Welcome to the October edition of MUCH in OAP. Fall is quickly approaching, you might even see farm machinery in the fields on your drive home. Let's be safe and cautious on the roadways as we partake in this change of seasons.

On September 10th the students who took part in the Washington DC Internship had a wrap-up dinner with Dean Jay Akridge, Associate Dean Marcos Fernandez and Scholarship Coordinator Lori Pence Barber.

If you have an article or photo, relating to our undergraduate/graduate programs, please feel free to share; we will do our best to incorporate them in the newsletter. We do want to try and keep it simple, yet informative. Please note the parameters: we will need any information that you would like to see in this newsletter, one week prior to the first Monday of each month. Please forward to Sayde Uerkwitz at suerkwit@purdue.edu.

Friendly reminder that this newsletter will be linked and archived to the OAP website.
New Course Offering AGR 29400 Section 1 CRN 61154

Starting October 18th

New Course Offering for the 2nd eight weeks of the Fall 2012 Semester

Winner of the 2006 Pulitzer Prize for History, David Oshinsky’s book presents the story of polio, a disease that struck fear in the hearts of parents in the first half of the 20th Century.

The book explores the intersection of science and society on many levels: the social and human impact of disease; technological vs. medical treatment of disease; the battle between two strong personalities to produce an effective vaccine; ethical issues embedded in testing the efficacy of a vaccine; a revolutionary model for philanthropic fund raising; development of public ownership of research funding and patient treatment; control of the scientific agenda; the role of the President Franklin D. Roosevelt, who was a polio victim; and the ultimate success.

The book provides an opportunity to think deeply about the forces that determine our priorities and strategies for combating disease.

Polio—An American Story
AGR 29400 Section 001
CRN 61154
1 credit hour
Thursdays 3:30-5:20
AGAD 121E

During the second eight weeks of the fall semester, Dr. Karl Brandt will lead a group reading and discussion of the recipient of the 2006 Pulitzer Prize Award for History, “Polio: An American Story” by David Oshinsky (2005).

Brandt is a Professor Emeritus of Biochemistry and former Associate Dean of Agriculture. He is also a recipient of Purdue's Charles Murphy Award for Outstanding Undergraduate Teaching and the School of Agriculture's Outstanding Undergraduate Teacher Award. He developed and taught a freshman/sophomore Honors Course on Third World disease, focusing on malaria.

Enrollment for the one credit course is limited to 10 students per section and registration is by permission only, granted by the instructor.

If you are interested please contact Ms. Jan Ward at janetward@purdue.edu

Discussion Leader Dr. Karl Brandt
New Course Offering  AGR 29400 Section 2 CRN 61155
Starting October 19th

NEW DIRECTED READINGS OFFERING—Second 8 Weeks of Fall 2012
“Denialism—How Irrational Thinking Harms the Planet and Threatens Our Lives”
AGR 29400 Section 002 (1 Credit Hr) CRN 61155

At first Glance...

“As Michael Specter sees it, this amounts to a war against progress. The issues may be complex but the choices are not: Are we going to continue to embrace new technologies, along with acknowledging their limitations and threats, or are we ready to sink back into an era of magical thinking?”

In Denialism, New Yorker staff writer Michael Specter reveals that Americans have come to mistrust institutions and especially the institution of science more today than ever.

“We are bombarded with information and misinformation about the foods we eat, the medicines we take, the water we drink, the very air we breathe. Michael Specter shows us how to accurately assess the impact of science on these and other essential elements of our daily lives. Written in clear and accessible language, this uniquely valuable book explains an often confusing world.”—Jerome Groopman, M.D., Recanati Professor, Harvard Medical School, author of How Doctors Think

During the second eight-weeks of the current fall semester, Dr. Marcos Fernandez, Associate Dean of Academic Programs, will lead a group reading and discussion of Michael Specter’s 2009 book, “Denialism—How Irrational Thinking Harms the Planet and Threatens Our Lives”. Enrollment is limited to 10 students per section and registration is by permission of instructors only. If you are interested in taking this course, or seek further information, please contact Ms. Janet Ward at janetward@purdue.edu

Dr. Marcos Fernandez, Associate Dean of Office of Academic Programs
Study Abroad

We would love to speak in your CLASSROOM or CLUB/ORGANIZATION meeting about study abroad. Email AgAbroad@purdue.edu the date, time, and location for us to speak for five minutes or an hour.

Spring Break course options are: “Tropical Biology Practicum in Costa Rica”, “Global Sustainability Issues in Costa Rica”, “Agricultural, Environmental & Community Sustainability: Costa Rica”, and “Agriculture in Italy.”

Maymester course options are located in Brazil, China, Ireland, Indonesia, Italy, Jamaica, Mauritania, Romania, Sweden, Trinidad & Tobago, and Ukraine.

Summer course options are located in Brazil, France, Honduras, and Taiwan.

Semester Exchange Programs have numerous locations available. There are still a few spaces available for spring semester programs. Also, students can begin to apply for fall semester 2013.

If you want some 2013 Study Abroad Opportunities brochures, please email us.

Please direct students to our website or to AGAD 26 or email AgAbroad@purdue.edu.

"Studying abroad isn't just living in another country, it teaches you how to deal with situations you've never been placed in before, and never thought about before. It teaches you about living with other people in other cultures, and how to adapt quickly and easily to completely new situations."

-Ashley Norris

“Studying abroad broadened my horizons. I am more aware of globalization, diversity, development and poverty, and many other perspectives. Living in a foreign country makes me more independent and confident. I have improved my problem-solving and decision making skills. I learned how our world is very diverse and interesting.”

-Xun Zhou
College of Agriculture Career Fair

October 2, 2012

Resume Blitz – October 1, 2012 from 11:00 a.m. – 3:00 p.m. in Lilly Hall Lobby

Employer Panel Discussion – October 1, 2012 from 6:00 p.m. – 7:30 p.m. in Pfendler Hall, Deans Auditorium (room 241)

Career Fair – October 2, 2012 from 9:30 a.m. – 3:30 p.m. in the PMU Ballrooms
Transfer to Purdue Agriculture Program

On October 30th, students from campuses including Ivy Tech Community College, Vincennes University and Indiana Purdue at Fort Wayne will have an opportunity to visit Purdue and learn about the College of Agriculture Program, meet with representatives from their areas of interest, and tour the Purdue West Lafayette Campus with the College of Agriculture Ambassadors. All academic departments within the College of Agriculture, Veterinary Medicine and Veterinary Technology, will be available to meet with students. Students will also have an opportunity to hear from the Office of Admissions regarding the transfer process. The program is scheduled from 10:00 a.m. – 2:45p.m., beginning in PFEN 241. If you know of interested students please direct them to Anneliese Kay at kaya@purdue.edu

Ethanol Rocks! National Corn Growers Association Video Contest

The NCGA video contest, Ethanol Rocks!, is open to all high school & college students. Videos should be 2 minutes or less in length & may not contain copyrighted material, e.g., music from known artists or copyrighted graphics. Videos must contain at least four facts about ethanol & be acceptable for viewing by all ages. The following categories are encouraged to be considered, although are not a requisite: environmental attributes, renewable resource, decreased reliance on foreign oil, and enhancement of local economies. First place award is $1500 and the second place award is $500 for both the high school and college level categories. The videos are due on Monday, October 15, 2012. For information visit http://ncga.com/ethanol-rocks-contest or contact Melanie Gibson from NCGA at 636-733-5518 or gibson@ncga.com.
Cornell Cup

Deadline October 17, 2012

Cornell Cup USA, presented by Intel, is a college-level embedded design competition created to empower student teams to become the inventors of the newest innovative applications of embedded technology.

Register Your Team Today!
$10,000 Grand Prize

Final Competition
May 3-4, 2013
Walt Disney World
Orlando, Fla.

For more information or to register your team, go to
www.systemseng.cornell.edu/intel/
Service Learning Faculty Development Grant Program

This fall marks the tenth year of the highly successful Service-Learning Faculty Development Grant Program, a program designed for newcomers to Service Learning, faculty members who have demonstrated promise and/or interest in innovative, student-centered instruction in their discipline, in cross-disciplinary collaborations and/or in community and societal engagement. I am asking you once again to nominate one of your schools’ faculty members for the Service Learning Faculty Development Grant Program.

The nominated faculty member will receive a $2000 grant and, working with the campus Service Engagement Advisory Board and the Center for Instructional Excellence, will participate in three 90-minute workshops on the pedagogies of Service-Learning, and a meeting with myself and the Associate Vice President for Engagement. The goal of the workshops is to educate faculty grantees about Service-Learning, and to assist them in designing and implementing a pilot project in one of their classes either fall or spring semester. Grantees will also be asked to produce an initial project summary at the onset of the grant, and final, brief report on their pilot and findings.

I am requesting that you submit your nominations (see Nomination form) by October 19. Please notify the faculty member whom you select and explain the goals and obligations of the grant. Thank you for taking the time to assist the campus and my office in this very important program.

Find the Guidelines and Nomination Form here.

“At the request of Dean Akridge and, on behalf of Marcos Fernandez, we are pleased to forward information, regarding the tenth year of the highly successful Service Learning Faculty Development Grant Program, a program designed for newcomers to Service-Learning, faculty members who have demonstrated promise and/or interest in innovative, student-centered instruction in their discipline, in cross-disciplinary collaborations and/or in community and societal engagement. We are asking that you nominate one of your schools’ faculty members; please forward your nomination to Janet Ward, at janetward@purdue.edu by Wednesday, October 17th. Thank you in advance for your time and consideration.”

- Janet Ward, Administrative Assistant to Associate Dean Marcos Fernandez
Purdue’s Common Reading Program

Purdue is going into its fifth year with the Common Reading Program and is looking for the next great book for our campus to read. The Common Reading Program provides a common academic basted for year experience for all new students. It is an experience that sets high academic expectation for students from the onset of their undergraduate career. If you would like to nominate a title or two for consideration by the Common Reading Selection Committee, please do so by filling out the online nomination form at www.purdue.edu/commonreading. The deadline to submit a book for consideration is October 15th.
Higher Education Challenge Grant Program

Deadline February 8, 2013

The Higher Education Challenge (HEC) Grants Program is a program focused on improving formal, postsecondary-level agriculture sciences education. Guided by critical societal issues laid out in the “New Biology for the 21st Century” report, as well as the five compelling NIFA Priority Areas, HEC-funded projects provide funding to eligible applicants to help ensure a competent, qualified and diverse workforce to serve the food and agricultural sciences system. At the same time, HEC-funded projects improve the economic health and viability of rural communities through the development of degree programs emphasizing new and emerging employment opportunities. Finally, HEC projects focus on the national challenge to increase the number and diversity (i.e., having an agricultural sciences workforce representative of the Nation’s population) of students entering other food and agriculture-related science, technology, engineering, and mathematics (STEM) disciplines.

USDA-NIFA has refocused its mission to direct agricultural sciences research, education, and extension programs on addressing the following five Priority Areas: Food Security and Hunger, Climate Change, Sustainable Energy, Childhood Obesity and Food Safety.

Public institutions of higher education are eligible to apply. The deadline is the close of business day on February 8, 2013. Please find the application here.

MUCH IN OAP
The October Scoop... Did you know?

1492 - King Henry VII of England invades France
1539 - King Henry VIII & Anna of Kleef marry

1636 - In Massachusetts the Plymouth Colony’s 1st law drafted
1691 - English & Dutch army occupies Limerick Ireland

1776 - Benjamin Franklin departed from America for France on a mission to seek French support for the American Revolution.
1789 - George Washington transmits the proposed Constitutional amendments (The United States Bill of Rights) to the States for ratification.

1863 - Lincoln designates last Thursday in November as Thanksgiving Day
1910 - Portugal becomes a republic, King Manuel II flees to England

1922 - Former Chicago Staleys play 1st NFL game as Chicago Bears, win 6-0
1945 - Elvis Presley’s 1st public appearance, he is 10

1962 - JFK warns Russia, US will not allow Soviet missiles to remain in Cuba
1976 - Nobel prize for chemistry awarded to William N Lipscomb Jr

1989 - US 62nd manned space mission STS 34 (Atlantis 5) launches into orbit
2001 - The United States passes the USA PATRIOT Act into law.
# Purdue University Academic Calendar 2012-13

## West Lafayette Campus

### 2012 FALL SEMESTER (201310)

<table>
<thead>
<tr>
<th>AUGUST 2012</th>
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<tbody>
<tr>
<td>Monday 20</td>
<td>CLASSES BEGIN</td>
<td>7:30 a.m.</td>
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<tr>
<td>Monday 21</td>
<td></td>
<td>5:00 p.m.</td>
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<tr>
<td>SEPTEMBER</td>
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<td></td>
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<tr>
<td>Monday 3</td>
<td>Last day to cancel a course assignment without it appearing on record</td>
<td>5:00 p.m.</td>
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</tr>
<tr>
<td>Monday 3</td>
<td>LABOR DAY (No Classes)</td>
<td>5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Monday 17</td>
<td>Last day to withdraw a course with a grade of W or to add/drop a course with instructor and advisor signature</td>
<td>5:00 p.m.</td>
<td></td>
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<tr>
<td>OCTOBER</td>
<td></td>
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<tr>
<td>Monday 1</td>
<td>Last day for grade correction for 2012 spring semester and summer session</td>
<td>5:00 p.m.</td>
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<tr>
<td>Mon-Tues 8-9</td>
<td>OCTOBER BREAK</td>
<td></td>
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<tr>
<td>Wednesday 17</td>
<td>Second Eight-Week Courses Begin</td>
<td>7:30 a.m.</td>
<td></td>
</tr>
<tr>
<td>Wednesday 24</td>
<td>Last day to withdraw from a course with a W or IF grade</td>
<td>5:00 p.m.</td>
<td></td>
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<tr>
<td>Wednesday 24</td>
<td>Last day to add/drop a course with instructor, advisor and department head signatures</td>
<td>5:00 p.m.</td>
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</tbody>
</table>

### NOVEMBER

| Thursday 15        | Deadline for pending incomplete grades to become failing grades | 5:00 p.m. |                |
| Wednesday 21-24    | THANKSGIVING VACATION |                |                |

### DECEMBER

| Saturday 8         | CLASSES END |                |                |
| Saturday 9         | MON-SAT     |                |                |
| Saturday 15        | SEMESTER ENDS |                |                |
| Sunday 16          | COMMENCEMENT (1st Div.) | 9:30 a.m. |                |
| Tuesday 18         | GRADUATES DUE | 5:00 p.m. |                |

### JANUARY 2013

| Monday 7           | CLASSES BEGIN | 7:30 a.m. |                |
| Friday 11          | Last day for late registration | 5:00 p.m. |                |
| Monday 21          | Last day to cancel a course assignment without it appearing on record | 5:00 p.m. |                |
| Monday 21          | MARTIN LUTHER KING JR. DAY (No Classes) | 5:00 p.m. |                |

### FEBRUARY

| Monday 4           | Last day to withdraw a course with a grade of W or to add/drop a course with instructor and advisor signature | 5:00 p.m. |                |
| Monday 18          | Last day for grade correction for 2012 fall semester | 5:00 p.m. |                |

### MARCH

| Monday 4           | Second Eight-Week Courses Begin | 7:30 a.m. |                |
| Monday 18          | Last day to withdraw from a course with a W or IF grade | 5:00 p.m. |                |
| Monday 18          | Last day to add/drop a course with instructor, advisor and department head signatures | 5:00 p.m. |                |

| Tuesday 9          | Deadline for pending incomplete grades to become failing grades | 5:00 p.m. |                |
| Saturday 27        | CLASSES END |                |                |
| Monday 29          | FINAL EXAMS (Exams through May 4) |                |                |

### APRIL

| Tuesday 30         | Final Exams Begins | 7:30 a.m. |                |
| Wednesday 21-24    | THANKSGIVING VACATION |                |                |

### MAY

| Tuesday 1-4        | FINAL EXAMS (Exams begin April 29) | 7:30 a.m. |                |
| Saturday 4         | SEMESTER ENDS |                |                |
| Saturday 10        | COMMENCEMENT (1st Division) | 9:30 a.m. |                |
| Saturday 11        | COMMENCEMENT (2nd Division) | 9:30 a.m. |                |
| Sunday 12          | COMMENCEMENT (3rd Division) | 9:30 a.m. |                |

### 2013 SPRING SEASON (201320)

<table>
<thead>
<tr>
<th>MAY</th>
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<tbody>
<tr>
<td>Monday 13</td>
<td>FIRST FOUR-WEEK MODULE BEGINS</td>
<td>7:30 a.m.</td>
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<tr>
<td>Monday 27</td>
<td>MEMORIAL DAY (No Classes)</td>
<td>7:30 a.m.</td>
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<tr>
<td>JUNE</td>
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<tr>
<td>Friday 7</td>
<td>FIRST FOUR-WEEK MODULE ENDS*</td>
<td>5:30 p.m.</td>
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<tr>
<td>Monday 10</td>
<td>SECOND FOUR-WEEK MODULE BEGINS</td>
<td>7:30 a.m.</td>
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<tr>
<td>JULY</td>
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<tr>
<td>Thursday 4</td>
<td>INDEPENDENCE HOLIDAY OBSERVED (No Classes)</td>
<td>7:30 a.m.</td>
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### 2013 SUMMER SESSION (201330)

<table>
<thead>
<tr>
<th>AMY</th>
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</thead>
<tbody>
<tr>
<td>Monday 13</td>
<td>FIRST FOUR-WEEK MODULE BEGINS</td>
<td>7:30 a.m.</td>
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</tr>
<tr>
<td>Monday 27</td>
<td>THIRD FOUR-WEEK MODULE BEGINS</td>
<td>7:30 a.m.</td>
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<tr>
<td>AUGUST</td>
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</tr>
<tr>
<td>Friday 2</td>
<td>THIRD FOUR-WEEK MODULE ENDS*</td>
<td>5:30 p.m.</td>
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</tr>
<tr>
<td>Saturday 3</td>
<td>COMMENCEMENT</td>
<td>9:30 a.m.</td>
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* Summer grades due by 5:00 p.m. of the second working day after the end of each module

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**Subject to change**

## Tentative Dates for 2013-14

### FALL SEMESTER

- August 19 - December 14, 2013
- Labor Day: September 2 (Monday)
- Fall Break: October 7-11 (Mon-Tues)
- Thanksgiving: November 27-30 (Wed-Sat)
- Commencement: December 15 (Sunday)

### SPRING SEMESTER

- January 13 - May 10, 2014
- M. L. King Jr. Day: January 20 (Monday)
- Spring Break: March 17-22 (Mon-Sat)
- Commencement: May 16, 17, 18 (Fri, Sat, Sun)

### SUMMER SESSION

- May 19 - August 8, 2014
- Memorial Day: May 20 (Monday)
- Independence Day: July 4 (Friday)
- Commencement: August 9 (Saturday)

**Subject to change**

## 2012-13 Academic Calendar

Instructor Resources

Check out these websites for more information

Technology in the Classroom
http://www.itap.purdue.edu/learning/facilities/tic/

Technology in the classroom locations
http://www.itap.purdue.edu/learning/facilities/tic/locations/

iClicker information
http://www.itap.purdue.edu/learning/tools/iclicker/

Reserving an Instructional Lab
http://www.itap.purdue.edu/learning/facilities/instructionallabs/resources/request.cfm

Assistive Technology Center (ATC)
http://www.itap.purdue.edu/learning/support/ate/

Instructional Labs
http://www.itap.purdue.edu/learning/facilities/instructionallabs/

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