The Richard L. Kohls Early Career Award

- One nominee per department (previous winners of the Richard L. Kohls Outstanding Early Career Award are not eligible to be nominated for the award but may be nominated for the national USDA New Teacher Award) (see list of previous winners for eligibility (Previous Winners). New Teacher is defined as an individual who has demonstrated a commitment to a career in teaching and working with students, but who has no more than seven concurrent years experience.

- Each departmental nominee receives $500 in S&E grant award to support their teaching/counseling program; Winners receive $2000 cash award plus a plaque. The College of Agriculture may nominate (1) individual for the USDA New Teacher Award. Our nominee will be chosen by the selection committee from the recipient of the current Kohls Early Career Award plus any previous award winners of the Kohls Early Career Award who have not won the national award. For such candidates to be considered, a complete, current nomination packet must be submitted by the due date.

Limit of 6 pages – (formatting specifics - 12 pt minimum, Times New Roman Font, at least one inch margins)

Please keep the nomination brief in the order listed below in order to make the selection committee’s comparison efficient.

**Document** nomination brief – 6 page limit. Please have each bullet point listed below be a major heading in this order.

- Nominees information
  - Name
  - Rank
  - Department
  - Date of initial appointment to faculty
- Name of college/school submitting nomination and statement of the procedure used in choosing nominee.
- List of undergraduate courses taught (number and title) with dates and number of students enrolled in courses, e.g., CDFS 318, Developmental Assessment – second semester, 2009-10, 30 students enrolled.
- Nominee’s effectiveness to be judged on the following criteria
  - Instructional effectiveness.
  - Course instruction improvement and innovation
  - Contact with students outside the classroom (e.g. academic advising, advising a student organization, etc.).
  - Service as a research mentor for undergraduate students outside of normal classroom activity.
  - Participation in college/school or university committees related to undergraduate education.
- Nominee’s professional activities directly related to undergraduate education.
- Teaching honors and awards received by nominee.