Study Abroad Opportunities
For Agriculture Majors
2019 - 2020

The **time** is **now** to

![Image of clocks showing different times in various cities]

**Study Abroad**

College of Agriculture
International Programs in Agriculture

**PURDUE UNIVERSITY**
Some of the semester exchanges/programs are coordinated through International Programs in Agriculture (IPIA), and some are through the campus-wide Office of Study Abroad (OSA). “IPIA semester programs will be printed in the color GOLD.” For most programs, students will select from courses available at the host institutions. Students will earn a minimum of 12 credits while abroad (most will earn between 15-18 credits). All credits earned overseas will transfer back to Purdue, in most cases for grades and toward plan of study. In this book, the majors within the course offerings are identified for each university. You will find the website for the university and course offerings. All of the programs in this publication have been academically approved by the College of Agriculture. Students who study at one of the approved universities will receive credit and grades for the agricultural courses taken. Students need to make sure the courses they take will fit into their plan of study.

STUDYING ABROAD:
Studying abroad is an incredible opportunity! Make sure to take advantage of it before it is too late. There is something for everyone. Study abroad programs are available to all majors within the College of Agriculture. Programs are available for Spring Break or Winter Break, short term summer, long term summer, semester, and year-long. Freshmen, sophomores, juniors, and seniors can study abroad. Seniors are able to study abroad the summer after May commencement. Applications are available online at www.studyabroad.purdue.edu. Visit, email, or call the Agriculture Study Abroad office for more information. We would love to help!

APPLY NOW TO STUDY ABROAD
In addition to programs and courses offered through the College of Agriculture, agriculture students are eligible to participate in campus-wide programs offered through the Office of Study Abroad. You are not limited to these programs listed in this brochure. The campus-wide Office of Study Abroad (OSA) handles all the study abroad programs except those administered through International Programs in Agriculture (IPIA).

OFFICE OF STUDY ABROAD
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OSA is in room 105 of Young Hall www.studyabroad.purdue.edu.

PROGRAM/COURSE ELEMENTS

SEMESTER:
Some of the semester exchanges/programs are coordinated through International Programs in Agriculture (IPIA), and some are through the campus-wide Office of Study Abroad (OSA). “IPIA semester programs will be printed in the color GOLD.” For most programs, students will select from courses available at the host institutions. Students will earn a minimum of 12 credits while abroad (most will earn between 15-18 credits). All credits earned overseas will transfer back to Purdue, in most cases for grades and toward plan of study. In this book, the majors within the course offerings are identified for each university. You will find the website for the university and course offerings. All of the programs in this publication have been academically approved by the College of Agriculture. Students who study at one of the approved universities will receive credit and grades for the agricultural courses taken. Students need to make sure the courses they take will fit into their plan of study.

LONG TERM SUMMER:
Summer programs vary in length, credits earned, and activities. Programs may include classroom study, work/internship, or research experience.

SHORT TERM SUMMER:
Short term summer courses are faculty-led and sponsored through individual departments within the College of Agriculture. They are designed so that students still have time to enroll in another summer session course, participate in an internship, or have a summer job. Normally, students earn three credits for the 2-4 week course. Students pay a study abroad fee of $304.70 instead of Purdue summer tuition.

SPRING BREAK & WINTER BREAK:
Courses are offered for one week to ten days during spring break and winter break. Students earn one or two credits.
ELIGIBILITY/REQUIREMENTS

Programs are available to all agriculture students who are in good academic standing. Some semester programs have a GPA requirement, but most do not. Winter break, spring break, and summer courses are available to all Purdue students, but agriculture majors will receive priority consideration. For most agriculture study abroad programs, there is no foreign language requirement. Unless otherwise indicated, instruction is in English. Following university policy and college-level guidelines (CSRC, 2017):

- Any student on probation at the time of application will not be accepted to a program.
- Any student accepted to a semester program who winds up on probation will not be allowed to go abroad for that semester they are on probation.
- Any student accepted for a faculty led program who winds up on probation will be reviewed by that faculty member, and IPIA will abide by the faculty decision.

FINANCIAL AID / SCHOLARSHIPS

Most forms of Purdue University Financial Aid may be applied to full-time study abroad program fees. Students must have the FAFSA completed by the appropriate deadline to be eligible. All agriculture students are eligible to apply for additional scholarships through IPIA. The amount for each of these awards will depend on the availability of funds. Applications are online on the “my study abroad” page. In addition, some agriculture departments offer scholarships to their students studying abroad.

Information about the Purdue Moves Study Abroad Scholarship is online at www.studyabroad.purdue.edu under Financial Resources. Students apply through their “my study abroad” page.

OFFICE OF ACADEMIC PROGRAMS FRESHMEN SCHOLARSHIP

Thanks to funding received through the Agriculture Office of Academic Programs, all freshmen are eligible for the “OAP Freshman Study Abroad Scholarship.” Up to twenty-five $200 travel grants will be awarded to eligible students who participate in a winter or spring break study abroad course during their freshman year or to students who participate in a short-term study abroad course the summer following their freshman year. To be eligible:

- Students must be in freshman standing (must be in their first or second semester of college-level study).
- Students must be enrolled full-time in any agriculture major.
- Students must have a cumulative GPA of 2.25 or higher during the semester of scheduled travel.
- Students must participate in a College of Agriculture study abroad course or Ag Education Block I Jamaica summer course.

INTERNATIONAL UNDERSTANDING CREDITS

Agriculture students must earn nine credits of international understanding. All credit earned while studying abroad can be applied toward required international understanding credit.

INDEPENDENT INTERNATIONAL ACTIVITY

Students doing an international activity independently might be able to gain credit and funding. The international activity can be a wide variety of opportunities.

Please email agabroad@purdue.edu or visit AGAD 26 for more information.

While it is unlikely, information in this booklet, including published costs, is subject to revision.EA/EOU
“Study abroad allowed me to find adventure in the great wide somewhere. I experienced things I never thought I would and I learned so much about the world and myself in my time abroad. Adventure is out there!!”

Ashley Dittman

“Everyone told me that going to Haiti would be an incredible and eye opening experience. What they didn’t tell me was that those experiences would change my life.”

Grace Hasler

“Studying abroad allows you to step into a classroom that’s bigger than four walls. My study abroad experience has shaped my worldview and taught me to embrace the journey!”

Mallory Swanson

“Travel presents opportunities for personal and cultural growth that no other experience can. The most important reason to study abroad has been to understand in practice how cultural value dimensions differ across countries.”

Morgan Winder

“Study abroad showed me an adventure, future career, and a whole other side of the world. What can it do for you?”

Joshua Calhoun

“Purdue Study Abroad afforded me the opportunity to travel and experience not only new cultures, but also perspectives and ideas. As a result I returned from my trip with both a better understanding of the world, and my own community at home.”

Camryn Smith

“My study abroad experiences have shown me a world of adventure, new career paths, and a lifetime of memories. I highly recommend traveling abroad and making your own discoveries.”

Emily Zimmer

“My one-week study abroad was the start of an adventure that allowed me to travel to twelve different countries on three different continents. You never know how far you are able to go until you take the first leap and trust me, you won’t regret it.”

Patrisha Hartley

“My experience abroad gave me insight into different systems of education and gave me more experience in intercultural communication.”

Rafael Sogomonian

“I studied abroad to experience what life is like outside of the World we see everyday in our own backyard. Not only did I learn about cultures but, I took away valuable lessons and values that I will continue to use during my time at Purdue and my future career.”

Samantha Evens
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<td>University of Natural Resources &amp; Applied Life Sciences - Austria</td>
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<td>Himalayan Environment &amp; Society in Transition - Bhutan</td>
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<td>University of Caldas - Colombia</td>
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<td>Sustainable Development Studies - Costa Rica</td>
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<td>Tropical Ecology and Conservation - Costa Rica</td>
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<td>DIS Architecture &amp; Design</td>
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<td>University of Copenhagen - Denmark</td>
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<td>Heinrich Heine Universität - Germany</td>
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<td>Perniss College - Greece</td>
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<td>Dublin Institute of Technology - Ireland</td>
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<td>University College Dublin - Ireland</td>
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<td>Water, Wildlife &amp; Community - Kenya</td>
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<td>Monash University - Malaysia</td>
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<td>Tec de Monterrey - Mexico</td>
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<td>Caribbean Reef Expedition - Multiple Countries</td>
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<td>Colonization &amp; Conservation in the Caribbean - Multiple Countries</td>
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<td>Marine Biodiversity &amp; Conservation - Multiple Countries</td>
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<td>The Global Ocean - Multiple Countries</td>
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<td>Oceans and Climate - Multiple Countries</td>
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<td>Sustainability in Polynesian Island Cultures &amp; Ecosystems - Multiple Countries</td>
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<td>Wageningen University - Netherlands</td>
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<td>Seoul National University - South Korea</td>
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<td>Uppsala University - Sweden</td>
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<td>Swiss Federal Institute of Technology - Switzerland</td>
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<td>National Taiwan University - Taiwan</td>
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<td>Wildlife Management Studies - Tanzania</td>
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<td>Marine Resource Management - Turks &amp; Caicos Islands</td>
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<td>University of Sussex - United Kingdom</td>
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AUSTRALIA

Curtin University of Technology – Perth
agribusiness, economics, engineering, environmental sciences, sustainable development, sciences
Homepage: www.curtin.edu.au/
Courses: www.courses.curtin.edu.au/course-type.cfm

Griffith University – Brisbane and Gold Coast
engineering, ecology, environmental science, water resources, biochemistry, forestry, horticulture, wildlife, humanities, sciences
Homepage: www.griffith.edu.au/
Courses: www.griffith.edu.au/programs-courses

Monash University – Melbourne
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.au/

Royal Melbourne Institute of Technology – Melbourne
economics, engineering, biotechnology, humanities, environmental science, food science, sciences
Homepage: www.rmit.edu.au/

Rainforest to Reef – Yungaburra
(Offered through School for Field Studies)
forestry, environmental science, ecology
Homepage: www.fieldstudies.org/australia/semester

University of New England – Armidale
animal science, biochemistry, environmental science, economics/management, agronomy, plant protection, entomology, plant science, sciences, humanities, botany
Homepage: www.une.edu.au/
Courses: www.une.edu.au/courses/2015/units/atoz/

University of New South Wales – Sydney
biochemistry, environmental science, food science, sciences, media & communications, engineering, landscape architecture, humanities
Homepage: www.unsw.edu.au/
Courses: www.handbook.unsw.edu.au/vbook 2015/br/CoursesByAtoz.jsp?StudyLevel=Undergraduate&desc=A

University of Notre Dame – Perth & Sydney
communication, environmental science, economics, sciences, humanities
Homepage: www.nd.edu.au/
Courses: www.nd.edu.au/nav-future-students/courses

University of Queensland – Brisbane & Gatton
animal science, economics, agronomy/soil science, botany, entomology, wildlife, food science, environmental and wildlife management, sciences, horticulture, engineering, plant science, biochemistry, communication, humanities
Homepage: www.uq.edu.au/studyabroad
Courses: www.uq.edu.au/study/

University of Sydney – Sydney
economics, animal science, plant breeding, entomology, horticulture, land & water science, resource economics, science, engineering, humanities, ecology, wildlife, marine biology
Homepage: www.sydney.edu.au/
Courses: sydney.edu.au/future_students/study_abroad/study_choice/

University of Western Australia – Perth
agriculture science, animal science, economics, agronomy/soil science, botany, climate studies, environmental science, engineering, horticulture, landscape architecture, land & water management, marine biology, natural resource management, soil science, wildlife, humanities, sciences
Homepage: www.uwa.edu.au/
Courses: www.units.handbooks.uwa.edu.au/units

AUSTRIA

University of Natural Resources & Applied Life Sciences (BOKU) – Vienna
botany, forestry, food science, economics, wildlife, environmental science, horticulture, viticulture, agronomy, animal science
Homepage: www.boku.ac.at
Courses: www.boku.ac.at/en/international/themen/international-students-coming-to-boku/joint-study

IES – Vienna
economics, humanities
Homepage: www.iesabroad.org

BHUTAN

Himalayan Environment & Society in Transition – Bumthang District
(Offered through School for Field Studies)
natural resources, environmental science, ecology
Homepage: www.fieldstudies.org/bhutan/semester

BRAZIL

University of Sao Paulo – Pirassununga
(Instruction in Portuguese)
engineering, animal husbandry, oceanography, marketing, economics, food science, science
Homepage: www5.usp.br/en/
Courses: www.5.usp.br/en/ensino/graduacao/cursos-oferecidos/

University of Notre Dame – Perth & Sydney
communication, environmental science, economics, sciences, humanities
Homepage: www.nd.edu.au/
Courses: www.nd.edu.au/nav-future-students/courses

Federal University of Víncs – Vícosa
(Instruction in Portuguese – some courses in English)
engineering, agronomy, animal science, forestry, agribusiness management, biochemistry, biology, ecology, economics
Homepage: www.ufv.br/
CAMBODIA
Conservation, Ethics & Environmental Change – Siem Reap
(Offered through School for Field Studies)
natural resources, ecology, environmental science
Homepage: https://fieldstudies.org/program/cambodia-semester/

COLOMBIA
University of Caldas - Manizales
(Instruction in Spanish)
agronomy, animal science, zoology, science, economics,
entomology, plant sciences, biology, humanities, engineering
Homepage: http://english.ucallos.edu.co/

COSTA RICA
Sustainable Development Studies – Atenas
(Offered through School for Field Studies)
Homepage: http://www.fieldstudies.org/costarica/semester

Tropical Ecology and Conservation – Monteverde
(Offered through CIEE)
tropical biology, ecology, diversity, language studies
Homepage: www.ciee.org/study/programOverview.aspx?pID=184

DENMARK
University of Copenhagen – Copenhagen
undergraduate and graduate students
agriculture development, animal science, food science, botany,
agronomy, entomology, viticulture, aquaculture, horticulture,
forestry, economics, landscape architecture, environmental
science, plant sciences
Homepage: www.life.ku.dk/English.aspx
Courses: www.courseinfo.life.ku.dk/

DIS Architecture & Design - Copenhagen
DIS Health & Science Programs
DIS International Business & Economics
DIS Social Science Programs – Copenhagen
Homepage: www.disabroad.org

FRANCE
Perrotis College
economics, agriculture, biology, environmental science, plant science,
food science, precision ag
Homepage: https://www.perrotiscollege.edu.gr/

IRELAND
Dublin Institute of Technology
food science, ag & biological engineering
Homepage: http://www.dit.ie/International/
Courses: http://dit.ie/currentstudents/studentservices/
registration/moduleselection/
web_inf_viewer_banner.show_search?

University College Dublin – Dublin
animal science, environmental science, agronomy, food science,
economics, forestry, crop production, agribusiness, humanities,
horticulture, engineering, plant science,
communications, biochemistry, rural development, sciences
Homepage: www.ucd.ie/
Courses: https://sisweb.ucd.ie/usis/w_sm_
Kenya
Water, Wildlife & Community
(Offered through School for Field Studies)
Wildlife, agronomy, natural resources, environment
Homepage: https://fieldstudies.org/program/kenya-semester/xchange

Malaysia
Monash University Malaysia- Kuala Lumpur
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage: www.monash.edu.my/study/study-abroad-exchange
Courses: www.monash.edu.my/study/undergraduate

Mexico
Tec de Monterrey Queretaro
(Courses taught in English and Spanish)
communication, economics, marketing, management, animal science
Homepage: studyinmexico.mty.itesm.mx/index.php
Courses: studyinmexico.mty.itesm.mx/academic.php

Multiple Countries
SEA Semester
Colonization to Conservation in the Caribbean
Marine Biodiversity & Conservation
The Global Ocean
Oceans and Climate
Sustainability in Polynesian Island Cultures & Ecosystems
Caribbean Reef Expedition
oceanography, maritime studies, nautical science
Homepage: www.sea.edu/

Netherlands
Wageningen University – Wageningen
(Juniors and Seniors only)
animal science, sciences, economics, communication, environmental science, food science, forestry, natural resources, biochemistry, engineering, entomology, landscape architecture, agronomy, horticulture, humanities
Homepage: https://www.wageningenur.nl/en.htm
Courses: https://ssc.wur.nl/Handbook/Department

New Zealand
Lincoln University – Christchurch
(Exchange & Direct Enroll)
animal science, forestry, economics, landscape architecture, entomology, plant science, soil science, horticulture, environmental science, plant protection, communication, biochemistry
Homepage: www.lincoln.ac.nz/
Courses: www.lincoln.ac.nz/Study/Courses

Massey University – Palmerston North
(Exchange & Direct Enroll)
horticulture, economics, science, animal science, biochemistry, biology, communication, ecology, education, engineering, environmental science, equine, food science, botany, zoology
Homepage: www.massey.ac.nz/massey/home.cfm
Courses: www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm

University of Auckland – Auckland
(Offered through IES)
marine science, food science, economics, biotechnology, engineering, environmental science, humanities, sciences
Homepage: www.iesabroad.org/study-abroad/auckland
Courses: www.auckland.ac.nz/uoa/home/about/programme-courses

University of Canterbury – Christchurch
forestry, economics, engineering, biochemistry, natural resource, environmental science, botany, ecology, plant science, zoology, humanities, sciences
Homepage: www.canterbury.ac.nz/
Courses: www.canterbury.ac.nz/subjects/

Victoria University of Wellington – Wellington
communication, ecology, biodiversity, environmental science, landscape architecture, plant science, animal science, humanities, sciences
Homepage: www.victoria.ac.nz/home/default.aspx
Courses: www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx

Norway
Norwegian University of Life Science - Aas
(Juniors and Seniors only)
animal science, biotechnology, food science, science, natural resources, ecology, landscape architecture, plant science, forestry, economics, entomology, horticulture, environmental science
Homepage: www.nmbu.no/en/
Courses: www.nmbu.no/en/studies/study-options

Panama
Tropical Island Biodiversity Studies – Bocas Town
(Offered through School for Field Studies)
natural resources, ecology, environmental science
Homepage: https://fieldstudies.org/program/panama-semester/
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<td>economics, biochemistry, agronomy, humanities, sciences, ag systems management, communication, engineering, landscape architecture</td>
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<td>Taiwan</td>
<td>National Taiwan University – Taipei</td>
<td>ecology, horticulture, biotechnology, biology, forestry, economics, animal nutrition, agronomy, engineering, entomology, animal science, food science, biochemistry, environmental</td>
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<td>Turks &amp; Caicos Island</td>
<td>Marine Resource Management (Offered through School for Field Studies)</td>
<td>marine biology, ecology, natural resources, environmental science</td>
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<td>United Kingdom</td>
<td>Aberystwyth University – Aberystwyth, Wales</td>
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<td>University of Bath – Bath, England</td>
<td>economics, engineering, biochemistry, humanities</td>
<td><a href="http://www.bath.ac.uk/international/">www.bath.ac.uk/international/</a></td>
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<td>University of Kent – Canterbury, England</td>
<td>wildlife conservation, animal science, biochemistry, economics, humanities, sciences</td>
<td><a href="http://www.kent.ac.uk/">www.kent.ac.uk/</a></td>
<td><a href="http://www.kent.ac.uk/courses/">www.kent.ac.uk/courses/</a></td>
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<td>University of Leeds - Leeds, England</td>
<td>economics, environmental science, food science, sustainability, biochemistry, ecology, natural resources</td>
<td><a href="https://www.leeds.ac.uk/">https://www.leeds.ac.uk/</a></td>
<td><a href="https://courses.leeds.ac.uk/">https://courses.leeds.ac.uk/</a></td>
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<td>University of St. Andrews – St. Andrews, Scotland</td>
<td>environmental science, ecology, biochemistry, zoology, sustainable development, humanities, sciences</td>
<td><a href="http://www.st-andrews.ac.uk/">www.st-andrews.ac.uk/</a></td>
<td><a href="http://portal.st-andrews.ac.uk/admission_subjects/subject_index.py">portal.st-andrews.ac.uk/admission_subjects/subject_index.py</a></td>
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<td>University of Sussex – Brighton, England</td>
<td>biochemistry, ecology, economics, environmental molecular genetics, humanities, sciences</td>
<td><a href="http://www.sussex.ac.uk/">www.sussex.ac.uk/</a></td>
<td><a href="http://www.sussex.ac.uk/study/ug/2014/">www.sussex.ac.uk/study/ug/2014/</a></td>
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BRAZIL
University of Sao Paulo – Pirassununga
Federal University of Vicosa
Students will participate in language introduction courses as well as an overview of the Brazil education system and Brazilian agriculture upon arrival. The majority of each students’ studies will be an internship/ research lab experience based on the students’ major and area of interest. Students will earn 6 credits with this course.
The internship research lab focus areas include agricultural engineering, agronomy, animal sciences, biosystems and food processing engineering, food science, and veterinary medicine.
This program is conducted primarily in English but Portuguese is the language of Brazil and familiarity with it is beneficial. Portuguese is not required of this course.
For more information contact: agabroad@purdue.edu

FRANCE
Ecole d’Ingénieurs de PURPAN – Toulouse
This program is located in the southwestern part of France on the Garonne River in Toulouse. Students participating in this program will spend eight weeks in France at Ecole d’Ingénieurs de Purpan learning about French agriculture, culture and language. While on campus you will study intensive French in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. An optional tract in viticulture is available replacing the agricultural courses. You do not need any previous French language experience. Students will also participate in field trips and cultural excursions. During the weekends, students will visit the Pyrenees mountains, Barcelona and have some free weekends.
Students from the University of Illinois at Urbana-Campaign, Kansas State University, Colorado State University, Washington State University, Michigan State University, ITESO, University of Missouri, Monterrey Tech, and University of Florida also participate.
Homepage: https://www.purpan.fr/international/summer-program/
For more information contact: agabroad@purdue.edu

COSTA RICA, IRELAND, ITALY, SPAIN
CEA Study and Internship
During the internship portion, students develop practical skills in fields such as marketing, agriculture, business management, sustainability, animal science, communication, architecture, economics, environmental studies, food science, and veterinary medicine. Gain international experience working abroad. An academic seminar and elective course is taken at the CEA Center in the overseas location. The internship placement depends on availability, professionalism, commitment and desires of the student. Students earn 6 credits during this eight week program. Locations include: Dublin, Ireland; Florence, Italy; San Jose, Costa Rica; Seville, Spain
Homepage: https://www.ceastudyabroad.com/internships/about-internships
For more information contact: agabroad@purdue.edu
LONG-TERM SUMMER 2020

GERMANY
Heine Universität Düsseldorf (HHUD) -Düsseldorf
The biochemistry research study abroad program provides CoA students with a number of options for a mentored summer research experience at the Heinrich-Heine Universität Düsseldorf (HHUD). The research projects emphasize molecular approaches and utilize a wide variety of biological systems, including bacteria, fungi, viruses, plants, mammalian tissue cultures, mice, etc.
Each CoA student is paired with a German graduate student mentor or postdoctoral fellow, who provides one-on-one instruction and supervision. Each student will be expected to learn enough about the procedures and the biological system to be able to contribute to designing experiments, analyzing data, and preparing a PowerPoint presentation at the end of the summer research experience.
For more information contact:
Dr. Joe Ogas, BCHM, ogas@purdue.edu
Sherry Pogranichniy, BCHM, spograni@purdue.edu

University of Hohenheim - Stuttgart
Students will conduct research based on the students’ major and area of interest. This opportunity is two months. Students will earn 6 credits.
For more information contact: agabroad@purdue.edu

GREECE
Perrotis College – Thessaloniki
The beautiful campus of Perrotis College located in Thessaloniki, Greece is a part of the American Farm School. Perrotis College offers three fields of study; agricultural and environmental science, food science and technology, ag and food business management. Students engage in hands on activities as learning through doing is integrated and practiced through the education system. The campus has grown to 280 acres since its beginning in 1904. Part of the campus is an educational farm including olive trees, poultry, vineyards, greenhouses along with other crops and livestock. Students stay at the residence hall and eat at the dining facility located on campus.
During this six week program in late May until the end of June, students earn 6 credits. A Greek Cultural Experience course is offered to be immersed into the culture. Students are able to choose between a research internship or work internship or wine business intensive course. During the research internship students will work in a laboratory or educational farm/field with a research supervisor. The work internship involves working within the educational farm unit of either dairy, poultry, horticulture or dairy processing laboratory. The wine business course focuses on viticulture in Greece looking at ancient local tradition to modern international industry. A trip to Athens, hiking Mount Olympus, sailing around Halkidiki are excursions offered during this summer program. Other universities involved in this program include Texas A&M, WPI, Lincoln University, Georgia University, University of Illinois at Urbana-Champaign and Iowa State University.
Homepage: https://www.perrotiscollege.edu.gr/study-abroad/
For more information contact: agabroad@purdue.edu
NEW ZEALAND
Massey University – Palmerston North
Students begin the ‘National Expedition and Internship’ program with an introduction to New Zealand through a two week Massey staff-led expedition of the North and South Islands. Experience New Zealand’s dynamic geographic and cultural terrain, visit some of the country’s most popular destinations including glaciers, volcanoes, and geothermal zones, and get way off-the-beaten-track with experienced local staff.

Through field visits and engagement with local experts, students will gain an understanding of the intricate relationships between agricultural and environmental issues in New Zealand and how these issues shape the everyday lives of kiwis and the country as a whole.

Four week internships within government agencies, agribusinesses, non-profit environmental organizations, wildlife sanctuaries, and wineries are all possibilities. Massey will match the skills and experiences of the students with the range of opportunities available within the Hawke’s Bay region.

The internship will involve a 120-160 hour placement which is accompanied by an intensive course of project work, journaling, and reflections. Over the final weekend of the placement, students will relocate to the Manawatu campus of Massey. During those last few days, students wrap up the academic portion of the internship, reflect on the experiences, and celebrate the time in New Zealand.

Homepage: www.massey.ac.nz/massey/international/study-abroad/national-expedition-and-internship/national-expedition-and-internship_home.cfm
For more information contact: Agabroad@purdue.edu

TAIWAN
National Taiwan University – Taipei
This course is timed to take place summer modules II & III. The National Taiwan University (NTU) was founded in 1928. Taiwan is an island situated in subtropical and tropical Asia. This is an eight week program. Students will earn six credits.

The first four weeks will be experiential, which could include an internship or research depending on the lab type you choose. The next four weeks will be classroom and field excursion study. Students will visit a conservation research institute, NTU’s experimental farm, museum of archaeology, Taoyuan district agricultural research and extension station, orchid field, marine research station, forestry research institute, Chingshui Cliff, tea plantation and fern garden, while studying the ecosystem, vegetation, wildlife, culture and history of Taiwan. While on campus you will study Chinese language for 3 nights, their culture, various aspects of tropical agriculture, Taiwan cuisine, in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. All of the courses will be taught in English.

For more information contact: Agabroad@purdue.edu

SCHOOL FOR FIELD STUDIES
“Since 1980, The School for Field Studies (SFS), the nation’s oldest and largest environmental study abroad program, has combined hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students work with communities in developing nations to discover practical ways to manage their natural resources. In the process, SFS students undergo a transformational experience that assists them in advancing their careers as skilled professionals.” – www.fieldstudies.org

Rainforest Management – Australia & New Zealand
Watersheds of the West Tropics – Australia
Himalayan Forests & Rural Livelihoods – Bhutan
Ecology & Conservation of SE Asian Elephants - Cambodia
Sustainable Development Studies – Costa Rica
Primates of the African Savanna - Kenya
Tourism & Island Systems - Panama
Marine Resource Management – Turks & Caicos Islands
Wildlife Management – Tanzania

OSA SUMMER PROGRAMS
For more information: www.studyabroad.purdue.edu
- Arcadia: STEM Summer Research in Brisbane-Australia
- Arcadia: STEM Summer Research in Dublin-Ireland
- CIEE Monteverde Tropical Ecology – Costa Rica
- DIS Copenhagen: Architecture & Design
- DIS Copenhagen & Stockholm: Health & Science Programs
- DIS Copenhagen & Stockholm: International Business & Economics
- DIS Copenhagen: Social Science Programs
- London Internship Program
- SEA Semester-Summer Program in the Pacific
- SEA Semester-Summer Program in the Atlantic
- Sydney Internship Program
- Tec de Monterrey – Mexico
- University College Dublin Summer Architecture & Design Program
**Short-term Summer 2020**

**CHINA**

*Cultural, Economic and Business Interactions with U.S.*

**June 2020**

Students will visit historical sites, interview entrepreneurs, interact with college students, and talk with farmers, in both developed and underdeveloped areas. Students will visit the Great Wall, Forbidden City, Tiananmen Square, Terra Cotta Warrior, Three Gorges Dam and Zhejiang University. Students will learn on an agribusiness tour of tea, specialty crop, cooperatives, and e-commerce. Students will visit agricultural areas in Xi’an and explore natural resources by cruising on the Yangtze River. Students will participate in the International Food and Agribusiness Management Association Conference.

*For more information contact:*

Dr. Holly Wang, AGEC, wanghong@purdue.edu

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**ENGLAND**

*In the English Landscape*

**May 2020**

This course includes 3-plus weeks of residence in London, Devizes and Stoke-on-Trent, England with frequent day trips. Students will personally experience some of the world's most famous designed landscapes and come to understand how English history & culture (from Henry VIII to modern times) have influenced their creation and their very nature.

You’ll intersect with a culture that is, at once, both similar and very different from the USA.

*For more information contact:*

Dr. Michael Dana, HORT, dana@purdue.edu
Dr. Trenton C. Jones, HIST, colejones@purdue.edu

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**COLOMBIA**

*Food Security & Sustainable Development*

**May 2020**

An international and multi-disciplinary course focusing on food security and resources. Focus will be case studies that represent different regions of the world with special emphasis on the changing conditions for tropical agriculture. The case studies, discussed in the context of the Millennium Development Goals, will help students gain knowledge and understanding of regional variations of food security and resources, sustainable development and economic growth throughout the world. This is a four-week course, which offers units on social and demographic changes, on the physical environment, global climate change, economic systems, and global trade. Purdue will partner with the University of Caldas and the Technological University of Pereira.

*For more information contact:*

Dr. Ken Foster, AGEC, kfoster@purdue.edu

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**IRELAND**

*The Role of Horses in Irish Culture and Society*

**May 2020**

Students will learn about the various aspects of the Irish horse industry, as well as history and culture of Ireland. We will attend the Galway Races, the Dublin International horse show, and visit facilities ranging from the Irish National Stud to The Donkey Sanctuary. Cultural visits will include Blarney Castle, Killarney National Park and Cnoc Suain.

*For more information contact:*

Dr. Colleen Brady, ASEC, bradyc@purdue.edu
ITALY

Made in Italy: Agricultural Economics in Central Italy
May 2020

This a 10-day faculty-led student trip through the Italian regions of Tuscany, Umbria, & Liguria. This is a unique opportunity for a select group of Purdue University students to experience Italy in an authentic and immersive way. The primary academic purpose of this program is to educate students on Italian artisanal food products through in-field experiences and workshops. Topics of study include local agriculture practices, small-scale sustainable food production, food-marketing, and international competition. Throughout the trip, students will meet with various local producers and companies to learn about the production, marketing, and distribution of select local and international products. Of special note, students will visit producers of Pecorino Toscana cheese, Brunello di Montalcino & Martelli pasta. There will also be a hand-ful of hands-on activities including a cooking lesson, a cheese production workshop, and a lesson on making authentic Italian pizza. By the end of the trip, students will have a strong understanding of the numerous artisanal producers operating and their place in the international food value chain. Although the trip’s primary goals are academic, a wide array of cultural activities will be included throughout the trip to give students a wider appreciation of the food, history and culture of Italy.

For more information contact:
Dr. Michael Gunderson, AGEC, mgunders@purdue.edu

NEW ZEALAND

Agriculture, Natural Resources and Culture
May 2020

This faculty-led 15-day study tour will afford participants an opportunity to travel and survey many of New Zealand’s bountiful natural wonders. This includes national parks, coastal and agricultural landscapes, learning about its unique wildlife, and connecting it all to the rich geographical, historical and cultural heritage of this incredible country. Students interested in agriculture, renewable natural resources, and the environment, and their intertwined relationship with past and current cultural and societal practices, will benefit from this unique and rewarding study travel experience. The travel itinerary includes primarily the South Island of New Zealand, exploring national parks and reserves, visiting sheep, cattle and dairy production farms, engaging in Maori culture, whale and dolphin watching, and visiting vineyards and wineries, along with other interesting stops and events. Dr. Fernandez and his family spent a life-changing professional sabbatical at Massey University, and looks forward to sharing the New Zealand Experience with our students.

For more information contact:
Dr. Marcos Fernandez, OAP, mfernandez@purdue.edu
Amy Jones, OAP, jones176@purdue.edu

PANAMA

International Development, Trade, and Culture
May 2020

Explore and learn about Panama on this eight-day journey focusing on the culture, history, development, trade, agritourism, and agriculture. The tropical nation is renowned as the site of the Panama Canal and is equally known for its natural beauty, diverse plant and animal life, and vibrant music and culture. Students will learn about past and current development efforts in agriculture, environment, gender, health, social sciences, and conflict through field trips, interviews, and an experiential learning project with a nonprofit organization. This is a great opportunity for a select group of students to learn about international development careers, the history and culture of Panama, and visit agricultural operations. Discover the Panama Canal, Casco Viejo (historical center), rice/sugar/shrimp farms, the beach and more!

For more information contact:
Dr. Gerald Shively, IPIA, shivelyg@purdue.edu
Amanda Dickson, IPIA, dicksona@purdue.edu
**Scotland**  
**History, Culture and Agriculture**  
**May 2020**  
Experience the beautiful country of Scotland which covers the northern third of Great Britain. Explore by bus, train and ferry on this faculty-led two-week study abroad program. A tour of Edinburgh includes seeing the Royal Mile, St. Giles Cathedral, Edinburgh Castle and Scottish Parliament Building. Students will visit Stirling, Pethshire, Aviemore, Orkney and Stromness. Learn about sustainable, indigenous system of small-scale subsistence farming at the crofting farm with sheep and cattle. Visit the famous Loch Ness and tour a salmon farm. While touring an estate, learn about highland cattle, forestry and deer farming.  
For more information contact:  
Dr. Steve Hallett, HLA, halletts@purdue.edu  
Dr. Kevin Gibson, BTNY, kgbison@purdue.edu  
Dr. Peter Goldsborough, BTNY, goldsborough@purdue.edu

**Sweden, Czech Republic, Poland**  
**International Natural Resources**  
**June/July 2020**  
This is a joint course for students from North Carolina State University, Swedish University for Life Sciences (SLU), and Purdue. Topics studied are forestry, fishing, and wildlife challenges and opportunities. Students will gain a holistic and thematic view on sustainable use and management of natural resources for different geographic, ecological and social conditions.  
For more information contact:  
Dr. Tomas Hook, FNR, thook@purdue.edu  
Dr. Barny Dunning, FNR, jdunning@purdue.edu  
Dr. Douglass Jacobs, FNR, djacobs@purdue.edu

**Vietnam**  
**Globalization, Agriculture, and the Environment**  
**May 2020**  
There is unprecedented growth in this region, locally affecting the culture and environment, and globally affecting energy and economic policies. Come learn about the agriculture, history, and culture of Vietnam. We will explore the impact of industrialization on the environment, agricultural methods, as well as the history and culture and how it affects current methods.  
For more information contact:  
Dr. David Umulis, ABE, dumulis@purdue.edu
COLOMBIA  
Multifaceted and Cultural Dimensions of Cartagena  
Students will be provided with the necessary experience to understand the implications of cultural differences among nations, with regards to culture and cultural communication. Combining an academic component with a real-world exposure to not only the culture of another country but its needs will serve to create a unique course that encourages personal and professional development. All students will gain a basic knowledge of the influence of cultural competency on successful international travel, marketing, education, and communication. Additionally, students will be exposed to the cultural history, tradition, and language of Colombia, and will broaden their cultural horizons through exposure to Latin American and Caribbean civilizations, its history, language, food, dance, and festivals. Students will also participate in common not-for-profit humanitarian activities, involving children at a public hospital, at a not-for-profit organization, and in an impoverished community. Students will gain knowledge of the cultural traditions of Colombia and Colombian business practices as well as the operation of not-for-profit organizations. Students will earn two credits for this course.

For more information contact:  
Dr. Pamala Morris, OMP, pmorris@purdue.edu  
Myron McClure, OMP, mcclure0@purdue.edu

COSTA RICA  
Agricultural, Environmental & Community Sustainability  
This eight-day international educational program will focus on agricultural, community and environmental sustainability in the tropical setting of Costa Rica. Guided rainforest and cloud forest hikes; whitewater rafting; tour pineapple, palm oil, chocolate and coffee plantations and processing plants; Wilson Botanical Garden; Costa Rican wildlife and conservation efforts; learn about Indigenous Boruca Village; experience contemporary culture; eco-/agrotourism; snorkel a coral reef; learn about environmental challenges and initiatives; meet with local students; and much more. Students will earn one credit.

For more information contact:  
Dr. Marcos Fernandez, OAP, mfernandez@purdue.edu  
Kara Hartman, IPIA, khartman@purdue.edu
**Costa Rica**

*Costa Rica Natural History Study Abroad*

This course offers students the opportunity to explore bio-diversity hand conduct field studies in tropical rainforest, Pacific dry forest, Pacific rock reef, and Pacific mangrove swamp ecosystems of Costa Rica. Students will stay at multiple locations, including La Tirimbina Bioreserve and Selva Verde Ecolodge, both located in the central lowland province; La Fortuna near Arenal Volcano and geothermal hot springs; and Curú National Wildlife Refuge on the Pacific coast. Students will be expected to participate in all aspects of the trip, including extensive hiking in a variety of environments, white water rafting on the Sarapiquí River, sea kayaking, snorkeling, and tours of a reptile sanctuary and coffee and chocolate plantations. Students certified in the use of SCUBA will have the opportunity to go on 2-4 dives over the Pacific rock reefs near Curú. Particular emphasis will be given to using specialized field gears to collect and observe freshwater fishes, marine fishes, amphibians, reptiles, small mammals (especially bats), and birds. A full-time native guide will also provide students with insights into Costa Rican culture and history while they are experiencing the incredible biodiversity of Central America! Students will earn 2 credits.

*For more information contact:*
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

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**Greece**

*Discovering Agriculture, Food, History and the Culture*

Are you passionate about agriculture and food security? Are you fascinated by other cultures and the history behind some of our world’s most ancient cities? Join us this Spring Break as we journey to Greece to learn about the agriculture, food, history and culture of this unique country, prominently situated in the culturally-important Mediterranean Basin that touches the continents of Europe, Asia and Africa. Our journey will begin in Thessaloniki where we will work closely with Perrotis College to learn about the region’s animal production systems, olive, and olive oil production, and a variety of other agricultural practices. We will then journey south to Athens to learn about one of the world’s most ancient cities. This is sure to be an unforgettable educational, stimulating and inspiring experience! Students will earn 1 credit for this course.

*For more information contact:*
Ashley York, ANSC, ashleyyork@purdue.edu
Dr. Alan Mathew, ANSC, agmathew@purdue.edu

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**Ireland**

*Agriculture in Ireland*

Learn about Irish culture, history, food processing, agribusiness, and farming while visiting the sights of Ireland. Students will explore Dublin, Kildare, County Tipperary, Cork, Limerick, County Clare, Galway, Connemara. Visits to the Cliffs of Moher, Kilmahinnam Gaol, Irish National Stud, O’Hara’s Homestead, Kylemore Abbey, and farms are on the agenda. St. Patrick’s Day on Tuesday will be celebrated watching a parade in Limerick. Students will earn one credit.

*For more information contact:*
Dr. John Lumkes, OAP, lumkes@purdue.edu
Amy Jones, OAP, jones176@purdue.edu
Ryan Musselman, AGEC, rmusselm@purdue.edu
**Haiti**

*Engagement Methods for International Food Security*

This course will explore existing malnutrition, health, and economic issues and develop potential educational engagement strategies to improved nutrition with sustainable agricultural and animal sources of nutrients and improved access to clean water. Work and learn in Cap-Haitian. Learn to contribute to sustainable community projects through application of agricultural and food sciences. Students will also be required to register for a preparation seminar fall 2020 and an 8 week course spring 2021.

For more information contact:
Dr. Mark Russell, ASEC, mrussell@purdue.edu

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**Peru**

*Sustainable Communities and Animal Wellbeing in Peru*

Using established partner relationships, students will work with host-country partners and university students to apply the principles of extension methodology, community engagement resulting in sustainable development, and learn how to most effectively work with local leaders. Students will apply their intercultural communication and community engagement skills through service learning methods to determine how best to apply their classroom knowledge and experience to address chronic health issues and malnutrition of working equids. We will live and work in villages near Cuzco, Mollepata, and Ollyantambo and visit Machu Picchu. Students will earn one credit.

For more information contact:
Dr. Mark Russell, ASEC, mrussell@purdue.edu

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**Spring Break 2020**
“Studying abroad is the best experience because it will push you outside of your comfort zones and allow you to grow, learn, and explore.”
Jessica Mercer – New Zealand

“I really enjoyed having the opportunity to learn about the different agricultural practices in Ireland. The people we met were always welcoming, and excited to teach us about their farms.”
Lauren Bush – Ireland

“My experience in Vietnam was very eye opening. This was my first time in a different country and it opened my eyes to see how different cultures work.”
Elizabeth Fields – Vietnam

“This was the most amazing trip I’ve ever been on. I experienced a new culture, ate some delicious new food, and I crossed hiking through a rainforest off my bucket list. This trip was an incredible opportunity and I encourage everyone to travel!”
Savanna Harrison – Costa Rica

“Being able to study abroad in Zambia really opened my eyes to the world outside of the US by noticing the differences as well as the similarities. Interacting with the locals and eating with them on the farm helped me dive deeper into understanding their culture.”
Jessica Davis - Zambia

“My spring break study abroad experience was absolutely amazing! I believe everyone should do a study abroad because you get to meet so many awesome people through the trip and you get to see another country in its beauty.”
Jarrett Burroughs – Costa Rica

“Studying abroad in Costa Rica was the best decision I made in my time here at Purdue. Not only did I meet amazing people and learn so much in a short time, but my passion for Conservation Education and my future career expanded through the amazing experiences we had.”
Rebecca Franks – Costa Rica

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Lauren Bush – Ireland

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Jessica Davis - Zambia

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Jarrett Burroughs – Costa Rica

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Rebecca Franks – Costa Rica

“Studying abroad opened many doors for me by granting me the opportunity of gaining valuable animal experience and learning about international agricultural models. My experience equipped me with knowledge and skills I will share with others and further develop in my academic and professional career.”
Valeria Dib-Vázquez – Zambia

“Studying abroad is the best experience because it will push you outside of your comfort zones and allow you to grow, learn, and explore.”
Jessica Mercer – New Zealand

“The study abroad was more than a tour of Haiti it was reaching out and connecting with the people and intern learning just as much as we taught. One of the first things we learned was “Ou se zanmi mwen” which means you are my friend in Creole.”
Aileen Frazier – Haiti

“Studying abroad opened many doors for me by granting me the opportunity of gaining valuable animal experience and learning about international agricultural models. My experience equipped me with knowledge and skills I will share with others and further develop in my academic and professional career.”
Valeria Dib-Vázquez – Zambia

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Aileen Frazier – Haiti
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