1. Dean Akridge called the meeting to order at 3:32 p.m.

2. There were no requested changes to the distributed agenda. Marshall A. Martin introduced a motion to approve the agenda. A. Dale Whitaker seconded the motion that was passed.

3. Frank J. Dooley presented a report on behalf of the ad hoc Can Less Be More Committee that was charged to examine the academic major areas of study offered by the College of Agriculture. Following is a summary of items addressed by Professor Dooley.

   • Data have been gathered about practices at peer institutions; admissions, enrollments, and degrees conferred among the majors offered by the college; interests in majors as identified by high school students; and courses required by majors.

   • Committee beliefs are that teaching resources must be used effectively; students are best served by majors associated with departments, or by faculty-led consortia that foster interdepartmental cooperation; majors should have defined constituencies; and majors must be structured to promote student mobility among them.

   • Departmental reviews were conducted and reports were submitted to the committee by April 1. The reports seemed to suggest a reduction from 48 to 34 majors with the likely creation of new academic concentrations in some majors. A new Plant Science major is being considered with concentrations across the college. There is need for ongoing dialogue among faculty in the departments regarding the adjustments in academic majors.

   • The committee has identified Plant Sciences, Agribusiness, Production/Farm Management, and Natural Resources/Environmental Sciences as four areas having common bases of knowledge. Additional areas may exist. The Can Less Be More Committee is preparing a Phase Two charge that will have faculty committees identify and address common components and structures of majors in the four areas. These groups will operate in a similar manner to a committee that has been addressing a Plant Science model. Phase Two committees will include faculty with familiarity with curricular models and members with expertise in subject matter.

   • Alternative models for building a common base of knowledge in an area were discussed by Professor Dooley. They are included in Attachment A that is appended to these minutes.
Changes to majors resulting from this effort will have impact on beginning first-year students who matriculate in August, 2012 and thereafter. The first opportunity for the Agricultural Faculty to consider proposed changes to majors will be at the 2010 December meeting, and the second chance will be the 2011 April meeting.

Gerald E. Shively asked if the committee was considering the possible change of the minimum number of credits for the Bachelor of Science degree from 130 to a lesser number, and if discussions of a university core curriculum were being considered in restructuring majors offered by the college. Professor Dooley responded that changes in total credits are not being recommended as current majors vary from no elective credits to 30 credits of electives. Also, the committee is concerned that at least one year of time will be lost if restructuring of majors is delayed until more is known about a University core curriculum.

George E. Van Scoyoc asked what is gained if there are fewer academic majors and a corresponding or greater number of new academic concentrations. He asked what will be advertised to prospective students, and he expressed the view that some academic identities could be lost if fewer majors are marketed to prospective students.

Mark A. Diekman indicated that the Department of Animal Sciences developed four concentrations within the Animal Science major several years ago when there was pressure not to increase the number of majors in the college.

A. Dale Whittaker said that one of the primary goals in reducing the number of majors is to increase the mobility of students who wish to change from one major to another. Some majors may not have concentrations such as those having credentialing requirements, but others could have concentrations.

Philip C. Abbott commented that it could be possible to advertise and market fewer portals of entry (academic majors) to new students, but have an expanded number of academic exit identities (academic concentrations) for graduating students.

Peter B. Goldsbrough said that increasing student mobility among majors is one of the primary goals to be achieved by restructuring academic majors that are offered.

George E. Van Scoyoc asked the committee to look carefully on how the resulting majors will be marketed, and he expressed concern again that some important academic specialties may be lost to prospective students.

Robert K. Swihart suggested that it might be possible to restructure some entry-level courses if there were more common elements among the academic majors.

Jonathan J. Neal noted the absence of any reference to animal sciences among the four areas that were presented. Frank J. Dooley responded that the listed areas are those that appear to have common bases of knowledge from more than one department. Also, additional areas will likely be identified.

Mark A. Diekman expressed the view that the current core requirements provide for sufficient mobility among the academic majors. Professor Dooley said there could be additional mobility gained by some common required courses at the sophomore level. Also, he said that the
committee’s report will serve as a background for future discussions among departmental faculties in the coming months.

Mark A. Diekman asked if any information has been received about the development of a university core curriculum. Dennis Buckmaster responded that a proposal will be forwarded to the University Senate with support from most of the members of the core curriculum committee. It will have similar components to those of the College of Agriculture core curriculum.

In concluding the discussion of the report, Dean Akridge said that the current consideration of academic majors will be helpful in the future with the general review of academic programs that is likely to be conducted across the campus.

4. Mark A. Hermodson provided an update on the Agriculture and Food Research Initiative (AFRI) Request for Applications (RFA). He said that some faculty groups such as those dealing with cereal crops feel left without much opportunity to submit proposals. To be competitive, proposals will need to be very comprehensive (multi-institution and multi-state) and integrated (involving specialists in research, extension, and academic programs). Proposals will need to be crafted to demonstrate that near-term solutions to identified problems such as childhood obesity can be achieved.

Mark emphasized that grant preparation help is available through the proposal center and that it is important for groups to move forward soon as some proposal deadlines are only a few weeks away. He indicated that he is aware that a half-dozen groups are working on proposals, and perhaps there are others.

Amy J. Wright of the agriculture proposal center emphasized that it very important for faculty to keep proposal center staff informed of intent to submit proposals, the problems being encountered, and the progress being made. She emphasized the importance to start early, and indicated that center staff could be helpful in obtaining, compiling, and storing requisite documents and approvals from other institutions for multi-institution and multi-state proposals.

Charles A. Hibberd emphasized that proposed projects must show the integration of research and education activities from the initial planning stages until project completion. The project must emphasize the results that will be gained to help the targeted audience. It may be appropriate to develop a proposal starting with the expected impact and working backward to identify the needed educational and research activities to achieve success.

Mark A. Hermondson again emphasized that proposals must demonstrate expected impacts in solving problems. He said that there will be yearly evaluations of funded projects and funding may be curtailed if it is determined that insufficient progress is being made.

A. Dale Whittaker said that proposals should address human capacity building through renewal of the academy and evolvement of the educational process via curricular change based upon research.

Dean Akridge said that faculty should plan to attend a seminar by Dr. Roger Beachy, Director of USDA’s National Institute of Food and Agriculture (NIFA) on April 15 at 9:30 AM in the Deans’ of Agriculture Auditorium in Pfendler Hall. Also, he acknowledged the excellent services of Amy J. Wright and the pre awards center staff in facilitating the preparation and submission of proposals. [Applause]
5. John G. Graveel introduced a motion to consider consent agenda. The motion was seconded by Natalie J. Carroll. Dean Akridge asked if anyone wished to remove items from the agenda for discussion. There were no requests to do so. Mark A. Hermodson moved to approve all items on the consent agenda. S. Suzanne Nielsen seconded the motion and it was passed. Thanks were extended to A. Paul Schwab, Chairperson of the Curriculum and Student Relations Committee and to the committee members for their efforts in handling proposed course and curricula changes.

6. The following memorial resolutions were presented:

   Jerry L. Peters for William H. Hamilton
   Lowell S. Hardin for Wilford H. M. Morris
   James M. BeMiller for Roy L. Whistler

   Mark A. Hermodson moved to approve the resolutions. The motion was passed after being seconded by John S. Yaninek.

   A moment of silence was observed in remembrance of each of these emeritus members of the faculty. A copy of the resolutions is appended to these minutes. See Appendix B.

7. Standing Committee Reports

   • Colleen M. Brady reported that there are no policy issues currently being considered by the Agenda and Policy committee. She said that the committee had prepared agenda for the two Agricultural Faculty meetings in the 2009-10 academic year.

   • Dean Akridge provided an update regarding the Area Promotions Committee. He said that 22 of the 23 faculty candidates who were forwarded to the University Promotions Committee were successful in receiving promotions. He thanked all who are involved in the promotions process for well-prepared documents, and for mentoring and evaluation of promotions candidates. Efforts are under way to refine the scholarship components of extension. He said documents in this cycle were well-prepared to demonstrate the scholarship in the respective areas of discovery, learning, and engagement.

   • A. Paul Schwab indicated that the Curriculum and Student Relations Committee had a busy year and forwarded 20 course and curricula change documents to the Agricultural Faculty for consideration. He thanked committee members for their hard work and participation in many meetings.

   • A. Dale Whittaker said that the Grade Appeals committee considered two grade appeals cases in 2009-10, one at the undergraduate level and one at the graduate level. Both cases were resolved without conducting formal hearings.

   • Mark A. Diekman reported that no faculty grievances were submitted during 2009-10 and the Grievance Hearing Committee did not meet.

8. Shawn S. Donkin reported on University Senate activities. He said that the Senate had met three times this semester and an additional meeting was scheduled for April 19. Four documents were submitted to the University Senate this semester for action and two are pending.
• The Senate adopted a proposal to establish an ad hoc Budget Interpretation, Evaluation, and Review Committee to collect and analyze data about Purdue’s revenues and appropriations, and to convey information about Purdue’s budgetary policies to the Senate.

• Membership of the Committee for Student Excellence was revised to include the Director of the University Honors Program.

• Two individuals were nominated to be Vice Chairperson of the University Senate in the 2010-11 academic year. Morris Levy of the Department of Biological Sciences was elected. Current Vice Chairperson, Joan R. Fulton of the Department of Agricultural Economics, will be the University Senate Chairperson in 2010-11.

• The Senate approved a survey of employee opinion on a preliminary University proposal to rebalance salary and TIAA-CREF retirement benefits. Professor Donkin noted that a recent announcement of a new University policy made the survey to be moot.

• There is a proposal before the Senate that would modify the Student Code of Honor. The proposal was forwarded to the Senate by the University Student Affairs Committee and it includes significant input from representatives of Purdue Student Government.

• A proposal before the Senate would clarify the effective starting date for an approved new or revised curriculum to the subsequent Fall Semester. Also, it would specify the effective date for a student initiated change of curriculum request.

• The University Educational Policy Committee submitted a report to the Senate regarding the establishment of the College of Health and Human Sciences. The report highlighted significant faculty involvement in the planning and implementation processes.

Professor Donkin asked faculty members to continue to communicate with their departmental Senate representative and to share their opinions, concerns, and suggestions regarding issues that are being considered. For more details about Professor Donkin’s report, see Appendix C to these minutes.

Joan R. Fulton stated that efforts are being made to rewrite and update University policies regarding the handling of faculty grievances.

9. Dean Akridge began his report by commenting on items included in the college’s strategic plan. He indicated that progress is being made on the following items.

• An “Organizing to Lead” initiative.

• A new series of campus visits by accomplished leaders entitled “Learning from Leaders” that will augment the student Leadership Development Certificate Program.

• Consideration of alternatives to increase “Transformational Learning Experiences” for undergraduate students.

• The launch of a pre-award center for handling research and education proposals that has been well-received.
• A 10-year facilities plan that is in concert with the development of a life sciences mall on the south campus.

• An “Extension: Making a Difference” campaign that will highlight up to three high impact items in each of the counties. Identified programs and their impacts will be featured on a college web-page.

• Development of a Hoosier Agricultural Science Academy.

• Clarifying Extension scholarship in the promotion and tenure process.

• Preparation of a statement on College of Agriculture citizenship by the Diversity Action Team in Agriculture.

• A review of College of Agriculture information technology operations as a part of a larger campus-wide study.

Regarding budget items, Dean Akridge stated that a Sustaining New Synergies Committee has been formed to address budget items in relation to the University strategic plan. He noted that a recent announcement resolved how the University retirement plan will be handled, and the West Lafayette campus still is facing a $37 million recurring budget gap. There will be a flat budget for FY 2011, but plans must be made for a possible rescission if state tax revenues continue to lag relative to forecasts. To date, the College of Agriculture budget has seen a $1.8 million one-time reduction that does not include $1.4 million of American Recovery and Reinvestment Act (ARRA) funds that were returned.

Searches are in progress for nine faculty/administrative positions, and eight are being held. Current searches are focused on positions in Horticulture and Landscape Architecture, Agricultural Economics (2 openings), Agronomy, Entomology, and Food Science. Searches are also in progress for Heads of Departments of Animal Sciences and Agronomy, and for a “Leading Faculty” position. Dr. Karen Plaut will become Associate Dean and Director of Agricultural Research Programs on June 1.

Dean Akridge expressed thanks to faculty for their efforts and success in receiving grants. He said that $44.7 million of grants had been awarded this fiscal year through February compared to $35.2 million at the same time last year. More proposals, 503, have been submitted this year, compared 454 at the same time one year ago. As of February 2010, there were 472 proposals outstanding.

Agricultural Development activities have been successful in a difficult economic time with $9.9 million raised this fiscal year through February, 2010, compared to $10.3 million in all of FY 2009. The $10.0 million goal for FY 2010 was surpassed in March.

Applications for undergraduate admissions to the college, numbers of admitted students, and paid new student deposits are all up for individuals who will enroll in August.

Dean Akridge concluded his report by commenting on some spring semester highlights including the following.
• The development of an AFRI Partnership for Research and Education in Plant Breeding and Genetics.

• Natalia Doudareva was named as a Distinguished Professor of Horticulture and Landscape Architecture.

• David E. Salt received the Herbert Newby McCoy Award for Excellence in Research.

• Undergraduate student, Jamie L. Steiner, was elected as Vice-President of Purdue Student Government for the coming year.

• CARET/PCARET trips to Washington, D.C. have contributed to effective user advocacy for research and education programs offered by the college.

• Several College of Agriculture representatives will participate in Purdue Day at China Agricultural University.

• April 15 activities will include a seminar by Dr. Roger Beachy, Director of USDA’s National Institute of Food and Agriculture (NIFA), and a visit to the college by President France A. Córdova and Provost Timothy D. Sands.

A copy of the slides that Dean Akridge presented at the meeting is included in Appendix D that is attached to these minutes.

10. Marshall A. Martin moved to adjourn the meeting. The motion was seconded by Jerry L. Peters and was passed at 4:52 PM. The 2010-11 Agricultural Faculty meetings are scheduled at 3:30 PM on December 2, 2010 and April 13, 2011 in the Deans of Agriculture Auditorium in Pfendler Hall.

Respectfully submitted,

Allan D. Goecker
Secretary,
Agricultural Faculty
College of Agriculture Faculty Meeting, April 12, 2010

An Update: Can Less Be More?
Background – committee formed

- Co chair - **Associate Dean Whittaker** (OAP)
- Co chair - **Frank Dooley** (AGEC)
- **Dennis Buckmaster** (ABE, University Core Curricula Committee)
- **Peter Goldsborough** (Head, BTNY)
- **Lisa Mauer** (FS, co-chair Honors committee)
- **Paul Schwab** (AGRY, NRES, Pre-ES, Chair Curriculum and Student Relations Committee)
- **Rob Swihart** (Head, FNR)
 Asked to examine what might be gained by consolidating the Colleges 44 undergraduate majors & 4 pre-majors into a smaller set of areas/majors that share foundational knowledge.

Gathered information and data about:

- Practices at peer institutions
- Historical data on admissions, enrollment, and graduation rates among majors in the college
- Interests in majors identified by high school students taking the PSAT
- Courses required by major
Peer institution has around 18 majors
Names of majors tend to be general rather than specific
High school students rarely select specific majors
Our majors segment on the basis of Biology, Chemistry, and Math
Our committee believes that:

1. We are called to promote effective use of our teaching resources
2. Our students are best served by having majors associated with departments or faculty-led consortia that foster interdepartmental collaboration
3. Our majors should serve identified constituencies, and be easily understood by prospective students
4. Our majors should be structured to promote mobility among programs as students explore their career and professional alternatives
**Time frame**

- April 1 - Department reports
- April 2010 - August 2010 - steering committee will use the reports to look for redundancies, shared foundational knowledge, and other opportunities. The committee will facilitate small groups to discuss and address inter-departmental opportunities.
Purdue Basketball
Departmental Reviews

- Departmental reviews were submitted to CSRC on April 1
- We **infer** from the language a reduction from 48 majors and pre-majors to 34
- The reduction typically arises from mergers of degrees or the creation of concentrations
- We assume a new major in Plant Sciences with concentrations across the college
- Documents stress importance of dialogue with other departments
These tallies infer preliminary results of discussions at the departmental level. No action has been proposed.
College of Ag – no change (yet)
Four Areas with Common Knowledge Base

1. Plant Sciences
2. Agribusiness
3. Production/farm management
4. Natural resources/environmental sciences
5. More may exist

- Our committee is preparing a Phase 2 charge to address these inter-departmental opportunities
- Build on experience from Plant Sciences
Yet this spring, we will call on departments to name members to cross-departmental committees. Important to get a balance from different perspectives

- Subject matter
- Curricular
- Administrative

Charge will be to identify a common base of knowledge and the structure of majors
A model for majors with a common base of knowledge

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<th>Credits</th>
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<tr>
<td>CHM 115 majors</td>
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<td>30 to 38?</td>
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<td>Concentration</td>
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<td>Common base of knowledge for an area (e.g., plant science, agribusiness, producti on, NRES)</td>
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2010-2011 Academic Year

- August 2010 - Retreats as opportunity for substantive discussion
- November 2010 - Fall Faculty Meeting - First chance to make changes
- April 2011 - Spring Faculty Meeting - Second chance to make changes for Fall 2012 class
- April 2011 - Immediately following Spring Faculty Meeting, changes will be forwarded to Admissions for inclusion in Fall 2012 application.
- September 2011 - Students apply to new majors
- December 2011 - Students admitted into new majors

2012-2013 Academic Year

- Fall 2012 - New/changed programs implemented
Memorial Resolution

For

William H. Hamilton

Professor Emeritus of Youth Development and Agricultural Education

September 10, 1919 – August 9, 2009

Dr. William H. Hamilton was born in Derby, Iowa on September 10, 1919 to the late John and Maude Nickalous Hamilton. He passed away on August 9, 2009. He received his B.S. in 1942 from what was then Iowa State College, his M.S. in 1964 from Iowa State University, and his Ph.D. from Cornell University in 1967; all degrees in Agricultural Education.

He served in the Army Air Corps during World War II.

Bill married Barbara L. Pond on December 10, 1945 in Rochester, NY. They had four children: three daughters, Marilyn, Phyllis and Dale and a son, Roger.

Dr. Hamilton joined the Purdue University faculty as an assistant professor in fall 1967 in the Department of Education and spent his entire career at Purdue retiring in 1990. His only break in service to Purdue was during the summers of 1970 and 1975 when he was a visiting Professor at the University of Illinois and University of Florida, respectfully. Dr. Hamilton was awarded professor emeritus status in 1990.

Dr. Hamilton was an avid supporter of the FFA program devoting countless hours of service both at the state and national levels. His efforts were recognized by Indiana State FFA Association with the awarding of the Honorary State Farmer Degree in 1974 and by the National FFA Organization in 1978 with bestowment of the Honorary American Farmer Degree, the highest award presented to a non-member.

His preeminent work was the co-authored textbook Agribusiness: An Entrepreneurial Approach published in 1991. In addition, he authored or co-authored six other textbooks. He was chair for five Ph.D. dissertations including Dr. Allan Goecker Assistant Dean and Associate Director of Academic Programs, College of Agriculture, Purdue University.

His primary role was in teaching and service to the Indiana Agricultural Education teachers. He taught undergraduate and graduate courses in Agricultural Teacher Education. He took graduate courses "on the road" across the state of Indiana to serve a need of teachers. His teaching expertise was in audio-visual equipment and teaching aids. In 1967 he implemented the use of video feedback as a methodology teachers could use to enhance their teaching skills.

During his 32 years at Purdue, he was university supervisor for 150 student teachers. He authored numerous bulletins and technical reports. His funded projects enhanced the curriculum for Indiana Agricultural Education especially in the area of agribusiness.
Dr. Hamilton was survived by his three daughters and wife, Barbara; two sisters, Francis Peterson and May Hamilton, both of St. Paul, Minn.; and two brothers, Jim Hamilton of Council Bluff, Iowa, and George Hamilton (wife: Marge) of Phoenix, Ariz. He was preceded in death by his son, Roger.

Shortly after Bill’s passing his wife Barbara passed away.
Memorial Resolution
For
Wilford H. M. Morris
Professor Emeritus of Agricultural Economics
July 25, 1921 – February 14, 2010


His first marriage was to Shirley Hawthorn on June 4, 1952, in Logan, Utah, and she preceded him in death on Sept. 19, 1992. His second marriage was to Rachel Stark in 1997, and she preceded him in death in 2000.

Dr. Morris earned B.A. Honours (1947) and a Postgraduate Diploma in Agriculture (1949) from Cambridge University (England); a Ph.D. from Cornell University (1953); was a postdoctoral fellow at Iowa State University (1953-54); and was a visiting scientist at the Max-Planck Association (Germany), Wageningen University (Netherlands), and Helsinki University (Finland).

He joined the agricultural economics faculty in 1954 and retired in 1987. His early work was in the area of farm labor efficiency, and he led the Farm Cardiac Project that resulted in a national program of advice for farmers with heart disease. He was also involved in exchanging agricultural technology with European counterparts and arranged professional exchanges with European institutions leading to significant academic impacts among colleagues on both continents.

Dr. Morris studied the feasibility of new technologies and was a leader in the pioneering interdisciplinary study of swine production facilities. This early work in modern animal production had considerable impact on research, teaching and extension in pork production. Bill Morris was internationally recognized for his work in farm labor and served as President of the International Association of Farm Labor Science. As a part of his international development activity, he pioneered a research program on West African farming systems that provided training for 35 expatriates and Africans. This led to a series of other activities by Purdue faculty in West Africa - the legacy of which is still evident in the College of Agriculture.

Dr. Morris was a member of St. John's Episcopal Church. He was an avid collector of various types of art and spoke on various occasions at St. Meinrad Monastery about textiles. He had an interest in weaving and textiles and owned Walcott Weavers, Weavers Three, Old Abbingdon Weavers, and Churchill Weavers.

Surviving are a son, Edward Morris of Covington, Ky.; four daughters, Lesley Hill (husband: Garrie) of Granville, Ohio, Penny Schmicker and Audrey Compere (husband: Ken), both of Elgin, Ill., and Susan Johnson of West Lafayette; and one sister, Rosemary Morris of Leicester, England. Also surviving are ten grandchildren. He was preceded in death by a daughter, Elizabeth Morris, as well as, a sister and a brother.
Memorial Resolution
for
Roy L. Whistler
Professor Emeritus of Biochemistry
March 21, 1912 – February 7, 2010

Roy L. Whistler, Emeritus Hillenbrand Distinguished Professor of Biochemistry at Purdue University, died at his home on February 7, 2010. He was born on March 21, 1912 in Tiffin, Ohio, where he grew up. He attended Heidelberg College (BS), The Ohio State University (MS), and Iowa State University (PhD). He began his professional career at the US National Bureau of Standards (1938-40), and then became Head of the Starch Structure Group of the USDA Northern Regional Research Laboratory at Peoria, IL (1940-45), before coming to Purdue University.

Professor Whistler contributed to many aspects of carbohydrate chemistry, but was best known for pioneering research on polysaccharides, and for promoting their industrial applications. For example, he foresaw the industrial potential of the guar plant, promoted it as a new commercial crop, determined the structure of the main constituent of guar gum, and was instrumental in the development of the guar gum industry. He also recognized the industrial potential of starch amylose and with Purdue Professor H.H. Kramer, a corn geneticist, developed the first high-amyllose corn, now also a valuable commercial crop. He was a leading consultant to the corn-starch industry during its major development period, following the second world war. He chaired the Crop Utilization Committee of Purdue’s Agriculture Experiment Station in the 1950s and for 16 years its Institute for Agricultural Utilization Research.

Professor Whistler was awarded 10 major national and international awards for his scientific contributions and his impact on the profession was just as great. He led the founding of the International Carbohydrate Organization, the International Carbohydrate Symposia, the International Workshop on Plant Polysaccharides, and the Division of Carbohydrate Chemistry of the American Association of Cereal Chemists. He was a Past President of the American Institute of Chemists and of the American Association of Cereal Chemists, and served as a member of the Board of Directors of the American Chemical Society and on the Executive Committee of the Society of Sigma Xi. He was awarded four honorary doctorate degrees, including one from Purdue University and one from Iowa State University.

Professor Whistler wrote the first complete book on “Polysaccharide Chemistry” (1953) and provided investigators a source of “Methods in Carbohydrate Chemistry” with the establishment and editing of this series. He also established and edited a treatise on “Industrial Gums” and one on “Starch: Chemistry and Technology”.

A major international award, the Roy L. Whistler Award of the International Carbohydrate Organization is named to honor him. The premier carbohydrate research center, the Whistler Center for Carbohydrate Research at Purdue University, is also named in his honor.

Dr. Whistler was an outdoorsman and a lover of wildlife. He made numerous trips to such places as Africa, South America, Hudson Bay, Antarctica, and the foothills of the Himalayas to observe nature. In 1997, he founded the Roy Whistler Foundation to promote and support the preservation of natural land and wildlife, primarily in Tippecanoe and surrounding counties.

Dr. Whistler was also a lover of intercollegiate athletics and chaired the Athletic Committee of the University Senate and was the Faculty Representative to the Big Ten Conference (1966-1977).

Dr. Whistler was preceded in death by his wife Lea. He is survived by a son William of Logansport and three grandchildren: Gwen of Rensselaer and Joshua and Michael of Logansport.
Good afternoon, Dean Akridge and members of the faculty of the College of Agriculture. This report is for the activities of the Purdue University Faculty Senate for the spring semester of the 2009/2010 academic year. The Senate has held three meetings during this period and has a final meeting scheduled for April 19, 2010.

To date there have been four documents brought forth to the senate this semester for action and two documents are pending. These documents are as follows:

A. University Senate Document 09-02 originating from the University Resources Policy Committee. This document establishes formation of the Budget Interpretation, Evaluation, and Review Committee (BIER committee).

The committee is a direct result of action by the Steering Committee of the University Senate in 2008 to appoint an ad hoc Committee on Budget Transparency to begin a process of analyzing Purdue's budget and expenditure policies. The Budget Interpretation, Evaluation, and Review Committee will report to the University Resources Policy Committee. The committee will be chaired by a member of the Faculty. The committee will be comprised of five faculty members, including two liaison members from the University Resources Policy Committee; one liaison to represent the Office of the Provost; one liaison to represent the Office of the Executive Vice President for Business and Finance, Treasurer; and one liaison from the Office of Vice President of Physical Facilities. Members from the University Senate will serve staggered three-year terms. The Committee shall be charged with continuing to collect and analyze data about Purdue’s revenues and appropriations and to convey information about Purdue's budgetary policies to the Senate. Furthermore, with coordination and consultation with the University Resources Policy Committee, this Committee will work with the fiscal officers of the administration to examine and evaluate budgetary policies.

Motion passed February 15, 2010

B. University Senate Document 09-03 originating from the University Senate Educational Policy Committee. The document outlines a revision to the membership in the Committee for Student Excellence

The Committee for Student Excellence is one of four committees reporting to the University Senate Educational Policy Committee. The revision is for the addition of the Director of the University Honors Program as a voting member of the Committee for Student Excellence.

Motion passed February 15, 2010

C. University Senate Document 09-04 Nominees for Vice Chairperson of the University Senate

The two nominees were Professors Morris Levy, Biological Sciences and David Janes, Electrical and Computer Engineering.
Professor Levy was elected to serve as the vice-chair of the senate for 2010-2011.


The document was proposed by the University Resources Policy Committee. The document called for a survey of employee opinion on the salary-benefit rebalancing that was proposed by the Office of the Executive Vice President for Business and Finance, Treasurer. The rebalancing would reduce retirement benefit contributions to 10% of current salary and rebalance salary by a dollar amount equal to the proposed retirement reduction.

Prior to discussing the document, a motion was made and seconded to suspend the rules of the Senate to allow a vote on the document at the current Senate meeting. The motion to approve the document passed 39 – 10.

The following documents are under review

E. University Senate Document 09-06, Modified Student Honor Code, proposed by the University Student Affairs Committee is currently under consideration by the faculty senate.

The Purdue Student Government has rewritten the current Student Code of Honor to read: ‘The purpose of the Purdue University academic community is to discover and disseminate truth. In order to achieve these goals, the university commits itself towards maintaining a culture of academic integrity and honesty. For this to be possible, self-discipline and a strong desire to benefit others must be present within each individual. Therefore, we students must follow the Regulations Governing Student Conduct of Purdue University out of a sense of mutual respect, rather than out of fear of the consequences of their violation.’

F. University Senate Document 09-07, Change in University Academic Regulations 2009-10, Section II, Academic Program, Parts C, D, and E has been proposed by the University Senate Educational Policy Committee (EPC)

The current document identifies the starting date for degree requirements for an approved curriculum as the Fall semester of the academic year. It also identifies that for Transfer of Students between Curricula that the transfer request must submit the completed form at the Office of the Registrar before the end of the second week of the effective term. Forms received after the second week will be effective for the next term. The request form may be honored after the second week if it is accompanied by a special petition setting forth the extenuating circumstances. Any student who has been inactive for three consecutive semesters may request a change of curricula as part of his/her application for reentry. Policy in regard to the latter is currently for 1 semester.

One item has been brought to the senate floor for information.
A. University Senate Report 09-01, Report to the Senate concerning the Creation of a College of Health and Human Sciences.

The Educational Policy Committee presented information to the University Senate about the proposed College of Health and Human Sciences. This report provides the background information and confirms that there has been active faculty involvement in the discussion and planning for the creation and implementation of the new college.

Faculty are encouraged to channel opinions, views, and concerns in regard to these issues through their senate representative or directly to the chairs of these committees. Email contact information is listed on the Purdue University Faculty Senate Website.

Respectfully submitted,

Shawn S. Donkin
Dean’s Report

• College Strategic Plan:
  – ‘Organizing to Lead’ Initiatives
  – ‘Learning from Leaders’ Launch
  – Transformational Learning Experiences
  – Pre-Award Center Launch
  – 10 year Facilities Plan
  – Extension: Making A Difference Campaign
Dean’s Report

• College Strategic Plan:
  – Hoosier Ag Science Academy
  – P&T: Extension Scholarship
  – DATA: Statement of Citizenship
  – COA IT Review
Dean’s Report

• Budget
  – Sustaining New Synergies Committee formed
  – Retirement issue settled
  – Close $25m recurring funding gap going forward
  – Fiscal 2011: Flat budget, but we must plan for a rescission
  – To date: took $1.8m out of college budget, not counting ARRA funds (another $1.4m)
Dean’s Report

• Faculty Searches (9 forward, 8 held)
  – HLA - landscape architecture
  – AGEC (2) – farm management, energy economics
  – AGRY – turf grass extension
  – ENTM – endowed chair
  – FS – food microbiology
  – ‘Leading Faculty’ position
  – AGRY, ANSC leadership positions
Dean’s Report

• Grant Activity (thru February 2010)
  – Awards $44.7m (2009: $35.2m)
  – 503 proposals 2010 YTD
  – 454 proposals 2009 YTD
  – February 2010: 472 proposals outstanding
Dean’s Report

• Development Activity
  – $9.9m thru Feb 2010 ($10.3m 2009 total)

• Fall 2010 Admissions
  – 1436 applications (+1.5%)
  – 1134 admits (+4.4%)
  – 451 deposits (347 same time 2009*)

• Leadership Transitions
  – ARP, ANSC, AGRY
Dean’s Report

• Some Spring Highlights:
  – AFRI Partnership for Research and Education in Plant Breeding and Genetics
  – Dr. Natalia Doudareva, Distinguished Professor
  – Dr. David Salt, McCoy Award
  – Jamie Steiner, new student body vice-president
  – CARET/PCARET trips to Washington, DC
  – Purdue Day at China Agriculture University
  – April 15: President/Provost Visit
  – April 15: Dr. Roger Beechy Visit
  – .....!!!!!