
Courses: www.nmbu.no/en/studies/study-options

“Studying abroad allowed me to encounter a different approach to education as well as an entirely distinctive learning experience involving a different culture, lifestyle, and country. I 1150% would study abroad again.”  
Helen Games
SOUTH AFRICA
Through OSA:
Monash University - Johannesburg
economics, humanities, sciences, environmental science, communication
Homepage: www.monash.ac.za/
Courses: www.monash.ac.za/study/

SOUTH KOREA
Through OSA:
Seoul National University – Seoul
economics, biochemistry, agronomy, humanities, sciences, ag systems management, communication, engineering, landscape architecture
Homepage: http://www.useoul.edu/
Courses: http://sugang.snu.ac.kr/

SWEDEN
Through IPIA:
Swedish University of Agricultural Sciences – Uppsala (other campuses: Alnarp, Umeå)
botany, soil science, viticulture, rural development, natural resource and environmental science, forestry, horticulture, food science, landscape architecture, economics, food science, animal science, plant breeding, ecology, entomology, plant protection
Homepage: www.slu.se/en/
Courses: www.slu.se/en/education/courses/

Through OSA:
Uppsala University – Uppsala
animal science, ecology, marine biology, plant science, biochemistry, natural resource, environmental science, economics, humanities, sciences
Homepage: www.uu.se/en/
Courses: www.uu.se/en/admissions/exchange/course/

SWITZERLAND
Through OSA:
Swiss Federal Institute of Technology – Zurich
food science, ecology, economics, biochemistry, environmental science, entomology, plant science, animal science agronomy, engineering, rural development
Homepage: www.mobilitaet.ethz.ch/index_EN
Courses:www.vvz.ethz.ch/Vorlesungsverzeichnis/sucheLehrangebotPre.do?lang=en

TAIWAN
Through IPIA:
National Taiwan University – Taipei
ecology, horticulture, biotechnology, biology, forestry, economics, animal nutrition, agronomy, engineering, entomology, animal science, food science, biochemistry, environmental
Homepage: www.ntu.edu.tw/english

TANZANIA
Through OSA:
Wildlife Management Studies– Rhotia, Tanzania
(Ofﬁered through School for Field Studies)
wildlife, environmental science
Homepage: www.fieldstudies.org/eastafrica/semester

“Going abroad is an indescribable opportunity that will expose you to people and places that cannot be found anywhere else in the world. The memories and knowledge gained will change and better you in an irreversible way.”
Kiera Hanrahan
**Turkey**

*Through OSA:*
Bilkent University – Ankara
landscape architecture, engineering, biochemistry
Homepage: www.bilkent.edu.tr/index.html
Courses: stars.bilkent.edu.tr/homepage/academic_units.php

“Going abroad teaches you to try new things and to take advantage of these opportunities while we are at Purdue, but at the same time, to also appreciate where we come from.”

*Shelbi Perry*

**Turks and Caicos Island**

*Through OSA:*
Marine Resource Management *(Offered through School for Field Studies)*
marine biology, ecology, natural resources, environmental science
Homepage: www.fieldstudies.org/tci/semester

“What truly completes the Boilermaker experience isn’t just the time spent in the classroom, but the time you spend outside of the books, the places you travel to, and the people with whom you connect. Studying abroad accomplishes all aspects of the experience.”

*Rachel Stowers*

**United Kingdom**

*Through IPIA:*
Aberystwyth University – Aberystwyth, Wales
engineering, environmental science, soil science, crop management, animal science, biochemistry, ecology, plant science, crop science, entomology, aquaculture, wildlife, forestry, economics
Homepage: www.aber.ac.uk/en/international/
Courses: www.aber.ac.uk/en/modules/

Leeds Metropolitan University – Leeds, England
landscape architecture, humanities
Homepage: www.leedsmet.ac.uk/international/

*Through OSA:*
Lancaster University – Lancaster, England
environmental science, communication, economics, engineering, biochemistry, humanities
Homepage: www.lancs.ac.uk/users/international/overseas/index.htm
Courses: www.lancs.ac.uk/users/international/overseas/handbook/index.htm

University of Bath – Bath, England
economics, engineering, biochemistry, humanities
Homepage: www.bath.ac.uk/international/
Courses: www.bath.ac.uk/study/exchange-visiting/units/

University of Kent – Canterbury, England
wildlife conservation, animal science, biochemistry, economics, humanities, sciences
Homepage: www.kent.ac.uk/
Courses: www.kent.ac.uk/courses/

University of St. Andrews – St. Andrews, Scotland
environmental science, ecology, biochemistry, zoology, sustainable development, humanities, sciences
Homepage: www.st-andrews.ac.uk/
Courses: portal.st-andrews.ac.uk/admission_subjects/subject_index.py

University of Sussex – Brighton, England
biochemistry, ecology, economics, environmental molecular genetics, humanities, sciences
Homepage: www.sussex.ac.uk/
Courses: www.sussex.ac.uk/study/ug/2014/
**Belize**

*Food, Agriculture, Biodiversity, and People*

Belize is the melting pot of Central America. This course explores the interactions between its people, their cultures, and the connections to food, agriculture and the environment. You will learn about unique groups of people who make up the populace of Belize such as the Maya, Creole, Mestizo, Mennonite, and Garifuna by exploring their histories, cultures, food, and agricultural traditions.

For more information contact:
Dr. Ken Foster & Colleen Kelly,
AGEC, PurdueBelize@gmail.com

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**Costa Rica**

*Tropical Biology Practicum*

This course offers students the opportunity to explore biodiversity hand conduct field studies in tropical rainforest, Pacific dry forest, Pacific rock reef, and Pacific mangrove swamp ecosystems of Costa Rica. Students will stay at multiple locations, including La Tirimbina Bioreserve and Selva Verde Ecolodge, both located in the central lowland province; La Fortuna near Arenal Volcano and geothermal hot springs; and Curú National Wildlife Refuge on the Pacific coast. Students will be expected to participate in all aspects of the trip, including extensive hiking in a variety of environments, white water rafting on the Sarapiquí River, sea kayaking, snorkeling, and tours of a reptile sanctuary and coffee and chocolate plantations. Students certified in the use of SCUBA will have the opportunity to go on 2-4 dives over the Pacific rock reefs near Curú. Particular emphasis will be given to using specialized field gears to collect and observe freshwater fishes, marine fishes, amphibians, reptiles, small mammals (especially bats), and birds. A full-time native guide will also provide students with insights into Costa Rican culture and history while they are experiencing the incredible biodiversity of Central America! Students will earn 2 credits.

For more information contact:
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

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"Studying abroad in Costa Rica for Spring Break was an amazing experience. I got to explore many different climates and environments and see the differences of wildlife in each, all while learning more about this country and its people. I wish the trip was longer, because there’s so much to see and take in!"

*Julya Montgomery*
Costa Rica
Agricultural, Environmental & Community Sustainability
This eight-day international educational program will focus on agricultural, community and environmental sustainability in the tropical setting of Costa Rica. Visit CATIE Tropical Research campus; guided rainforest hike; whitewater rafting; tour pineapple, banana, chocolate & coffee plantation & processing plants; Fair Trade Co-ops; Costa Rican Wildlife & Conservation initiatives; Arenal Volcano; experience local culture through agrotourism & farms; Fishermen’s Co-ops; Environmental challenges and initiatives; meet local students; and much more!
For more information contact:
Dr. Marcos Fernandez, OAP, mfernandez@purdue.edu
Amy Jones, OAP, jones176@purdue.edu

"My spring break in Costa Rica was amazing. We stayed at CATIE and EARTH University where we learned about the Costa Rican culture and agriculture to see how it differs from the U.S. We went white water rafting, toured numerous farms, coffee and banana plantations, stayed overnight with a local family, and even made it to the beach one day. The memories are going to last a lifetime, and even the friendships I made. I didn’t know anyone going into the trip and coming out, I gained a friend that I still talk to everyday a year later.”

Violet Goodwin

Ireland
Agriculture in Ireland
Learn about Irish culture, history, food processing, agribusiness, and farming while visiting the sights of Ireland. Students will tour dairy, beef and grain farms. Visits to the Cliffs of Moher, Blarney Stone, Kylemore Abbey, Kilkenny Castle and sights in Dublin are on the agenda. St. Patrick’s Day will be spent in Ireland. This course is offered in cooperation with University College Dublin. Students will earn one credit hour for this course.
For more information contact:
AgAbroad@purdue.edu

"My experience in Ireland opened my eyes to a new culture that I quickly fell in love with. The places we visited were full of history and beauty. My favorite place we went to was the Cliffs of Moher. As I stood out on what felt like the edge of the world, I couldn’t help but feel blessed to be at that place in a different country making memories I will remember forever.”

Taylor Griswold

Italy
Agriculture in Italy
This course will focus on the agriculture and food systems of Italy. Learn about Italian culture, history and food processing while visiting Parma, Florence and Rome. Students will tour a balsamic vinegar, cheese and cured ham factory. Students will earn one credit hour for this course.
For more information contact:
Dr. Andrea Liceaga, FS, aliceaga@purdue.edu
Dr. Lisa Mauer, FS, mauer@purdue.edu

“My study abroad experience in Italy was nothing short of amazing. I learned about the Italian culture and lifestyle over a period of one short week but made friendships and memories that will last a lifetime.”

Paige Hobson
**WINTER BREAK 2016 - 2017**

**Cuba**

*Natural Resources and Environment*

With the diplomatic relationships restored between Cuba and USA, it is a unique opportunity to study abroad to this Caribbean island. Now is the time to indulge in the fascinating culture, unique environments, complex politics, and interesting history. Tour this tropical oasis filled with a beautiful coastline, lush vegetation, mountains, and diverse agricultural areas. Cuba offers a wonderful mixture of music, traditions, culture, and climate. It is one of the safest and hospitable locations in Latin America. Students will spend 8 days and 7 nights in Cuba, earning one credit. In the Viñales Valley, focus on the ecology and agriculture of the premier tobacco-growing area in the world. While visiting a national forest, learn about their conservation programs and participate in a bird watching tour with a local expert. Understand products and consumerism while touring an agricultural market and food ration store. Tour Havana and explore the city’s culture and history. Discuss Cuban politics and expectations about the country’s future with a long-time Financial Times journalist. Check out the home of Ernest Hemingway. Visit the Museum of the Revolution to see artifacts of history. At the Zapata Swamp, observe birds, reptiles, and invertebrates. Other experiences may include visits to a Cuban crocodile research center, organic farms, and recycling and waste treatment facilities.

For more information contact:
Dr. Elizabeth Flaherty, FNR, eflaher@purdue.edu
Dr. John Graveel, NRES, jgraveel@purdue.edu

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**WINTER BREAK 2017-2018**

**Haiti**

*Engagement Methods for International Food Security*

This course will explore existing malnutrition, health, and economic issues and develop potential educational engagement strategies to improved nutrition with sustainable agricultural and animal sources of nutrients and improved access to clean water. Work and learn in Cap-Haitian. Learn to contribute to sustainable community projects through application of agricultural and food sciences. Students will also be required to register for a preparation seminar fall 2017 and an 8 week course spring 2018.

For more information contact:
Dr. Mark Russell, YDAE, mrussell@purdue.edu

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**New Zealand**

*Agriculture and New Zealand*

With a country full of breath-taking beauty with diverse natural landscapes of mountains, rolling pastures, lakes, beaches, rivers, and volcanoes, this course will focus on agriculture within New Zealand. Visit Quail Island to focus on restoring ecosystems resilience to global change. Explore Akaroa by taking a dolphin cruise. Compare differences and similarities by touring a dairy and sheep farm. White water raft at Mt Peel. See animals and a Maori cultural performance at the Willowbank Wildlife Reserve.

For more information contact:
AgAbroad@purdue.edu

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“Traveling to Haiti, I not only had the humbling opportunity to impact other’s lives, but my life was greatly impacted also. It may sound cliché but it’s the truth; it will change your life forever.”

*Alacyn Cox*
Belgium/Netherlands

Choices – Past, Present & Future

The Low Countries (in the coastal areas of the Netherlands, Belgium and Germany) include land that is up to 20 feet below sea level (1/2 of the Netherlands) to land that is over 1,000 feet above sea level. Students will travel from Amsterdam to Ghent, to Maastricht (cities that are 700 – 2000 years old) and back to the North Sea coast in the north of Holland/Friesland, most of it with millennia old farming history. Students will learn about how changes in geography, politics and culture have influenced the people and agriculture of the region. Students will also see how in turn, choices across the food chain have influenced the geography, politics and culture of these regions. These changes and choices are illustrated by visiting small organic farms to large intensive farms, conventional and new food distribution systems as well as universities, research systems and historic landmarks. Emphasis will be on students integrating geography, culture and agriculture with discussions on choices for the future.

For more information contact:
Dr. John Patterson, ANSC, jpatters@purdue.edu

Cambodia, Vietnam, Hong Kong

Globalization, Agriculture, and the Environment

There is unprecedented growth in this region, locally affecting the culture and environment, and globally affecting energy and economic policies. Come learn about the agriculture, history, and culture of Cambodia, Vietnam and Hong Kong. We will explore the impact of industrialization on the environment, agricultural methods, as well as the history and culture and how it affects current methods. Current plans are for students to visit many historic and cultural sites.

For more information contact:
Dr. Steven Hallett, HORT, halletts@purdue.edu
Dr. David Umulis, ABE, dumulis@purdue.edu

Colombia

Food Security & Sustainable Development

This course provides an international and multi-disciplinary perspective on food security and resources. Focus will be case studies that represent different regions of the world with special emphasis on the changing conditions for tropical agriculture. The case studies, discussed in the context of the Millennium Development Goals, will help students gain knowledge and understanding of regional variations of food security and resources, sustainable development and economic growth throughout the world. This is a four-week course, which offers units on social and demographic changes, on the physical environment, global climate change, economic systems, and global trade. Purdue will partner with the University of Caldas and the Technological University of Pereira.

For more information contact:
Jessica Eise, AGEC, jeise@purdue.edu

Costa Rica

Biodiversity and Conservation in the Tropics

Students will conduct field studies in lowland rainforest and cloud forests ecosystems, gaining valuable field experience and a firsthand knowledge of the rich flora and fauna of this remarkable Central American country. Students will stay at two institutions leading the way in modern conservation practices. Students will be expected to participate in all aspects of field sampling, including collection, preparation, and documentation of specimens. Required field activities will be physically demanding, often in wet and muddy conditions, and include both day and night hikes in the forest. Students will be required to keep a detailed research journal, work in teams, and give an oral presentation of their work. There will be a class before and after the Costa Rica course.

For more information contact:
Dr. Eugenio Nears, ENTM, enearns@purdue.edu
Dr. Christian Krupke, ENTM, ckrupke@purdue.edu

“Costa Rica is a biodiversity paradise full of lush forests of different climates all housing vary different populations of animals. Every day was a new, mind blowing experience that I will forever cherish.”

Taylor Nelson
France & Ireland

The Role of Horses in European Culture and Society

Students will visit France, one of the leading horse countries in Europe. While in France, they will visit the French National Riding School in Saumur, and see a performance of the Cadre Noir. In addition, they will attend the Normandy Horse Show, a horse dairy, breeding farms, and learn about systems of equestrian education. Approximately 50% of the itinerary will highlight the history and culture of France, and include visits to Versailles, the Louvre, the Bayeux tapestry and the beaches of Normandy.

For more information contact:
Dr. Colleen Brady, YDAE, bradyc@purdue.edu

Ireland

Small Farm Production and Marketing in Ireland

Students will visit small farms in Ireland to see how they produce traditional Irish products. Examples of these include butters, cheeses, meats, cereal grains, potatoes, wool, whiskey and ales. Students will spend time at small inns through the Irish countryside. The program will begin with discussions of Irish history and culture relating to agriculture and food. Students will learn how modern issues of economics and geopolitics shape even small producers in Europe, who retain close connections with local communities, historic sites, and traditional practices. The small size of this program allows for intimate interaction with growers, visits to small venues, and personal understanding of economic and trade issues that affect agritourism, production, and marketing of boutique agriculture and food products in rural and urban Ireland.

For more information contact:
Dr. W. Scott Downey, AGEC, downeyws@purdue.edu

Italy

Made in Italy: Agricultural Economics in Central Italy

This is a 10-day course through the Italian regions of Tuscany, Emilia-Romagna, & Liguria. The primary academic purpose of this program is to educate students on the Italian food-value chain through personal in-field experiences. Topics of study include local agriculture practices, small-scale sustainable food production, food-marketing, and the domestic and international food value chain. Throughout the trip, students will meet with various local producers and companies to learn about the production, marketing, and distribution of select local and international products. Of special note, students will visit producers of Parmigiano-Reggiano, Brunello di Montalcino & Prosciutto di Parma. Tours will also be scheduled at the ALMA International School, the Port of Genoa, and a Parmalat dairy production site. By the end of the trip, students will have a strong understanding of the numerous and highly integrated companies operating within the different stages of the Italian and international food value chain.

Although the trip’s primary goals are academic, a wide array of hands-on and cultural activities (e.g. cooking classes, historical tours) will be included throughout the trip to give students a wider appreciation of the food, history and culture of Italy. As a final incentive for a week of intensive touring, the students will enjoy 3 days in the enchanting Cinque Terre to relax and explore.

For more information contact:
Dr. Michael Gunderson, AGEC, mgunders@purdue.edu

Romania

Animals and Food Security Service Learning Experience

This course is in cooperation with Heifer International and the Agricultural Sciences & Veterinary Medicine University of Banat, Timisoara, Romania. Students will work in bi-national teams across agricultural and community disciplines working to contribute to sustainable community projects through application of agricultural ecology, animal well-being focused management, and economic agribusiness projects. Weekends will be spent visiting historic and cultural sites.

For more information contact:
Dr. Paul Ebner, ANSC, pebner@purdue.edu

"My experience in Romania gave me a deep appreciation of the Romanian culture, a greater understanding of global agriculture, and strengthened my ability to improvise. I would recommend this trip, and studying abroad in general, to anyone who wishes to broaden their knowledge of other cultures and to learn in exciting new contexts."
Sabrina Myoda
Sweden

International Natural Resources
This is a joint course for students from North Carolina State University, Swedish University for Life Sciences (SLU), and Purdue. Topics that will be studied are forestry, fishing, and wildlife concerns. Students will gain a holistic and thematic view on sustainable use and management of natural resources for different geographic, ecological, and social conditions.
For more information contact:
Dr. Tomas Hook, FNR, thook@purdue.edu
Dr. John Dunning, FNR, jdunning@purdue.edu

Tanzania

Smallholder farmers, technologies, market-driven solutions, and their impact on food security
The learning objectives of this 2 ½ week Maymester study abroad program is to provide students interested in agriculture, business, engineering, liberal arts, science and technology with a real life, immersive and transdisciplinary educational experience in East Africa. Students will travel to Tanzania to learn about small-holder agriculture in Tanzania, and how post-harvest food challenges (storage, processing, transport, marketing, supply chain development, etc.) affect food security and income. Development and marketing of innovative solutions will be explored through discussions with farmers, agricultural input dealers, manufacturers, extension staff, researchers, traders and consumers. Students will have opportunity to appreciate the impact of effective intervention on a large-scale adoption of technologies. There will be opportunities for site seeing and to experience the history, natural resources and cultural richness of Tanzania by interacting with people in local communities.
For more information contact:
Dr. Dieudonné Baributsa, ENTM, dbaribut@purdue.edu

Zambia

Kafakumba Training Center
Located in Ndola, Zambia the Kafakumba Training Center started several small businesses such as a wood-working shop, fish farming, and honey production in order to provide jobs and enhance the local economy. Students participating will work to develop project based on their interests and expertise. Project may be related to beekeeping, swine, goats, chickens, sheep, beef and dairy cattle, fisheries, mulberry, or feeding and nutrition. Three – four student will be chosen to participate. Students will also visit Victoria Falls and the surrounding area in Livingstone, Zambia.
For more information contact:
Dr. Kolapo Ajuwon, ANSC, kajuwon@purdue.edu

South Africa

The Intersection of Culture, Agriculture, and Tourism
Although the recent surge in attention to food and agriculture feels like the latest trend, a stream of research exists and informs us about how our systems of cultural practices inform food production. We examine how culture, agriculture, and tourism intersect in South Africa. We do this through a lens of ethnobotany (from ethnology, study of culture, and botany, study of plants), the scientific study of the relationships that exist between peoples and plants. We also invite participants to examine issues connected to understanding how tourism not only educates but also is a force helping to interpret historical events.
For more information contact:
Maria Marshall, AGEC, mimarsha@purdue.edu
Petrus Langenhoven, HORT, plangenh@purdue.edu
Sandra Sydnor, HTM, ssydnorb@purdue.edu
**SUMMER BREAK**

**Brazil**

*University of Sao Paulo – Pirassununga*

Federal University of Vicos Students will participate in language introduction courses as well as an overview of the Brazil education system and Brazilian agriculture upon arrival. The majority of each students’ studies will be an internship/research lab experience based on the students’ major and area of interest. Students will earn 6 credits with this course.

The internship research lab focus areas include agricultural engineering, agronomy, animal sciences, biosystems and food processing engineering, food science, and veterinary medicine.

This program is conducted primarily in English but Portuguese is the language of Brazil and familiarity with it is beneficial. Portuguese is not required of this course.

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**France**

*Ecole d’Ingénieurs de PURPAN – Toulouse*

This program is located in the southwestern part of France on the Garonne River in Toulouse. Students participating in this program will spend eight weeks in France, including one month at PURPAN and one month living/working on a farm involved in agriculture, natural resources, agribusiness, or food science.

The first four weeks is spent on the campus of PURPAN. While on campus you will study intensive French in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. An optional tract in viticulture is available replacing the agricultural courses. You do not need any previous French language experience. Students will also participate in field trips and cultural excursions. The next four weeks students live with a host family while participating in a work experience. In the past, students have worked in wineries, vineyards, small cheese processing/agribusinesses, farms, as well as participating in research programs on the campus of PURPAN. Students will earn six credits on this program; three general agriculture, and three humanities.

Students from the University of Illinois at Urbana-Campaign, Kansas State University, Colorado State University, Washington State University, Michigan State University, ITESO, University of Missouri, Monterrey Tech, and University of Florida also participate.

Homepage: [www.purpan.fr/node/323](http://www.purpan.fr/node/323)

*“Study abroad gave me the opportunity to step out of my comfort zone and make memories that will last a lifetime. I now have great friends from across the world and a new understanding of cultures different from my own. I loved my Study Abroad experience!”*

*Caitlin Lineback*

*“Travel while you are young and able. Make the money work. The experience is much more valuable than money will ever be.”*

*Sarah Poe*
A unique hybrid opportunity is for 6-8 passionate and hardworking College of Agriculture students to take part in an 8-week paid internship (plus housing) combined with a 4-week unpaid service internship and cultural experience to Laos. You will gain international experience, enhance your working knowledge of swine production, aquaculture and grain production, and impact a growing industry.

For more information: AgAbroad@purdue.edu

"Studying abroad gives you the unique opportunity to step out of your comfort zone and experience the truly amazing things that this world has to offer. Traveling to Zambia is easily one of the best decisions I have ever made! I will always cherish the new friendships, wonderful memories, and valuable lessons learned during my journey."

Bethany Laffoon
Summer Break

New Zealand

Massey University – Palmerston North

Students begin the ‘National Expedition and Internship’ program with an introduction to New Zealand through a two week Massey staff-led expedition of the North and South Islands. Experience New Zealand’s dynamic geographic and cultural terrain, visit some of the country’s most popular destinations including glaciers, volcanoes, and geothermal zones, and get way off-the-beaten-track with our experienced local staff.

Through field visits and engagement with local experts, students will gain an understanding of the intricate relationships between agricultural and environmental issues in New Zealand and how these issues shape the everyday lives of kiwis and the country as a whole.

Four week internships within government agencies, agribusinesses, non-profit environmental organizations, wildlife sanctuaries, and wineries are all possibilities. Massey will match the skills and experiences of the students with the range of opportunities available within the Hawke's Bay region.

The internship will involve a 120-160 hour placement which is accompanied by an intensive course of project work, journaling, and reflections. Over the final weekend of the placement, students will relocate to the Manawatu campus of Massey. During those last few days, students wrap up the academic portion of the internship, reflect on the experiences, and celebrate the time in New Zealand.

Homepage: www.massey.ac.nz/massey/international/study-abroad/national-expedition-and-internship/national-expedition-and-internship_home.cfm

Taiwan

National Taiwan University – Taipei

This course is timed to take place summer modules II & III. The National Taiwan University (NTU) was founded in 1928. Taiwan is an island situated in subtropical and tropical Asia. This is an eight week program. Students will earn six credits.

The first four weeks will be experiential, which could include an internship or research depending on the lab type you choose.

The next four weeks will be classroom and field excursion study. Students will visit a conservation research institute, NTU’s experimental farm, museum of archaeology, Taoyuan district agricultural research and extension station, orchid field, marine research station, forestry research institute, Chingshui Cliff, tea plantation and fern garden, while studying the ecosystem, vegetation, wildlife, culture and history of Taiwan. While on campus you will study Chinese language for 3 nights, their culture, various aspects of tropical agriculture, Taiwan cuisine, in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. All of the courses will be taught in English.

OSA SUMMER PROGRAMS

For more information: www.studyabroad.purdue.edu
- Sydney Internship Program
- Beijing Internship Program
- London Internship Program
- IFSA Australia Summer Public Health
- CIEE Monteverde Tropical Ecology – Costa Rica
- DIS Copenhagen: Architecture & Design
- DIS Copenhagen: Health & Science Programs
- DIS Copenhagen: International Business & Economics
- DIS Copenhagen: Social Science Programs
- Tec de Monterrey – Mexico
- University of Stuttgart – Germany
- University of Adelaide – Australia
- University of New South Wales – Australia

School for Field Studies

“Since 1980, The School for Field Studies (SFS), the nation’s oldest and largest environmental study abroad program, has combined hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students work with communities in developing nations to discover practical ways to manage their natural resources. In the process, SFS students undergo a transformational experience that assists them in advancing their careers as skilled professionals.” – www.fieldstudies.org

Public Health & Environment – Kenya
Rainforest Management – Australia & New Zealand
Rainforest Research – Australia
Himalayan Forests & Rural Livelihoods – Bhutan
Sustainable Development Studies – Costa Rica
Marine Resource Management – Turks & Caicos Islands
Wildlife Management – Tanzania
Where will Study Abroad Take You?