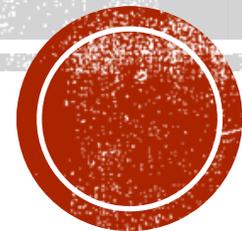


# **BECOMING WHITE ALLIES & ACCOMPLICES GROUP**

Topic: Whiteness & Childhood

Facilitator: Skye Ashton Kantola, OMP



# ABOUT THE GROUP

- **Group Goals**
  - Provide space for white people to process whiteness, racism, oppression, and racial justice.
  - Provide opportunities for learning about anti-racism and racial justice.
  - Provide opportunities for building skills in anti-racism and racial justice.
  
- **Group Structure**
  1. Intros
  2. Prepared mini-presentation
  3. Topic discussion
  4. Opportunities for requests for support



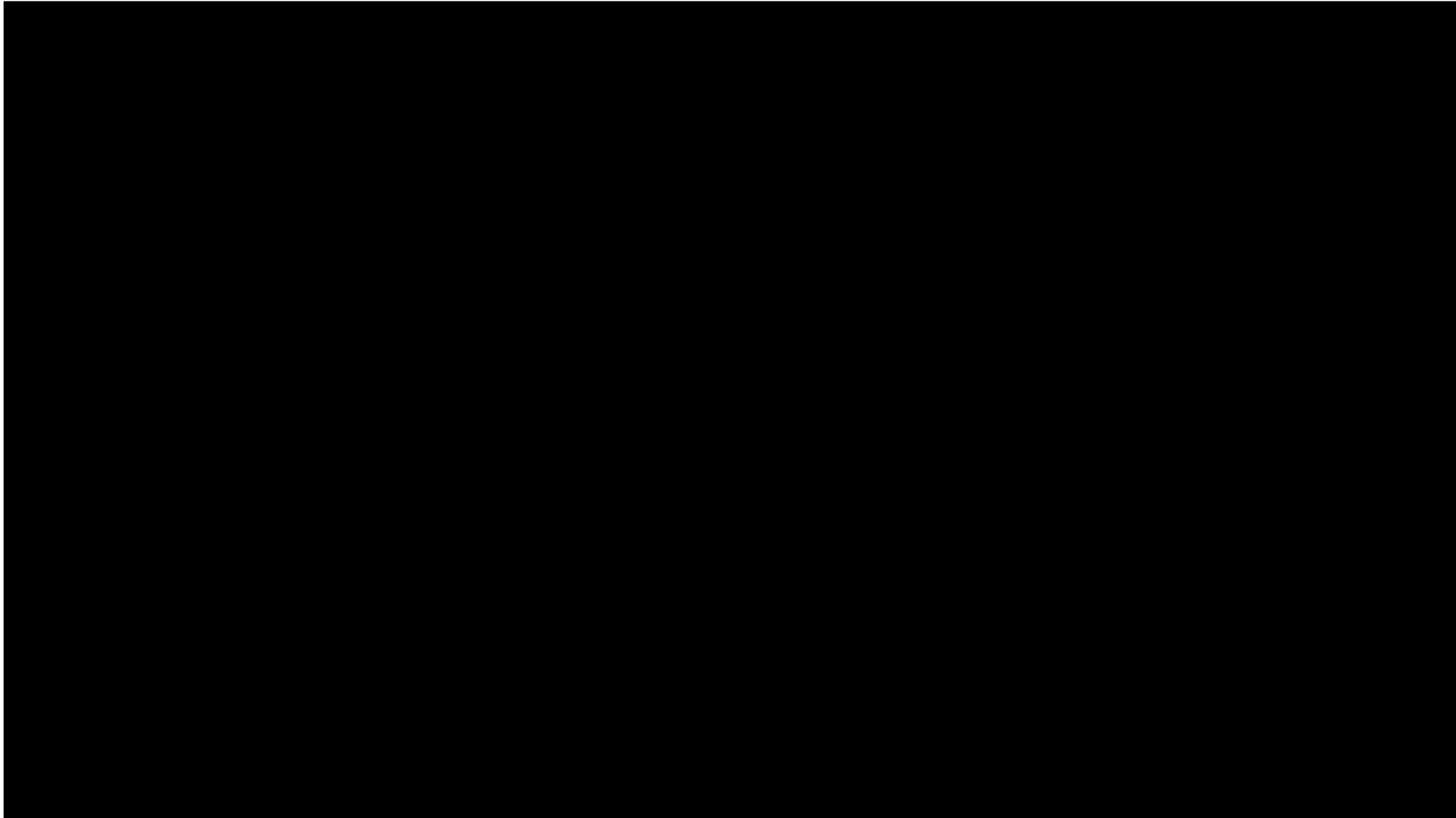
# COMMUNICATION GUIDELINES

1. **Vegas Rule:** Please do not connect peoples' comments or stories to individuals outside of this group.
2. **"I" Terminology:** "I think...", "I believe...", "In my experience..."
3. **Say it Ugly:** Say what you know how you can. We're all learning. If there is a more affirming way to say something, participants are encouraged to provide that language as an alternative to any other group member.
4. **Oops/Ouch:** Use these cues to name harm. Then we can decide if we want to discuss further.
5. **Solutions-Focused:** If you have constructive criticism for someone or a problem, please also include ideas for a solution or create space to discuss solutions.



# WHEN DID YOU REALIZE YOUR RACE?

DECODED BY FRANCESCA RAMSEY



# WHITENESS AND CHILDHOOD

1. How did you learn that you are white? What memories do you have of being conscious of being white as a kid?
2. Did you or did you not have kids of color as friends? Did you have different expectations or rules interacting with them compared to white friends?
3. What memories do you have of being conscious of others' race?
4. What memories stick out in interactions with POC as a child?
5. What do you wish you could have taught or told your childhood self about race?
6. How do you think parents should respond to witnessing racism around their children?



# CLOSING & SUPPORT REQUESTS

1. Is there a current event or experience you'd like to process?
2. Do you want help figuring out how to respond to something in an anti-racist way?
3. Do you want support in talking about race with loved ones?
4. What topics and skills do you hope to gain from this group?
5. Was today's topic helpful? Interesting? How could this be improved?



# OFFICE OF MULTICULTURAL PROGRAMS

- Curriculum Design & Facilitation by Skye Ashton Kantola
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