2018 - 2019
Study Abroad Opportunities
For Agriculture Majors

STUDY ABROAD FAIR
Sept. 5th
10:30 am - 3:00 pm
AGAD Front Lawn

PURDUE UNIVERSITY
International Programs in Agriculture
COLLEGE OF AGRICULTURE
PROGRAM/COURSE ELEMENTS

Some of the semester exchanges/programs are coordinated through International Programs in Agriculture (IPIA), and some are through the campus-wide Office of Study Abroad (OSA). “IPIA semester programs will be printed in the color GOLD.” For most programs, students will select from courses available at the host institutions. Students will earn a minimum of 12 credits while abroad (most will earn between 15-18 credits). All credits earned overseas will transfer back to Purdue, in most cases for grades and toward plan of study. In this book, the majors within the course offerings are identified for each university. You will find the website for the university and course offerings. All of the programs in this publication have been academically approved by the College of Agriculture. Students who study at one of the approved universities will receive credit and grades for the agricultural courses taken. Students need to make sure the courses they take will fit into their plan of study.

LONG TERM SUMMER:
Summer programs vary in length, credits earned, and activities. Programs may include classroom study, work/internship, or research experience.

SHORT TERM SUMMER:
Short term summer courses are faculty-led and sponsored through individual departments within the College of Agriculture. They are designed so that students still have time to enroll in another summer session course, participate in an internship, or have a summer job. Normally, students earn three credits for the 2-4 week course. Students pay a study abroad fee of $304.70 instead of Purdue summer tuition.

SPRING BREAK & WINTER BREAK:
Courses are offered for one week to ten days during spring break and winter break. Students earn one or two credits.
ELIGIBILITY/REQUIREMENTS

Programs are available to all agriculture students who are in good academic standing. Some semester programs have a GPA requirement, but most do not. Winter break, spring break, and summer courses are available to all Purdue students, but agriculture majors will receive priority consideration. For most agriculture study abroad programs, there is no foreign language requirement. Unless otherwise indicated, instruction is in English.

Following university policy and college-level guidelines (CSRC, 2017):

- Any student on probation at the time of application will not be accepted to a program.
- Any student accepted to a semester program who winds up on probation will not be allowed to go abroad for that semester they are on probation.
- Any student accepted for a faculty led program who winds up on probation will be reviewed by that faculty member, and IPIA will abide by the faculty decision.

FINANCIAL AID / SCHOLARSHIPS

Most forms of Purdue University Financial Aid may be applied to full-time study abroad program fees. Students must have the FAFSA completed by the appropriate deadline to be eligible. All agriculture students are eligible to apply for additional scholarships through IPIA. The amount for each of these awards will depend on the availability of funds. Applications are online on the “my study abroad” page. In addition, some agriculture departments offer scholarships to their students studying abroad.

Information about the Purdue Moves Study Abroad Scholarship is online at www.studyabroad.purdue.edu under Financial Resources. Students apply through their “my study abroad” page.

OFFICE OF ACADEMIC PROGRAMS FRESHMEN SCHOLARSHIP

Thanks to funding received through the Agriculture Office of Academic Programs, all freshmen are eligible for the “OAP Freshman Study Abroad Scholarship.” Up to twenty-five $200 travel grants will be awarded to eligible students who participate in a winter or spring break study abroad course during their freshman year or to students who participate in a short-term study abroad course the summer following their freshman year. To be eligible:

- Students must be in freshman standing (must be in their first or second semester of college-level study).
- Students must be enrolled full-time in any agriculture major.
- Students must have a cumulative GPA of 2.25 or higher during the semester of scheduled travel.
- Students must participate in a College of Agriculture study abroad course or Ag Education Block I Jamaica summer course.

INTERNATIONAL UNDERSTANDING CREDITS

Agriculture students must earn nine credits of international understanding. All credit earned while studying abroad can be applied toward required international understanding credit.

INDEPENDENT INTERNATIONAL ACTIVITY

Students doing an international activity independently might be able to gain credit and funding. The international activity can be a wide variety of opportunities.

Please email agabroad@purdue.edu or visit AGAD 26 for more information.

While it is unlikely, information in this booklet, including published costs, is subject to revision. EA/EOU
“Study abroad allowed me to find adventure in the great wide somewhere. I experienced things I never thought I would and I learned so much about the world and myself in my time abroad. Adventure is out there!!”

Ashley Dittman

“Once you study abroad you will have the travel bug for the rest of your life! Traveling opens up your mind to a whole knew way of thinking and learning new things!”

Paige Wininger

“Study abroad showed me an adventure, future career, and a whole other side of the world. What can it do for you?”

Joshua Calhoun

“Studying abroad gives you the opportunity to see new places and experience new cultures by fully immersing yourself in them. It’s an opportunity of a lifetime that should definitely be taken advantage of!”

Lauren Kumpf

“Studying abroad in Wales was a great opportunity for me to make many new friends that I continue to stay in touch with. It allows you to see other cultures from a different point of view and grow as a person, all while discovering new countries.”

Jennifer Scheidt

“Being able to study abroad opened a new perspective on life. Purdue allowed me to see sides of the world I would have had never gotten the opportunity to explore.”

Emma Mendez

“You discover unique differences that people possess but furthermore, those differences are to be celebrated as they are what makes each person and culture unique.”

Hayley DeHaan

“Studying abroad was an experience of a lifetime that I will never forget. Embarking on a study abroad experience will allow you to connect with people from all around the world while appreciating new cultures, exploring beautiful landscapes, and taste-tasting delicious cuisines.”

Dayna Kyler

“If you don’t like going on adventures, seeing amazing places, making new friends, or learning about cultures, then at least, go for the food.”

Khyla Wilson

“If you don’t like going on adventures, seeing amazing places, making new friends, or learning about cultures, then at least, go for the food.”

Khyla Wilson

“Purdue provided me with an opportunity to make the world my oyster through the study abroad program. Studying abroad is the first step in becoming a global citizen, personally, I am still highly connected with my study abroad buddies.”

Surej Sathya Sathianarayanan
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AUSTRALIA

Curtin University of Technology – Perth
agribusiness, economics, engineering, environmental sciences, sustainable development, sciences
Homepage: www.curtin.edu.au/
Courses: www.courses.curtin.edu.au/course-type.cfm

Griffith University – Brisbane and Gold Coast
engineering, ecology, environmental science, water resources, biochemistry, forestry, horticulture, wildlife, humanities, sciences
Homepage: www.griffith.edu.au/
Courses: www.griffith.edu.au/programs-courses

James Cook University – Townsville
forestry, aquaculture, animal science, economics, entomology, biochemistry, plant science, tropical agriculture, ecology, environmental science, wildlife, sciences, humanities
Homepage: www.jcu.edu.au/
Courses: www-public.jcu.edu.au/courses/undergraduate/index.htm

Monash University – Melbourne
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.au/

Royal Melbourne Institute of Technology – Melbourne
economics, engineering, biotechnology, humanities, environmental science, food science, sciences
Homepage: www.rmit.edu.au/

Tropical Rainforest Studies – Yungaburra
(Offered through School for Field Studies)
forestry, environmental science, ecology
Homepage: www.fieldstudies.org/australia/semester

University of New South Wales – Sydney
biochemistry, environmental science, food science, sciences, media & communications, engineering, landscape architecture, humanities
Homepage: www.unsw.edu.au/
Courses: www.handbook.unsw.edu.au/vbook 2015/br/CoursesByAtoZ.jsp?StudyLevel=Undergraduate&descr=A

University of Notre Dame – Perth & Sydney
communication, environmental science, economics, sciences, humanities
Homepage: www.nd.edu.au/
Courses: www.nd.edu.au/numonsters/choice

University of Queensland – Brisbane & Gatton
animal science, economics, agronomy/soil science, botany, entomology, wildlife, food science, environmental and wildlife management, sciences, horticulture, engineering, plant science, biochemistry, communication, humanities
Homepage: www.uq.edu.au/studyabroad
Courses: www.uq.edu.au/study/

University of Sydney – Sydney
economics, animal science, plant breeding, entomology, horticulture, land & water science, resource economics, engineering, humanities, sciences, ecology, wildlife, marine biology
Homepage: www.sydney.edu.au/
Courses: sydney.edu.au/future_students/study_abroad/study/choice/

University of Western Australia – Perth
agriculture science, animal science, economics, biochemistry, botany, climate studies, environmental science, engineering, horticulture, landscape architecture, land & water management, marine biology, natural resource management, soil science, wildlife, humanities, sciences
Homepage: www.uwa.edu.au/
Courses: units.handbooks.uwa.edu.au/units

AUSTRIA

University of Natural Resources & Applied Life Sciences (BOKU) – Vienna
botany, forestry, food science, economics, wildlife, environmental science, horticulture, viticulture, agronomy, animal science
Homepage: www.boku.ac.at
Courses: www.boku.ac.at/en/international/themen/international-students-coming-to-boku/joint-study

IES – Vienna
economics, humanities
Homepage: www.iesabroad.org

BHUTAN

Himalayan Environment & Society in Transition – Bumthang District
(Offered through School for Field Studies)
natural resources, environmental science, ecology
Homepage: www.fieldstudies.org/bhutan/semester
**BRAZIL**

**University of Sao Paulo – Pirassununga**  
*(Instruction in Portuguese)*  
enGINEERING, animal husbandry, oceanography, marketing,  
eCONOMICS, food science, science  
Homepage: [www5.usp.br/en/](http://www5.usp.br/en/)  
Courses: [www.5.usp.br/en/ensino/graduacao/cursos-oferecidos/](http://www5.usp.br/)

**Federal University of Vicosa – Vicosa**  
*(Instruction in Portuguese – some courses in English)*  
enGINEERING, agronomy, animal science, forestry, agribusiness  
management, biochemistry, biology, ecology, economics  
Homepage: [www.ufv.br/](http://www.ufv.br/)

**CAMBODIA**

**Conservation, Ethics & Environmental Change – Siem Reap**  
*(Offered through School for Field Studies)*  
natural resources, ecology, environmental science  
Homepage: [https://fieldstudies.org/program/cambodia-semester/](https://fieldstudies.org/program/cambodia-semester/)

**CHINA**

**Hong Kong University of Science & Technology – Hong Kong**  
eCONOMICS, environmental science, engineering, biochemistry  
Homepage: [join.ust.hk](http://join.ust.hk)  

**COLOMBIA**

**University of Caldas - Manizales**  
*(Instruction in Spanish)*  
agronomy, animal science, zoology, science, economics,  
entomology, plant sciences, biology, humanities, engineering  
Homepage: [http://english.ucaldas.edu.co/](http://english.ucaldas.edu.co/)

**COSTA RICA**

**Sustainable Development Studies – Atenas**  
*(Offered through School for Field Studies)*  
Homepage: [http://www.fieldstudies.org/costarica/semester](http://www.fieldstudies.org/costarica/semester)

**Tropical Ecology and Conservation – Monteverde**  
*(Offered through CIEE)*  
tropical biology, ecology, diversity, language studies  

**DENMARK**

**University of Copenhagen – Copenhagen**  
undergraduate and graduate students  
agriculture development, animal science, food science, botany,  
agronomy, entomology, viticulture, aquaculture, horticulture,  
forestry, economics, landscape architecture, environmental  
science, plant sciences  
Homepage: [www.life.ku.dk/English.aspx](http://www.life.ku.dk/English.aspx)  
Courses: [www.courseinfo.life.ku.dk/](http://www.courseinfo.life.ku.dk/)

**DIS Architecture & Design - Copenhagen**

**DIS Health & Science Programs**

**DIS International Business & Economics**

**DIS Social Science Programs – Copenhagen**  
Homepage: [www.disabroad.org](http://www.disabroad.org)

**FRANCE**

**Purpan: Ecole d’ingénieurs de Purpan-Toulouse**  
economics, natural resources, food science  
Homepage: [www.purpan.fr](http://www.purpan.fr)

**GERMANY**

**Heinrich-Heine-Universitat – Dusseldorf**  
biochemistry, sciences, economics, humanities  
Homepage: [http://www.uni-duesseldorf.de/home/en/home.html](http://www.uni-duesseldorf.de/home/en/home.html)  

**Leibniz University – Hannover**  
*(Some instruction in German)*  
horticulture, landscape architecture, engineering, humanities  
Homepage: [www.uni-hannover.de/en/index.](http://www.uni-hannover.de/en/index.)

**University of Hohenheim – Stuttgart**  
*(€600 scholarship per month)*  
enGINEERING, animal science, soil sciences, crop science,  
tropical agriculture, environmental food production,  
eCONOMICS  
Homepage: [www.uni-hohenheim.de/startseite.html?L=1](http://www.uni-hohenheim.de/startseite.html?L=1)  
Courses: [www.uni-hohenheim.de/69461.html?L=1](http://www.uni-hohenheim.de/69461.html?L=1)

**University of Stuttgart - Stuttgart**  
*(Instruction in German)*  
enGINEERING, food science, economics  
Homepage: [www.uni-stuttgart.de/index.en.html](http://www.uni-stuttgart.de/index.en.html)
IRELAND
Dublin Institute of Technology
food science, ag & biological engineering
Homepage: http://www.dit.ie/international/
Courses: http://dit.ie/currentstudents/studentservices/registration/moduleselection/web_inf Viewer_banner.show_search?

University College Dublin – Dublin
animal science, environmental science, agronomy, food science, economics, forestry, crop production, agribusiness, humanities, horticulture, engineering, plant science, communications, biochemistry, rural development, sciences
Homepage: www.ucd.ie/
Courses: https://sisweb.ucd.ie/usis/w_sm_

MALAYSIA
Monash University Malaysia- Kuala Lumpur
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.my/study/study-abroad-exchange
Courses: www.monash.edu.my/study/undergraduate

MEXICO
Tec de Monterrey Queretaro
(Courses taught in English and Spanish)
communication, economics, marketing, management, animal science
Homepage: studyinmexico.mty.itesm.mx/index.php
Courses: studyinmexico.mty.itesm.mx/academic.php

MULTIPLE COUNTRIES
SEA Semester
Colonization to Conservation in the Caribbean
The Global Ocean
Oceans and Climate
Sustainability in Polynesian Island Cultures & Ecosystems
Caribbean Reef Expedition
oceanography, maritime studies, nautical science
Homepage: www.sea.edu/

NETHERLANDS
Wageningen University – Wageningen
(Juniors and Seniors only)
animal science, sciences, economics, communication, environmental science, food science, forestry, natural resources, biochemistry, engineering, entomology, landscape architecture, agronomy, horticulture, humanities
Homepage: https://www.wageningenur.nl/en.htm
Courses: https://ssc.wur.nl/Handbook/Department

NEW ZEALAND
Lincoln University – Christchurch
(Exchange & Direct Enroll)
animal science, forestry, economics, landscape architecture, entomology, plant science, soil science, horticulture, environmental science, plant protection, communication, biochemistry
Homepage: www.lincoln.ac.nz/
Courses: www.lincoln.ac.nz/Study/Courses

Massey University – Palmerston North
(Exchange & Direct Enroll)
horticulture, economics, science, animal science, biochemistry, biology, communication, ecology, education, engineering, environmental science, equine, food science, botany, zoology
Homepage: www.massey.ac.nz/massey/home.cfm
Courses: www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm

University of Auckland – Auckland
(Offered through IES)
marine science, food science, economics, biotechnology, engineering, environmental science, humanities, sciences
Homepage: www.iesabroad.org/study-abroad/auckland
Courses: www.auckland.ac.nz/uoa/home/about/programme-courses

University of Canterbury – Christchurch
forestry, economics, engineering, biochemistry, natural resource, environmental science, botany, ecology, plant science, zoology, humanities, sciences
Homepage: www.canterbury.ac.nz/
Courses: www.canterbury.ac.nz/subjects/

Victoria University of Wellington – Wellington
communication, ecology, biodiversity, environmental science, landscape architecture, plant science, animal science, humanities, sciences
Homepage: www.victoria.ac.nz/home/default.aspx
Courses: www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx

Norway
Norwegian University of Life Science - Aas
(Juniors and Seniors only)
animal science, biotechnology, food science, science, natural resources, ecology, landscape architecture, plant science, forestry, economics, entomology, horticulture, environmental science
Homepage: www.nmbu.no/eng/
Courses: www.nmbu.no/en/studies/study-options

PANAMA
Tropical Island Biodiversity Studies – Bocas Town
(Offered through School for Field Studies)
natural resources, ecology, environmental science
Homepage: https://fieldstudies.org/program/panama-semester/
**SOUTH KOREA**

Seoul National University – Seoul  
economics, biochemistry, agronomy, humanities, sciences, ag systems management, communication, engineering, landscape architecture  
Homepage: http://www.useoul.edu/  
Courses: http://sugang.snu.ac.kr/

**SWEDEN**

Uppsala University - Uppsala  
animal science, ecology, marine biology, plant science, biochemistry, natural resource, environmental science, economics, humanities, sciences  
Homepage: www.uu.se/en/  
Courses: www.uu.se/en/admissions/exchange/course/

**SWITZERLAND**

Swiss Federal Institute of Technology – Zurich  
food science, ecology, economics, biochemistry, environmental science, entomology, plant science, animal science agronomy, engineering, rural development  
Homepage: www.mobilitaet.ethz.ch/index_EN  
Courses: www.vvz.ethz.ch/Vorlesungsverzeichnis/sucheLehrangebotPre.do?lang=en

**TAIWAN**

National Taiwan University – Taipei  
ecology, horticulture, biotechnology, biology, forestry, economics, animal nutrition, agronomy, engineering, entomology, animal science, food science, biochemistry, environmental  
Homepage: www.ntu.edu.tw/english  

**TANZANIA**

Wildlife Management Studies– Rhotia, Tanzania  
(Offered through School for Field Studies)  
wildlife, environmental science  
Homepage: www.fieldstudies.org/eastafrica/semester

**TURKEY**

Bilkent University – Ankara  
landscape architecture, engineering, biochemistry  
Homepage: www.bilkent.edu.tr/index.html  
Courses: stars.bilkent.edu.tr/homepage/academic_units.php

**TURKS & CAICOS ISLAND**

Marine Resource Management  
(Offered through School for Field Studies)  
marine biology, ecology, natural resources, environmental science  
Homepage: www.fieldstudies.org/ tc/semester

**UNITED KINGDOM**

Aberystwyth University – Aberystwyth, Wales  
engineering, environmental science, soil science, crop management, animal science, biochemistry, ecology, plant science, crop science, entomology, aquaculture, wildlife, forestry, economics  
Homepage: www.aber.ac.uk/en/international/  
Courses: www.aber.ac.uk/en/modules/

Lancaster University – Lancaster, England  
environmental science, communication, economics, engineering, biochemistry, humanities  
Homepage: www.lancs.ac.uk/users/international/overseas/index.htm  
Courses: www.lancs.ac.uk/users/international/overseas /handbook/index.htm

Leeds Metropolitan University – Leeds, England  
landscape architecture, humanities  
Homepage: www.leedsmet.ac.uk/international/

University of Bath – Bath, England  
economics, engineering, biochemistry, humanities  
Homepage: www.bath.ac.uk/international/  
Courses: www.bath.ac.uk/study/exchange-visiting/units/

University of Kent – Canterbury, England  
wildlife conservation, animal science, biochemistry, economics, humanities, sciences  
Homepage: www.kent.ac.uk/  
Courses: www.kent.ac.uk/kcours/es/

University of St. Andrews – St. Andrews, Scotland  
environmental science, ecology, biochemistry, zoology, sustainable development, humanities, sciences  
Homepage: www.st-andrews.ac.uk/  
Courses: portal.st-andrews.ac.uk/admission_subjects/subject_index.py

University of Sussex – Brighton, England  
biochemistry, ecology, economics, environmental molecular genetics, humanities, sciences  
Homepage: www.sussex.ac.uk/  
Courses: www.sussex.ac.uk/study/ug/2014/
BRAZIL
University of Sao Paulo – Pirassununga
Federal University of Vicosa
Students will participate in language introduction courses as well as an overview of the Brazil education system and Brazilian agriculture upon arrival. The majority of each students’ studies will be an internship/research lab experience based on the students’ major and area of interest. Students will earn 6 credits with this course.

The internship research lab focus areas include agricultural engineering, agronomy, animal sciences, biosystems and food processing engineering, food science, and veterinary medicine.

This program is conducted primarily in English but Portuguese is the language of Brazil and familiarity with it is beneficial. Portuguese is not required of this course. For more information contact: agabroad@purdue.edu

GERMANY
University of Hohenheim - Stuttgart
Students will conduct research based on the students’ major and area of interest. This opportunity is two months. Students will earn 6 credits.
For more information contact: agabroad@purdue.edu

FRANCE
Ecole d’Ingénieurs de PURPAN – Toulouse
This program is located in the southwestern part of France on the Garonne River in Toulouse. Students participating in this program will spend eight weeks in France, including one month at PURPAN and one month living/working on a farm involved in agriculture, natural resources, agribusiness, or food science. The first four weeks is spent on the campus of PURPAN. While on campus you will study intensive French in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. An optional tract in viticulture is available replacing the agricultural courses. You do not need any previous French language experience. Students will also participate in field trips and cultural excursions.

The next four weeks students live with a host family while participating in a work experience. In the past, students have worked in wineries, vineyards, small cheese processing/agribusinesses, and farms. Students will earn six credits on this program; three general agriculture, and three humanities.

Students from the University of Illinois at Urbana-Campaign, Kansas State University, Colorado State University, Washington State University, Michigan State University, ITESO, University of Missouri, Monterrey Tech, and University of Florida also participate.
Homepage: www.purpan.fr/node/323.
For more information contact: agabroad@purdue.edu

GERMANY
Heine Universität Düsseldorf (HHUD) -Düsseldorf
The biochemistry research study abroad program provides CoA students with a number of options for a mentored summer research experience at the Heinrich-Heine Universität Düsseldorf (HHUD). The research projects emphasize molecular approaches and utilize a wide variety of biological systems, including bacteria, fungi, viruses, plants, mammalian tissue cultures, mice, etc.

Each CoA student is paired with a German graduate student mentor or postdoctoral fellow, who provides one-on-one instruction and supervision. Each student will be expected to learn enough about the procedures and the biological system to be able to contribute to designing experiments, analyzing data, and preparing a Power Point presentation at the end of the summer research experience.
For more information contact:
Dr. Joe Ogas, BCHM, ogas@purdue.edu
Sherry Pogranichnyi, BCHM, spograni@purdue.edu
NEW ZEALAND
Massey University – Palmerston North
Students begin the ‘National Expedition and Internship’ program with an introduction to New Zealand through a two week Massey staff-led expedition of the North and South Islands. Experience New Zealand’s dynamic geographic and cultural terrain, visit some of the country’s most popular destinations including glaciers, volcanoes, and geothermal zones, and get way off-the-beaten-track with experienced local staff.

Through field visits and engagement with local experts, students will gain an understanding of the intricate relationships between agricultural and environmental issues in New Zealand and how these issues shape the everyday lives of kiwis and the country as a whole.

Four week internships within government agencies, agribusinesses, non-profit environmental organizations, wildlife sanctuaries, and wineries are all possibilities. Massey will match the skills and experiences of the students with the range of opportunities available within the Hawke’s Bay region.

The internship will involve a 120-160 hour placement which is accompanied by an intensive course of project work, journaling, and reflections. Over the final weekend of the placement, students will relocate to the Manawatu campus of Massey. During those last few days, students wrap up the academic portion of the internship, reflect on the experiences, and celebrate the time in New Zealand.

Homepage: www.massey.ac.nz/massey/international/study-abroad/national-expedition-and-internship/national-expedition-and-internship_home.cfm
For more information contact: Agabroad@purdue.edu

TAIWAN
National Taiwan University – Taipei
This course is timed to take place summer modules II & III. The National Taiwan University (NTU) was founded in 1928. Taiwan is an island situated in subtropical and tropical Asia. This is an eight week program. Students will earn six credits.

The first four weeks will be experiential, which could include an internship or research depending on the lab type you choose. The next four weeks will be classroom and field excursion study. Students will visit a conservation research institute, NTU’s experimental farm, museum of archaeology, Taoyuan district agricultural research and extension station, orchid field, marine research station, forestry research institute, Chingshui Cliff, tea plantation and fern garden, while studying the ecosystem, vegetation, wildlife, culture and history of Taiwan. While on campus you will study Chinese language for 3 nights, their culture, various aspects of tropical agriculture, Taiwan cuisine, in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. All of the courses will be taught in English.

For more information contact: Agabroad@purdue.edu

OSA SUMMER PROGRAMS
For more information: www.studyabroad.purdue.edu
- Sydney Internship Program
- London Internship Program
- CIEE Monteverde Tropical Ecology – Costa Rica
- DIS Copenhagen: Architecture & Design
- DIS Copenhagen: Health & Science Programs
- DIS Copenhagen: International Business & Economics
- DIS Copenhagen: Social Science Programs
- SEA Semester-Summer Program in the Pacific
- SEA Semester-Summer Program in the Atlantic
- Tec de Monterrey – Mexico
- University College Dublin Summer Architecture & Design Program

SCHOOL FOR FIELD STUDIES
“Since 1980, The School for Field Studies (SFS), the nation’s oldest and largest environmental study abroad program, has combined hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students work with communities in developing nations to discover practical ways to manage their natural resources. In the process, SFS students undergo a transformational experience that assists them in advancing their careers as skilled professionals.” – www.fieldstudies.org
Rainforest Management – Australia & New Zealand
Rainforest Research – Australia
Himalayan Forests & Rural Livelihoods – Bhutan
Ecology & Conservation of SE Asian Elephants - Cambodia
Sustainable Development Studies – Costa Rica
Tourism & Island Systems - Panama
Marine Resource Management – Turks & Caicos Islands
Wildlife Management – Tanzania
**Europe: France, Germany, Austria, Hungary, Romania, Turkey**

*The Orient Express*

May 2019

Travel the breadth of Europe, by train, from Paris to Istanbul. Experience the changing cultures of this dynamic continent along a 2,000-mile transect from West-to-East visiting cultural and historical sites in France, Germany, Austria, Hungary, Romania, and Turkey. Learn about the history of Europe, investigate its traditions, conflicts, and politics, and explore its changing art and cuisine...boeuf bourguignon by the Eiffel Tower, then wiener schnitzel, Hungarian goulash, and Turkish kebabs near the Blue Mosque. How did Europe drive the development of the modern world, and what will be Europe’s role be in securing its future? Approx. 14-28 May. 4-cr (includes orientation class).

For more information contact:
Dr. Steve Hallett, HLA, halletts@purdue.edu
Dr. David Umulis, ABE, dumulis@purdue.edu

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**China**

*Cultural, Economic and Business Interactions with US*

Students will visit historical sites, interview entrepreneurs, interact with college students, and talk with farmers, in both developed and underdeveloped areas. Students will visit the Great Wall, Forbidden City, Tiananmen Square, Terra Cotta Warrior, Three Gorges Dam and Zhejiang University. Students will learn on an agribusiness tour of tea, specialty crop, cooperatives, and e-commerce. Students will visit agricultural areas in Xi’an and explore natural resources by cruising on the Yangtze River. Students will participate in the International Food and Agribusiness Management Association Conference.

For more information contact:
Dr. Holly Wang, AGEC, wanghong@purdue.edu

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**Colombia**

*Food Security & Sustainable Development*

May 2019

An international and multi-disciplinary course focusing on food security and resources. Focus will be case studies that represent different regions of the world with special emphasis on the changing conditions for tropical agriculture. The case studies, discussed in the context of the Millennium Development Goals, will help students gain knowledge and understanding of regional variations of food security and resources, sustainable development and economic growth throughout the world. This is a four-week course, which offers units on social and demographic changes, on the physical environment, global climate change, economic systems, and global trade. Purdue will partner with the University of Caldas and the Technological University of Pereira.

For more information contact:
Dr. Neil Knobloch, ASEC, nknobloc@purdue.edu
**ITALY**
*Made in Italy: Agricultural Economics in Central Italy*
*May 2019*
This a 10-day faculty-led student trip through the Italian regions of Tuscany, Umbria, & Liguria. This is a unique opportunity for a select group of Purdue University students to experience Italy in an authentic and immersive way. The primary academic purpose of this program is to educate students on Italian artisanal food products through in-field experiences and workshops. Topics of study include local agriculture practices, small-scale sustainable food production, food-marketing, and international competition. Throughout the trip, students will meet with various local producers and companies to learn about the production, marketing, and distribution of select local and international products. Of special note, students will visit producers of Pecorino Toscana cheese, Brunello di Montalcino & Martelli pasta. There will also be a handful of hands-on activities including a cooking lesson, a cheese production workshop, and a lesson on making authentic Italian pizza. By the end of the trip, students will have a strong understanding of the numerous artisanal producers operating and their place in the international food value chain. Although the trip’s primary goals are academic, a wide array of cultural activities will be included throughout the trip to give students a wider appreciation of the food, history and culture of Italy.

For more information contact:
Dr. Michael Gunderson, AGEC, mgunders@purdue.edu

**INDIA**
*Operation Flood: India’s Dairy Revolution*
*May 2019*
This course will explore how India’s 75 million dairy farmers, most of them very small holders, came together to tackle a major food security challenge and transform India into the world’s largest dairy producer. While in country, students will work directly with Indian university students (http://kvafsu.edu.in) and small-scale dairy farmers to conduct on-farm research designed to address challenges farmers have in their operations. Students will also have opportunities to explore the beautiful coastal region of Goa.

For more information contact:
Dr. Paul Ebner, ANSC, pebner@purdue.edu

**GALAPAGOS**
*Environment & Culture in the Galapagos*
*August 2019*
This course will introduce the unique environments and the culture of the Galapagos Islands and Ecuador while integrating ecological topics including biodiversity, adaptation and evolution, biogeography, endemicism, and conservation biology. Students will learn about the history of the islands, explore diverse ecosystems in both marine and terrestrial environments, and will see wildlife species including giant tortoises, marine iguanas, frigatebird, sea lions, whales, Galapagos penguins, sea turtles, Darwin’s finches, sharks, and many more. Students will also learn about human impacts on the islands resulting from climate change, invasive species, and tourism. The itinerary includes visits to Quito, Isabela Island, Santa Cruz Island, San Cristobal Island, and the Mindo Cloud Forest. Activities include hiking, snorkeling, a volcano walk, and a visit to the Charles Darwin Research Station to meet with scientists and environmental educators.

For more information contact:
Dr. Elizabeth Flaherty, FNR, eflaher@purdue.edu
**Italy**

*Produzioni Animali: Exploring Animal Production in Italy*

*July 2019*

Discover livestock and poultry production in Italy while traveling with other students in your Learning Community. Freshman and sophomore students are invited to explore animal sciences in Italy for 12 days in July, then participate in a required course for your Learning Community during the fall semester on Purdue’s campus. Program participants in this 3-total credit hour experience will visit dairy farms in the Alps, learn about swine production in Parma, and discover how water buffalo are used to produce mozzarella cheese in Lombardy. Students will enjoy sampling parmigiana reggiano cheese, learning how balsamic vinegar is produced, and savoring prosciutto di Parma! During the trip, we will visit with students at agricultural universities, interact with local producers, and engage in conversation with animal industry representatives. Along the way we will compare and contrast animal production practices in Italy and the United States. Time will also be spent exploring cultural sites in Milan, Verona, Florence, and Venice. For more information contact:

Dr. Elizabeth Karcher, ANSC, ekarcher@purdue.edu
Ashley York, ANSC, ashleyyork@purdue.edu

https://ag.purdue.edu/ansc/italy/Pages/default.aspx

**Romania**

*Communication, Culture & Community Engagement in Transylvania*

*May/June 2019*

Purdue students will be part of bi-national teams with students from Cluj Napoca, Romania and live and conduct action research in rural villages. They will visit medieval towns of Seget and Sighisoara, the home of Vlad Tepes. We are being asked to apply asset based community development (ABCD) principles, participatory action research (PAR), and public engagement methods to evaluate and document community opportunities to promote their cultural sustainability in this historic region. This service learning experience will contribute directly to plans of study for students of agriculture, anthropology, communication, education and sociology. For more information contact:

Dr. Mark Russell, ASEC, mrrussell@purdue.edu,
Dr. Kathryn Obenchain, EDPS, kobench@purdue.edu
**SWEDEN**

*International Natural Resources*

*July 2019*

This is a joint course for students from North Carolina State University, Swedish University for Life Sciences (SLU), and Purdue. Topics studied are forestry, fishing, and wildlife challenges and opportunities. Students will gain a holistic and thematic view on sustainable use and management of natural resources for different geographic, ecological and social conditions.

For more information contact:

- Dr. Tomas Hook, FNR, thook@purdue.edu
- Dr. Barny Dunning, FNR, jdunning@purdue.edu
- Dr. Douglass Jacobs, FNR, djacobs@purdue.edu

**UNITED KINGDOM**

*Forensic Science International: Comparing UK and US forensic practitioners*

*May 2019*

This is a faculty-led, two-week course that focuses on comparing how forensic science interacts with the legal system in two adversarial countries: The United Kingdom (UK) and The United States (US). Students will travel to the UK to meet counterpart forensic practitioners met in ENTM 29500. Focus will be placed on full-time forensic practitioners, part-time forensic practitioners, and forensic educators. Students will meet their University of Derby Peers, and perform a cultural exchange. As students move from London to Nottingham, Derby and finally Edinburgh they will also explore the cultural heritage of England and Scotland, visiting numerous world and national heritage sites.

For more information contact:

- Dr. Trevor Stamper, ENTM, stampert@purdue.edu

**ZAMBIA**

*Kafakumba Training Center*

*June 2019*

Located in Ndola, Zambia the Kafakumba Training Center started several small businesses such as a woodworking shop, fish farming, and honey production in order to provide jobs and enhance the local economy. Students participating will work to develop project based on their interests and expertise. Project may be related to beekeeping, swine, goats, chickens, sheep, beef and dairy cattle, fisheries, mulberry, or feeding and nutrition. Three to four students will be chosen to participate. Students will also visit Victoria Falls and the surrounding area in Livingstone, Zambia.

For more information contact:

- Dr. Kolapo Ajuwon, ANSC, kajuwon@purdue.edu
**COLOMBIA**

*Multifaceted and Cultural Dimensions of Cartagena*

Students will be provided with the necessary experience to understand the implications of cultural differences among nations, with regards to culture and cultural communication. Combining an academic component with a real-world exposure to not only the culture of another country but its needs will serve to create a unique course that encourages personal and professional development. All students will gain a basic knowledge of the influence of cultural competency on successful international travel, marketing, education, and communication. Additionally, students will be exposed to the cultural history, tradition, and language of Colombia, and will broaden their cultural horizons through exposure to Latin American and Caribbean civilizations, its history, language, food, dance, and festivals. Students will also participate in common not-for-profit humanitarian activities, involving children at a public hospital, at a not-for-profit organization, and in an impoverished community. Students will gain knowledge of the cultural traditions of Colombia and Colombian business practices as well as the operation of not-for-profit organizations. Students will earn two credits for this course.

For more information contact:
Dr. Pamala Morris, OMP, pmorris@purdue.edu
Myron McClure, OMP, mcclure0@purdue.edu

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**COSTA RICA**

*Agricultural, Environmental & Community Sustainability*

This eight-day international educational program will focus on agricultural, community and environmental sustainability in the tropical setting of Costa Rica. Guided rainforest hike; whitewater rafting; tour pineapple, banana, chocolate & coffee plantation & processing plants; Fair Trade Co-ops; Costa Rican Wildlife & Conservation initiatives; Arenal Volcano; experience local culture through agrotourism & farms; Fishermen’s Co-Ops; Environmental challenges and initiatives; meet local students; and much more! Students will earn one credit.

For more information contact:
Dr. Marcos Fernandez, OAP, mfernandez@purdue.edu
Amy Jones, OAP, jones176@purdue.edu
Dr. Lori Hoagland, HORT, lhoaglan@purdue.edu
**Costa Rica**

*Costa Rica Natural History Study Abroad*

This course offers students the opportunity to explore biodiversity and conduct field studies in tropical rainforest, Pacific dry forest, Pacific rock reef, and Pacific mangrove swamp ecosystems of Costa Rica. Students will stay at multiple locations, including La Tirimbina Bioreserve and Selva Verde Ecolodge, both located in the central lowland province; La Fortuna near Arenal Volcano and geothermal hot springs; and Curú National Wildlife Refuge on the Pacific coast. Students will be expected to participate in all aspects of the trip, including extensive hiking in a variety of environments, white water rafting on the Sarapiquí River, sea kayaking, snorkeling, and tours of a reptile sanctuary and coffee and chocolate plantations. Students certified in the use of SCUBA will have the opportunity to go on 2-4 dives over the Pacific rock reefs near Curú. Particular emphasis will be given to using specialized field gears to collect and observe freshwater fishes, marine fishes, amphibians, reptiles, small mammals (especially bats), and birds. A full-time native guide will also provide students with insights into Costa Rican culture and history while they are experiencing the incredible biodiversity of Central America! Students will earn 2 credits.

For more information contact:
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

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**Ireland**

*Agriculture in Ireland*

Learn about Irish culture, history, food processing, agribusiness, and farming while visiting the sights of Ireland. Visits to the Cliffs of Moher, Blarney Stone, Kylemore Abbey, and sights in Dublin are on the agenda. St. Patrick’s Day will be spent in Dublin. Students will earn one credit.

For more information contact:
Dr. Colleen Brady, ASEC, bradyc@purdue.edu

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**Italy**

*Agriculture in Italy*

This course will focus on the agriculture and food systems of Italy. Learn about Italian culture, history and food processing while visiting Parma, Florence and Rome. Students will see balsamic vinegar, cheese and cured ham factory. Students will earn one credit.

For more information contact:
Dr. Andrea Liceaga, FS, aliceaga@purdue.edu
Dr. Lisa Mauer, FS, mauer@purdue.edu

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**Peru**

*Sustainable Communities and Animal Wellbeing in Peru*

Using established partner relationships, students will work with host-country partners and university students to apply the principles of extension methodology, community engagement resulting in sustainable development, and learn how to most effectively work with local leaders. Students will apply their intercultural communication and community engagement skills through service learning methods to determine how best to apply their classroom knowledge and experience to address chronic health issues and malnourishment of working equids. We will live and work in villages near Cuzco, Mollepata, and Ollantambo and visit Machu Picchu. Students will earn one credit.

For more information contact:
Dr. Mark Russell, ASEC, mrussell@purdue.edu
Dr. Stacy Tinkler, VCS, stinkler@purdue.edu

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**Vietnam**

*Food Security and Environmental Challenges in Vietnam*

Are you ready to learn about international agriculture in a country that employs over 80% of its people in the agriculture industry? Participants on this 10 day, 3-credit program will explore the global challenge of increased human consumption of animal protein while studying how Vietnamese producers of livestock, poultry, crop, and fish are meeting this need. The program will meet weekly on Purdue’s campus during the Spring semester. We will examine food security and food safety issues in Vietnam as well as unique environmental challenges related to modern-day agriculture. Students will visit agricultural operations, interact with local producers, and meet with faculty and undergraduate students from Vietnamese agricultural universities. In addition to the opportunity to study agriculture abroad, Vietnam offers a rich cultural history. Students traveling on this program will visit the country’s capital, Hanoi, explore pagodas and local markets, hike in Mai Chau, and gain an appreciation for the Vietnamese way of life. Students will earn one credit.

For more information contact:
Dr. Elizabeth Karcher, ANSC, ekarcher@purdue.edu
https://ag.purdue.edu/ansc/Vietnam/Pages/default.aspx

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**Haiti**

*Engagement Methods for International Food Security*

This course will explore existing malnutrition, health, and economic issues and develop potential educational engagement strategies to improved nutrition with sustainable agricultural and animal sources of nutrients and improved access to clean water. Work and learn in Cap-Haitian. Learn to contribute to sustainable community projects through application of agricultural and food sciences. Students will also be required to register for a preparation seminar fall 2019 and an 8 week course spring 2020.

For more information contact:
Dr. Mark Russell, ASEC, mrussell@purdue.edu
**STUDY ABROAD DEVELOPS JOB SKILLS**

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<thead>
<tr>
<th>Assertiveness</th>
<th>Perseverance</th>
<th>Inquisitiveness</th>
<th>Self-Knowledge</th>
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<tr>
<td>Enthusiasm</td>
<td>Time Management</td>
<td>Cultural Awareness</td>
<td>Adaptability</td>
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<td>Increased Initiative</td>
<td>Open-Minded</td>
<td>Appreciation of Diversity</td>
<td>Communication</td>
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<td>Leadership</td>
<td>Responsibility</td>
<td>Self-Reliance</td>
<td>Flexibility</td>
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<td>Observing and Listening</td>
<td>Independence</td>
<td>Problem Solving</td>
<td>Crisis Management</td>
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“Studying abroad was by far the best decision I had made since being at Purdue. I met so many incredible people from other cultures, and learned valuable lessons that I will take with me in life.”
Alexis Scheidt - Wales

“Studying abroad helped me look at things, places, and people in a new dimension. I realized it wasn’t necessarily about the places I traveled to, but the people I surrounded myself with, that made the experience so memorable and impactful.”
Dane Chapman - The Netherlands

“I loved learning about Haiti’s culture and getting to know some amazing people on the trip, I now have a new perspective of how important and valued learning is to each individual!”
Heather Gerber - Haiti

“I would say my experience abroad has broadened my world view on livestock production living off the land. 95% of the cattle, sheep, & pigs in Ireland are grass fed, making the farmers very proud of their grass crops: silage, hayage, & hay.”
Jessica Ripberger - Ireland

“My study abroad experience in New Zealand helped me define my agricultural interests and career goals.”
Ross Kindig - New Zealand

“I would say my experience abroad has been the most incredible opportunity I’ve had the privilege of experiencing at Purdue. It opened my eyes to a world beyond the classroom and has inspired me to take steps outside of my comfort zone.”
Claire Stamper- Costa Rica & Panama

“I believed that studying abroad is critical to your educational experience at Purdue. I will always remember and cherish my time in Italy.”
Caroline Crosslin - Italy

“I loved learning about Haiti’s culture and getting to know some amazing people on the trip, I now have a new perspective of how important and valued learning is to each individual!”
Heather Gerber - Haiti

“Studying abroad has been the most wonderful experience! I made friends and memories that will last a lifetime!”
Emily Classen - Australia

“Living life with boundaries is just failing to live your life. Open yourself to these life hanging opportunities and let yourself grow.”
Dawson Carter - Vietnam

“Going abroad was the most wonderful experience! I made friends and memories that will last a lifetime!”
Emily Classen - Australia