AGRICULTURAL FACULTY MEETING

Wednesday, March 23, 2023 3:00 p.m. – 4:30 p.m. PFEN 241 or Zoom:

https://purdue-edu.zoom.us/j/97105744480?pwd=NUtjcUV6MjJBVXJsa25QNmdYbXZGQT09

Meeting ID: 971 0574 4480 Passcode: 113883

- 1. Call to Order Interim Dean Ken Foster
- 2. Approval of Agenda
- 3. Alyssa Wilcox, Senior Vice President for Partnerships and the President's Chief of Staff
- 4. Document IX Proposed Revisions of the Agricultural Faculty Constitution Christian Krupke
- 5. Consent Agenda Action Items

Approval of Minutes of November 30, 2022 Agricultural Faculty Meeting Document X – Agricultural Sciences Education & Communication Document XI – Forestry & Natural Resources Document XIII – Horticulture & Landscape Architecture Document XIII – Curriculum and Student Relations Committee Part I – Update to Core Curriculum Lists Part II – Deletion of courses Part III – Modification of courses Approval of 2023 May and August Degree Candidates

- 6. Memorial Resolutions
- 7. Report Items

Standing Committee Reports: Agenda and Policy – Christian Krupke Area Promotions – Ken Foster Curriculum and Student Relations – Vikki Weake Grade Appeals – Christine Wilson

University Senate Report – Neil Knobloch Interim Dean's Comments – Ken Foster

8. Other Business

Constitution of the Agriculture Faculty Purdue University

Proposed Revisions – May 2023 Deletions – Orange Additions -- Blue

ARTICLE I. COMPOSITION AND ADMINISTRATION

- A. <u>Composition of the Agriculture Faculty</u>. All employees with the rank of at least Assistant Professor and those having the rank of Instructor for at least two years shall be eligible to vote on all Agriculture Faculty matters. Included are those individuals appointed as an Adjunct Faculty (as defined in Executive Memorandum C-12, 25 August 1987), or a Clinical Faculty member. Research Faculty members may vote on all items, excepting curricular matters. Associate and Affiliate administrative or professional appointees are specifically excluded.
- B. <u>Chief Administrative Officer</u>. The chief administrative officer of the Agriculture Faculty is the Dean of Agriculture.
- C. <u>Instructional Department</u>. An Instructional Department as used in this document refers to an academic department in the College.

ARTICLE II. POWERS OF THE AGRICULTURE FACULTY

- A. The Agriculture Faculty shall have jurisdiction, consistent with University policy, of specific internal affairs, and shall discuss and make recommendations regarding all matters affecting its responsibilities in teaching, research, and extension. Specifically, the Agriculture Faculty shall:
 - 1. Establish course content, curricula, requirements, and certification for graduation.
 - 2. Advise the Dean in matters of educational policy and long-term planning that affect the responsibilities of the Agriculture Faculty.
 - 3. Advise the Dean and others on matters that concern Agriculture Faculty and student welfare.

ARTICLE III. MEETINGS OF THE AGRICULTURE FACULTY

- A. The powers of the Agriculture Faculty shall be exercised at open meetings of the entire Agriculture Faculty, convened after proper written notification. The presiding officer shall be the Dean or his or her their designee. The Dean shall appoint a Secretary of the Agriculture Faculty who shall keep the minutes of all meetings and a Parliamentarian who shall rule on all questions of procedure.
 - 1. In-person meetings shall be called at least once during each of the fall and spring semesters of the University calendar, at times set by the Agenda and Policy Committee.
 - 2. In addition to the in-person fall and spring semester meeting, virtual synchronous meetings may be scheduled during the academic year.
 - 3. At least one week prior to the announced date of the in-person or virtual meeting, the Agenda and Policy Committee shall distribute an announcement and agenda for the meeting to each voting member.
 - 4. Fifteen percent of the Agriculture Faculty shall constitute a quorum at an Agriculture Faculty meeting, including virtual faculty meetings. No meeting shall be held in the absence of a quorum.

- 5. Decisions of the Agriculture Faculty shall be reached by a simple majority of the Agriculture Faculty attending any called meeting.
 - a. Voting will be by secret ballot if requested by any Agriculture Faculty member present.
 - b. A mail or electronic vote by the Agriculture Faculty shall be conducted on any issue if requested by any voting Agriculture Faculty member and approved by one-fifth of the members present. Issues in all mail or electronic ballots shall be decided by a majority of the votes cast.
- 6. To encourage informed and efficient discussion of Agriculture Faculty business, only items appearing on the distributed agenda may be acted upon at an in-person or virtual meeting, unless consent is voted by three-fourths of the members present. Written reports submitted for information only, even though not requiring immediate Agriculture Faculty action, shall whenever possible be distributed in advance of the meeting, and be noted on the agenda for question and discussion only. Any Agriculture Faculty member may introduce, for discussion only, any item not on the agenda at the appropriate time during regularly scheduled Agriculture Faculty meetings.
- 7. The minutes of each Agriculture Faculty meeting shall be distributed to each Agriculture Faculty member within 10 days after the meeting, and to the Offices of the President, Vice-Presidents, Deans, and Directors.
- 8. Special meetings, including virtual meetings, may be called either by the Dean or by the Agenda and Policy Committee, or upon written request to the Agenda and Policy Committee by 10 or more Agriculture Faculty members. At these meetings, the same rules of agenda and procedure shall apply as at in-person meetings.
- 9. Emergency meetings, including virtual meetings, of the Agriculture Faculty may be called by the Dean or his or her *their* designee in consultation with a representative of the Agenda and Policy Committee by verbal notification of each Department Head and Administrative Office at least two hours before such an emergency meeting is to be convened. Regular rules of procedure shall apply except that such emergency meetings may consider and take appropriate action on emergency issues only.

ARTICLE IV. COMMITTEES OF THE FACULTY OF AGRICULTURE

- A. The committees of this Agriculture Faculty include the following: Area Promotions Committee, Standing Committees of the Agriculture Faculty, Ad Hoc Committees of the Agriculture Faculty, and Administrative Committees. The Dean shall distribute annually to all Agriculture Faculty members a list giving the membership of all committees of these types.
 - 1. <u>Area Promotions Committee</u>. This committee shall receive and act upon the recommendations of the Primary Committees in Agriculture in the regular promotions procedure of the University. Membership of this committee shall include the Dean of Agriculture who shall-be the non-voting Chairperson and call the meetings, the Associate Dean of Academic Programs, the Associate Dean of Purdue Extension, the Associate Dean of Agricultural Research and Graduate Education, the Associate Dean of International Programs, and the Associate Dean of Multicultural Programs; all these units are in the College of Agriculture. Membership also includes Instructional Department Heads, and Agriculture Faculty Representatives (as described hereafter in Article IV) of the departments that normally generate promotions. A quorum of this committee shall consist of seven-eighths of its membership with at least one-third of those present being Agriculture Faculty representatives. Absentee ballots shall not be permitted. This committee will carry out its functions in agreement with the West Lafayette Campus Promotion and Tenure Policy.
 - a. Eligibility to serve as an Agriculture Faculty representative of this committee shall be limited to tenured Full Professors in Agriculture who do not have major administrative responsibilities.
 - b. The Agriculture Faculty of each department shall elect one eligible Agriculture Faculty representative to the committee according to the following procedures.
 - i. Candidates shall be nominated at an open meeting of the Agriculture Faculty of the

department.

- ii. Each nominee must express willingness to serve if elected.
- iii. Elections shall be by written ballot in which all members of the Agriculture Faculty (as defined in Article I, A) in residence of a department have an opportunity to vote.
- iv. To be elected, a candidate must receive a majority of ballots cast.
- v. Elections shall be concluded before July 1 of the year in which the term of service on the committee begins.
- c. The regular term of service for Agriculture Faculty representatives shall be three years, with approximately one-third of the apportionment elected each year according to a rotation schedule among the departments. The Agenda and Policy Committee shall be empowered to establish details of the rotation schedule and to make adjustments in this schedule if necessitated by a change in the number of departments. Each regular term of service shall begin July 1. There shall be no restrictions on consecutive terms of service.
- d. An Agriculture Faculty representative who is unable to complete the term of service or who is unable to participate in the affairs of the Area Promotions Committee shall be replaced by the department represented. Procedures for filling such unexpired terms or temporary vacancies on the Committee shall be the same as for the election to a full term, except for the time of election.
- 2. <u>Standing Committees of the Agriculture Faculty</u>. Such committees shall deal with policy or action matters of continuing concern to the Agriculture Faculty. They shall be established or terminated only under the provisions of the constitution.
 - a. Terms of membership on all Standing Committees shall commence one month prior to the last official day of the spring semester unless otherwise specified. Before the last official day of the spring semester, the newly elected Chairperson shall provide the Secretary of the Agriculture Faculty with a list of the officers of his or her *their* committee. Members of Standing Committees shall be elected prior to March 1 in an open meeting of each department, unless otherwise specifically stated. No Department Head shall be elected to serve.
 - b. Unless otherwise specifically stated, terms of membership shall be three years for elected members, with one-third of the members newly elected each year. Unless otherwise stated, no member shall be eligible for immediate re-election after completion of a full-term.
 - c. Excepting the Grade Appeals Committee, a Chairperson shall be elected annually in a meeting held no later than the last official day of the spring semester or May 1, whichever is earlier, by majority vote of the newly elected and continuing voting members. The organizational meeting shall be called and chaired by the retiring Chairperson.
 - d. Each committee has the responsibility for organizing itself, establishing a frequency for conducting business commensurate with achieving stated objectives in each area.
 - e. At least once each academic year, committee Chairpersons shall review with committee members those sections of the constitution and/or university policies on standing committees that apply to the activities of that committee.
 - f. Each committee mayappoint such sub-committees as it deems necessary.
 - g. Each Standing Committee shall submit annually a written report to the Agriculture Faculty.
 - i. <u>Agenda and Policy Committee</u>. The functions of this committee shall be to maintain liaison between the administrative officials of Agriculture and the Agriculture Faculty, and to guide the Agriculture Faculty in the efficient exercise of its powers.
 - A. Schedule, announce, and prepare the agenda for Agriculture Faculty meetings in

cooperation with the Dean.

- B. Identify problems and counsel the Dean on policy matters of concernto the Agriculture Faculty.
- C. Provide for periodic reports to the Agriculture Faculty from the Dean and the major administrative officers in the areas of teaching, research, and extension.
 - D. Act as a committee on committees: conduct the election of Senate representatives from Agriculture; and coordinate the activities of other standing committees of the Agriculture Faculty.
 - E. The membership of the Agenda and Policy Committee shall consist of a voting representative from each Instructional Department and the Chairperson of the Senate representatives from Agriculture. The Dean, or his or her their designee, and the Secretary of the Agriculture Faculty shall serve as non-voting members of the committee.
- ii. Curriculum and Student Relations Committee (CSRC). The functions of this committee shall be to coordinate and evaluate on a continuing basis the course work numbered 10000 through 59999, curricula, and teaching offered by the Instructional Departments of the College of Agriculture; to examine and make recommendations to the assembled Agriculture Faculty on proposed changes in course work, curricula, and degree requirements; and to ensure prompt attention to educational problems of students. The CSRC may make final decisions on the following items and report to assembled Agriculture Faculty: 1) change in course title; 2) expiration of a course; 3) change in course number; 4) Registrar designation of a course (course type); 5) change in requisites; and 6) cross-listing courses; including changes to the Plan of Study to reflect the above. Decisions from the Committee on these items must be unanimous. and any of the above may be sent to the assembled Agriculture Faculty at the discretion of the Committee. In addition, once CSRC has completed its evaluation of any new course proposals, new curricula (major, concentration, minor, certificate), or Plan of Study changes not addressed in numbers 1-6 above, documents will get distributed for faculty review. If no faculty flags the distributed documents, they will be considered approved.

Membership of this committee shall be one representative from each Instructional Department. The Agriculture Faculty representative to the university Undergraduate Curriculum Council shall serve as an ex officio, non-voting member. *Pro-tempore* members may be appointed by the Dean to give recognition to interdisciplinary and other programs. The Associate Dean of Academic Programs or his or her their designee; the Senior Assistant Director of Academic Programs; and the Associate Dean of Agricultural Research and Graduate Education or his or her their designee shall serve as *ex officio* members. *One professional academic advisor, selected from College of Agriculture advisors, shall serve as a non-voting member for a two-year term.* One undergraduate student and one graduate student shall serve as non-voting members. Student members shall be randomly selected by the Secretary of the Agriculture Faculty from a pool of one undergraduate student and one graduate student nominated by the Department Head from each Instructional Department.

- iii. <u>Grade Appeals Committee</u>. The function of this committee is to provide recourse to a student who believes that an inappropriate grade has been assigned as a result of prejudice, caprice, or other improper conditions such as mechanical error, or assignment of a grade inconsistent with those assigned other students. Additionally, a student may challenge the reduction of a grade assigned for his/her alleged dishonesty.
 - A. This committee shall consist of three members of the instructional Agriculture Faculty; two students, undergraduate or graduate, corresponding to the status of the appellant; and a non-voting Chairperson. The Chairperson will be an Assistant or Associate Dean appointed by the Dean.
 - 1. Faculty membership of this committee shall be randomly selected by the Chairperson of the Agenda and Policy Committee from a pool consisting of

one Agriculture Faculty member elected annually from each Instructional Department. Three members will be selected as regular members and all others in the pool shall serve as alternate members. No member shall serve more than two consecutive terms.

2. Student membership shall consist of two undergraduate students and two graduate students. In addition, there will be nine alternates from each category selected to be used as necessary.

Undergraduate student members shall be selected in a random fashion from a pool of students nominated by the Department Head from each Instructional Department. Annually, one undergraduate student is to be nominated by the Department Head from each Instructional Department. Before the last day of the spring semester, the Secretary of the Agriculture Faculty in consultation with the Chairperson of the Agenda and Policy Committee, shall randomly select two undergraduate students from the pool and convey their names to the Chairperson of the Grade Appeals Committee. The remaining undergraduate students in the pool shall be considered alternate members of the committee to serve as necessary.

Graduate student members shall be selected in a random fashion from a pool of students from each Instructional Department. Annually graduate students from each Instructional Department shall elect one graduate student from their Instructional Department to serve in the pool for a one-year period. Before the last official day of the spring semester, the Secretary of the Agriculture Faculty in consultation with the Chairperson of the Agenda and Policy Committee shall randomly select two graduate students from the pool and convey their names to the Chairperson of the Grade Appeals Committee. The remaining graduate students in the pool shall be considered alternate members of the committee to serve as necessary.

- 3. <u>Ad Hoc Committees of the Agriculture Faculty</u>. Such committees shall deal with policy or action matters not delegated to an established standing committee and unlikely to require continuing attention. Such committees shall be established by the Dean or by vote of the Agriculture Faculty. Unless otherwise provided, such committees shall function by the following rules:
 - a. Size, membership, and leadership of these committees shall be determined by the Dean, in consultation with the Agenda and Policy Committee.
 - b. Such committees shall make a written report and final recommendations to the Agriculture Faculty.
 - c. Membership shall extend for the duration of the committee, and the committee shall be disbanded upon acceptance of its report.
- 4. <u>Administrative Committees upon which Agriculture Faculty Members Serve</u>. Such committees shall deal with regular tasks of administering the established responsibilities of the subdivisions within Agriculture. Proposals for major changes in activities or policies stemming from these committees will be reported to the Agriculture Faculty. Except when otherwise provided, these committees shall be established by the Dean after consultation with appropriate members of the College leadership team, Agenda and Policy Committee, and/or members of the Agriculture Faculty to determine the need, membership, terms of service, leadership, and reporting requirements.

ARTICLE V. REPRESENTATION TO THE UNIVERSITY SENATE

A. <u>Responsibilities</u>. The Senators from Agriculture shall be responsible for regular participation in the activities of the University Senate, for communicating to the Faculty of Agriculture and its subdivisions the direction of Senate actions and deliberations, and for transmitting viewpoints and discussions of their Agriculture Faculty to the University Senate.

B. <u>Election Procedure</u>.

- 1. The Agriculture Faculty shall elect the number of Senators apportioned to Agriculture. Terms of office shall be three years, with approximately one-third of the apportionment elected each year prior to February 1. Senators may serve only two successive terms.
- 2. Each Instructional Department shall have at least one, but no more than two, Agriculture Faculty serving as Senators.
- 3. Each Instructional Department shall elect one Agriculture Faculty member (as defined in Article I, A) to serve as its Senator according to the following procedures:
 - a. Candidates must be nominated at an open meeting of the department.
 - b. Nominees must state their willingness to serve after reviewing Senate rules of operation and attendance.
 - c. Elections shall be by secret ballot in which all members of the Agriculture Faculty in residence of a department have an opportunity to vote.
 - d. To be elected, a candidate must receive a majority of ballotscast.
- 4. In addition to the Senators elected as departmental representatives, Senators-at-large shall be elected and so designated by the Agriculture Faculty to fill the remaining number of Senate vacancies assigned to Agriculture.
 - a. Each department eligible to elect a Senator may submit only one nominee for Senator-at-large. Such nominees will be selected by the departments in a manner identical to regular Senators. Nominees will be forwarded to the Secretary of the Agriculture Faculty.
 - b. Election of Senators-at-large shall be by mail or electronic ballot of the entire Agriculture Faculty. Ballots shall contain names of all candidates in random order. Each Agriculture Faculty member may cast votes equal to but not to exceed the number of Senate vacancies to be filled. That number of candidates receiving the most votes shall be elected.
 - c. The number of votes cast for each candidate shall be filed with the Dean.
- 5. Immediately following each annual election, all Senators from Agriculture shall meet at the call of the Dean and elect a Chairperson. The Chairperson shall act as a spokesperson for the delegation and shall serve on the Agenda and Policy Committee.
- 6. Senators unable to complete their terms or unable to attend Senate meetings for periods of one regular semester or more shall be replaced. Replacement for shorter periods of absence shall be at the option of the Senator in question or the department represented. In either case, the replacement of a Senator shall be for the duration of the unexpired term. Senators who are aware of the forthcoming need for their replacement should notify the Chairperson of the Agenda and Policy Committee.
 - a. To replace Senators elected under B.3 above, the department represented shall elect a replacement (according to the procedures of B.3) upon request by the Chairperson of the Agenda and Policy Committee.
 - b. Senators-at-large shall be replaced by the Agenda and Policy Committee from the most recent list of candidates filed under Article V, B.4, above. Candidates not previously elected shall be considered alternates, in the order of votes received. Should a second replacement be required, or should the first alternate be unavailable, the second alternate would be selected, etc.

ARTICLE VI. AMENDMENTS TO THE CONSTITUTION

A. <u>Initiation of Amendments</u>. An amendment to this constitution may be initiated by two-thirds vote of the

Agenda and Policy Committee, or by written petition signed by 10 members of the Faculty of Agriculture to the Agenda and Policy Committee.

B. <u>Ratification</u>. Any properly initiated amendment petition shall be placed on the agenda of the next regular or special meeting of the Agriculture Faculty for discussion. At such a meeting, any proposed amendment may be further amended by a two-thirds vote of those in attendance. Thereafter, it shall be submitted to a mail or electronic ballot of the entire Agriculture Faculty, in which a favorable vote by a majority of those voting shall be necessary for ratification.

ARTICLE VII. REVIEW OF THE CONSTITUTION

A. The Constitution shall be reviewed by the Agenda and Policy Committee every five years. Any changes resulting from such review shall follow the conditions of Article VI.

Agricultural Faculty Document No. X, 2022-23 March 23, 2023

Department of Agricultural Sciences Education and Communication

Proposed Course and Curricular Changes (College of Agriculture Undergraduate/Graduate)

A. COURSES TO BE ADDED

Prefix and Course Number: ASEC 38500

Long Title: Communication Strategies for Controversial Issues in Agriculture, Environment, and Natural Resources Sciences

B. CURRICULAR CHANGES

None

Supporting Document – ASEC 38500

- A. Short Title: Comm Controversial Issues, ANR
- B. Semester(s) Offered: Spring
- C. Schedule Type and Hours: Lec/ 75 minutes per mtg/ 2 mtgs per week/ 16 wks per term
- **D. Credits: 3.0**
- **E. Justification for the course:** This course is focused on teaching students the skills they need to critically evaluate controversial issues and civilly engage with those who hold different views. Issues in agriculture, the environment and natural resources are becoming increasingly controversial, and, as professionals, students need to feel confident in diplomatically bridging these differences. Employers have identified these as essential skills. Provides enhanced offerings for CoA, specifically Agricultural Communication (AGCM) and Natural Resources and Environmental Science (NRES)
- F. Expected Impact to other Programs: This course is expected to impact AGCM and NRES programs directly. The course will be on the list for AGCM to fulfill a Selective in Communication or Agriculture Communication Selective / Communication or Agriculture Communication Selective (30000+ level) and will be on the list for NRES to fulfill a Selective in Science Communication Selective. Because of the nature of the course enrollment will be capped at 30. Impact on other College of Agriculture programs will only be as students desire the learning from the course and the course has available openings. No impact is expected on programs in other colleges.
- **G.** Course Description for University Catalog: This course introduces students to research-based communication strategies that impact the effective communication of controversial science and emerging technology issues. Students will learn science communication theory along with public engagement skills necessary to effectively work with a range of audiences. This is an experiential learning course in which students will learn to apply their skills to real world issues in the context of agriculture, environment, and natural resources sciences. Typically offered Spring.
- H. Requisites (Pre-Reqs/Co-Reqs/concurrent pre-req): None
- I. Restrictions: None
- J. Learning Outcomes: Learning objectives include: 1) Define and apply evidence-based science communication and public engagement models for addressing controversy, 2) Identify a range of factors (individual, socio-cultural, economic, political), that contribute to social conflict and controversy over science or technology issues, 3) Explain impacts of different media platforms and channels on the effectiveness of science communication, 4) Define, understand, and analyze, conflict resolution skills in the context of a science or technology controversy, 5) Apply communication strategies and best practices when engaging on controversial science and emerging technology across diverse audiences.

K. If Applicable to College of Agriculture Core

This course \Box will \boxtimes will not be nominated for inclusion on College of Agriculture Core.

- L. Instructor Information: Beth Forbes MS Director of Science Communication, College of Agriculture. Linda J Pfeiffer PhD – Associate Professor of Science Communication
- M. Link to curriculog (if applicable): [will submit when needed]

Department of Forestry and Natural Resources

Template for Proposed Course and Curricular Changes (College of Agriculture Undergraduate/Graduate)

A. COURSES TO BE ADDED

Prefix and Course Number: FNR 33350

Long Title: Applied Fire Ecology

B. CURRICULAR CHANGES

None

Supporting Document — FNR 33350

- A. Short Title: Applied Fire Ecology
- B. Semester(s) Offered: Spring
- C. Schedule Type (e.g. Lecture/Lab) and Hours: Lecture 2 Hours, Lab 3 Hours
- **D. Credits: 3.0**
- **E. Justification for the course:** This course is an expansion of the 1-cr FNR 33300 Fire Effects in Forest Environments course. The prior course focused heavily on the application of prescribed fire; this course discusses theoretical foundations of fire behavior much more in-depth and adds several lectures on fire ecology for various ecosystems in North America. In other words, the previous course focused on the "how" of prescribed fire; this course focuses on both the "how" and "why" of fire as an ecological process. In addition, this course provides a formal opportunity to complete most Firefighter Type II coursework required in partial fulfillment of obtaining an Incident Qualification Card (i.e., "Red Card") required of wildland fire fighting by many federal and state agencies.
- F. Expected Impact to other Programs: None.
- **G.** Course Description for University Catalog): (3 credit) Fire, either as a natural disturbance or anthropogenically-mediated disturbance, has been a feature of almost every major terrestrial ecosystem in North America. In this era of climate change, land management agencies are increasingly using fire both to manage terrestrial ecosystems and to actively contain wildfire. This class will provide basis understanding to both fire behavior and its ecological impacts on terrestrial ecosystems, focusing on systems common to the Central Hardwood Region. Students will get experience conducting prescribed fire and take Firefighter Type II (FFT2) online training modules, in partial fulfillment of requirements of an Incident Qualification Card (i.e., "red card"). Students will learn how to develop a burn plan for a given property, including assessment of risks, prediction of fire behavior (i.e., BEHAVE model), and estimation of burn effects. Typically offered Spring.
- H. Requisites (Pre-Reqs/Co-Reqs/concurrent pre-req): Undergraduate level FNR 22500 Minimum Grade of C- and (Undergraduate level BTNY 12100 Minimum Grade of C- or Undergraduate level BIOL 28600 Minimum Grade of C-).
- I. Restrictions: None.

J. Learning Outcomes:

This course is an introduction to fire ecology and the use of fire for vegetation management in the eastern U.S. Specifically, by the end of the course students will be able to:

1. Explain the role of fire in the development of North American ecosystems

- 2. Describe fire as a physical and ecological process
- 3. Demonstrate the ability to utilize prescribed fire safely
- 4. Develop a burn plan to safely and effectively complete a prescribed fire
- 5. Evaluate the role of fire as a contemporary management tool.

K. Applicable to College of Agriculture Core

This course \Box will \boxtimes will not be nominated for inclusion in College of Agriculture Core.

- L. Instructor Information: Jarred Brooke (jmbrooke@purdue.edu) and Michael Saunders (msaunder@purdue.edu)
- M. Link to curriculog (if applicable): N/A

Department of Horticulture and Landscape Architecture

Template for Proposed Course and Curricular Changes (College of Agriculture Undergraduate/Graduate)

A. COURSES TO BE ADDED

Prefix and Course Number: HORT 12200

Long Title: Living Landscapes: Grow, Design, Sustain

Prefix and Course Number: HORT 32100

Long Title: Hydroponic Systems

B. CURRICULAR CHANGES

None

Supporting Documents – HORT 12200

- A. Short Title: Living Landscapes
- **B.** Semester(s) Offered: Fall
- C. Schedule Type and Hours: LEC/50 min per mtg/1 mtg per week/16 weeks per term
- **D. Credits:** 1.0
- **E. Justification for the course:** This course will meet the needs of our undergraduate freshmen to become knowledgeable and connected with their department faculty, staff, and peers. Research shows that Learning Communities provide support for incoming students success in their first semesters in college, through networking, connection to peers and instructors, and awareness of resources available to support them. Learning communities provide the support students need to stay in and do well in college. HLA is a diverse department with 4 majors and 6 concentrations. In an effort to provide our students improved connections with each other across those programs, the Living Landscapes Learning Community was developed and taught in 2022.
- F. Expected Impact to other Programs: None
- **G.** Course Description for University Catalog: This course is designed for students in the department of Horticulture and Landscape Architecture or those interested in HLA majors. Students will learn about concepts such as plant science, land use, landscape design, sustainability, food systems, and more. Activities include learning from faculty in various fields, taking field trips, and participating in engaging academic and social activities. The course will cover broad topics related to plants, what you can study and courses you can take, and how you can put plants to work in a variety of careers.

H. Requisites (Pre-Reqs/Co-Reqs/concurrent pre-req): None

- I. Restrictions: College of Agriculture and Exploratory College students
- **J. Learning Outcomes:** Students will be able to: 1) Demonstrate an understanding of Horticulture and Landscape Architecture. 2) Be able to explain several examples of how HLA is involved in your education. 3) Have improved ability to critically evaluate sources of information. 4) Be increasingly connected to an academic program.

K. If Applicable to College of Agriculture Core

This course \Box will \boxtimes will not be nominated for inclusion on College of Agriculture Core.

L. Instructor Information: Kathryn Orvis, Linda Prokopy, Cale Bigelow, Sean Rotar and Gloribel Rosales-Burdin

M. Link to curriculog (if applicable):

Supporting Documents – HORT 32100

- A. Short Title: Hydroponics Systems
- B. Semester(s) Offered: Fall or Spring
- **C. Schedule Type and Hours:** LEC/50 min per mtg/3 mtg per week/16 weeks per term and LAB 150 min per mtg/1 mtg per week/ 16 weeks per term
- **D. Credits: 3.0**
- **E. Justification for the course:** This course will meet the needs of our undergraduate production and marketing students specifically, providing them with learning experiences relevant to the current industry technologies. Course is being taught as HORT 49100CG Spring 2023.
- F. Expected Impact to other Programs: None
- **G.** Course Description for University Catalog: This course is designed for students in the department of Horticulture and Landscape Architecture or those interested in controlled environment agriculture (CEA). This course offers students foundational information and hands-on experience on hydroponic and soilless cultivation of horticultural crops. Production practices, growing systems, new technologies, and current challenges are discussed.
- **H. Requisites (Pre-Reqs/Co-Reqs/concurrent pre-req):** HORT 10100, BTNY 11000, BTNY 12000 or BIOL 11000 or instructor approval
- I. Restrictions: None
- J. Learning Outcomes: Upon successful completion of this course, students will be able to: 1) Describe essential components of single-pass and recirculating hydroponic systems. 2) Compare different substrates and hydroponic system designs. 3) Interpret water quality analysis results and recommend corrections. 4) Create nutrient solutions using salts or mixed fertilizers. 5) Evaluate the importance of water quality, dissolved oxygen, salinity, and pH management for hydroponics. 6) Select hydroponic systems for production of leafy greens, herbs, and vegetable crops. 7) Apply solution chemistry knowledge and plant biology concepts to manage hydroponic systems.

K. If Applicable to College of Agriculture Core

This course \Box will \boxtimes will not be nominated for inclusion on College of Agriculture Core.

L. Instructor Information: Dr. Celina Gomez

M. Link to curriculog (if applicable):

CoA Curriculum and Student Relations Committee Approved Curricular Changes

Part I. Update to Core Curriculum Lists (For Information Only)

The Agricultural Faculty authorized the Curriculum and Student Relations Committee to adjust the lists of courses that may fulfill core curriculum requirements in undergraduate plans of study and to report changes to the total faculty. The Curriculum and Student Relations Committee has approved the following additions to the core curriculum lists.

Multicultural Awareness

HIST 37700 - Native American History and Culture

Part II. Expiration of a course (For Information Only)

The Agricultural Faculty authorized the Curriculum and Student Relations Committee to approve expiration of courses and to report these to the total faculty. The Curriculum and Student Relations Committee has approved expiration of the following courses:

FNR 33300 Fire Effects in Forest Environments. Sem 2. 1 cr.

Justification: Being replaced by revised, expanded 3 cr course with new course number. *Expected Impact to Other Programs:* None.

Part III. Modifications of a course (For Information Only)

FNR 40910 – Forest Resource Management

Proposed Change: Modify Prerequisites: Replace FNR 33900 – Principles of Silviculture as prerequisite with FNR 43900 – Silviculture.

Justification: FNR 33900 is no longer taught and a discontinued course number. *Expected impacts to other programs:* None

FNR 44700 – Vertebrate Population Dynamics

Proposed Change: Add Prerequisites: Add FNR 38400 – Statistics for Natural Sciences (C-min) as prerequisite

Justification: Content in course requires knowledge of R programming, which is taught in FNR 38400.

Expected impacts to other programs: None

College of Agriculture 2023 May Graduation Candidate Roster As of March 14, 2023

Subject to the approval of the Agricultural Faculty, the following graduation candidates who complete degree requirements during the current semester will be recommended to the Board of Trustees to receive their degrees as of May 12, 2023, and the candidates who complete degree requirements during the Summer Session will be recommended for degrees as of August 5, 2023. Also, the Dean of Agriculture, or their designee shall be authorized to act for the faculty regarding the certification of qualified candidates.

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|------------------------|--------|-------|---------|--------|---------|---------|---------|
| A | Aarstad, Anna K. | BS | AGBS | | CMRK | | | |
| A | Abrams, Madison J. | BS | AGBS | | AGMG | | | |
| A | Adam, Faith N. | BS | FDSC | | | FERM | | |
| A | Adams, Joshua A. | BS | SUAS | | AMGT | FARM | ASM | |
| A | Adams, Kirsten N. | BS | AQSC | | MAFB | CRPS | | |
| A | Adams, Timothy J. | BS | BCHM | | PMED | | | |
| A | Adams, Zachary N. | BS | ASM | | | | | |
| A | Alegria, Lorenzo | BS | AGEC | | APAE | | | |
| A | Alka, Abigail J. | BS | AGCM | | | | | |
| A | Alkire, Payton G. | BS | ASCI | | PRMD | BIOS | | |
| A | Allington, Carley A. | BS | ASCI | | BISC | BIOS | | |
| A | Altherr, Lexi G. | BS | ASCI | | PRMD | | | |
| A | Ambaty, Sai K. | BS | ASCI | | PRMD | | | |
| A | Anderson, Mark T. | BS | PLSC | | | | | |
| A | Anderson, Mark T. | BS | BCHM | | | | | |
| A | Andritsch, Audrey M. | BS | WLDL | | | | | |
| A | Apple, Brandon W. | BS | ASM | | | FDAG | | |
| A | Arata, Jen L. | BS | NREV | | ENPE | | | |
| A | Armstrong, Jessica M. | BS | FDSC | | | FNN | PTFD | |
| A | Atkinson, Spencer A. | BS | AGBS | | CMRK | | | |
| A | Aulbach, Anya R. | BS | AGCM | | | | | |
| A | Bachelor, Layne K. | BS | AGCM | | | FDAG | | |
| A | Bagade, Mandar M. | BS | ASM | | LDMG | FDAG | OLSV | |
| A | Bailey, Joshua K. | BS | AGEC | | APAE | DDAG | HORT | |
| A | Baker, Devin J. | BS | AGEC | | APAE | FDAG | | |
| A | Barker, Samantha A. | BS | PGBB | | | BIOS | | |
| A | Barr, Tyler M. | BS | ASCI | | ANAG | | | |
| A | Barr, Tyler M. | BS | AGBS | | AGMG | | | |
| A | Barton, Payton E. | BS | ASCI | | ANAG | FDAG | | |
| A | Beck, Joel R. | BS | ASM | | | | | |
| A | Berebitsky, Lindsey R. | BS | PLSC | | | COMU | HORT | ENGL |
| A | Bevis, Elizabeth M. | BS | WLDL | | 1 | ANSC | 1 | |
| A | Bickel, Britney L. | BS | NREV | | EMEC | | 1 | |
| A | Biehl, Michael E. | BS | AGEC | | CMRK | FARM | 1 | |
| A | Biehl, Michael E. | BS | SUAS | | AMGT | | 1 | |
| A | Binstock, Benjamin R. | BS | PLSC | | | BCHM | T | |
| A | Bippus, Nina E. | BS | BCHM | | PRMD | ANSC | T | |
| A | Black, Madison E. | BS | SUAS | | AMGT | | | |
| A | Black, Ryley V. | BS | INAG | | | UFOR | 1 | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|-------------------------|--------|-------|----------|---------|---------|----------|---------|
| A | Bleyle, Lucas K. | BS | SFS | | | | | |
| A | Blume, Dru A. | BS | ASCI | | PROD | FDAG | FARM | |
| A | Bockelman, Evan G. | BS | PGBB | | | SPNS | | |
| A | Bohbrink, Anna | BS | AGBS | | AGMG | | | |
| A | Bolten, Grace E. | BS | AGEC | | QUAN | DDAG | | |
| A | Bonyhay, Benjamin I. | BS | AGBS | | AGMG | ASM | | |
| A | Bordner, Savannah R. | BS | AGBS | | AGMR | FARM | | |
| A | Borrousch, Daniel D. | BS | AQSC | | FISH | | | |
| A | Boyer, Lillie G. | BS | AGBS | | AGMG | | | |
| A | Boyle, Jackson D. | BS | FDSC | | | FERM | | |
| A | Boyles, Tristan E. | BS | INAG | | | WLFS | | |
| A | Bradford, Olivia L. | BS | BCHM | | | | | |
| A | Bradley, Shianna L. | BS | ASCI | | ANAG | FARM | | |
| A | Braun, James R. | BS | BCHM | | | BINF | | |
| A | Brennan, Brady L. | BS | AGBS | | AGMG | | | |
| A | Broviak, Griffin J. | BS | WLDL | AQSC | | STAT | | |
| A | Brown, Claire K. | BS | SLMK | | | | | |
| A | Brown, Eric D. | BS | FARM | 1 | | | 1 | |
| A | Brown, Kassidy G. | BS | SFS | | | | | |
| A | Brown, Summer S. | BS | WLDL | | | LAWS | | |
| A | Brunn, Kaitlin D. | BS | ASCI | | PRMD | | | |
| A | Bryan, Isabella M. | BS | FDSC | | | FERM | PTFD | |
| A | Buckmaster, Brynna L. | BS | WLDL | AQSC | | | | |
| A | Buckner, Hannah R. | BS | SHSC | | | | | |
| A | Burris, Wade T. | BS | SUAS | | AMGT | FDAG | WDSC | |
| A | Camli-Saunders, Deniz | BS | SFS | | | | | |
| A | Chamorro, Fernando A. | BS | AGBS | | AGMG | HORT | FARM | |
| A | Charles, Keely R. | BS | NREV | | ENQR | | | |
| A | Chen, Cai S. | BS | AGBS | | AGMG | DDAG | | |
| A | Chen, Ryan J. | BS | BCHM | | | | | |
| A | Chidambaram, Pavithra | BS | NREV | | ENQR | PLBI | EEE | |
| A | Chupp, Bryce N. | BS | IBIO | | 2.19219 | | | |
| A | Cianchetti, Benjamin K. | BS | AGBS | | AGMR | | | |
| A | Clark, Samuel L. | BS | BCHM | | PRMD | | | |
| A | Clemans, Malina J. | BS | ASCI | | BEHV | | | |
| A | Clements, Lucille G. | BS | AQSC | | MAFB | POL | ENPP | |
| A | Clevenger, Megan E. | BS | BCHM | | | | | |
| A | Cline, Austin R. | BS | TMGT | | | | | |
| A | Coates, Kristen M. | BS | FDSC | | | | | |
| A | Coe, Drew C. | BS | TMGT | | | LAND | | |
| A | Coleman, Elijah T. | BS | SUAS | | AMGT | | | |
| A | Coler, Malia M. | BS | ASCI | <u> </u> | PRMD | | | |
| A | Colman, Michelle M. | BS | NREV | | WQTY | EEE | | |
| A | Cook, Miriam E. | BS | AGEC | <u> </u> | APAE | ANSC | FARM | |
| A | Cooksey, MacKinley J. | BS | AGEC | | APAE | FDAG | | |
| A | Cottingham, Courtney L. | BS | ASCI | <u> </u> | BISC | | | |
| A | Crofton, Sameena R. | BS | ASCI | | PRMD | | | |
| A | Crouse, Alexandria B. | BS | WLDL | | | | | |
| A | Curtis, Evangelina L. | BS | NREV | | ENQR | | | |
| A | Cushman, Amanda E. | BS | NREV | <u> </u> | SUSC | EEE | | |
| A | Dateno, Cody C. | BS | NREV | | ENQR | | | |
| A | Davis, Clairece C. | BS | AGBS | <u> </u> | AGMG | | <u> </u> | |
| · ` | | BS | BCHM | ł | PRMD | SPNS | ANSC | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|---|--------|-------|---------|--------|---------|---------|----------|
| A | Davis, Emily M. | BS | INAG | | | CRPS | | |
| A | Dayhoff, Lilian | BS | ASCI | | BISC | | | |
| A | Decker, Lauren M. | BS | FDSC | | | ANSC | PTFD | |
| A | DeLey, Samantha J. | BS | AGCM | | | | | |
| A | Dennis, Cody O. | BS | SLMK | | | MGMT | | |
| A | Deno, Chyenne M. | BS | SLMK | | | | | |
| A | Denton, Alicia N. | BS | ASCI | | BISC | ANTR | | |
| A | Di Domenico, Isaac N. | BS | WLDL | | | | | |
| A | Diggs, Shelby L. | BS | ASCI | | PRMD | | | |
| A | Dijak, Stephanie R. | BS | ASCI | | BISC | FDAG | | |
| A | Dirksen, Clare E. | BS | ASCI | | PRDT | PTFD | | |
| A | Dirksen, Clare E. | BS | FDSC | | | | | |
| A | Doerstler, Mattie D. | BS | AGBS | | AGMG | FARM | | |
| A | Dole, Shelby M. | BS | AGBS | | AGFN | 174311 | | |
| A | Dong, Timothy T. | BS | BCHM | | AOIN | BINF | | |
| A | Doshi, Sydney R. | BS | ASCI | | BISC | | | |
| A | Douglas, Stewart D. | BS | AGEC | | CMRK | CRPS | | 1 |
| A A | Douglas, Stewart D. Dreiman, Joseph M. | BS | SUAS | | | CKF3 | | |
| | | BS | | | | | | |
| A | Driscoll, Daniel J. | | SUAS | | AMGT | FDAG | | |
| A | Dristas, Maeci A. | BS | AGBS | | AGMR | | | |
| A | Dulin, Wesley B. | BS | SLMK | | | OLSV | | |
| A | Dunasky, Catalina J. | BS | SLMK | | | SPRO | | |
| A | Dunn, Griffin T. | BS | ASCI | | PRMD | | | |
| A | Durden, Kayla J. | BS | WLDL | | | | | |
| A | Eaglin, Helen R. | BS | AGED | | | | | |
| A | Eldridge, Allison L. | BS | ASCI | | PRMD | BIOS | | |
| A | Eller, Devan D. | BS | AGBS | | AGFN | | | |
| А | Ellis, Emma E. | BS | ASCI | | PRMD | SPNS | BIOS | |
| A | Elsbury, Ethan L. | BS | AGBS | | AGMG | FARM | | |
| A | Elsbury, Ethan L. | BS | ASM | | | | | |
| A | Eppert, Tess C. | BS | HOSC | | PUHT | PLBI | | |
| A | Everetts, Katherine G. | BS | WLDL | | | ARTS | | |
| А | Evers, Magdalena | BS | BCHM | | PRMD | | | |
| Α | EwellLindley, Dorinda R. | BS | ASCI | | BEHV | BIOS | | |
| A | Fagin, Lance T. | BS | AGBS | | AGMG | FARM | | |
| A | Ferguson, Lillian J. | BS | FDSC | | | GFAS | | |
| A | Fernandez Gautreau, Jorge J. | BS | NREV | | SUSC | HIST | | |
| A | Fess, Avery H. | BS | NREV | | ENQR | ENPP | | |
| A | Fisher, Elizabeth G. | BS | ASCI | | PRMD | BIOS | | İ |
| A | Fisher, Halee M. | BS | AGEC | | APAE | GFAS | PSY | INTA |
| A | Flaningam, Gabriel D. | BS | SUAS | | AMGT | | | |
| A | Flaspohler, Hope L. | BS | ASCI | | ANAG | FDAG | 1 | |
| A | Fow, Ashley N. | BS | BCHM | | | | | |
| A | Fox, Courtney D. | BS | SLMK | | | CRPS | | |
| A | Frantz, Ryan T. | BS | ASCI | | ANAG | FDAG | | |
| A | Frantz, Timothy R. | BS | AGBS | | AGMG | ANSC | | <u> </u> |
| A | Freeh, Jack R. | BS | AGBS | L | AGMG | SCTE | | |
| A | Fu, Yang | BS | FDSC | | | | | |
| A | Fulton, Maya J. | BS | IBIO | | | | | |
| A | Galvin, Michaiah J. | BS | ASCI | ļ | PRMD | | | |
| A | Garner, Jack L. | BS | AGCM | | | NREV | POL | |
| A | George, Tate J. | BS | AGCM | | AGMG | | | |
| | | | | | | | EADM | |
| A | Getz, Sam J. | BS | AGEC | | CMRK | ASM | FARM | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|--|--------|-------|---------|--------|---------|---------|---------|
| A | Ginestra, Payton L. | BS | NREV | | ENPE | ANTR | POL | |
| A | Girod, Brady M. | BS | FARM | | | ASM | | |
| A | Godsey, Julia L. | BS | WLDL | | | ENPP | | |
| A | Gonzales, Brittany I. | BS | AGED | | | | | |
| A | Gordon, Isabel R. | BS | PGBB | | | BIOS | | |
| A | Goss, Morgan M. | BS | AGBS | | AGMG | | | |
| A | Gough, Mary A. | BS | SUAS | | AMGT | | | |
| A | Graebner, Brittney L. | BS | ASCI | | BISC | | | |
| A | Grimes, Ashby B. | BS | INAG | | 2100 | HORT | | |
| A | Grunkemeyer, Bailey A. | BS | ASCI | | ANAG | CRPS | FDAG | |
| A | Gutowsky, Rachel K. | BS | PLSC | | / | CHEM | 1 5/10 | |
| A | Haines, Morgan S. | BS | ASCI | | PRMD | 0 | | |
| A | Hajek, Chelsea J. | BS | ASCI | | PROD | | | |
| A | Halbe, Elise R. | BS | NREV | | ENQR | EEE | CRTV | |
| A | Ham, James P. | BS | SLMK | | LINGIN | HIST | CICITY | |
| A | Hamilton, Joshua M. | BS | AQSC | | MAFB | 11131 | | |
| A | Hammond, Grace A. | BS | NREV | | EMEC | | | |
| A | Hammons, Makala M. | BS | SUAS | | | FDAG | | |
| A | Hampton, Anna M. | BS | NREV | | | I DAG | | |
| A A | Hampton, Kynnidy M. | BS | BCHM | | | | | |
| | Hampton, Kynnidy M. Hanley, Sean J. | | | | | | | |
| A | | BS | ASCI | | BEHV | ANICO | | |
| A | Harrod, Tomi I. | BS | AGCM | | | ANSC | | |
| A | Hauger, Morgan J. | BS | AGCM | | DDMD | | | |
| A | Hauser, Catherine G. | BS | ASCI | | PRMD | | | |
| A | Helming, Kylie N. | BS | ASCI | | PRMD | | | |
| A | Herbert, Amanda M. | BS | WLDL | | | | | |
| A | Herman, Scott A. | BS | WLDL | AQSC | | | | |
| A | Heyward, Gabriella E. | BS | PLSC | | | | | |
| A | Higgs, Scarlett R. | BS | ASCI | | BEHV | IBIO | WLFS | |
| A | Hilligoss, Jeffrey R. | BS | ASCI | | BISC | | | |
| A | Hillman, Daniel M. | BS | WLDL | | | | | |
| A | Hines, Cailyn J. | BS | AGED | | | | | |
| A | Hoag, Zachary T. | BS | FDSC | | | FERM | | |
| A | Hofmann, Sarah A. | BS | ASCI | | BISC | DDAG | | |
| A | Holder, Austin W. | BS | SUAS | | AMGT | | | |
| А | Holland, Benjamin D. | BS | BCHM | | PMED | BIOS | ENPP | |
| A | Holland, Mitchell K. | BS | BCHM | | PMED | | | |
| A | Holstine, Alton D. | BS | SUAS | | AMGT | | | |
| А | Holstine, Alton D. | BS | ASCI | | PROD | | | |
| A | Honn, Sydney N. | BS | INAG | | | WLFS | SUEV | |
| A | Hoover, Marcus G. | BS | FDSC | | | | | |
| A | Hough, Connor R. | BS | FDSC | | | FERM | | |
| A | Hu, Yufan | BS | FDSC | | | CHEM | | |
| A | Hurst, Avery E. | BS | BCHM | | | FNN | | |
| A | Jackson, Alida M. | BS | AGCM | | | | | |
| A | Jacoby, Dawson J. | BS | AGBS | | AGMG | | | |
| A | Jakubowicz, Megan M. | BS | WLDL | | | AQSC | | |
| A | Janicki, Joshua T. | BS | NREV | | ENQR | | | |
| A | Jennings, Kennady C. | BS | HOSC | | PUHT | PLBI | | |
| A | Jiang, Yuxi | BS | AGEC | | APAE | ECON | | |
| A | Johnson, Adam D. | BS | NREV | | ENPE | SOIL | ENPP | |
| A | Jones, Bayleigh L. | BS | ASCI | | BISC | | | |
| A | Jones, Savannah C. | BS | WLDL | | - | 1 | + | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|---------------------------|----------|-------|---------|----------|---------|---------|---------|
| A | Kamman, Kenton D. | BS | AGBS | | AGMG | OLSV | | |
| A | Karamacoski, Kostadin | BS | ASCI | | ANAG | FDAG | | |
| A | Karst, Cheyenne N. | BS | AGED | | | CRPS | | |
| A | Keiser, Garrett M. | BS | ASM | | | FARM | FDAG | |
| A | Kelham, Andrew J. | BS | AGEC | | APAE | | | |
| A | Kelham, Andrew J. | BS | ASM | | | | | |
| A | Keller, Macci M. | BS | ASCI | | PRMD | | | |
| A | Kerstiens, Anya M. | BS | ASCI | | PRMD | | | |
| A | Khatskilevich, Dianna N. | BS | ASCI | | PRMD | BIOS | | |
| A | Kidwell, Kyle L. | BS | TMGT | | | | | |
| A | Kimani, Harun N. | BS | AGBS | | AGFN | | | |
| A | Kippenbrock, Maria R. | BS | NREV | | CAES | | | |
| A | Kissell, Broc W. | BS | ASM | | 0.1 1.20 | FDAG | | |
| A | Kitchen, Justin M. | BS | NREV | | LDRS | WLFS | | |
| A | Kittaka, Matthew S. | BS | FDSC | | | FERM | | |
| A | Kixmiller, Kaitlyn J. | BS | AGBS | | AGMG | FARM | | |
| A | Kixmiller, Kaitlyn J. | BS | ASCI | | ANAG | ., | | |
| A | Klopfenstein, Courtney J. | BS | ASCI | | BISC | BCHM | | |
| A | Knickerbocker, Sean C. | BS | IBIO | | FRSE | FRSC | | |
| A | Koch, Emily L. | BS | AGEC | | APAE | ANSC | | |
| A | Kolb, Jesse M. | BS | AGLC | | | ANJC | | |
| | Kolb, Jesse M. | BS | AGEC | | APAE | | | |
| A A | Kramer, Julia K. | BS | WLDL | | APAE | FOEC | SPNS | |
| | | | | | | FUEC | SPINS | |
| A | Kraszyk, Kaitlyn R. | BS | ASCI | | BEHV | | | |
| A | Krepton, Skylar A. | BS BS | AGCM | | | | | |
| A | Kresse, Madison D. | | WLDL | | | DTED | | |
| A | Kuhaneck, Victoria E. | BS | FDSC | | DMED | PTFD | | |
| A | Kulali, Sharon J. | BS | BCHM | | PMED | | | |
| A | Laffoon, Ellen M. | BS | AGBS | | AGFN | | | |
| A | Lahman, Bryce Z. | BS | FARM | | | CRPS | | |
| A | Lamping, Grace E. | BS | ASCI | | PRMD | BIOS | | |
| A | Lee, Adam M. | BS | INAG | | | ANSC | BIOS | |
| A | LeeVan, Bethany L. | BS | ASCI | | BISC | BIOS | | |
| A | Lemkuil, John R. | BS | FDSC | | | FERM | | |
| A | Lewis, Elyssa M. | BS | SFS | | | | | |
| A | Li, Chenhai | BS | FDSC | | | | | |
| A | Li, Xilin | BS | FDSC | | | | | |
| A | Likens, Joshua L. | BS | ASM | | | | | |
| A | Lloyd, Emily J. | BS | BCHM | | PMED | PSY | | |
| A | Lopp, Madelyn G. | BS | NREV | | WTMG | PLBI | | |
| A | Lowry, Gage A. | BS | WLDL | | | | | |
| A | Lueking, Brooke A. | BS | AGBS | | AGMR | EMM | | |
| A | Lueking, Brooke A. | BS | AGCM | | | | | |
| A | Lynch, Ryan C. | BS | AGBS | | AGMG | CRPS | FARM | |
| A | Machens, Taylor J. | BS | PGBB | | | | | |
| A | Macknyk, Katelyn S. | BS | BCHM | | | | | |
| A | Mahin, Isabell C. | BS | FDSC | | | FNN | | |
| A | Malott, Meredith G. | BS | FDSC | | | FERM | | |
| A | Manjrekar, Sanjana S. | BS | FDSC | | 1 | | 1 | |
| A | Mariani, Leena P. | BS | PLSC | | | SPNS | | |
| A | Marlin, Makayla | BS | BCHM | | | FRSC | | |
| A | Martin, Julia R. | BS | NREV | | CAES | ENPP | | |
| A | Martin, Kailan P. | BS | ASCI | | PROD | | | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|--|----------|--------------|---------|--------|--------------|---------|---------|
| A | Martin, Miah E. | BS | AGBS | | AGMR | | | |
| A | Martini, Theodor E. | BS | FARM | | | | | |
| A | Mason, Jenna M. | BS | IBIO | | | FRSC | | |
| A | Mattingly, Josie M. | BS | ASCI | | PROD | | | |
| A | Maxwell, Chloe A. | BS | AGBS | | AGMG | | | |
| A | McClintick, Gabrielle S. | BS | SUAS | | AMGT | | | |
| A | Mcdaniel, Lora G. | BS | ASCI | | PROD | | | |
| A | McGill, Casey E. | BS | PLSC | | | | | |
| A | McGlothlin, Emily G. | BS | ASCI | | BISC | | | |
| A | Mckenney, Mariah R. | BS | ASCI | | BEHV | | | |
| A | McSurley, Devon A. | BS | AGEC | | APAE | | | |
| A | Mehringer, Madison A. | BS | FDSC | | | FERM | HORT | |
| A | Meyer, Merissa J. | BS | WLDL | | | FAQS | - | |
| A | Meyers, Hayden R. | BS | AGBS | | AGMG | HIST | | |
| A | Meza Sanchez, Jose A. | BS | ASCI | | PRMD | | | |
| A | Milliman, Kathryn A. | BS | ASCI | | BISC | | | |
| A | Milliron, Heather R. | BS | CPSC | | | | | |
| A | Milliron, Heather R. | BS | FDSC | | | | | |
| A | Minniear, Cassidy P. | BS | AGBS | | AGMG | | | |
| A | Minns, Madelyn D. | BS | ASCI | | ANAG | | | |
| A | Mitchell, Meredith A. | BS | IBIO | | | CHNS | | |
| A | Mitzner, James G. | BS | FARM | | | CHING | | |
| A | Monnot, Hunter L. | BS | ASCI | | ANAG | | | |
| A | Monroe, Isabella M. | BS | AGCM | | | FARM | | |
| A | Moore, Kendall B. | BS | ASCI | | PRMD | TANM | | |
| A | Moore, Taylor L. | BS | ASCI | | PRMD | BIOS | | |
| A | Moore, Tyler S. | BS | AGBS | | AGMG | D103 | | |
| A | Morrison, Garett S. | BS | AGEC | | CMRK | | | |
| A | Muhlenkamp, Dillon D. | BS | AGEC | | CMIKK | | | |
| A | Murray, Ashlanna S. | BS | WLDL | | | SUEV | | |
| A | Murray, Taylor E. | BS | BCHM | | PMED | SUEV | | |
| | Naylor, Trey A. | BS | | | CMRK | | | |
| A A | Neff, Zachary J. | BS | AGBS NREV | | | FOEC | PLBI | |
| | | | | | LDRS | | PLDI | |
| A A | Nelson, Brandon A. Newton, Grace E. | BS BS | INAG | | MAFB | WLFS BIOS | | |
| | Nichalson, Regan K. | BS | AQSC | | | 6105 | | |
| A | Nobbe, Stephanie R. | BS BS | AGCM | | | | | |
| A | | | ASCI | | PRMD | CDNC | | |
| A | Nugent, Staci E. | BS BS | IBIO | | DICC | SPNS | | |
| A | Oatey, Erin G. | | ASCI | | BISC | CEAS | | |
| A | Odle, Dawson S. | BS | AGBS | | AGMG | GFAS | EEDM | |
| A | Ogas, Maesa A. Okin, Olivia C. | BS | FDSC | ļ | | LGBQ | FERM | |
| A | | BS | NREV | ļ | ENPE | EDAC | | |
| A | Oliver, Bryce L. | BS | ASM | ļ | DAIS | FDAG | | |
| A | Oliver, Macy C. | BS | AGEC | ļ | APAE | ANSC | | |
| A | O'Neal, Whitley K. | BS | SLMK | ļ | DDOD | | | |
| A | Orschell, Jenna E. | BS | ASCI | ļ | PROD | | | |
| A | Ota, Jaycie M. | BS | ASCI | | BISC | LIODT | | |
| A | Overman, Logan M. | BS | INAG | ļ | | HORT | | |
| A | Palmer, Levi D. | BS | AGEC | | APAE | COMU | | |
| A | Pan, Meijin | BS | ASCI | | PRMD | BIOS | | |
| A | Parent, Brett A. | BS | ASCI | | BISC | | | |
| A | Parrish, Preston R. | BS | AGED | | | | | |
| A | Parson, Rebecca K. | BS | BCHM | | PMED | NUTR | | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|----------------------------------|--------|-------|---------|--------|----------|---------|---------|
| A | Patel, Krishna P. | BS | BCHM | | | ARTS | | |
| A | Patterson, Vincent V. | BS | AGBS | | AGMG | MGMT | | |
| A | Peed, Dylan J. | BS | AGBS | | AGMG | CRPS | | |
| A | Pennington, Samantha R. | BS | BCHM | | PMED | PSY | | |
| A | Peoples, Alyson R. | BS | ASCI | | PRIN | | | |
| A | Personett, Kendra A. | BS | AGEC | | APAE | | | |
| A | Peters, Sydney L. | BS | ASCI | | PROD | FARM | | |
| A | Phelps, Heidi L. | BS | AGBS | | AGMG | | | |
| A | Phelps, Heidi L. | BS | ASM | | | | | |
| A | Pigg, Ruby G. | BS | ASCI | | PRMD | | | |
| A | Pontious, Madison L. | BS | ASCI | | PRMD | | | |
| A | Porter, Ashley N. | BS | AGBS | | AGFN | POL | | |
| A | Powell, Abigail I. | BS | AGCM | | - | - | | |
| A | Powell, Abigail I. | BS | AGBS | | AGMR | | | |
| A | Price, Bethany S. | BS | AQSC | | MAFB | | | |
| A | Provancal, Dominic J. | BS | PGBB | | | | | |
| A | Ra, Hyerim | BS | ASCI | | PRMD | | | |
| A | Reeser, Kathryn J. | BS | ASCI | | PRMD | | | |
| A | Ren, Jungi | BS | FDSC | | | | | |
| A | Retzloff, Juan S. | BS | IBIO | | | | | |
| A | Rice, Michael A. | BS | ASCI | | ANAG | | | |
| A | Ridenour, Fiona I. | BS | ASCI | | PRMD | | | |
| A | Robards, Quinn M. | BS | AGBS | | AGMG | CRPS | FARM | |
| A | Robinson, Ella L. | BS | SHSC | | Adhid | CKF3 | TANM | |
| A | Rodkey, Courtney L. | BS | AGEC | | CMRK | | | |
| A A | Ronnebaum, Sarah E. | BS | FARM | | CMIKK | | | |
| | Ross, Abbey F. | BS | AGED | | | | | |
| A | Ross, Addey F. Rowe, Tyson M. | BS | AGED | | | | | |
| A | | BS | | | | CDNC | | |
| A | Roychowdhury, Ishani | | FDSC | | | SPNS | | |
| A | Rudd, Vasiliki I. | BS | WLDL | | | | | |
| A | Rudolph, Katelyn M. | BS | AGED | | | CDDC | | |
| A | Rudolph, Katelyn M. | BS | INAG | | | CRPS | | |
| A | Ruiz, Genevieve R. | BS | FDSC | | AMOT | FERM | | |
| A | Ryken, Reagan J. | BS | SUAS | | AMGT | ANSC | | |
| A | Sanchez, Andrianna C. | BS | ASCI | | PRMD | CLCS | | |
| A | Sater, Hayden M. | BS | SUAS | | AMGT | | | |
| A | Schafer, Sam E. | BS | PGBB | | | DDAG | | |
| A | Scheumann, Grant T. | BS | SUAS | | AMGT | FDAG | | |
| A | Schiff, Calvin B. | BS | BCHM | ļ | ļ | PHIL | ļ | |
| A | Schimmel, Max E. | BS | TMGT | | | CRPS | | |
| A | Schmucker, Kaitlin E. | BS | ASCI | | BEHV | ļ | | |
| A | Schofield, Kylie B. | BS | IBIO | | | <u> </u> | | |
| A | Schroeder, Ana T. | BS | HOSC | | НРМК | | | |
| A | Schroeder, Jillian M. | BS | AGED | | | CRPS | | |
| A | Schuman, Elizabeth R. | BS | SUAS | | AMGT | FARM | | |
| A | Schwartz, Jack L. | BS | BCHM | | | BINF | | |
| A | Schwartzman, Kathryn H. | BS | ASCI | | BISC | PSY | SOC | |
| A | Seward, Emma C. | BS | TMGT | | | | | |
| A | Seward, Owen P. | BS | AGBS | | AGMG | CRPS | | |
| A | Shah, Neha A. | BS | BCHM | | PMED | | | |
| A | Shaver, Holly E. | BS | AGBS | | AGMR | INTA | SPNS | |
| A | Sheiss, Keegan A. | BS | ASCI | | ANAG | MGMT | FDAG | |
| A | Sheiss, Madeline S. | BS | BCHM | | | MGMT | ANSC | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|------------------------------------|--------|-------|---------|--------|---------|---------|----------|
| A | Shelton, Emma J. | BS | BCHM | | PMED | COMU | | |
| A | Shen, Yijie | BS | IBIO | | | | | |
| A | Shi, Yuxin | BS | NREV | | WQTY | | | |
| A | Shreve, Riley W. | BS | AGBS | | AGMG | | | |
| A | Silence, Nora | BS | ASCI | | | | | |
| A | Slatcoff, Molly G. | BS | AGBS | | FMRK | | | |
| A | Slonaker, Brieanna N. | BS | AGED | | | CRPS | | |
| A | Smith, Harrison L. | BS | HOSC | | PUHT | PLBI | LAND | CRPS |
| A | Smith, Katelyn A. | BS | SUAS | | AMGT | | | |
| A | Smith, Olivia E. | BS | SLMK | | / | | | |
| A | Smith, Tobyn J. | BS | ASCI | | BISC | | | |
| A | Smitley, Britney E. | BS | ASCI | | PRMD | втсн | | |
| A | Smits, Andrew A. | BS | SUAS | | AMGT | bien | | |
| A | Sobczak, Abigail E. | BS | ASCI | | PRMD | BIOS | | |
| A | Soldi, Phoebe J. | BS | WLDL | AQSC | I KIID | 0103 | | |
| A | Spear, Noah T. | BS | ASM | AQSC | DAIS | | | |
| | Speer, Gina M. | BS | BCHM | | DAIS | | | |
| A | | | | | | NREV | | |
| A | Spicuzza, Emily N. | BS | SHSC | | | | | |
| A | Stewart, Taylor A. | BS | BCHM | | | PLBI | | |
| A | Stieby, Renee E. | BS | FDSC | | | CLCS | | |
| A | Stockdale, Jonathan D. | BS | AGED | | | | | |
| A | Stone, Avery | BS | BCHM | | | | | |
| A | Sullivan, Lucille C. | BS | INAG | | | AQSC | | |
| A | Swider, Renee M. | BS | AGBS | | AGMG | GFAS | | |
| A | Swift, Jack T. | BS | PGBB | | | PSY | | |
| A | Synesael, Abby M. | BS | SUAS | | AMGT | | | |
| A | Tate, Emma M. | BS | PLSC | | | | | |
| А | Taylor, Margo A. | BS | WLDL | | | | | |
| А | Terry, Paige L. | BS | ASCI | | PRMD | | | |
| А | Thompson, Riley J. | BS | AQSC | | MAFB | WLFS | | |
| A | Thornburg, Maxwell J. | BS | IBIO | | | | | |
| A | Tischendorf, Karlie E. | BS | BCHM | | | AQSC | SPRO | |
| A | Toft, Mason J. | BS | BCHM | | | IBIO | | |
| А | Torrance, Brock M. | BS | AGEC | | APAE | | | |
| A | Treadway, Kyleigh A. | BS | ASCI | | BEHV | | | |
| A | Trevelino, Madeline M. | BS | FDSC | | | FERM | | |
| A | Troyer, Anne D. | BS | ASCI | | PRMD | | | |
| A | Tucker, Sarah B. | BS | AGEC | | CMRK | POL | FARM | HIST |
| A | Turk, Emma G. | BS | NREV | | SUSC | | | |
| A | Uebelhor, Zachary M. | BS | PGBB | | | | | |
| A | Ulery, Allison S. | BS | WLDL | | | NREV | | |
| A | Uribe-Melchor, Arianna P. | BS | ASCI | | BISC | BIOS | | |
| A | Valle, Ariel L. | BS | ASCI | 1 | PRMD | 1 | 1 | 1 |
| A | Vanderwall, Benjamin M. | BS | ASCI | | PROD | ASM | | 1 |
| A | Vargas, Martin A. | BS | AGBS | | AGMG | | | |
| A | Vesey, Alexa F. | BS | ASCI | | PRMD | BIOS | PSY | CHEM |
| A | Voigt, Mary K. | BS | FDSC | | 1 | | | |
| A | Wager, Caitlin H. | BS | ASCI | | PRMD | | | |
| A | Wagner, Garrett J. | BS | AGBS | 1 | AGMG | ASM | 1 | <u> </u> |
| A | Walls, Hannah E. | BS | ASCI | | PRMD | BIOS | | |
| A | Walsh, Morgan R. | BS | ASCI | | PRMD | | | <u> </u> |
| A | Wang, Yiheng | BS | AGEC | | APAE | ACCT | | |
| | Wang, Finleng Wassgren, Alex S. | BS | PLSC | | | FRSC | | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|------------------------|--------|-------|---------|--------|---------|---------|---------|
| A | Weidman, Alexis B. | BS | NREV | | WTMG | | | |
| A | Weiker, Ian W. | BS | INAG | | | CRPS | | |
| A | Weldy, Garrett T. | BS | ASCI | | ANAG | | | |
| A | Weldy, Garrett T. | BS | SLMK | | | | | |
| A | Weliever, Gretchen S. | BS | WLDL | | | NREV | | |
| A | Wen, Xiuyun | BS | AGEC | | APAE | STAT | | |
| A | Wendel, Emily K. | BS | HOSC | | HPMK | | | |
| A | White, Alexander C. | BS | AGBS | | AGMG | | | |
| A | Whitehead, Dalton J. | BS | ASCI | | PRMD | | | |
| A | Whitley, Elise C. | BS | FDSC | | | SPNS | | |
| A | Whitlock, Hannah C. | BS | BCHM | | PMED | PSY | | |
| A | Wichlinski, Alecia A. | BS | FDSC | | | | | |
| A | Wiesehan, Sydney L. | BS | AGEC | | CMRK | | | |
| A | Wilhelm, Joseph C. | BS | FARM | | | | | |
| A | Williams, Brooklynn M. | BS | SUAS | | AMGT | HORT | NREV | |
| A | Wimmer, Skye E. | BS | AGBS | | AGMG | | | |
| A | Wise, Carlene M. | BS | ASCI | | BEHV | | | |
| A | Woods, Vincent K. | BS | WLDL | | | | | |
| A | Wyrick, Olivia J. | BS | NREV | | ENPE | | | |
| A | Xie, Mingcong | BS | AGEC | | APAE | STAT | | |
| A | Yager, Karley M. | BS | AGED | | | HORT | | |
| A | Yoo, Lani D. | BS | ASCI | | BEHV | | | |
| A | Young, Jared M. | BS | ASCI | | PRMD | | | |
| A | Zaicow, Emma A. | BS | ASCI | | BISC | | | |
| A | Zhu, Haohui | BS | FDSC | | | | | |
| A | Zhu, Zhaoyan | BS | ASCI | | PROD | | | |
| A | Zola, Madelyn G. | BS | WLDL | | | AQSC | | |
| A | Zou, Irene X. | BS | FDSC | | | FNN | | |

Bachelor of Science in Agricultural Engineering

| AB | Ebers, Brian J. | BSAGE | XEAG | | | | |
|----|---------------------|-------|------|--|------|------|--|
| AB | Etheridge, Haley J. | BSAGE | ENRE | | ENPP | | |
| AB | Gomez, Andres F. | BSAGE | XEAG | | | | |
| AB | Lane, Nikira G. | BSAGE | XEAG | | SOIL | CRPS | |
| AB | Song, Peiyuan | BSAGE | XEAG | | | | |
| AB | Stolarczyk, Ryan D. | BSAGE | ENRE | | SOIL | | |

Bachelor of Science in Biological Engineering

| AB | Aicher, Emily E. | BSBE | BIEN | CBOE | BTCH | | |
|----|--------------------------|------|------|------|------|------|--|
| AB | Aloe, Marisa R. | BSBE | BIEN | CBOE | BTCH | | |
| AB | Ayers, Allison J. | BSBE | BIEN | CBOE | | | |
| AB | Bixby, Connor R. | BSBE | BIEN | FBPE | | | |
| AB | Blankenberger, Amanda M. | BSBE | BIEN | CBOE | BCHM | BTCH | |
| AB | Bradford, Jenna L. | BSBE | BIEN | CBOE | | | |
| AB | Brady, Jackson T. | BSBE | BIEN | BENV | | | |
| AB | Burns, Benjamin H. | BSBE | BIEN | CBOE | BTCH | | |
| AB | Ditslear, Ella G. | BSBE | BIEN | CBOE | BTCH | | |
| AB | Guan, Kevin | BSBE | BIEN | PHPE | | | |
| AB | Hough, Lillian E. | BSBE | BIEN | CBOE | BTCH | | |
| AB | Johnson, Lucas D. | BSBE | BIEN | CBOE | BTCH | | |
| AB | Keesling, Emma B. | BSBE | BIEN | FBPE | FNN | | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|-------------------------|--------|-------|---------|--------|---------|---------|---------|
| AB | Kim, Brian | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Klein-Cohen, Jacob A. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Lee, Hyunbeen | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Li, Haoyue | BSBE | BIEN | | PHPE | | | |
| AB | Loncar, Jacob M. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Louis, Madison J. | BSBE | BIEN | | PHPE | | | |
| AB | Manquen, Garret C. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Maurer, Madeline J. | BSBE | BIEN | | PHPE | | | |
| AB | McGovern, Michael M. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Mitchell, Hannah R. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Morrissey, Shea K. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Murray, Allison A. | BSBE | BIEN | | | ECON | MATH | |
| AB | Nguyen, Giao T. | BSBE | BIEN | | PHPE | | | |
| AB | Richard, Ryan J. | BSBE | BIEN | | CBOE | | | |
| AB | Rodriguez, Natalia | BSBE | BIEN | | FBPE | FDSC | FERM | |
| AB | Sides, George F. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Simler, Julia | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Springer, Grant T. | BSBE | BIEN | | | | | |
| AB | Stern, Alexa M. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Stinson-Smith, Brady E. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Tennant, Galina M. | BSBE | BIEN | | | SPRO | | |
| AB | Wagner, David R. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Walker, Megan R. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Walnista, Zachary W. | BSBE | BIEN | | CBOE | BTCH | | |
| AB | Walter, Quintin M. | BSBE | BIEN | | CBOE | BTCH | PSY | |
| AB | Wang, Yuecheng | BSBE | BIEN | | PHPE | | | |
| AB | Yates, Catherine I. | BSBE | BIEN | | CBOE | BTCH | | |

Bachelor of Science in Forestry

| A | Agresta, Mikaela M. | BSFOR | FORS | FRMG | WLFS | |
|---|---------------------|-------|------|------|------|--|
| A | Conner, Jessica E. | BSFOR | FORS | FRMG | | |
| A | Dreiman, Joseph M. | BSFOR | FORS | FRMG | | |
| A | Floyd, Noah M. | BSFOR | FORS | FRMG | | |
| A | Franke, Johann K. | BSFOR | FORS | FRMG | WPMT | |
| A | Griffin, Emily M. | BSFOR | FORS | FRMG | | |
| A | Hillman, Daniel M. | BSFOR | FORS | FRMG | UFOR | |
| A | Kresse, Madison D. | BSFOR | FORS | FRMG | | |
| A | McDonald, Eric M. | BSFOR | FORS | | | |
| A | Moore, Logan | BSFOR | FORS | FRMG | | |
| A | Taylor, Margo A. | BSFOR | FORS | FRMG | | |

Bachelor of Science in Landscape Architecture

| A | Curnell, Christopher V. | BSLA | LARC | | |
|---|-------------------------|------|------|------|--|
| А | Fleig, Ethan R. | BSLA | LARC | | |
| A | Gehl, Katelyn N. | BSLA | LARC | | |
| A | Helmers, Craig A. | BSLA | LARC | | |
| А | Kennedy, Chloe A. | BSLA | LARC | | |
| A | Kouros, Polyhronis | BSLA | LARC | | |
| А | Kramer, Kayla R. | BSLA | LARC | SPNS | |
| A | Lahey, Landon P. | BSLA | LARC | | |
| A | Lentz, Grace N. | BSLA | LARC | | |

| College | Name | Degree | Major | Major 2 | Conc 1 | Minor 1 | Minor 2 | Minor 3 |
|---------|-------------------------|--------|-------|---------|--------|---------|---------|---------|
| A | Martin-Rojas, Nicola I. | BSLA | LARC | | | | | |
| A | Mcninch, Autumn M. | BSLA | LARC | | | | | |
| A | Nadeau, Harland G. | BSLA | LARC | | | | | |
| A | Robison, Kyle A. | BSLA | LARC | | | | | |
| A | Stapleton, Bryan C. | BSLA | LARC | | | | | |
| A | Tegatz, Charles H. | BSLA | LARC | | | | | |
| A | Tseng, Ying Chung | BSLA | LARC | | | | | |
| A | Wimberg, Molly R. | BSLA | LARC | | | NREV | | |

Certificate in Dean's Scholars

| A | Cook, Miriam E. | CERT | DSPG | | |
|---|-----------------------|------|------|--|--|
| A | Fulton, Maya J. | CERT | DSPG | | |
| А | Lloyd, Emily J. | CERT | DSPG | | |
| A | Macknyk, Katelyn S. | CERT | DSPG | | |
| А | McGovern, Michael M. | CERT | DSPG | | |
| А | Moore, Kendall B. | CERT | DSPG | | |
| А | Robinson, Ella L. | CERT | DSPG | | |
| A | Schmucker, Kaitlin E. | CERT | DSPG | | |
| A | Schwartz, Jack L. | CERT | DSPG | | |
| A | Walls, Hannah E. | CERT | DSPG | | |

Certificate in Industrial Selling

| | A | Swider, Renee M. | CERT | IDSL | | | | | |
|--|---|------------------|------|------|--|--|--|--|--|
|--|---|------------------|------|------|--|--|--|--|--|