2015-2016
Study Abroad Opportunities
for Agriculture Majors

Australia  Colombia  Costa Rica
Cuba  Ireland  Netherlands
Romania  Italy

the missing piece to this puzzle is YOU!

COLLEGE OF AGRICULTURE
INTERNATIONAL PROGRAMS IN AGRICULTURE
FOR INFORMATION CONTACT:
International Programs in Agriculture (IPIA)
Room 26, Ag Administration Building (AGAD)
765-494-8458
AgAbroad@purdue.edu
www.ag.purdue.edu/ipia/studyabroad

APPLY NOW TO STUDY ABROAD

Studying abroad is an incredible opportunity! Make sure to take advantage of it before it is too late. There is something for everyone. Study abroad programs are available to all majors within the College of Agriculture. Programs are available for spring break, winter break, Maymester/short term, summer term, semester, and year-long. Freshmen, sophomores, juniors, and seniors can study abroad. Seniors are able to study abroad the summer after May commencement. Applications are available online at www.studyabroad.purdue.edu. Visit, email, call the Agriculture Study Abroad office for more information. We’d love to help!

OFFICE OF STUDY ABROAD

In addition to programs and courses offered through the College of Agriculture, agriculture students are eligible to participate in campus-wide programs offered through the Office of Programs for Study Abroad. You are not limited to those listed in this brochure. The campus-wide Office of Study Abroad (OSA) handles all the study abroad programs except those administered through International Programs in Agriculture (IPIA). OSA is in room 105 of Young Hall www.studyabroad.purdue.edu.

Programs administered through the:
IPIA = International Programs in Agriculture
OSA = campus-wide Office of Study Abroad

While it is unlikely, information in this brochure, including published costs, is subject to revision.
**Eligibility/Requirements**

Programs are available to all agriculture students who are in good academic standing. Some semester programs have a GPA requirement, but most do not. Winter break, spring break, and Maymester courses are available to all Purdue students, but agriculture majors will receive priority consideration. For most agriculture study abroad programs, there is no foreign language requirement. Unless otherwise indicated, instruction is in English.

**Int’l Understanding Credits**

Agriculture students must earn nine credits of international understanding. All credit earned while studying abroad can be applied toward required international understanding credit.

**Financial Aid/Scholarships**

Most forms of Purdue University Financial Aid may be applied to full-time study abroad program fees. Students must have the FAFSA completed by the appropriate deadline to be eligible.

All agriculture students are eligible to apply for additional grants/scholarships. The amount for each of these awards will depend on the availability of funds. Applications are in AGAD 26. In addition, most agriculture departments offer grants to their students studying abroad.

**Purdue Moves Scholarship**

Purdue will offer the following scholarships to Purdue WL degree seeking undergraduate students applying for a credit bearing, Study Abroad approved program.

- $3000 for a semester long experience
- $2000 for programs that spend at least 6 weeks abroad and earn 6 or more credits during the summer term
- $1000 for shorter term summer and spring/winter break programs

Students are eligible to receive the $1000 or $2000 scholarship once. The $3000 scholarship can be used in addition to the short-term scholarship, but can be used only once.

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**Office of Academic Affairs**

**Freshmen Scholarship**

Thanks to funding received through the Agriculture Office of Academic Programs all freshmen are eligible for the “OAP Freshman Study Abroad Scholarship.” Up to 25 $200 travel grants will be awarded to eligible students who participate in a winter or spring break study abroad course during their freshman year, or students who participate in a Maymester or short-term study abroad course the summer following their freshman year. To be eligible:

- Students must be freshman standing and full-time students enrolled in any agriculture major (must be in their first or second semester of college-level study).
- Students must have a cumulative GPA of 2.25 or higher.
- Students must participate in a College of Agriculture study abroad course or Ag Education Block I Jamaica summer course.

**Independent Int’l Activity**

Students doing an international activity independently might be able to gain credit and funding. The international activity can be a wide variety of opportunities. Please email agabroad@purdue.edu or visit AGAD 26 for more information.

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"Live up to your potential and don't hold back. Studying abroad is an experience you will remember for a lifetime!"
- Lucas Schmit-

"study abroad allowed me to broaden my horizon of the incredible world that surrounds me."
- Dylan Sinks-

"To understand a culture is to understand how people of that culture view themselves and how they view the world. Talking with a friend does the first but only study abroad can cover the second."
- Zijian Wang-
MEET THE INT’L AG AMBASSADORS:

“Studying abroad provides students with a once in a life time educational experience which has no substitute.”
-Clayton Nevins-

“Studying abroad allows you to take a step back on life and see the world from a new perspective. It gives you a rich and full understanding of other societies, cultures, and people.”
-Emmalee Koester-

“I studied abroad because I wanted the opportunity to meet new people, explore the world, and learn about new cultures.”
-Logan Endicott-

“Students should study abroad because it gives you the opportunity to travel and learn about new places and cultures that a classroom cannot.”
-Stuart Schmeltz-

“Studying abroad lets you experience a new adventure, learn about other cultures, and make lifelong memories, while making new friends.”
-Jacquelyn Brown-

“Students should study abroad in order to gain an understanding of how the world works and to get a chance to explore this amazing planet.”
-Jim Vinyard-

“While studying abroad I learned how much of who I am and what I assume is actually my cultural conditioning rather than known expectations.”
-Ali Martin-

“I chose to study abroad because I have always wanted to travel and see the world at a young age. Living in another country for a semester allowed me to grow as an individual. I made friends with people from every part of the world and was able to experience and see things I never thought I would in my life.”
-Whitney Blankenberger-

“Study abroad gave me the opportunity to discover myself while also exploring the many different aspects of the European cultures I was able to experience during my time overseas.”
-Molly Bohlander-
Issues to Consider When Selecting a Study Abroad Program

Answering the following questions can help you define what type of study abroad experience would be best for you.

Objectives:
What aspects of study abroad are most important to you – curriculum, locale, cultural experiences, language study, travel?

Initial Considerations:
Where would you like to study?
What is your foreign language ability?
How long do you want to stay – a semester, year, spring break, winter break, or summer?
How much does the program cost?
Will you need financial assistance to carry out your plans?

Academic Considerations:
What courses or subjects would you like to study?
Do you want to take classes in English or the local language?
Do you have specific degree requirements to fulfill?

Personal Considerations:
Would you prefer to study with other Americans, with students of the host country or with a combination of both?
Would you prefer to live with a family, with students from the host country or with other Americans?

Study Abroad Develops Job Skills

"Study abroad is a great opportunity to explore new things about other countries and about yourself."
– Jonathan Wang

"One of the best/most fun decisions I have made while attending Purdue was the decision to leave my comfort zone and travel the world."
– Emily Wyrick

"Going on a study abroad program was one of the best decisions I've made while at Purdue. I learned so much about myself and the world in such a short time; it was incredible!"
– Larissa Lee

"Studying abroad was an awesome opportunity that not only served as a great career builder to differentiate myself among my peers, but also provided me with the chance to broaden my worldview. Being able to experience different cultures first-hand around the world is something that you can't put a price on, and I would definitely encourage anyone who is considering studying abroad to do so!"
– Gretchen Beyler

My Study Abroad Program has Contributed to:

- My ability to take initiative: 87%
- My ability to be independent: 95%
- My tolerance of ambiguity in a variety of situations: 84%
- My ability to be more flexible and open-minded: 89%
- My ability to accept difference in other people: 86%
- My sense of confidence in new situations or when meeting new people: 93%
- A better understanding of myself and my values: 92%
- My desire for more diverse friendships and social networks: 87%

Source: 2013 AIFS Study Abroad Outcomes Survey
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<th>Animal Sciences</th>
<th>Biochemistry</th>
<th>Botany &amp; Plant Pathology</th>
<th>Entomology</th>
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**Semester**
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| Technological Education Institute of Crete - Greece | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University College Dublin - Ireland | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Monash University - Malaysia | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Tec de Monterrey - Mexico | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Colonization to Conservation in the Caribbean - Multiple Countries | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Marine Biodiversity & Conservation - Multiple Countries | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| The Global Ocean - Multiple Countries | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Oceans and Climate - Multiple Countries | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sustainability in Polynesian Island Cultures & Ecosystems - Multiple Countries | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| InHolland University of Applied Sciences - Netherlands | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Wageningen University - Netherlands | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Lincoln University - New Zealand (fee paying) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Massey University - New Zealand | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University of Auckland - New Zealand | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
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| Victoria University of Wellington - New Zealand | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Norwegian University of Life Sciences - Norway | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Monash University - Johannesburg | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
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| National Taiwan University - Taiwan | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Wildlife Management Studies - Tanzania | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Bilkent University - Turkey | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Marine Resource Management - Turks & Caicos Islands | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
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| Leeds Metropolitan University - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Lancaster University - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University of Bath - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University of Kent - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University of St. Andrews - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| University of Sussex - United Kingdom | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
AUSTRALIA

Through IPIA:

University of New England – Armidale, New South Wales
($5000 AUD scholarship maybe available)
animal science, biochemistry, environmental science, economics/management, agronomy, plant protection, entomology, plant science, sciences, humanities, botany
Homepage:  www.une.edu.au/
Courses:  www.une.edu.au/courses/2015/units/atoz/

Through OSA:

Curtin University of Technology – Perth, Western Australia
agribusiness, economics, engineering, environmental sciences, sustainable development, sciences
Homepage:  www.curtin.edu.au/
Courses:  www.courses.curtin.edu.au/course-type.cfm

Griffith University – Brisbane and Gold Coast, Queensland
engineering, ecology, environmental science, water resources, biochemistry, forestry, horticulture, wildlife, humanities, sciences
Homepage:  www.griffith.edu.au/
Courses:  www.griffith.edu.au/programs-courses

James Cook University – Townsville, Queensland
forestry, aquaculture, animal science, economics, entomology, biochemistry, plant science, tropical agriculture, ecology, environmental science, wildlife, sciences, humanities
Homepage:  www.jcu.edu.au/
Courses:  www-public.jcu.edu.au/courses/undergraduate/index.htm

Monash University – Melbourne, Victoria
biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences
Homepage:  www.monash.edu.au/

Royal Melbourne Institute of Technology – Melbourne, Victoria
economics, engineering, biotechnology, humanities, environmental science, food science, sciences
Homepage:  www.rmit.edu.au/

Tropical Rainforest Studies – Yungaburra, Queensland
(Offered through School for Field Studies)
forestry, environmental science, ecology
Homepage:  www.fieldstudies.org/australia/semester

University of Adelaide – Adelaide, South Australia
agribusiness, animal science, biochemistry, economics, agronomy, botany, entomology, landscape architecture, engineering, food science, horticulture, plant science, soils & water, viticulture, humanities, sciences
Courses: access.adelaide.edu.au/courses/search.asp

University of New South Wales – Sydney, New South Wales
biochemistry, environmental science, food science, sciences, media & communications, engineering, landscape architecture, humanities
Homepage:  www.unsw.edu.au/
Courses:  www.handbook.unsw.edu.au/vbook 2015/brCoursesByAtoZ.jsp?StudyLevel=Undergraduate&descr=A

University of Notre Dame – Perth, Western Australia, Fremantle Campus & Sydney, New South Wales
communication, environmental science, economics, sciences, humanities
Homepage:  www.nd.edu.au/
Courses:  www.nd.edu.au/nav-future-students/courses

"Studying abroad gave me the opportunity to do what I never thought I would! I made lasting friends around the world, traveled to two continents and five countries, and studied at a great university in a location that matched my goals."
–Joe Morman–
**AUSTRALIA CONTINUED**

*University of Queensland – Brisbane & Gatton, Queensland*
animal science, economics, agronomy/soil science, botany, entomology, wildlife, food science, environmental and wildlife management, sciences, horticulture, engineering, plant science, biochemistry, communication, humanities
Homepage: www.uq.edu.au/studyabroad
Courses: www.uq.edu.au/study/

*University of South Australia – Adelaide, South Australia*
communication, environmental science, water resources, engineering, humanities, sciences
Homepage: www.unisa.edu.au/

*University of Sydney – Sydney, New South Wales*
economics, animal science, plant breeding, entomology, horticulture, land & water science, resource economics, engineering, humanities, sciences
Homepage: www.sydney.edu.au/
Courses: sydney.edu.au/future_students/study_abroad/study/choice/

*University of Western Australia – Perth, Western Australia*
agriculture science, animal science, economics, biochemistry, botany, climate studies, environmental science, engineering, horticulture, landscape architecture, land & water management, marine biology, natural resource management, soil science, wildlife, humanities, sciences
Homepage: www.uwa.edu.au/
Courses: units.handbooks.uwa.edu.au/units

*University of Wollongong – Wollongong, New South Wales*
engineering, science, economics, humanities, communications, education, environmental science, marine biology

"I have always dreamed of going someplace where no one knew me and making a new life for myself. Study abroad gave me the opportunity to grow individually and make mates and memories I will cherish for the rest of my life."
-Veronica Yager-

**AUSTRIA**

Through IPIA:

*University of Natural Resources & Applied Life Sciences (BOKU) – Vienna*
botany, forestry, food science, economics, wildlife, environmental science, horticulture, viticulture, agronomy, animal science
Homepage: www.boku.ac.at
Courses: www.boku.ac.at/en/international/themen/international-students-coming-to-boku/joint-study/

Through OSA:

*IES – Vienna*
economics, humanities
Homepage: www.iesabroad.org/

**BHUTAN**

Through OSA:

*Himalyan Environment & Society in Transition – Bumthang District*
natural resources, environmental science, ecology
Homepage: www.fieldstudies.org/bhutan/semester

**BRAZIL**

Through IPIA:

*University of Sao Paulo – Pirassununga*
(Instruction in Portuguese)
engineering, animal husbandry, oceanography, marketing, economics, food science, science
Homepage: www5.usp.br/en/
Courses: www5.usp.br/en/ensino/graduacao/cursos-oferecidos/

*Federal University of Vicosa – Vicosa*
(Instruction in Portuguese – some courses in English)
engineering, agronomy, animal science, forestry, agribusiness management, biochemistry, biology, ecology, economics
Homepage: www.ufv.br/
Study abroad is something that every student should try in order to get out of their comfort zone. It is one of the most rewarding experiences and you make friends that will last a lifetime!

- Lindsey Saari -

China
Through OSA:
Hong Kong University of Science & Technology – Hong Kong
economics, environmental science, engineering, biochemistry
Homepage: join.ust.hk
Courses: http://publish.ust.hk/prog_crs/ugcourse/index.html

Colombia
Through IPIA:
University of Caldas - Manizales
Instruction in Spanish
agronomy, animal science, zoology, science, economics, entomology, plant sciences, biology, humanities, engineering
Homepage: http://english.ucaldas.edu.co/

Costa Rica
Through IPIA:
La Selva Research Station – Sarapiqui (Coming Fall 2016)
forestry, natural resources, environmental science
This program is a joint effort between Organization for Tropical Studies (OTS), Purdue University and North Carolina State University (NCSU) with the support of the main public universities in Costa Rica. Students will learn about tropical ecosystems and agriculture, conservation, management, and sustainable development. Students will develop conversational Spanish skills, fluency in a range of research tools and skills, and immersion in an independent, mentored, semester-long research project.
For more information contact:
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

Tropical Agriculture Research & Education Center (CATIE) - Turrialba
(for graduate students)
forestry, natural resources, botany, plant sciences, livestock, environment, biodiversity, eco-enterprises, agro-ecology
Through OSA:
Sustainable Development Studies – Atenas
(Offered through School for Field Studies)
Homepage: http://www.fieldstudies.org/costarica/semester

Tropical Ecology and Conservation – Monteverde
(Offered through CIEE)
tropical biology, ecology, diversity, language studies
Homepage: www.ciee.org/study/programOverview.aspx?pID=184

Denmark
Through IPIA:
University of Copenhagen – Copenhagen
undergraduate and graduate students
agriculture development, animal science, food science, botany, agronomy, entomology, viticulture, aquaculture, horticulture, forestry, economics, landscape architecture, environmental science, plant sciences
Homepage: www.life.ku.dk/English.aspx
Courses: www.courseinfo.life.ku.dk/

Through OSA:
DIS Architecture & Design - Copenhagen
DIS Health & Science Programs – Copenhagen
DIS International Business & Economics – Copenhagen
DIS Social Science Programs – Copenhagen
Homepage: www.disabroad.org

Before going overseas, you tend focused on the discoveries to be made about other things: other places, other cultures, other people. What you come to realize is that there is immeasurably more to uncover about yourself than you previously imagined.

- Andrew Johnson -

“Study abroad is something that every student should try in order to get out of their comfort zone. It is one of the most rewarding experiences and you make friends that will last a lifetime!”

- Lindsey Saari -

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- Lindsey Saari -
**GERMANY**

Through IPIA:

*Heinrich-Heine-Universitat – Dusseldorf*

biochemistry, sciences, economics, humanities  
Homepage: [http://www.uni-duesseldorf.de/home/en/home.html](http://www.uni-duesseldorf.de/home/en/home.html)  

*University of Hohenheim – Stuttgart*

(€600 scholarship per month)  
engineering, animal science, soil sciences, crop science, tropical agriculture, environmental food production, economics  
Homepage: [www.uni-hohenheim.de/startseite.html?&L=1](http://www.uni-hohenheim.de/startseite.html?&L=1)  
Courses: [www.uni-hohenheim.de/69461.html?&L=1](http://www.uni-hohenheim.de/69461.html?&L=1)

*University of Hannover – Hannover*

(Some instruction in German)  
horticulture, landscape architecture, engineering, humanities  

Through OSA:

*Technical University of Dresden – Dresden*  
(Instruction in German)  
engineering, food science, economics  
Homepage: [www.tu-dresden.de/](http://www.tu-dresden.de/)

*University of Stuttgart – Stuttgart*  
(Instruction in German)  
engineering, food science, economics  
Homepage: [www.uni-stuttgart.de/index.en.html](http://www.uni-stuttgart.de/index.en.html)

**GREECE**

Through IPIA:

*Technological Institute of Crete – Heraklion*

horticulture  

**IRELAND**

Through IPIA:

*University College Dublin – Dublin*

animal science, environmental science, agronomy, food science, economics, forestry, crop production, agribusiness, humanities, horticulture, engineering, plant science, communications, biochemistry, rural development, sciences  
Homepage: [www.ucd.ie/](http://www.ucd.ie/)  
Courses: [https://sisweb.ucd.ie/usis/w_sm_web_inf_viewer_banner.show_search?](https://sisweb.ucd.ie/usis/w_sm_web_inf_viewer_banner.show_search?)

**MALAYSIA**

Through OSA:

*Monash University Malaysia- Kuala Lumpur*

biochemistry, economics, engineering, animal science, plant science, environmental science, humanities, sciences  
Homepage: [www.monash.edu.my/study/study-abroad-exchange](http://www.monash.edu.my/study/study-abroad-exchange)  
Courses: [www.monash.edu.my/study/undergraduate](http://www.monash.edu.my/study/undergraduate)

**MEXICO**

Through OSA:

*Tec de Monterrey – Mexico City & Queretaro*

(Not all subjects are available at all campuses)  
Courses taught in English and Spanish  
communication, economics, marketing, management, animal science  
Homepage: [studyinmexico.mty.itesm.mx/index.php](http://studyinmexico.mty.itesm.mx/index.php)  
Courses: [studyinmexico.mty.itesm.mx/academic.php](http://studyinmexico.mty.itesm.mx/academic.php)
**Multiple Countries**

Through OSA:
- Colonization to Conservation in the Caribbean
- Marine Biodiversity & Conservation
- The Global Ocean – Oceans and Climate
- Sustainability in Polynesian Island Cultures & Ecosystems
  (Offered through SEA Semester)

Oceanography, maritime studies, nautical science

Homepage: www.sea.edu/

**Netherlands**

Through IPIA:
- INHolland University of Applied Sciences – Delft
  horticulture  (see Dr. Michael Dana)
  Homepage: www.inholland.nl/inhollandcom/

-Wageningen University – Wageningen
  animal science, sciences, economics, communication, environmental science, food science, forestry, natural resources, biochemistry, engineering, entomology, landscape architecture, agronomy, horticulture, humanities
  Homepage: https://www.wageningenur.nl/en.htm
  Courses: https://ssc.wur.nl/Handbook/Department#

**New Zealand**

Through IPIA:
- Lincoln University – Christchurch
  (Exchange & Direct Enroll) ($2000 scholarship maybe available)
  animal science, forestry, economics, landscape architecture, entomology, plant science, soil science, horticulture, environmental science, plant protection, communication, biochemistry
  Homepage: www.lincoln.ac.nz/
  Courses: www.lincoln.ac.nz/Study/Courses

Massey University – Palmerston North, Manawatu Campus

(Exchange & Direct Enroll) ($2000 scholarship maybe available)
  horticulture, economics, science, animal science, biochemistry, biology, communication, ecology, education, engineering, environmental science, equine, food science, botany, zoology
  Homepage: www.massey.ac.nz/massey/home.cfm
  Courses: www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm

Through OSA:
- University of Auckland – Auckland
  (Offered through IES)
  marine science, food science, economics, biotechnology, engineering, environmental science, humanities, sciences
  Homepage: www.iesabroad.org/study-abroad/auckland
  Courses: www.auckland.ac.nz/uoa/home/about/programme-courses

University of Canterbury – Christchurch

forestry, economics, engineering, biochemistry, natural resource, environmental science, botany, ecology, plant science, zoology, humanities, sciences

Homepage: www.canterbury.ac.nz/
  Courses: www.canterbury.ac.nz/subjects/

Victoria University of Wellington – Wellington

communication, ecology, biodiversity, environmental science, landscape architecture, plant science, animal science, humanities, sciences

Homepage: www.victoria.ac.nz/home/default.aspx
  Courses: www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx

"Studying abroad in New Zealand was one of the best experiences of my life. Nothing can compare to traveling across a beautiful country with your best friends."

-Adam Fessenden-

"Be open minded and try to see how and why they (Europeans) do things the way that they do."

-Katie Biegel-
**Norway**

Through IPIA:

*Norwegian University of Life Science - Aas*

(for second semester juniors and seniors)

animal science, biotechnology, food science, science, natural resources, ecology, landscape architecture, plant science, forestry, economics, entomology, horticulture, environmental science

Homepage: www.nmbu.no/english/
Courses: www.nmbu.no/en/studies/study-options

**South Africa**

Through OSA:

*Monash University - Johannesburg*

economics, humanities, sciences, environmental science, communication

Homepage: www.monash.ac.za/
Courses: www.monash.ac.za/study/

**South Korea**

Through OSA:

*Seoul National University – Seoul*

economics, biochemistry, agronomy, humanities, sciences, ag systems management, communication, engineering, landscape architecture

Homepage: http://www.useoul.edu/
Courses: http://sugang.snu.ac.kr/

“Studying abroad to Taiwan was an amazing experience, and I am so thankful to have experienced the amazing scenery, culture, and friendly people that this place had to offer. Taiwan is an absolutely gorgeous place, and I would love to return there one day to discover even more of what the island has to offer.”

-Carla Whitsura-

**Sweden**

Through IPIA:

*Swedish University of Agricultural Sciences – Uppsala*

(other campuses: Alnarp, Umeå)

botany, soil science, viticulture, rural development, natural resource and environmental science, forestry, horticulture, food science, landscape architecture, economics, food science, animal science, plant breeding, ecology, entomology, plant protection

Homepage: www.slu.se/en/
Courses: www.slu.se/en/education/courses/

Through OSA:

*Uppsala University – Uppsala*

animal science, ecology, marine biology, plant science, biochemistry, natural resource, environmental science, economics, humanities, sciences

Homepage: www.uu.se/en/
Courses: www.uu.se/en/admissions/exchange/course/

**Switzerland**

Through OSA:

*Swiss Federal Institute of Technology – Zurich*

food science, ecology, economics, biochemistry, environmental science, entomology, plant science, animal science agronomy, engineering, rural development

Homepage: www.mobilitaet.ethz.ch/index_EN
Courses: www.vvz.ethz.ch/Vorlesungsverzeichnis/sucheLehrangebotPre.do?lang=en

**Taiwan**

Through IPIA:

*National Taiwan University – Taipei*

ecology, horticulture, biotechnology, biology, forestry, economics, animal nutrition, agronomy, engineering, entomology, animal science, food science, biochemistry, environmental

Homepage: www.ntu.edu.tw/english
I know it is cliche to say, but my time abroad was a life changing experience. It gave me the chance to form wonderful, lasting friendships with people from all over the world. I also got to visit and experience more cities, foods, and cultures than I ever imagined would be possible. My heart has definitely been scattered around Europe and if given the chance, I’d study abroad again in a heartbeat.”

-Farren Billand-

**Tanzania**

Through OSA:

*Wildlife Management Studies – Rhotia, Tanzania*

(Offered through School for Field Studies)

wildlife, environmental science

Homepage: www.fieldstudies.org/eastafrica/semester

**Turkey**

Through OSA:

*Bilkent University – Ankara*

landscape architecture, engineering, biochemistry

Homepage: www.bilkent.edu.tr/index.html

Courses: stars.bilkent.edu.tr/homepage/academic_units.php

**Turks and Caicos Island**

Through OSA:

*Marine Resource Management*

(Offered through School for Field Studies)

marine biology, ecology, natural resources, environmental science

Homepage: www.fieldstudies.org/tci/semester

**United Kingdom**

Through IPIA:

*Aberystwyth University – Aberystwyth, Wales*

engineering, environmental science, soil science, crop management, animal science, biochemistry, ecology, plant science, crop science, entomology, aquaculture, wildlife, forestry, economics

Homepage: www.aber.ac.uk/en/international/

Courses: www.aber.ac.uk/en/modules/

*Leeds Metropolitan University – Leeds, England*

landscape architecture, humanities

Homepage: www.leedsmet.ac.uk/international/

Through OSA:

*Lancaster University – Lancaster, England*

environmental science, communication, economics, engineering, biochemistry, humanities

Homepage: www.lancs.ac.uk/users/international/overseas/index.htm

Courses: www.lancs.ac.uk/users/international/overseas/handbook/index.htm

*University of Bath – Bath, England*

economics, engineering, biochemistry, humanities

Homepage: www.bath.ac.uk/international/

Courses: www.bath.ac.uk/study/exchange-visiting/units/

*University of Kent – Canterbury, England*

wildlife conservation, animal science, biochemistry, economics, humanities, sciences

Homepage: www.kent.ac.uk/

Courses: www.kent.ac.uk/courses/

*University of St. Andrews – St. Andrews, Scotland*

environmental science, ecology, biochemistry, zoology, sustainable development, humanities, sciences

Homepage: www.st-andrews.ac.uk/

Courses: portal.st-andrews.ac.uk/admission_subjects/subject_index.py

*University of Sussex – Brighton, England*

biochemistry, ecology, economics, environmental molecular genetics, humanities, sciences

Homepage: www.sussex.ac.uk/

Courses: www.sussex.ac.uk/study/ug/2014/
**BRAZIL**

**University of Sao Paulo – Pirassununga Federal University of Vícossa**

Students will participate in language introduction courses as well as an overview of the Brazil education system and Brazilian agriculture upon arrival. The majority of each student’s studies will be an internship/research lab experience based on the students’ major and area of interest. Students will earn 6 credits with this course.

The internship research lab focus areas include agricultural engineering, agronomy, animal sciences, biosystems and food processing engineering, food science, and veterinary medicine.

This program is conducted primarily in English but Portuguese is the language of Brazil and familiarity with it is beneficial. Portuguese is not required of this course.

**Brazil estimated expenses:**
- Purdue Summer Tuition and Fees: $64
- Medical Insurance: $64
- Airfare: $1100-1500
- Passport: $135
- Visa Fee: $180
- Miscellaneous: $300-800

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**FRANCE**

**Ecole d’Ingénieurs de PURPAN – Toulouse**

Ecole d’Ingénieurs de PURPAN is located in the southwestern part of France on the Garonne River in Toulouse. Students participating in this program will spend eight weeks in France, including one month at PURPAN and one month living/working on a farm involved in agriculture, natural resources, agribusiness, or food science.

The first four weeks is spent on the campus of PURPAN. While on campus you will study intensive French in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. An optional tract in viticulture is available replacing the agricultural courses. You do not need any previous French language experience. Students will also participate in field trips and cultural excursions.

The next four weeks students live with a host family while participating in a work experience. In the past, students have worked in wineries, vineyards, small cheese processing/agribusinesses, farms, as well as participating in research programs on the campus of PURPAN. Students will earn six credits on this program; three general agriculture, and three humanities.

Students from the University of Illinois at Urbana-Campaign, Kansas State University, Colorado State University, Washington State University, Michigan State University, ITESO, University of Missouri, Monterrey Tech, and University of Florida also participate.

**French estimated expenses:**
- Study Abroad Fee: $609.40
- Airfare: $900-1200
- Program Fee: $3,350
- Passport: $135
- Miscellaneous: $800-200

"Travel while you're young and able. Make the money work. The experience is much more valuable than money will ever be."
- Sarah Poe

"Studying abroad was an opportunity I couldn't afford to pass up, and the experiences I've gained is something you can't put a dollar sign around."
- Breanna Lemler

"My time abroad was probably one of the best eight weeks of my life. I got to experience things that I never imagined myself getting the opportunity to experience and I made many friends along the way. The culture, the food, and the sights of France were absolutely beautiful. Purdue is one of the most helpful universities when it comes to helping students study abroad and I would definitely recommend studying abroad to any student who is interested in doing so. It is an experience unlike any other."
- Evan T. Adams
**Germany**

**University of Hohenheim - Stuttgart**
Below are four separate programs students can study for the summer.

**Research Internship**
Students will conduct research based on the students’ major and area of interest. This opportunity can be one to three months.

**Bio-based Economy**
‘Bio-based Economy” gives insight into the whole life cycle of bio-based materials: bioenergy, biomaterials, food technology, as well as socio-economic and ethical aspects of a future bio-based economy. In a mix of lectures, laboratory experiments and excursions for 3 weeks, professors teach you in an interactive way and in an international surrounding. Homepage: https://becy.uni-hohenheim.de/110771?&L=1

**Innovation, Finance, Entrepreneurship**
“Innovation, Finance, Entrepreneurship” is a 3 week course through the Faculty of Business, Economics, and Social Sciences. Economic growth crucially depends on innovations. However, innovations develop under a high degree of risk and uncertainty and rupture existing structural patterns. Thus the rise and management of innovations poses severe organizational problems, and it creates special informational problems that can obstruct financing. Successful innovations require not only financial resources, but also a true entrepreneurial spirit. The aim is to provide knowledge on the economics, management and financing of innovations and the link of the respective concepts to entrepreneurial behavior and the creation and financing of innovative new companies. Homepage: www.euroleague-study.org/109925

**Pathogens, Parasites and their Hosts**
“Pathogens, Parasites, and their Hosts: Ecology, Molecular Interactions and Evolution” is a 3 week course. This course will introduce ecology, molecular interactions, and evolution of pathogen-host relationships with respect to animals, plants and microorganisms. The topics will be given in a series of lectures, laboratory experiments, and excursions. The aim of the course will be a comparison of different biological systems, showing both striking similarities and surprising peculiarities. Homepage: wiso.uni-hohenheim.de/programme

**New Zealand**

**Massey University – Palmerston North**
Students begin the ‘National Expedition and Internship’ program with an introduction to New Zealand through a two week Massey staff-led expedition of the North and South Islands. Experience New Zealand’s dynamic geographic and cultural terrain, visit some of the country’s most popular destinations including glaciers, volcanoes, and geothermal zones, and get way off-the-beaten-track with our experienced local staff.

Through field visits and engagement with local experts, students will gain an understanding of the intricate relationships between agricultural and environmental issues in New Zealand and how these issues shape the everyday lives of kiwis and the country as a whole.

Four week internships within government agencies, agribusinesses, non-profit environmental organizations, wildlife sanctuaries, and wineries are all possibilities. Massey will match the skills and experiences of the students with the range of opportunities available within the Hawke’s Bay region.

The internship will involve a 120-160 hour placement which is accompanied by an intensive course of project work, journaling, and reflections. Over the final weekend of the placement, students will relocate to the Manawatu campus of Massey. During those last few days, students wrap up the academic portion of the internship, reflect on the experiences, and celebrate the time in New Zealand.

Homepage: www.massey.ac.nz/massey/international/study-abroad/national-expedition-and-internship/national-expedition-and-internship_home.cfm

New Zealand estimated expenses:
- Study Abroad Fee: $609.40
- Program Fee: $5,000
- Airfare: $1500-2500
- Passport: $135
- Miscellaneous: $300-800

“Studying abroad was one of the best decisions of my life because I grew academically, socially, and professionally.” —Nicole Solitro—
Studying abroad in Taiwan taught me how to adapt in any given situation. I’m so glad that I studied abroad because the friendships that I made with people from around the world will last a lifetime.

-Amanda Carbiener-

What I really enjoyed about the SFS program is that a lot of our lectures were hands-on.

-Nicole Smith-

Taiwan

National Taiwan University – Taipei
This course is timed to take place summer modules II & III. The National Taiwan University (NTU) was founded in 1928. Taiwan is an island situated in subtropical and tropical Asia. This is an eight week program. Students will earn six credits.

The first four weeks will be experiential, which could include an internship or research depending on the lab type you choose.

The next four weeks will be classroom and field excursion study. Students will visit a conservation research institute, NTU’s experimental farm, museum of archaeology, Taoyuan district agricultural research and extension station, orchid field, marine research station, forestry research institute, Chingshui Cliff, tea plantation and fern garden, while studying the ecosystem, vegetation, wildlife, culture and history of Taiwan. While on campus you will study Chinese language for 3 nights, their culture, various aspects of tropical agriculture, Taiwan cuisine, in addition to completing course modules on plant and animal agriculture, agricultural economics, and food science. All of the courses will be taught in English.

Homepage:  www.ntu.edu.tw/english

Taiwan estimated expenses:

Purdue Summer Tuition and Fees
Program Fee $2,400
Airfare $1100-1500
Passport $135
Miscellaneous $300-800

OSA Summer Programs

For more information:  www.studyabroad.purdue.edu

-Sydney Internship Program
-London Internship Program
-CIEE Monteverde Tropical Ecology – Costa Rica
-DIS Copenhagen: Architecture & Design
-DIS Copenhagen: Health & Science Programs
-DIS Copenhagen: International Business & Economics
-DIS Copenhagen: Social Science Programs
-SEA Semester-Summer Program – Pacific & Atlantic
-Tec de Monterrey – Mexico
-University of Stuttgart – Germany
-University of Adelaide – Australia
-TEAN Environment, Wildlife, Conservation – Australia

School For Field Studies

“Since 1980, The School for Field Studies (SFS), the nation’s oldest and largest environmental study abroad program, has combined hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students work with communities in developing nations to discover practical ways to manage their natural resources. In the process, SFS students undergo a transformational experience that assists them in advancing their careers as skilled professionals and globally aware citizens.” – www.fieldstudies.org

Public Health & Environment – Kenya
Rainforest Management – Australia & New Zealand
Rainforest Research – Australia
Himalayan Studies – Bhutan
Sustainable Development Studies – Costa Rica
Marine Resource Management – Turks & Caicos Islands
Wildlife Management – Tanzania
Belgium & The Netherlands

Choices – Past, Present & Future
The Low Countries (in the coastal areas of the Netherlands, Belgium and Germany) include land that is up to 20 feet below sea level (1/2 of the Netherlands) to land that is over 1,000 feet above sea level. Students will travel from Amsterdam to Ghent, to Maastricht (cities that are 700 – 2000 years old) and back to the North Sea coast in the north of Holland/Friesland, most of it with millennia old farming history. Students will learn about how changes in geography, politics and culture have influenced the people and agriculture of the region. Students will also see how, in turn, choices across the food chain have influenced the geography, politics and culture of these regions. These changes and choices are illustrated by visiting small organic farms to large intensive farms, conventional and new food distribution systems as well as universities, research systems and historic landmarks. Emphasis will be on students integrating geography, culture and agriculture with discussions on choices for the future.

For more information contact:
Dr. John Patterson, ANSC, jpatters@purdue.edu

British Columbia

International Natural Resources
This is a joint course for students from North Carolina State University, Swedish University for Life Sciences (SLU), and Purdue. Topics that will be studied are forestry, fishing, and wildlife concerns. Students will gain a holistic and thematic view on sustainable use and management of natural resources for different geographic, ecological, and social conditions.

For more information contact:
Dr. Tomas Hook, FNR, thook@purdue.edu
Dr. John Dunning, FNR, jdunning@purdue.edu

Colombia

Food Security & Sustainable Development
This course provides an international and multi-disciplinary perspective on food security and resources. Focus will be case studies that represent different regions of the world with special emphasis on the changing conditions for tropical agriculture. The case studies, discussed in the context of the Millennium Development Goals, will help students gain knowledge and understanding of regional variations of food security and resources, sustainable development and economic growth throughout the world. This is a four-week course, which offers units on social and demographic changes, on the physical environment, global climate change, economic systems, and global trade. Purdue will partner with the University of Caldas and the Technological University of Pereira.

For more information contact:
Dr. Adriela Fernandez, AGEC, afernan@purdue.edu

Costa Rica

Biodiversity and Conservation in the Tropics
Students will conduct field studies in lowland rainforest and cloud forests ecosystems, gaining valuable field experience and a firsthand knowledge of the rich flora and fauna of this remarkable Central American country. Students will stay at two institutions leading the way in modern conservation practices. Students will be expected to participate in all aspects of field sampling, including collection, preparation, and documentation of specimens. Required field activities will be physically demanding, often in wet and muddy conditions, and include both day and night hikes in the forest. Students will be required to keep a detailed research journal, work in teams, and give an oral presentation of their work. There will be a class before and after the Costa Rica course.

For more information contact:
Dr. Jennifer Zaspel, ENTM, jzaspel@purdue.edu
Dr. Eugenio Nearns, ENTM, enearns@purdue.edu
ENGLAND

In the English Landscape
This course includes time in London, Devizes and Stoke-on-Trent, England integrating history, horticulture, and landscape architecture. Students will understand how English history & culture have influenced the shaping of English gardens, parks, and landscapes; gain an appreciation for a society that places a very high value on the cultivation of ornamental plants and the design of beautiful landscapes; see how landscapes and gardens address the human concerns of individuals and whole communities; experience life in England.

For more information contact:
Dr. Michael Dana, HORT, dana@purdue.edu
Dr. Melinda Appold, LA, mappold@purdue.edu
Dr. John Larson, HIST, larsonjl@purdue.edu

IRELAND

An Overview of the Horse Industry and Extension in Europe
Students will learn about the various aspects of the Irish horse industry, as well as history and culture of Ireland. We will attend the Galway Races, the Dublin International horse show, and visit facilities ranging from the Irish National Stud to The Donkey Sanctuary. Cultural visits will include Blarney Castle, Killarney National Park and Cnoc Suain.

For more information contact:
Dr. Colleen Brady, YDAE, bradyc@purdue.edu

JAMAICA

The Dawn of a New Day in Agricultural Education
While in Jamaica students will explore teaching as a career, experience multicultural education, and encounter international agriculture. Students will earn six credits (EDCI) for participation in this course. This course is coordinated through the College of Education.

For more information contact:
Dr. Allen Talbert, YDAE, btalbert@purdue.edu

ITALY

Small Holder Food Production and Marketing in Rural Italy
Students will travel to Reggio Emilia and the Tuscany regions of Italy. Students will have an opportunity to gain a better understanding of marketing by experiencing agro tourism among smallholding and micro food producers in Italy. The program will provide students with examples of all facets of marketing of these products, from the segments served by the producers (consumer, trade, and distribution) or local processors, to product development, pricing, distribution in various channels and promotion activities at these small facilities. The program will begin with research on the marketing of local production from small holding producers in the US, which will serve as a comparison to those which will be observed abroad. It will continue with research on the availability of Italian food products in the US, understanding of economic and trade issues affecting production from small holders in Italy within the EU and to the US, and distribution of Italian consumers around the world. The course will include trips to farms and production facilities, as well as personal interaction with the products produced by these entities.

"Italy is straight from a storybook, from the hospitality, to the food to the breathtaking sights."
-Katie Barnett-
The experience changed my outlook on life and how we each can make a significant difference! Our entire group grew very close and worked together to help our partners learn more about agriculture and how to work toward supporting their communities. I enjoyed every second of the experience and would love to go back some day!! This winter break trip led to the opportunity for me to study abroad for a semester in Dublin, Ireland!

-Morgan Cox-

Animals and Food Security Service Learning Experience
This course is in cooperation with Heifer International and the Agricultural Sciences & Veterinary Medicine University of Banat, Timisoara, Romania. Students will work in bi-national teams across agricultural and community disciplines working to contribute to sustainable community projects through application of agricultural ecology, animal well-being focused management, and economic agribusiness projects. Weekends will be spent visiting historic and cultural sites.

For more information contact:
Dr. Paul Ebner, ANSC, pebner@purdue.edu

Kafakumba Training Center
Located in Ndola, Zambia the Kafakumba Training Center started several small businesses such as a woodworking shop, fish farming, and honey production in order to provide jobs and enhance the local economy. Students participating will work to develop project based on their interests and expertise. Project may be related to beekeeping, swine, goats, chickens, sheep, beef and dairy cattle, fisheries, mulberry, or feeding and nutrition. Three – four student will be chosen to participate. Students will also visit Victoria Falls and the surrounding area in Livingstone, Zambia.

For more information contact:
Dr. Kolapo Ajuwon, ANSC, kajuwon@purdue.edu

Helping others in agriculture in Haiti was the best decision I have made. Haiti is a country full of opportunity, growth and personal development. I can't wait to return soon.

-Katie Barnett-

Extension Education to Enhance Food Security Service Learning
This course will explore existing malnutrition, health, and economic issues and develop potential educational engagement strategies to improved nutrition with sustainable agricultural and animal sources of nutrients and improved access to clean water. Work and learn in Cap-Haitian. Learn to contribute to sustainable community projects through application of agricultural and food sciences.

This course is for upper-classification (semester 5-8) students. Students will also be required to register a preparation seminar fall 2016 and an 8 week course spring 2017.

For more information contact:
Dr. Mark Russell, YDAE, mrussell@purdue.edu

"The experience changed my outlook on life and how we each can make a significant difference! Our entire group grew very close and worked together to help our partners learn more about agriculture and how to work toward supporting their communities. I enjoyed every second of the experience and would love to go back some day!! This winter break trip led to the opportunity for me to study abroad for a semester in Dublin, Ireland!"

-Morgan Cox-
Costa Rica

Tropical Biology Practicum

This course offers students the opportunity to explore biodiversity hand conduct field studies in tropical rainforest, Pacific dry forest, Pacific rock reef, and Pacific mangrove swamp ecosystems of Costa Rica. Students will stay at multiple locations, including La Tirimbina Bioreserve and Selva Verde Ecolodge, both located in the central lowland province; La Fortuna near Arenal Volcano and geothermal hot springs; and Curú National Wildlife Refuge on the Pacific coast. Students will be expected to participate in all aspects of the trip, including extensive hiking in a variety of environments, white water rafting on the Sarapiquí River, sea kayaking, snorkeling, and tours of a reptile sanctuary and coffee and chocolate plantations. Students certified in the use of SCUBA will have the opportunity to go on 2-4 dives over the Pacific rock reefs near Curú. Particular emphasis will be given to using specialized field gears to collect and observe freshwater fishes, marine fishes, amphibians, reptiles, small mammals (especially bats), and birds. A full-time native guide will also provide students with insights into Costa Rican culture and history while they are experiencing the incredible biodiversity of Central America!

For more information contact:
Dr. Reuben Goforth, FNR, rgoforth@purdue.edu

My trip to Costa Rica was my greatest and most exciting Purdue adventure. This is an opportunity to step outside of your comfort zone and fall in love with another culture. I met some wonderful people on this trip, saw amazing wildlife, and had thrilling experiences in Costa Rica.”
-Rachel Vanausdall-

Colombia

Multifaceted and Cultural Dimensions of Cartagena

Students will be provided with the necessary experience to understand the implications of cultural differences among nations, with regards to culture and cultural communication. Combining an academic component with a real-world exposure to not only the culture of another country but its needs will serve to create a unique course that encourages personal and professional development. All students will gain a basic knowledge of the influence of cultural competency on successful international travel, marketing, education, and communication. Additionally, students will be exposed to the cultural history, tradition, and language of Colombia, and will broaden their cultural horizons through exposure to Latin American and Caribbean civilizations, its history, language, food, dance, and festivals. Students will also participate in common not-for-profit humanitarian activities, involving children at a public hospital, at a not-for-profit organization, and in an impoverished community. Students will gain knowledge of the cultural traditions of Colombia and Colombian business practices as well as the operation of not-for-profit organizations.

Students will earn two credits for this course.

For more information contact:
Dr. Pamala Morris, pmorris@purdue.edu
Myron McClure, mdmclure@purdue.edu
CUBA
Natural Resources, Farming and Social Systems

With the diplomatic relationships restored between Cuba and USA, it is a unique opportunity to study abroad to this Caribbean island. Now is the time to indulge in the fascinating culture, complex politics and interesting history. Tour this tropical oasis filled with a beautiful coastline, lush vegetation, mountains and diverse agricultural areas. Cuba offers a wonderful mixture of music, traditions, culture and climate. It is one of the safest and hospitable locations.

Students will spend 8 days and 7 nights in Cuba, earning one credit. While visiting a national forest, learn about their conservation programs. In the Vinales Valley, focus on the premier tobacco growing area in the world. Understand the products and consumerism while touring an agricultural market and food ration store. Discuss Cuban agriculture topics at the Tropical Agriculture Research Institute. Check out the home of Ernest Hemingway. Visit the Museum of the Revolution to see artifacts of history. At the Zapata Swamp, observe birds, reptiles and invertebrates.

For more information contact:
Dr. Marcos Fernandez, OAP, mfernandez@purdue.edu
Dr. Steve Hallett, HORT, halletts@purdue.edu

IRELAND
Agriculture in Ireland

Learn about Irish culture, history, food processing, agribusiness, and farming while visiting the sights of Ireland. Students will tour dairy, beef and grain farms. Visits to the Cliffs of Moher, Blarney Stone, Kylemore Abbey, Kilkenny Castle and sights in Dublin are on the agenda. St. Patrick’s Day will be spent in Ireland. This course is offered in cooperation with University College Dublin. Students will earn one credit hour for this course.

“Studying abroad is the best decision I have made since being at Purdue. Through study abroad I have learned so much about myself, made wonderful friends, learned more than I ever could have imagined, and gotten to see some amazing places around the world.”
-Baily Altman-

ITALY
Agriculture in Italy

This course will focus on the agriculture and food systems of Italy. Learn about Italian culture, history and food processing while visiting Parma, Florence and Rome. Students will tour a balsamic vinegar, cheese and cured ham factory. Students will earn one credit hour for this course.

For more information contact:
Dr. Andrea Liceaga, FS, aliceaga@purdue.edu
Dr. Manpreet Singh, FS, manpreet@purdue.edu

“No words can describe my journey to Ireland, but if I could try it would be "simply amazing". I was able to capture the beautiful Cliffs of Moher, watch the St. Patty’s Day Parade, visit the Blarney Castle, and become closer to a wonderful group of students.”
-Kamille Brawner-