4-H

Natural Resource

Club



Sportfishing

Sportfishing

he Level 1 Sportfishing manual, *Take the Bait*, is intended for youth in grades 3-5. This manual introduces some basic sportfishing concepts and terminology through four chapters: Angling Skills; Tackle Skills; Aquatic Ecology, and People and Fish. The Level 2 & 3 Sportfishing manuals have similar topics with the addition of Tackle Crafting.

Indiana 4-H Sportfishing manuals

(Order from Purdue's *The Education Store*, www.the-education-store.com)

- ☐ Take the Bait, BU-07598
- ☐ Reel in the Fun, BU-07599
- ☐ Cast Into the Future, BU-07600
- ☐ Sportfishing Helper's Guide, BU-07601

Invited Speakers Suggestions

There may be local people who enjoy fishing and introducing youth to this sport but they may be difficult to find. We recommend that you ask around.

Resources

- ☐ Indiana 4-H Sportfishing webpage:

 www.four-h.purdue.edu/natural_resources/, click
 on Sportfishing
- ☐ IDNR Education Programs (GoFish IN), http://www.in.gov/dnr/fishwild/7545.htm

Activities

The following activities were selected from the Indiana 4-H Sportfishing Level I manual to introduce fish and fishing to your 4-H Natural Resources club. This manual was written using the *Experiential Learning* model. We recommend that you allow youth to do the activity (experience) as suggested in the manual, giving help as needed. Be sure to discuss the *Sharing Fish Tales* section (share, apply, and generalize). The *Fishing Deeper* section has suggestion s for helping youth learn more. Answers are given in the Sportfishing Helper's Guide.

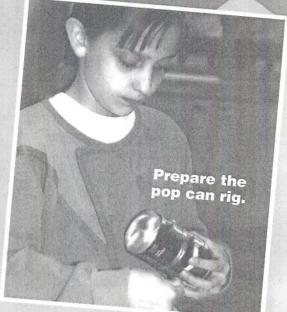
Pages	Activity Suggestions	Materials Needed	Time (min.)							
Pop Can	Casting	earn how to make and cast a pop can fishing rig. astic casting plug" is also called the weight and nade of anything that can be tied to the fishing and earn about different types of tackle by matching to their name and description. Copy of page 16 for each youth to their name and description. Copy of page 24 for each 4-H member or a flip chart for responses.								
10-11										
Tackling Tackle										
16-17	Youth learn about different types of tackle by matching pictures to their name and description.	Copy of page 16 for each youth	15							
Fishy Ba	its									
24-25			20							
Which Fi	sh Is It?									
28-29	Youth complete a crossword puzzle to help them identify different fish. The fish species listed on page 29 can be used if youth need assistance (either post of make copies for each youth.		15							

Fishing Project Skill: Casting a lure Life Skill: Success Indicator:

Problem solving Builds a pop can rig and casts accurately to a target.

op Can Casting

hat do you think when you hear the word rig? Someone might think of an eighteen-wheeler going down the freeway. A fisherman would think of something very different. Fishing "rigs" usually consist of a rod, reel, line and bait such as a worm, lure or fly. There are several types of fishing rigs: bait casting rigs, spin casting rigs, salt-water rigs and fly fishing rigs. In this activity you will have fun building a "pop can rig" and learning to cast it to any spot you select. You can't catch fish unless you can accurately place the worm, lure or fly where the fish can get to it easily. This activity will not only help you cast accurately but will also help you become a better problem solver.





Materials Needed

- · Pop can
- 50 feet of fishing line
- · Casting weight
- · Piece of tape

Baiting the Hook

First you'll want to make your own pop can rig. Find a pop can, about 50 feet of fishing line and a plastic casting plug. Attach the line to the can with a piece of tape. Then wind the line around the center of the can. Finally, tie a loop in the end of the line and attach the weight.

Now the fun begins. See what happens when you cast the weight to a target such as a bucket. First cast 10 feet to the target. Record below how many feet away from the target the weight lands. Do this 10 times. Check the casting tips in the Fishing Tips section on page 11 for helpful hints. Practice with a friend or your helper to make this activity even more fun. Now cast 10

times from 15 feet and then 20 feet. Finally, write in the space below how you improved your casting scores.





My Casting Record

Cast Number

How I Improved My Score:

out italisoi											
	1	2	4	5	6	7	8	9	10		
10' Cast											
15' Cast											
20' Cast											

Sharing Fish Tales ?-

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Casting Out

How did you make a pop can fishing rig?

How was your rig like a real fishing pole, line and lure?

What happened when you made your first casts? How is this way of casting like casting a real rig?



Working the Lure

What is the most important part of building a pop can rig?

What did you do to make your casts go in the bucket (or close to the bucket)?



Setting the Hook

What's another problem that can be solved in a similar way?



Landing the Fish

How could this activity make you a better angler?

Fish Facts

There are casting tournaments where anglers compete for prizes.

Fish Talk WOYAS

Fishing Tips

Casting the Pop Can Rig

Place your hand around the can behind the line with your thumb on the line. Swing the can underhand like you would throw a ball. Instead of letting go of the can as you would a ball raise your thumb off the line and hold onto the can.



Increasing Accuracy

As you practice casting you will learn that there are many ways to increase accuracy.

- Releasing the line too soon will cause the weight to fall short.
- Releasing too late causes the weight to go too high and probably short.
- A faster arm speed will cause the weight to go farther.
- How high your hand is when you release the line may affect where the weight goes.

Fishing Deeper

- 1. Teach someone who has never fished how to cast a lure using the pop can rig.
- 2. Use a regular fishing rig and practice casting to a target.
- 3. Describe to your helper how the pole, reel, line and bait affect how accurately you can cast.

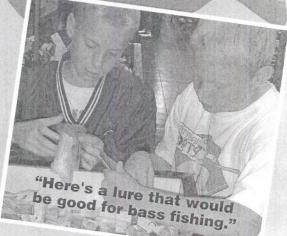
Life Skill: Success Indicator:

Fishing Project Skill: Identifying types of fishing.

Making decisions Matches pieces of tackle with pictures.

ackling Tack

t's important to have the right fishing equipment for the type of water you will be fishing and the kind of fish you want to catch. You don't need a lot of equipment to begin fishing. In fact, it's a good idea to begin with basic, simple tackle. Many times a tackle box contains fishing tackle given to you by someone else or new lures that are pretty but will not work for the fishing you will be doing. Select your equipment wisely. Try more difficult tackle after you've mastered some basic skills.



itina the Hook

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Match the picture of the tackle with its correct name and description.

1. Fishing Line 2. Rod 3. Reel 4. Hook 5. Sinker 6. Snap/swivel

Bobber

8. Jig

9. Plug

10. Spoon

11. Spinner

12. Artificial Fly

13. Combination

Lures

- N. A spool on which fish line is wound.
- O. Devices that permit one part of the tackle to rotate or spin without causing the line to twist. These allow an angler to change lures or other terminal tackle quickly and without cutting and re-tying the line to the lure.
- P. Lures designed of plastic or wood to imitate fish foods like minnows or cravfish.
- Q. Lures that are heavier than water, usually made of lead, steel, or brass.
- R. Braided or monofilament strands that connect the pole or reel to the hook or lure and come in a wide variety of strengths, colors, types and sizes.
- S. Types of lures that combine characteristics of two or more other types, like spinner flies or spinner baits.
- T. Sometimes called "bobbers" or "floats", they are used to suspend the bait or lure at a specific depth in the water.
- U. Mostly underwater, wobbling lures that are shaped like the bowl of a teaspoon. They suggest forage fish and come in a wide variety of sizes, shapes, color combinations and hook
- V. Come in a few basic types: spinning, spin cast, bait casting, and fly. Each type is built with an action, guide types and handle to complement the type of reel and line being used.
- W. Named for the revolving (spinning) blade that is attached to the shank of the lure.
- X. Lures consisting of a weighted head on a hook. The shank may be dressed with materials such as hair, marabou, artificial fibers, chenille, soft plastic lures or combinations of these items.
- Y. Hold the fish to the line. Regardless of their size and style they must be sharp for best success.
- Z. These suggest or imitate various fish foods. They tend to be rather light lures that require fly tackle or a special kind of bobber known as a casting bubble to be cast.

Sharing Fish Tales

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Casting Out

With the equipment you now have in your tackle box, what kinds of fish could you catch?

Which is your favorite lure in the tackle box? Why?



Working the Lure

Why is it important to have several different types of tackle?



Setting the Hook

What kinds of fish are commonly found where you fish?



Landing the Fish

How do you decide what kinds of tackle to use to catch a species of fish common to your area?

Tackle Tips

Fishing Tackle

Start with the kind of fish you will be trying to catch most of the time. Study the methods used for those fish and the tackle preferences of others who fish for them in your area. Ask other anglers about their favorite lures or baits and rigs for them. Plan your tackle purchases so you will be prepared for the most common situations, then develop your own ideas as you gain experience fishing.

Reels

Allows the angler to cast, retrieve and store extra line. In combination with the right type of rod, reels let you cast your bait or lure farther. They also help you retrieve lures correctly and provide assistance in playing larger fish.

Artificial Flies

- Artificial tied flies include wet flies, dry flies, nymphs and streamers.
- Nymph Special wet flies that suggest aquatic stages of insects.

Bugs or Poppers

Deer hair,
foam or cork
bugs or
poppers are

poppers are by designed to float on the surface and suggest insects, frogs or other fish foods.

Pluas

Wise anglers choose plugs with different depth ranges, actions, and color patterns proven for the fish and the area.

Sinkers

Sinkers are weights that come in many different shapes and sizes to help get your bait deeper and to cast farther. They also help you keep the line tight so you can feel the fish bite. The fishing method and the type of bottom where you fish are the two most important factors in choosing sinkers.

Bobbers

A bobber floats on the surface to keep your baited hook at the depth you want to fish. They also let you know when a fish bites your bait. Use the smallest, least resistant bobbers that will balance with your bait for best results.

Snaps and swivels
Line twist weakens
the line and makes
it tangle more often.
Swivels reduce that twist. For
lures like spoons and
spinners, swivel snaps are very
important. Some lures work
better when tied directly to the
line.

Fishing Deeper

- 1. Make a poster or display of different types of fishing tackle.
- 2. Organize and conduct a tackle identification activity with your fishing group or your family using real tackle.
- 3. Go to the library or search the Internet for information on the history of lures and fishing tackle.



Fishing Project Skill: Identifying different baits and their use Life Skill: Acquiring knowledge Success Indicator: Reports information gathered. Fishy Baits Natural Baits hat baits have you used to catch fish? You have a lot of options. Fish can be Bait Where to find caught on natural baits that are either exactly like what they eat or are something they might feed on if they can find them. Prepared baits usually appeal to a fish's sense of smell. Artificial flies and lures often resemble something that fish eat, but sometimes they seek to trigger a reflex strike from the fish. Natural baits are neither 2 Prepared Bait Recipe man-made nor artificial. These can include actual animals Check fishing regulations to make sure the bait is legal for the body of water you are fishing. Live fish as bait are sometimes illegal in some waters. or animal parts, worms, crickets, vegetables and many others. Make a list of live animals that fish might eat. Discuss where you would get them and if they would be a realistic bait. Prepared baits are something that you made or can buy already mixed up. Find a recipe for making either doughball or stinkbait and record it in the space on the right. Ask another angler to help you check the internet or visit a fishing Artificial flies and Lures department, tackle store or bait store. Always be sure to check your fishing Name Looks like Yes No regulations for the use of prepared baits. Look at artificial flies and lures in someone's tackle box (do not use your own tackle box). Also look in fishing magazines for articles or the Internet for artificial flies and lures. Make a list of artificial flies and lures that resemble something that fish eat and make a list of things you don't think fish would eat. 8 10

Sharing Fish Tales

Casting Out

What baits have you used?

Why are some baits illegal?

Why would you want to use prepared baits?

Working the Lure

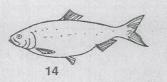
How did you decide what recipe to use to make doughballs or stink bait?

Setting the Hook

What did you learn about searching for information on a topic you know little about?

Landing the Fish

How can you be more efficient in gathering information in the future?





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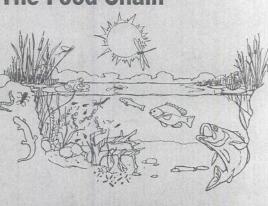


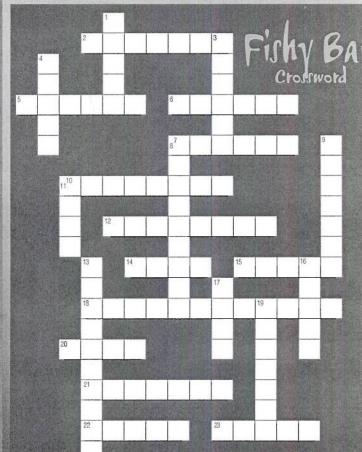




Angling Tips The Food Chain

Here is an example of a typical food chain beginning with worms and insects and ending with a large predator fish.





Word Bank

Crayfish Chub Cisco Cricket Dances Grub

Leech Maggot Manure worm Minnows Night crawler Nymph Pork rind Roach Shad Shiner Shrimp Smelt Spawn Stinkbait Waxworm Wiggler

Fishing Deeper

1. Describe to your helper the Food Chain shown above.

2. Complete the Fish Bait Crossword Puzzle and describe each type of bait to your helper.

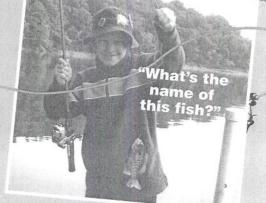
People and Fish

Fishing Project Skill: Identifying fish in your area Success Indicator:

Decision making Completes the fish crossword puzzle.

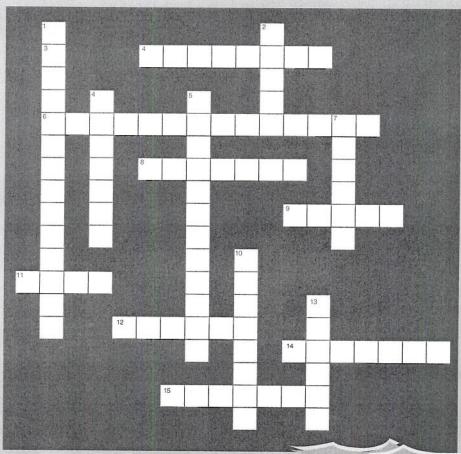
hich Fish Is It?

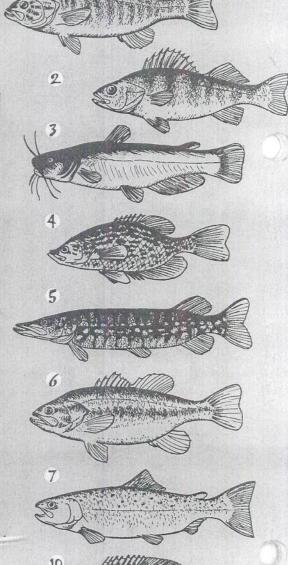
ow many different kinds of fresh water fish can you identify? Can you tell the difference between a Largemouth and a Smallmouth Bass? A Northern Pike and a Muskie? A Perch and a Walleye? A Crappie and a Sunfish? Or a Catfish and a Bullhead? In this activity you'll see how many of these popular game fish you know.

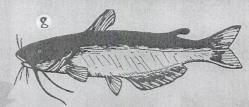


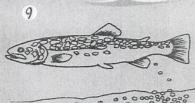
Baiting the Hook

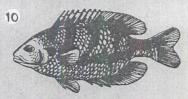
Complete the crossword puzzle. If you don't recognize one or more you may find that completing the Fish Word Find may provide you a clue. After you have completed the puzzle, make a copy of the fish shown or find color pictures in magazines or on the Internet and make a flash card or game to help members of your family identify different fish species.











Sharing Fish Tales ?

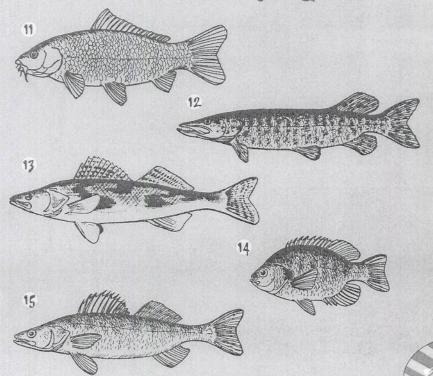
Casting Out
Name the kind of fish you identified first?
What was the hardest fish to identify?

Working the Lure
Why is it important to know different kinds of fish?

Setting the Hook
What species of fish have you caught in the past?

How will knowing the different kinds of fish help you be a better angler?

Fish Talk WO Id . Species



Fishing Tips

Best Fishing Times

Fish seem to get hungry about a half-hour before daylight and for about two or three hours after sun-up. They are also feeding about a half-hour before sundown until about an hour after dark. Try to fish during these hours, especially in the summer. During the spring and fall, you can catch fish from midmorning until late afternoons. On cloudy days fish sometimes stay active all day.

Fish Species

Northern Arctic Char Pike Arctic Perch Grayling Pickerel Bluegill Salmon Bullhead Sauger Carp Shad Catfish Smallmouth Coho Bass

Whitefish Largemouth Bass

Muskie

Crappie

Lake

Walleye

Sunfish

Trout

Fishing Deeper

1. Learn 10 species of salt-water fish and describe each to your helper.

Fish Talk 1

Adipose fin - A small fatty fin found on members of the trout and catfish families.

Anal fin - The fin found on the underside of the fishes body near the tail.

Angling - Fishing for pleasure with a fishing rig usually consisting of hook, line and pole.

Aquatic - Referring to any fish, animal or organism that lives in water.

Bait - Any live or natural thing that represents or imitates food for fish - worms, minnows, frogs, corn or marshmallows are all examples.

Barb - A spur on the point of a fishhook designed to help keep a fish on a hook.



Barbel - A whisker-like projection growing from the jaws of certain fish used to help taste and feel. Common to bottom feeding fish like bullheads, catfish, carp and sturgeon.

Bobber - Also referred to as a fishing float or cork. Bobbers are designed to float on the waters surface and keep bait or lure at a selected depth.



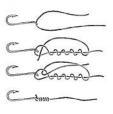
Bony plates - Hard, heavy scales.

Casting - The art of throwing your lure and line to a specific location on the water to attract and catch a fish.

Caudal fin - Relating to the tail. On a fish this is the name of the tail fin.

Clinch knot

- Sometimes referred to as the fisherman's knot, this is a very common knot used to attach a hook/lure



attach a hook/lure, swivel or leader to a fishing line.

Cover - A fish's habitat component made up of vegetation, debris and other irregularities within the water that provide protection, resting and feeding areas.

Creel - A
basket or
pouch
container
for carrying
the fish that
have been caught.



Dorsal fin - Dorsal relates to the back. The dorsal fin is located on the upper most portion of the back.

Drag - A system within fishing reels that allows you to let fish take line off the reel while playing a fish.

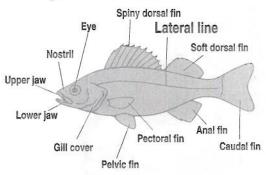
Dry fly - A fishing fly designed to float on the surface of the water and imitate an adult stage of a stream insect like the mayfly, caddis fly or stonefly.

Fishing rig - Fishing set up consisting of a rod, reel, line, bobber and hooks that are designed as a tool for the angler to attract and catch fish.

Gill arches - Bony structures that give internal support to the gills.

Habitat - The place where a fish or animal naturally lives and grows. Includes the critical elements of food, water, shelter or cover and space.

Lateral line - A set of pores running along each side of a fishes body that are sensory organs capable of detecting vibrations and pressure changes in the water.



Leader - Material used between the main fishing line and the lure or hook. Often a heavy leader is used to catch fish with sharp teeth like northern pike and muskie while a light leader is used when flyfishing to help dry flies float on the waters surface for trout.

Lure - Refers to artificial baits used to attract and catch fish.

Nymph - The larval stage of aquatic insects or artificial flies designed to imitate a nymph that is often used for trout fishing.

Pectoral fins - Relating to arms or upper body appendages. On a fish the pectoral fins are the pair of fins on the front lower side of the body.

Pelvic fin - A pair of fins found on the front underside of a fish that are comparable to the hind limbs of a four-legged animal.

PFD - Abbreviation used for a personal flotation device or life jacket. An important safety device designed to prevent drowning and hypothermia.

Playing a fish - The technique of tiring a fish so it can be brought to a boat or up to shore and safely landed by an angler.

Polomar knot - A common knot used in fishing to tie the line to a hook, lure, swivel or leader.

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Practice plug - A plastic weighted device without hooks used for practicing casting techniques on land or water.

Predator - A fish or animal that that feeds of other fish, animals or organisms.

Prey - A fish animal or other living organism that is eaten as food by a predator.

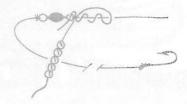
Ray - Bony structure supporting the membranes of the fin.

Recipe - A set of instructions combining certain ingredients to properly and safely prepare a fish or food dish for human consumption.

Reel - The portion of a fishing rig that holds the fishing line and allows the angler to cast and retrieve fishing line.

Reeling - The process of rewinding fishing line onto a reel to retrieve a bait or lure.

Rigging - Referring to setting up a fishing rod with the necessary equipment (bobber, hook/lure, sinker).



Rod - The part of a fishing rig that aids in casting the line out to greater distances with better accuracy. The rod is also important in properly playing and landing a fish.

Sinker - A weight used to keep bait or lures at a desired depth in the water.

Species - The biological classification of a group of fish or animals that are more or less alike and are able to breed and produce offspring naturally.

Snap swivel - A small device with a swivel to prevent line twist that connects hooks or lures to a fishing line.

Snell knot - A knot used to provide a strong connection between a hook and a fishing line. Often used to tie a short length of leader line to a fishhook.

Spawn - The releasing of eggs by a female fish into the water for fertilization by a male fish.

Spine - Sharp, pointed structure.

Split shot -A style of sinker used to add weight to a fishing rig.



Streamer - A type of fly using feathers that is designed to imitate a stream minnow.

Swivel - Designed for fastening lines to lines or leaders, to prevent line twisting, swivels typically have two eyes and a barrel type center portion.

Tackle - Fishing gear or equipment.

Tackle box -A storage container for holding and keeping fishing tackle.



Terminal tackle -The tackle attached at or near the end of a fishing rig. Includes hooks/lures, bobbers, weights and swivels/leaders.

Wet fly - A fly made of soft water absorbent material that sinks in the water. Typically designed to imitate a land or aquatic insect.