Academic Programs Highlights

2017
When they graduate, Purdue Agriculture students are prepared to take on the world.

At Purdue, our students find academic support, scholarship support, social support, and career counseling. More students than ever before graduate in four years with less debt and bright job prospects. Within the first year, 95% of 2016 graduates had jobs or were continuing in higher education. This isn’t luck!

Employers seek us out, because they know Purdue Agriculture graduates are prepared. Faculty and staff members work with students to help them gain skills and learn concepts they’ll need in specific careers. They help them get hands-on experiences, find internships, gain international experience, seek out leadership experiences, connect with specific employers, and explore beyond their comfort zones. They care that their students succeed.

Our fall career fair, the second largest in the nation, draws more than 150 employers. The rooms are jammed as students and employers get to know each other and exchange information about skills and company culture. In addition, some employers offer sessions for students, explaining company culture or coaching them on interviewing skills. Our spring career fair is smaller, but it gives students another chance to meet and get comfortable with potential employers.

Purdue Agriculture is home to many globally recognized, award-winning faculty and staff. The give-and-take among students, faculty, employers, alumni, and staff creates a rich environment for success. The supportive family-like atmosphere creates a place for intellectual and professional growth, as well as an environment where lifelong friendships and professional networks are birthed.

Yes, we are a great college, but the greatest part of being Purdue Agriculture is the chance it gives us to prepare students, faculty, and staff to make the world better. That makes the future better for all of us. Take a look for yourself and see why “it is a great time to be part of Purdue Agriculture.”

Marcos Fernandez
Associate Dean and Director of Academic Programs

There has never been a better time to be part of Purdue’s College of Agriculture. Never.

We’re a great college — #8 in the world — in a truly great university. And we have tremendous students. When they graduate, Purdue Agriculture students are prepared to take on the world!

More than three-quarters of our students come from their home state of Indiana, because they know we offer a great education and great value to Indiana. We’ve also opened pathways for transfer students to come to Purdue after experiences at other schools. At the same time, our reputation brings students from around the country and throughout the world — students who create a rich and vibrant campus community.

EXPERIENCE Purdue Agriculture Majors!

› Agribusiness
› Agricultural Communication
› Agricultural Economics
› Agricultural Education
› Agricultural Engineering
› Agricultural Systems Management
› Agronomy
› Animal Sciences
› Applied Meteorology & Climatology
› Biochemistry
› Biological Engineering
› Crop Science
› Environmental & Natural Resources Engineering
› Farm Management
› Fisheries & Aquatic Sciences
› Food Science
› Forestry
› Horticulture
› Insect Biology
› Landscape Architecture
› Natural Resources & Environmental Science
› Plant Genetics, Breeding & Biotechnology
› Plant Science
› Pre-Environmental Studies
› Pre-Veterinary Medicine
› Sales & Marketing
› Soil & Water Sciences
› Sustainable Biomaterials – Process & Product Design
› Sustainable Food & Farming Systems
› Turf Management & Science
› Wildlife
#8 COLLEGE OF AGRICULTURE

in the world

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Each year, approximately 2,700 full-time undergraduates are part of the Purdue College of Agriculture family. They come from around the globe. However, for decades more than 75% of students in the college have come from Indiana.

At Purdue, students find both challenges and support that prepare them to step into roles in business, industry, government, or wherever life takes them. They begin careers that can take them around the world.

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</thead>
<tbody>
<tr>
<td>Total Enrolled</td>
<td>2658</td>
<td>2704</td>
<td>2711</td>
<td>2671</td>
<td>2736</td>
</tr>
<tr>
<td>Resident</td>
<td>2083 (78%)</td>
<td>2114 (78%)</td>
<td>2085 (77%)</td>
<td>2079 (78%)</td>
<td>2094 (77%)</td>
</tr>
<tr>
<td>Non-resident</td>
<td>575</td>
<td>590</td>
<td>626</td>
<td>592</td>
<td>642</td>
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</table>

30% DECREASE IN PURDUE STUDENT BORROWING SINCE 2012

When Joseph King (BS ‘18, food science) was growing up, food was more than just sustenance.

It was also culture, art, history, and family all rolled together. “My mother and I bonded over cooking,” he says. Inspired by his mother’s recipes, Joseph studied culinary arts in high school in Jeffersonville, Indiana, before becoming a food science major at Purdue. He’s passionate about creating nutritious foods through product development.

Joseph led a team of students who developed a popcorn snack as a fundraiser for Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS), a student organization that supports professional development for its members. The proceeds benefit MANRRS activities and a local food bank. “I applied the same food science concepts I learned in class and in the lab to create the snack,” he says. “The experience helped me better understand the hurdles I could face someday in the industry. I also gained more confidence in my ability to create.”
Purdue Agriculture undergraduate students come from across the nation and from every county in the state. Of the Indiana students who apply, 77% are admitted to Purdue. That’s a slightly higher admittance rate than for nonresident students.

15% FROM OTHER STATES

8% FROM 52 FOREIGN COUNTRIES IN 2016

International undergraduate students in the college come from all over the world.

33% FROM FARMING HOMES

48% WERE IN 4-H

...AND

37% IN FFA

WHAT MAKES A BOILERMAKER?

To be admitted, a Purdue student must have at least:

› Math — 8 semesters
› English — 8 semesters
› Lab science — 6 semesters (for engineering, nursing, pharmacy and veterinary technology, 2 semesters must be chemistry; nursing also requires 2 semesters of biology)
› Social studies — 6 semesters
› Foreign language — 4 semesters

For the College of Agriculture, students should take as much advanced coursework as possible in math and science (pre-calculus, AP/IB calculus, AP/IB biology, AP/IB chemistry, and AP/IB physics).

2016 Purdue freshman class profile
(about 7,500 students)

› Middle 50% high school GPA range: 3.59–4.0
› Middle 50% SAT range: 1160–1360 (1600 scale)
› Middle 50% ACT composite range: 26–31

November 1 is the application deadline to qualify for scholarships and certain programs.
World Food Prize Youth Institute

Since 2011, Purdue Agriculture has welcomed Indiana high school students and teachers to become global hunger fighters through a free, two-day event. After writing a research paper regarding global challenges in a foreign country, five students from each school are invited to present their research to Purdue University faculty and staff experts. The event allows students and teachers to network with each other, interact with Purdue Agriculture academic departments, and learn from experts in agriculture and other disciplines about global food security challenges and solutions.

1000+ students wrote the research paper in 2017

90+ Indiana teacher and mentor participants 2011–2017

11 academic departments participated in the last 2 years

Pre-College Molecular Agriculture Summer Institute (Pre-College MASI)

Pre-College MASI is a one-week residential program allowing participants to grow their interests in STEM areas and experience Purdue’s campus life. To demonstrate the research and discovery in agriculture and science, Purdue Agriculture faculty serve as research mentors of hands-on experiments in their labs throughout the week. The program also includes visits to campus research facilities, industry tours, and sessions and activities highlighting the Land-Grant mission of Purdue University.

47 student participants 2015–2017

15 college-aged participants are now Purdue students. That’s 70%. All entered STEM majors: 8 in agriculture, 4 in engineering.
Excitement is building around opportunities in agriculture!

In 2016, the recruitment and retention efforts by faculty, staff, students, and alumni gave us greater visibility at student-centered events and helped us recruit more new students to the College of Agriculture. This significantly increased the number of applications and admits over the past three years and improved the success and retention of current students—which, in turn, led undergraduate enrollments to a quarter-century high!

**Fall Enrollment 2011–2016**

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>483</td>
<td>992</td>
<td>1,269</td>
</tr>
<tr>
<td>2012</td>
<td>500</td>
<td>1,011</td>
<td>1,333</td>
</tr>
<tr>
<td>2013</td>
<td>505</td>
<td>980</td>
<td>1,285</td>
</tr>
<tr>
<td>2014</td>
<td>538</td>
<td>1,118</td>
<td>1,469</td>
</tr>
<tr>
<td>2015</td>
<td>533</td>
<td>1,227</td>
<td>1,592</td>
</tr>
<tr>
<td>2016</td>
<td>585</td>
<td>1,376</td>
<td>1,756</td>
</tr>
</tbody>
</table>

**Summer Enrollment 2014–2017**

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>10</td>
<td>2</td>
<td>28</td>
</tr>
<tr>
<td>2015</td>
<td>5</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>2016</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
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</tbody>
</table>

**2,810 Undergraduate Students in 2016**

With 2,736 full-time Purdue Agriculture undergraduates and an additional 75 Pathway to Purdue Agriculture students co-enrolled in the college’s programs, a total of 2,810 undergraduates are studying and preparing for rewarding careers in agriculture and related fields.

The university’s new “Summer Start” initiative welcomed an additional 25 College of Agriculture students over each of the past two summer sessions!
In the spring of 2013, the College of Agriculture launched a new recruitment campaign and website with the theme EXPERIENCE Purdue Agriculture. The campaign included mobile-friendly content, social media, video, print, email, expanded outreach to transfer students, focused outreach in the plant sciences, and more. Before the campaign, the recruitment website had a great deal of local and repeat traffic. Also, 94% of prospective students got to the site through the Purdue Admissions website. That changed. Now more students reach the site through search engines, Facebook, and direct links from recruitment materials.
No matter the path, students are welcome in the College of Agriculture.

Traditional transfer opportunities
› Vincennes University (6% of transfer enrollment in 2016–17), a long-standing transfer program
› Ivy Tech Community College (all campuses)
› China Agricultural University
› Purdue Regional Campuses (including IUPUI)
› Illinois partner schools (Black Hawk College East, Lake Land College, Joliet Junior College, and more)

13% OF STUDENTS = TRANSFERS
Whether through Pathway to Purdue Agriculture or a traditional program, transfer students are vital to the College of Agriculture. One in 10 College of Agriculture students are transfers.

47 NEW STUDENTS IN PATHWAY TO PURDUE, FALL 2016
Now in its seventh year, Pathway to Purdue Agriculture is a co-enrollment transfer program between the College of Agriculture and Ivy Tech Community College–Lafayette. In 2016, the graduating class included 17 students.

In the Pathway to Purdue Agriculture program, Samantha Evens (BS ’20, agribusiness) found an affordable way to attend college and to get academic help in subjects in which she struggles. “I looked at other schools, but I wanted to go to Purdue,” says the agribusiness major from Lafayette, Indiana. Pathway, a partnership between the College of Agriculture and Ivy Tech Community College–Lafayette, provided the way to meet her goal. “Pathway groups freshmen together so we had the same schedules and studied together; now we’re a close-knit group,” she says. “My best friends are Pathway students.” Samantha takes advantage of benefits offered at each institution, from attending Ivy Tech’s tutoring sessions to joining Purdue’s agriculture-related clubs. Another great feature of Pathway is advisors at both schools. “They are always there when you need them,” Samantha says. “If you’re struggling, you can go to either one of them, and they will work with you on it.”
Purdue University and the College of Agriculture rank high nationwide for graduate employability and preparation.

**Table 1. Post-graduation activities of May 2012–16 graduates**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Number of Graduates</td>
<td>466</td>
<td>426</td>
<td>501</td>
<td>512</td>
<td>487</td>
</tr>
<tr>
<td>Percent Reporting Activities</td>
<td>97%</td>
<td>94%</td>
<td>93%</td>
<td>98%</td>
<td>99%</td>
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<tr>
<td><strong>Post-graduation Activities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Employed</td>
<td>62%</td>
<td>59%</td>
<td>69%</td>
<td>71%</td>
<td>73%</td>
</tr>
<tr>
<td>Employed: Internships</td>
<td>3%</td>
<td>8%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>25%</td>
<td>25%</td>
<td>22%</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td>Not Seeking Employment</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking Employment</td>
<td>8%</td>
<td>6%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Seeking Further Education</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
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</table>

**Table 2. Educational program enrollment of May 2012–16 graduates**

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</thead>
<tbody>
<tr>
<td>Number in Graduate Schools</td>
<td>17%</td>
<td>17%</td>
<td>13%</td>
<td>17%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Professional Schools</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Undergraduate Programs</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>25%</td>
<td>25%</td>
<td>22%</td>
<td>21%</td>
<td>20%</td>
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Data provided by Purdue University College of Agriculture May 2016 graduates, Purdue University College of Agriculture Departmental Career Services Coordinators, and the College of Agriculture Office of Academic Programs Career Services Coordinator. The Purdue University Center for Career Opportunities provided the postgraduate survey.

Departments with five or fewer students reporting a salary were not included to protect the confidential information of these students. The average salary for all programs includes the salaries from all departments.

**95% Employed or Continuing Their Education**

Ninety-five percent of reporting 2016 graduates said they were employed or continuing their education as of February 2017. Of those employed, 208 graduates work in Indiana. Of the 98 students continuing their education, more than half (50) are enrolled in Indiana schools.

**487 Students Graduated in May 2016**

Purdue University’s College of Agriculture awarded bachelor’s degrees to 487 students in May 2016. Eighteen students earned two degrees.

**$42,929 Beginning Average Salary**
Baccalaureate (BS) Degrees Granted by Academic Unit (2007–2017)

**Academic Units**
- ABE – Agricultural and Biological Engineering
- AGEC – Agricultural Economics
- AGRY – Agronomy
- ANSC – Animal Sciences
- BCHM – Biochemistry
- BTNY – Botany and Plant Pathology
- ENTM – Entomology
- FNR – Forestry and Natural Resources
- FS – Food Science
- HLA – Horticulture and Landscape Architecture
- NRES – Natural Resources and Environmental Science
- YDAE – Youth Development and Agricultural Education
- INAG – Interdisciplinary Agriculture

**Graph Data**

<table>
<thead>
<tr>
<th>Year</th>
<th>ABE</th>
<th>AGEC</th>
<th>AGRY</th>
<th>ANSC</th>
<th>BCHM</th>
<th>BTNY</th>
<th>ENTM</th>
<th>FNR</th>
<th>FS</th>
<th>HLA</th>
<th>NRES</th>
<th>YDAE</th>
<th>INAG</th>
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<tbody>
<tr>
<td>2007-08</td>
<td>484</td>
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<tr>
<td>2008-09</td>
<td>476</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2009-10</td>
<td>542</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2010-11</td>
<td>560</td>
<td></td>
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<tr>
<td>2011-12</td>
<td>630</td>
<td></td>
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<tr>
<td>2012-13</td>
<td>607</td>
<td></td>
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<tr>
<td>2013-14</td>
<td>675</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>2014-15</td>
<td>701</td>
<td></td>
<td></td>
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<tr>
<td>2015-16</td>
<td>665</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2016-17</td>
<td>687</td>
<td></td>
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</table>
EMPLOYERS

Students find job placement and more at the College of Agriculture Career Services Office. Students and alumni explore careers and majors, connect with mentors, or find internships and transformational educational experiences.

150 COMPANIES ATTEND THE FALL AGRICULTURAL CAREER FAIR

The College of Agriculture hosts a career fair every fall and spring semester. In the fall, more than 150 companies attend to talk with students and alumni about their organizations, accept resumes, and interview for permanent or internship positions. The spring career fair is smaller, but still draws a crowd.

Derek Berkshire (BS ’19, agribusiness marketing and agricultural communication) delayed college for a year to serve as an Indiana FFA state officer and was eager to get an internship following his freshman year.

“I looked for a business internship, but one where I could use communication skills I learned at FFA,” says the agribusiness marketing and agricultural communication double-major. He found it at Tyson Foods as a corporate identity intern. The following year he pursued a more agribusiness-focused experience as a management associate intern with Cargill Feed and Nutrition. A common thread is he obtained both at the College of Agriculture career fair. “The career fair is amazing, just in size and scope alone,” says Berkshire, a Monticello, Indiana native, of the event that draws over 150 companies recruiting for permanent and internship positions. “The experiences you have are a great way to learn what you’re passionate about and give you a chance to put your knowledge to the test.”
More students with diverse backgrounds are finding an academic home at Purdue.

7% OF UNDERGRADS ARE UNDERREPRESENTED MINORITIES (URM)

74 new 21st Century Scholars in 2016–17

21st Century Scholars pledge to graduate with a minimum of a Core 40 diploma from a state-accredited Indiana high school. They complete a Scholar Success Program, achieve a cumulative high school GPA of at least 2.5 on a 4.0 scale, and pledge not to use illegal drugs or alcohol or commit a crime or delinquent act. As college students, they complete at least 30 credit hours each year to stay on track toward earning a degree.

32% INCREASE IN UNDERGRAD URM ENROLLMENT SINCE 2012

16 Emerging Leader Scholars in 2016–17

The Emerging Leaders Scholarship for underrepresented minorities awards $10,000 a year for in-state undergraduate students and $15,000 for out-of-state students. Students who have the potential to be leaders in their communities are selected from among Purdue’s incoming freshmen.

58% OF PURDUE AGRICULTURE UNDERGRADS ARE WOMEN

17 Purdue Bound students in 2016–17

Purdue Bound is a partnership between Purdue University, the Indianapolis Public Schools and the Indianapolis business community designed to mentor low income students and help prepare them for careers in engineering, technology, science, and math. Students are invited to join Purdue Bound at the end of the eighth grade. Students must maintain a rigorous academic schedule that prepares them for college. Students in the program have opportunities to attend workshops, participate in internships, and meet with mentors.

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</thead>
<tbody>
<tr>
<td>International</td>
<td>186</td>
<td>185</td>
<td>208</td>
<td>195</td>
<td>220</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>69</td>
<td>79</td>
<td>88</td>
<td>83</td>
<td>92</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>53</td>
<td>57</td>
<td>63</td>
<td>56</td>
<td>74</td>
</tr>
<tr>
<td>Black or African American</td>
<td>44</td>
<td>52</td>
<td>52</td>
<td>63</td>
<td>64</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>2201</td>
<td>2233</td>
<td>2214</td>
<td>2194</td>
<td>2197</td>
</tr>
<tr>
<td>2 or more races</td>
<td>39</td>
<td>43</td>
<td>48</td>
<td>52</td>
<td>44</td>
</tr>
<tr>
<td>Unknown</td>
<td>59</td>
<td>50</td>
<td>34</td>
<td>25</td>
<td>39</td>
</tr>
<tr>
<td>Total</td>
<td>2658</td>
<td>2704</td>
<td>2711</td>
<td>2671</td>
<td>2736</td>
</tr>
</tbody>
</table>
Student academic success is a focus for the college, and it shows.

93% of Purdue Agriculture Undergrads Still Enrolled After Two Years
Students who enroll in the college generally stay here.

12% higher GPA for students participating in ASC workshops
At the Academic Success Center (ASC), students connect with resources across the campus — and with workshops offered by the center. Students who participate in ASC workshops have an average cumulative GPA that is 12% higher than that of students who do not participate.

Fall 2017 workshops include
› Self-Management 101
› Smart Study
› Finals Preparation
› 30-Second Commercial
› A-Z of the Job Search
› Acing the Interview
› Offer Evaluation & Negotiation

College of Agriculture Transformational Experiences (CATE) help students
› improve graduation and retention rates,
› improve student engagement and satisfaction, and
› prepare students for life after college.

These experiences, which happen outside the classroom, help students determine their place in a global environment.

CATE experiences include:
› Agriculture’s Entrepreneurial Event
› Dean’s Scholars
› Issues 360
› Leadership Development Certificate Program (LDCP)
› Learning from Leaders Events
› Molecular Agricultural Summer Initiative (MASI)
› Study Abroad Programs
› Undergraduate Research
› Washington D.C. Public Policy Summer Internship Program

Students in the Leadership Development Certificate Program (LDCP) gain leadership experience tailored to them, enjoy one-on-one coaching, and develop the soft skills important to employers. The program focuses on four areas: personal, interpersonal, group/organizational, and community leadership development. LDCP certification is noted on student transcripts.

66% of Purdue Agriculture Undergrads Graduate in 4 Years
More students than ever before graduate in four years.
We each pick a different mix of classes, various extra-curricular and study abroad opportunities, research projects, internships, hobbies, etc. These experiences help shape us into the people we are when we graduate from Purdue University.

Emmy Kratz (BS ‘14, agricultural economics)
Participant in College of Agriculture Transformational Experiences

Emmy Kratz (center left) chats with Jay Akridge (center right), former Glenn W. Sample Dean of Purdue Agriculture, as he helps students assemble pre-packaged meals bound for Haiti.

I think one of the most rewarding experiences I had could be deemed a somewhat small one. During the pandemonium of HR 1599 (The Safe and Accurate Food Labeling Act) many callers were thrown into hysteria claiming GMOs cause cancer by requiring a heavier application of glyphosate. While it is not appropriate to argue with constituents on the phone, there was one woman who asked me if the specific fact was correct. I was able to share with her that it in fact wasn’t, but the GMO crops decreased the need for chemicals, and explain to her more clearly what the legislation entailed.

I was proud to be able to act on behalf of agriculture in this way.

Marshall Perkins (BS ’17, agribusiness)

Marshall Perkins (L) (BS ’17, agribusiness), interned for Congressman Marlin Stutzman during the summer of 2016 through the Washington D.C. Public Policy Summer Internship Program.
Students value connections with professors who care and can help them through their academic careers…and so do Purdue Agriculture faculty members.

8 PROFESSORS JOIN THE INAUGURAL TEACHING PREP CLASS
Professors go back to the classroom in the Teaching PREP (Professors Reviewing Excellent Practices) Course for new faculty. The course particularly helps new faculty ramp up for new courses — but it’s open to anyone. Teachers use Blackboard (just like students do) to help them understand the student perspective.

13 ADVISORS IN A 2017 CLASS TO IMPROVE SKILLS
In 2017, the monthly meetings of faculty and staff who advise students include a professional development class where these advisors discuss common readings, share experiences, and hone their advising skills. For 2017–2018, 13 advisors have signed up.

When David Wilson (BS ’13, MS ’15, agricultural engineering) started at Purdue, he didn’t really have much hands-on experience with vehicles. But, professors let him make mistakes, and helped him learn and develop the skills. “Professors might have a better idea how to do something, but the program isn’t just about the results. The goal is for students to learn. Sometimes the best way to do that is by making mistakes.”

As an undergraduate, he was involved in the Purdue Utility Project, which focuses on building a practical utility vehicle for use in Sub-Saharan Africa. Going through the design process, working on a team, and then traveling together for three to five weeks, the group got to know each other very well. “You get to know yourself a little better, especially as you’re immersed in a new culture. Purdue is strong in service work, so professors tie that in with your education. It’s not all in the classroom. We’re getting out in the field, in the shop, and around the world.”

I’ve had to learn how to make my own decisions here, but I’ve found good mentors along the way.

Eli Hugghis (BS ’17, plant sciences)
The College of Agriculture faculty members regularly win awards for teaching and advising.

### RECENT MURPHY AWARD WINNERS

The Charles B. Murphy Outstanding Undergraduate Teaching Award is the University’s highest undergraduate teaching honor. Recent winners include: Rod Williams, 2016; Larry DeBoer, 2015; and Suzanne Nielsen, 2014.

### BOOK OF GREAT TEACHERS MEMBERS INDUCTED IN 2013

The Book of Great Teachers honors outstanding teaching faculty who have demonstrated sustained excellence in the classroom. An induction ceremony is held every five years. New members in 2013 included Freddie Barnard, Larry DeBoer, Frank Dooley, Barny Dunning, Dale Forsyth, Marshall Martin, Martin Okos, Paul Siciliano Jr., and Kim Wilson.

### TEACHING ACADEMY ACTIVE MEMBERS

The Teaching Academy at Purdue strives to bring together the best teaching faculty across campus to create a collective voice for teaching and learning on campus. Faculty are nominated and selected by their peers to join this eclectic group of faculty. College of Agriculture recent new members include: 2016, David Barbarash, Haley Oliver, Rod Williams; 2015, Larry DeBoer; and 2014, Suzanne Nielsen.

The Celebration of Teaching Excellence annually showcases innovation and excellence in mentoring and teaching. Award-winning teachers and mentors share what they’ve learned in lectures and workshops. Great teachers are also celebrated in a series of Profiles in Teaching, which can be found online at [purdue.ag/profilesinteaching](http://purdue.ag/profilesinteaching).

Professor Larry DeBoer’s macroeconomics class regularly attracts at least 300 and up to 500 students per semester. He is an early adopter who incorporates high-impact teaching approaches and wrote a macroeconomics textbook. DeBoer was the 2009 recipient of Purdue’s Hovde Award for service to the rural people of Indiana and the 2010 recipient of the Indiana Association of Public School Superintendents’ Distinguished Service Award. In 2013, he was named to Purdue’s “Book of Great Teachers.” In 2015, he received the Murphy Award, Purdue’s highest award for undergraduate teaching.
**EXPERIENCE**

*Integrated*

**40+ STUDENT ORGANIZATIONS IN AGRICULTURE**

In professional and social activities outside of the classroom, students build networks of key individuals — who become important professional contacts after graduation.

**100% OF MAJORS OFFER HANDS-ON EXPERIENCES**

- Washington D.C. Public Policy Summer Internship Program
- Mini-tractor Competition
- Center for Ag Business
- Agronomy Farm
- Boilermaker Butcher Block
- Cancer Research
- Student Farm
- Spring Fest/Bug Bowl
- Food Science Pilot Plant
- Martell Forest
- agBOT Challenge

**37% OF 2016–17 GRADUATES STUDIED ABROAD**

More than a third of 2016–17 graduates participated in at least one study-abroad experience — a larger percentage than in any other Purdue college.

In 2016, Paige Stevenson (BS ’18, agribusiness) was one of two undergraduate students in the nation selected and sponsored by Mitsui and Co. to attend the Women in Agribusiness Summit in Chicago. Some women attending the convention were just beginning their careers; others were executives.

“I had the opportunity to network with over 500 women,” Stevenson said. “It was wonderful to hear the stories of so many successful women in agriculture, and I made valuable connections.”

This year Paige is on the Student Advisory Team of the Agriculture Future of America (AFA). She stays in contact with the central organization and works with students and faculty on campus to strengthen and continue AFA’s relationship with Purdue. “I have learned a great deal about working with others from a distance, planning and running various types of events, and speaking in public. I have enjoyed helping fellow Boilermakers connect with AFA, and look forward to the rest of my year as an Ambassador!”

Eric Anderson studied at the University of New England in Australia.
### Directory

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*I can’t imagine having any more opportunities and networking options anywhere else.*

*Veronica Yager (BS ’17, natural resources and environmental science)*