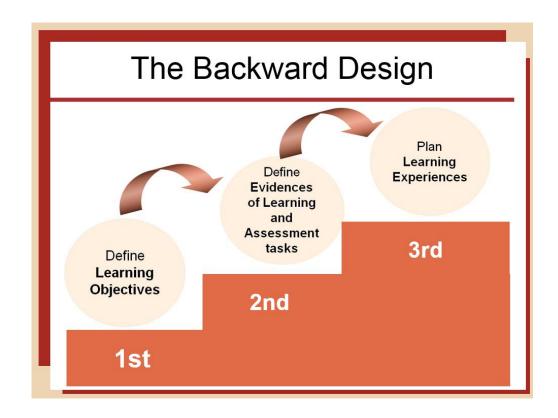
PK-12 Engagement Fall Workshops

Hosted by the College of Agriculture's Office of Academic Engagement & the PK-12 Council

November 10, 2014 • Fine-Tuning Your Activities Facilitated by Dr. Neil Knobloch & Amy Jones

<u>Using the Backward Design Process</u>

- Outcome: What do you want students to know and be able to do at the end of the lesson?
- Standard: What Indiana Learning Standards would be most relevant?
- Assessment: What would students need to do as evidence to demonstrate they were able to accomplish the learning outcomes?
- Activity: What activity would students do to learn the knowledge and skills to generate the evidence?





Learning objectives reflect Specific Behaviors

Behaviors refers to actions!



Must be described with specific ACTION VERBS

Verbs must reflect actions that can be OBSERVABLE

Examples:

Students will be able to:

- Define survey
- · Create a survey instrument
- Evaluate the survey instrument



