Call to Order
Dean Karen Plaut called the meeting to order at 3:02 PM.

Approval of Agenda
There were no requested changes to the distributed agenda. Jonathan Neal introduced a motion to approve the agenda. Robert Pruitt seconded the motion. The agenda was passed by unanimous vote.

Reports and Updates

College Awards – Dr. John Lumkes and Dr. Shawn Donkin

John noted that nominees in attendance would be recognized, and that while the award would not be presented at the meeting, he would announce the recipients amongst their peers. We will officially recognize and celebrate everyone at the all College Spring Awards Banquet in April.

- Kohls Outstanding Early Career Teacher—Abigail Engelberth, ABE
- Pfendler Outstanding Advisor—Mark Tucker, ASEC
- Kohls Outstanding Teacher—Nicole Olynk Widmar, BCHM

John then introduced a new award for Clinical Faculty—Orla Hart from Biochemistry was the inaugural recipient.

Shawn Donkin recognized the Outstanding Graduate Mentor and Teacher award—Levon Esters, ASEC.

John Lumkes then thanked the Awards Committee.

The 2019-20 Outstanding Service to Students recipient will be announced at a meeting of that individual’s department.

The Awards PowerPoint, with all awards and nominees, is appended to the end of these minutes.

Consent Agenda

Items on the consent agenda were considered. Dean Plaut asked if anyone wished to remove any items from the consent agenda for additional discussion. There were no requests to remove items.
Jonathan Neal made a motion to approve the consent agenda. Laura Bowling seconded the motion which passed unanimously.

**Memorial Resolutions**

Wally Tyner presented by Thomas Hertel

Following the presentation, a moment of silence was observed in remembrance of Dr. Tyner. A copy of the resolution is appended to these minutes.

**Report Items**

**University Senate Report – Dr. Robert Pruitt**

- There are two major items of interest to faculty that have come before the senate this semester: Inclusion Resolution and Changes In Purdue Health Plans.

Colleen Brady commented that the resolutions were ignored by Purdue Administration.

Bob’s report is included in the document that is appended to these minutes.

**Other Business**

Linda Prokopy made a motion to discuss the College of Agriculture having a policy to not spend CoA funds on vendors that serve food at events that makes several faculty, staff and students uncomfortable based on the vendor’s investment policy. Zhao Ma seconded the motion. Colleen Brady asked that the motion be amended to follow the University Senate Resolution: (https://www.purdue.edu/senate/documents/meetings/21102019-Senate-Document-19-03-Inclusion-Resolution.pdf). The motion to discuss passed 76 in favor and 1 opposed.

Karen Plaut then cited Robert’s Rules of Order and the Chicago Principles of Free Speech in terms of how individuals should conduct themselves during the faculty meeting. A discussion followed where individuals voiced support for Linda’s motion while others asked questions of the motion or voiced their concerns.

Karen then asked Linda to restate her motion. Karen then indicated that the Agenda and Policy committee would further discuss the issue and make a recommendation. Linda asked for the College of Agriculture to adopt a policy to not serve food at college events sold by vendors whose actions do not support our stated values.

Karen asked individuals to write their thoughts on paper so that she could get a better feel of the variety of opinions since many did not speak.

**College of Agriculture Strategic Plan – Rabindra “Rab” Mukerjea**

Karen Plaut introduced Rab, who stated that he did not want to use this time to wordsmith the document.
Rab stated he recrafted the Mission, Vision, and Goal statements of the strategic plan. He commented that he added dimensions and rethought what was there; it is about a 5-year plan. Rab began by summarizing the Mission, followed by explaining the Vision, and finally covering the Goals: (a) Teaching and Learning, (b) Research and Scholarship, (c) Engagement, (d) Diversity, Equity, and Inclusion. Rab added that we will now develop strategic initiatives.

Open Discussion

**Barny Dunning**
- Why is Extension capitalized?
- Parallel wording in teaching section vs research section (e.g. staff)
- Scholarship across all areas – should only appear in one area

**Brian Dilkes**
- Similar words from goal to explanation of that goal—this wording cannot be the same.

**Al Heber**
- Innovative may not be effective

**Sarah Larose**
- These statements presume that individuals already come to Purdue prepared in all these areas

Rab ended the discussion by stating his appreciation for the feedback and noted that he and the committee would continue to work on the strategic plan.

**Adjournment**

Richard Meilan made a motion to adjourn. Stephen Cameron seconded the motion, which passed unanimously. The meeting adjourned at 4:24 PM.

**Next Meeting**

The 2020 Spring Semester Agricultural Faculty meeting is scheduled for 3:00 PM on Tuesday, March 24 in the Deans of Agriculture Auditorium in Pfendler Hall.

Respectfully Submitted,

Timothy P. Kerr
Secretary, Agricultural Faculty
Awards

Purdue College of Agriculture
Nominees Recognized Today
Awards to be received Wednesday, April 29, 2020
Order

• Kohls Outstanding Early Career Teacher
• Pfendler Outstanding Advisor
• Kohls Outstanding Teacher
• Service to Students (staff and/or non-tenure track faculty)
• Outstanding Teacher Award for Clinical Faculty
• Outstanding Graduate Mentor/Teacher
Richard L. Kohls Outstanding Early Career Teacher

- Abigail Engelberth, ABE
- Nathanael Thompson, AgEcon
- Marisa Erasmus, ANSC
- Linda Pfieffer, ASEC
- Vikki Weake, BCHM
- Gordon McNickle, BTNY
- Laramy Enders, ENTM
- Brady Hardiman, FNR
- Joshua Widhalm, HLA
David C. Pfendler Outstanding Counselor

- Al Heber, ABE
- Mark Tucker, ASEC
- Scott Briggs, BCHM
- Peter Goldsborough, BTNY

- Jon Neal, ENTM
- Barny Dunning, FNR
- Sean Rotar, HLA
Richard L. Kohls Outstanding Teacher

• John Evans, ABE
• Nicole Widmar, AgEcon
• Scott Radcliff, ANSC
• Kathyrn Orvis, ASEC
• Mark Hall, BCHM

• Bryan Young, BTNY
• Matthew Ginzel, ENTM
• Eva Haviarova, FNR
• Sean Rotar, HLA
Outstanding Service to Students (staff)  
*(nominees recognized in a later meeting)*

- David Wilson, ABE
- Ryan Musselman, AGEC
- Steve Hendress, ANSC
- Amy Conrad, ASEC
- Lisa Gross, BTNY
- Amanda Wilson, ENTM
- Brian Beheler, FNR
- Carl Geiger, HLA
Outstanding Teacher Award for Clinical Faculty

- Robert Stwalley, ABE
- Orla Hart, BCHM
- Jeneen Abrams, BTNY
- Trevor Stamper, ENTM
Outstanding Graduate Mentor/Teacher

- Nate Mosier, ABE
- Jacob Ricker-Gilbert, AGEC
- Brianna Gaskill, ANSC
- Levon Esters, ASEC
- Andy Mesecar, BCHM
- Mary Catherine Aime, BTNY
- Christian Krupke, ENTM
- Brian Pijanowski, FNR
- Cary Mitchell, HLA
Congratulations to Nominees & Recipients

Thank You to Awards Committee
Awards Banquet

Wednesday

April 29, 2020
Memorial Resolution
for
Wallace E. Tyner
James & Lois Ackerman Chair and Professor Agricultural Economics
March 21, 1945 to August 17, 2019

Professor Wally Tyner was an invaluable member of the Purdue community who lived the land-grant mission every day of his career. He conducted critical research across a wide range of topics, gravitating to the most challenging, timely and policy relevant issues confronting agriculture, natural resources and the environment. He was a master of communicating his findings, whether for a local audience or for a room full of policy makers on the other side of the world. Dr. Tyner was devoted to the ‘alternatives and consequences’ method of policy analysis, exploring the full range of alternatives and then concluding with the likely consequences of each action.

Wally Tyner was born in Athens, Texas. He earned his bachelor’s degree in chemistry from Texas Christian University in 1966, subsequently joining the Peace Corps to work on poultry in rural India. From that point on, he became a true citizen of the world. Whether it was mentoring young graduate students from across the globe, advising government ministries on economic policies, or writing research reports and papers, he always kept in mind the impact of his activities on ordinary people. Wally met his wife Jean – also a former Peace Corps volunteer -- on a Peace Corps recruiting visit to Lubbock, Texas. The two of them moved to Washington, D.C., where Dr. Tyner earned M.A. and Ph.D. degrees in economics from the University of Maryland. In 1977, he joined the Agricultural Economics Department where he worked for 42 years.

Professor Tyner was an outstanding teacher. His favorite course was Benefit-Cost Analysis, a graduate level course which invariably attracted students from across campus. The material in this course exemplified his approach to every problem. It involved rigorous analysis of specific projects or technologies from every possible angle. Dr. Tyner was also an award-winning graduate student mentor. Over the course of his career, he advised a record number of masters and doctoral theses and he was recognized both by the College of Agriculture and the Agricultural and Applied Economics Association (AAEA) with graduate teaching and mentorship awards.

Dr. Tyner made major contributions to agricultural and trade policy in Morocco. He and his family spent three years in Rabat (1985-88) where he contributed to the development of a policy analysis team on the Ministry of Agriculture. He returned dozens of times to Morocco over the ensuing decades and members of his team contributed to the successful conclusion of the US-Morocco Free Trade Agreement in 2004. For his foundational role in these deliberations, Tyner was recognized with the AAEA Outstanding Policy Contribution Award.

Professor Tyner received many honors over the course of his career, including being named an energy patriot by late U.S. Sen. Richard Lugar, an honorary life member of the International Association of Agricultural Economics, a 2019 senior fellow for the United States Association for Energy Economics, and a fellow of both the American Association for the Advancement of Science and the Agricultural and Applied Economics Association. In 2015, Tyner was recognized with Purdue’s Morrill Award for exemplifying the best of the Land Grant traditions of teaching, research and service. We will miss Wally Tyner’s presence among us. Our response to his passing must be to carry on his traditions of even-handed policy analysis, loyal friendship, and a deep commitment to leaving this world a better place.
There are two major items of interest to faculty that have come before the senate this semester:

**Inclusion Resolution.** The Senate considered and passed a resolution that would require commercial entities operating on campus to uphold the same values as the University does:

> "Purdue University shall require that all commercial entities located on campus property uphold the same values as are recorded in University Policy III.C.2 and promote inclusivity with their policies, hiring practices, and actions."

**Changes in Purdue Health Plans.** The Senate considered and passed a resolution requesting that the changes to the health plans for next year be delayed and that consideration of such large changes occur early enough to allow consultation with the University Senate in accordance with the idea of shared governance.

Details and additional information are available on the Senate website:

https://www.purdue.edu/senate
MISSION (What we must do)

Embody the Ideal of Contemporary Land-Grant Mission to prepare tomorrow’s leaders for meeting society’s needs at the local-through-global levels.

- **Education and Experience** at all levels (undergrad-to-postgrad & professional) for students from all walks of life attending to access, educational value, and success
- **Basic and applied research** with relevance, purpose, and responsiveness to societal needs informing advanced education with enhanced innovation
- **Extension** programs engaging partnerships with diverse constituencies at local-through-global levels
- **Core Values and Culture**—Integrity, diversity, equity, inclusive excellence and respect for all, civic values, citizenship, and cultural competence throughout the College
VISION (Where we aspire to go)

*Global Leadership in growing a sustainable future, addressing grand challenges in food, life, natural resource sciences, and their interfaces with other disciplines.*

- Global leadership & responsibility in growing a sustainable future with people, purpose, productivity, and impact
- Premier undergraduate education with innovative teaching and learning, and contemporary curricular content with excellence in academic support and facilities
- Coveted place of choice for all talents from around the world for renowned graduate, postgraduate, and professional programs
- Visionary research and applications toward meeting society’s grand challenges
- Community-driven Extension programs supported by research and scholarship
- Exemplary integration of teaching, learning, research, scholarship, and Extension
GOALS (What we need to achieve to go there)

GOAL: Teaching and Learning

*Excellence in preparing students for tomorrow’s world with breadth and depth of learning marked by innovative teaching, comprehensive curricular content, and diverse experiential learning opportunities.*

- Student access, educational value, and success
- Passion toward educational and personal growth consistent with the University’s commitment toward ‘educating the whole student’
- A community of faculty committed to advancing teaching and learning
- Widely recognized faculty for teaching and learning; and professionally competitive staff
GOAL: Research and Scholarship

Preeminence in Research and Scholarship addressing society’s grand challenges in food, life, natural resource sciences, and their interfaces with other disciplines, bearing lasting impact toward growing a sustainable future.

• Basic and applied research with scholarship advancing impact at local-to-global levels
• Leadership in interdisciplinary and collaborative research
• Worldwide recognition in addressing society’s grand challenges — ‘signature’ areas
• Globally acclaimed faculty and exceptionally qualified staff
• Consistent success in garnering significant investments
GOAL: Engagement

A Nationally Recognized Model for engagement serving the ideal of the contemporary land-grant mission.

- Impactful public engagement programs positioning global sustainability of agriculture and the environment
- Need-based and constituency-focused Extension programs
- Agile, effective, and efficient means of community partnerships
- Recognized value creation by contributions to public good
- Focused international engagement partnerships
- Acknowledgment as a nationally recognized model
GOAL: Diversity, Equity, and Inclusion

*Trend-Setting Best Practices for integrating diversity, equity and inclusive excellence into the living culture of the College for all aspects and endeavors.*

- Culture of welcoming all people into a climate of opportunities for all to succeed
- Collaborative community valuing and advocating diversity, equity, inclusive excellence and multicultural competence as intrinsic assets
- Belongingness with respect, dignity, recognition of social, cultural, collective, individual contexts with transparency and freedom of self-expression and communication
- Equity in representation of diversity and inclusion in all College activities
- Peer recognition of best practice trends in diversity, equity, and inclusive excellence
We will now develop strategic initiatives and action steps with metrics to assess progress. We will capture all elements into a Strategic Plan binding them with our Theme: ‘Growing a Sustainable Future’

Please send comments and suggestions to the Dean’s Office / Rebeka Frakes ➔ rhersked@purdue.edu