## Learner-Centered Teaching Resources

Approach	Strategy	Examples	Resource
Active Learning	Verbal	Story-telling, humor, teach in chunks	http://www.ncte.org/positions/statements/teachingstorytelling
			http://www.readingprof.com/papers.html
	Visual	Videos, objects, illustrations, concept maps	http://www.merlot.org/merlot/materials.htm
	Social	In-class discussion, debate, small project	http://www1.umn.edu/ohr/teachlearn/tutorials/active/strategies/i
			ndex.html
	Kinesthetic	Perform a task, role-playing, build models	http://serc.carleton.edu/NAGTWorkshops/mineralogy/xtlsymme
			try/kinesthetics.html
	Real-time	In-class writing, review games, clickers,	http://web.calstatela.edu/dept/chem/chem2/Active/index.htm
	Feedback	debriefing	http://www.celt.iastate.edu/teaching/cat.html
Inquiry Learning	Case Study	Problem or situation has occurred and we	http://sciencecases.lib.buffalo.edu/cs/
		have historical understanding (e.g.,	https://www.cmu.edu/teaching/designteach/teach/instructionalstr
			ategies/casestudies.html
	Problem-based	Complex problem is occurring and there	www.udel.edu/inst/
	Learning	could be multiple correct solutions (e.g.,	http://pbln.imsa.edu/
		climate change)	http://www.stanford.edu/dept/CTL/cgi-
			<u>bin/docs/newsletter/problem_based_learning.pdf</u>
	Project-based	Student designs, creates, or produces a real	http://bie.org/
	Learning	artifact that has real-world utility (e.g.,	http://www.ascd.org/publications/educational_leadership/sept10/
		authentic learning)	vol68/num01/Seven_Essentials_for_Project-
			Based_Learning.aspx
	Simulations	A real-life problem or scenario that unfolds	http://www.eduquery.com/jaet/JAET3-1_Lunce.pdf
		and student(s) respond to the evolving	http://net.educause.edu/ir/library/pdf/ELI3004.pdf
		problem (e.g., business mgt simulation)	http://www.ahhtomoney.com/
Contextual Learning	Service-	Community-based service that is connected	http://gsn.nylc.org/
	Learning	to curricula (e.g., Boys/Girls' Club)	http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Pa
			ges/default.aspx
	Place-based	Learning is driven by a place or location;	http://www.promiseofplace.org/
	Learning	student connect an identity to the place	http://portfolio.ruraledu.org/
		(e.g., watershed or museum)	
	Lab-based	Learning is driven by work in a lab (e.g.,	http://cisl.stanford.edu/what_is/
	Learning	undergraduate research)	http://www.queensu.ca/ctl/resources/topicspecific/labbased.html
	Work-based	Learning is driven by work in industry (e.g.,	http://www.iseek.org/education/whatworkbased.html
	Learning	practicum, job shadow, internship)	http://www.dol.gov/odep/categories/youth/career.htm

Prepared by: Neil A. Knobloch for Navigating Difficult Agriscience Concepts: An Interactive Workshop on Learner Centered Instruction, 4/25/14